



Lithuania Christian College 2002-2003 Catalogue

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The official version of the LCC Catalogue is available online at www.lcc.lt/academics/catalogue. Discrepancies between the current-year print version and the online version will be resolved through the higher priority of the online version. Information in this catalogue, while current at the time of publication, is subject to change based on enrolment, faculty availability and other considerations. LCC reserves the right to change or withdraw a course or a program or to limit its enrolment when for any reason it becomes impractical to offer it as previously scheduled.

The provisions and requirements stated in this catalogue are not to be considered as an irrevocable contract between the student and LCC. LCC reserves the right to change any of the provisions or requirements at any time within the student's term of residence. No such change, however will be applied retroactively, so as to extend the time normally required for completion of the student's program.



1. Mission Statement

Lithuania Christian College provides university education within an international learning community that transforms people for servant leadership.

Core Values

1. We believe that a liberal arts education integrates learning with all aspects of life.
2. We affirm a Christian worldview that invites all people to grow in truth and restoration through the power of the Gospel of Jesus Christ.
3. We value community as a safe place where people are respected, affirmed, and empowered, so that their dignity is upheld.
4. We pursue relationships that are mutual, authentic, and based on trust.
5. We celebrate diversity of cultures and traditions, personalities and opinions.



2. How to Use This Catalogue

This catalogue has many uses. It gives a good picture of what is meant by a "liberal arts education." For new students and those interesting in exploring Lithuania Christian College, it provides background information on our history, our purpose and the education we offer.

For students enrolled at the college it offers guidance about course selections, describes some of the courses we offer and helps explain some of the policies of LCC.

We believe this catalogue accurately portrays what life and learning are at LCC, and we encourage you to become familiar with the College as you become familiar with the catalogue.

New Student? Just Looking?

If you're new to LCC, or a first year student, consider reading the catalogue this way:

1. Examine the description of Student Life, Section 4, to get a feel for some of the opportunities that await you as a student.
2. Examine the study programs we offer. They're found in Section 7 and will give you a good idea of what's involved in each of the programs of study. Even first year students need to be aware of graduation requirements and choose courses wisely in order to meet those requirements.
3. Read the next Section, An Overview of LCC, to get a better understanding of the school's approach to a liberal arts education and the Christian Worldview.
4. Take some notes as you read. When you see a course that attracts you, write it down. If you find a major (a program of study) that sounds interesting, write down what courses that major requires. Majors are described in Section 9.
5. Call the Admissions Office. You've probably done that if you're reading this catalogue, but stay in contact with the Admissions staff: they probably have answers to your questions and are there to help you.
6. Be aware of what you can do. Be careful not to overload your schedule with studies, work, recreation and family: be reasonable!

Already Enrolled? Transferring to LCC? Student from Abroad?

1. You're probably most interested in the programs and courses we offer. Start at Section 8, Academic Policies and Procedures, then scan the Course Descriptions in Section 10.
2. Pay attention to Major Requirements. As you take more classes in your Major, make sure you're taking the right mix of requirements and electives. Consult with your academic advisor. Plan well: you don't want to get near the end of your studies only to discover you're missing some important courses!
3. Take a look at Student Life, Section Four. You already know that getting a good education involves more than what happens in the classroom.
4. Finally, look at the Admissions requirements, Section Five. If you're transferring to LCC or coming as a Study Abroad student, make sure the courses you've taken (or will take) fit with your educational goals. Talk to the Registrar at your institution to make sure all your paperwork is up to date. Have your Registrar get in touch with LCC.



3. An Overview of LCC

Our Story

Lithuania Christian College—LCC—is an exciting place to be! The College was the first liberal arts college with Christian roots and orientation in all of Eastern Europe, and is growing rapidly.

The four-year college program offers the kind of liberal arts education that is characteristic of many North American universities and Christian higher education institutions.

As a Christian liberal arts college, LCC offers certain qualities through its academic program. Those qualities may be summarized in the following three developmental goals of LCC, the goals of a liberal arts education:

- The Development of a Thoughtful Citizen
- The Development of Character
- The Development of a Christian Worldview

The following sections describe these goals.

Liberal Arts Education: The Development of a Thoughtful Citizen

The citizens of classical Greece studied the *artes liberales* (works befitting a free person) to obtain an education for free citizens who wanted to contribute to the life and development of their country.

Late in the second century of the Christian era, the church built upon this Greek tradition by developing the first Christian liberal arts college in Alexandria, Egypt, known as the Alexandrian Catechetical School. Students came from throughout the Mediterranean region to study, for every subject was considered worthy of examination within a Christ-centred academic environment.

Hugh of Saint Victor, an Augustinian monk in 12th century Paris, carried forward the academic commitments of the classical Greeks and the early church leaders by reviving the *artes liberales* to provide a dual focus on secular study and religious contemplation. Hugh's work became the basis for some of the great world universities such as the University of Paris.

Four hundred years later, the Jesuits of the Roman Catholic Church spread the classical education of *artes liberales* around the world in the many universities they founded, including Vilnius University in Lithuania's capital. Other Christian communities followed the Jesuit example, establishing Christian liberal arts universities around the world.

The liberal arts consist of the arts, humanities, social sciences and often the natural sciences. A liberal arts education is not simply the transfer of information, but thinking about and discussing related ideas. This type of learning functions best in an atmosphere of mutual respect and interaction between teacher and student. LCC builds upon a long tradition of rigorous academic study, caring human relationships, and Christian Worldview.

Philosophy of Education: The Development of Character

The Board, Faculty and Staff at LCC believe each student is a person of worth and dignity. Because of this, faculty members seek relationships with students. Students who attend LCC have opportunity to develop close ties with professors in the classroom and in informal settings. Faculty members strive to model lives of integrity which students may choose to emulate.

Strength of character involves the willingness to think, solve problems, and lead others by the way one lives. A person of character chooses to act ethically. For the individual, character results in the development of self-expression, personal freedom and responsibility, and a commitment to the well-being of others. A society filled with persons of strong character expects freedom and responsibility for all persons.



A Christian College: The Development of a Christian World View

A world-view centred on the Judeo-Christian tradition is at the heart of LCC's program of study. Faculty come from a wide variety of church backgrounds. Students are admitted to LCC without regard to religious background.

During four years of study, LCC students take four required Bible and theology courses:

- Introduction to the Old Testament
- Introduction to the New Testament
- Introduction to Theology
- A theology elective

A variety of Christian worship and service opportunities are offered to students but are not required. LCC wants to support the Christian church in the region and encourages students to worship in the church of their tradition and choice.

Together, these goals help distinguish LCC as a college with a difference. We are excited about that difference, and welcome you to experience it.

Our History

At the invitation of the Ministry of Education and Culture, the Lithuania Christian Fund began the establishment of the Lithuania Christian College in the summer of 1991 in Panevėžys. That summer the college began with classes in the English language at the first Summer Language Institute. During the fall and spring of 1991-1992, students studied English full-time in the English Language Institute.

Following a move to Klaipėda in the summer of 1992, the second Summer Language Institute took place. The four-year college program began in the fall of 1992 when students began first year courses. May of 1996 saw the college's first commencement exercises. Twenty-two graduated.

From 1992 to 1999 the college rented facilities within the Klaipėda University campus. In August, 1999, the college moved to new facilities on Kretingos gatvė in Klaipėda. Three hundred and fifty college students began the 1999-2000 academic year in the new facilities. Another 150 enrolled in the English language program.

The college also offers a variety of evening courses in English. Each July the college presents a three-week intensive English language course for professionals, college students, and secondary students.

The college is registered in Lithuania as the Lithuania Christian Fund College.

Statement of Faith

The Apostles' Creed and Nicene Creeds are accepted by Orthodox, Roman Catholic and Protestant churches as statements that express the central beliefs of the Christian faith. LCC is committed to these Creeds and holds both as its Statement of Faith. See the Appendix for the text of the Creeds. LCC asks faculty members to affirm these creeds and seeks faculty members who are Christians actively involved in the church.

Accreditation

As of September, 2000, the English and Business Administration majors are recognized by the Lithuanian Ministry of Education as Bachelor of Arts (B.A.) degrees. Degrees in Social Science (emphasis in Psychology or Sociology) and Theology are currently being processed with the Ministry.

LCC has written confirmation of Bachelor of Arts degree recognition from the following institutions:

- Azusa Pacific University, Pasadena, California
- Bethel College, St. Paul, Minnesota



- Biola University, Los Angeles, California
- Bluffton College, Bluffton, Ohio
- Calvin College, Grand Rapids, Michigan
- Canadian Mennonite University, Winnipeg, Manitoba
- Central European University, Budapest, Hungary
- Dominican University, River Forest, Illinois
- Eastern College, St. Davids, Pennsylvania
- Eastern Mennonite University, Harrisonburg, Virginia
- Fresno Pacific University, Fresno, California
- Geneva College, Beaver Falls, Pennsylvania
- Goshen College, Goshen, Indiana
- Indiana Wesleyan University, Marion, Indiana
- Messiah College, Grantham, Pennsylvania
- Princeton Theological Seminary, Princeton, New Jersey
- Providence College, Otterburne, Manitoba
- Regent College, Vancouver, British Columbia
- Regent University, Virginia Beach, Virginia
- Seattle Pacific University, Seattle, Washington
- Southern Illinois University, Carbondale, Illinois
- Tabor College, Hillsboro, Kansas
- Taylor University, Upland, Indiana
- Trinity Western University, Langley, British Columbia
- Tyndale College, Toronto, Ontario
- University of Washington, Seattle, Washington
- Westmont College, Santa Barbara, California
- Whitworth College, Spokane, Washington

Memberships

- Affiliate, Council for Christian Colleges and Universities, Washington, D.C.
- Member, European Association for International Education, Amsterdam
- Member, Europe-Asia Accrediting Association



4. Student Life

Student Life Mission Statement

The Student Life Department of LCC partners with students in order to optimise learning experiences and develop the life and leadership skills, character and values needed for a successful future.

Good Standing

What would a Community Member of Good Standing look like at LCC? It is LCC's desire to develop individuals' critical thinking, values, character, personality and abilities so that they are able to impact their world through service and leadership.

Character and Lifestyle Formation

- *We respect the principles and beliefs of this institution recognizing that the foundational values to which the College ascribes are based on Biblical principles.*
 - *We act in the best interests of this learning community. We refrain from the use of or possession of illegal drugs. We understand that not only are they potentially harmful but also are against civil law. We refrain from drunkenness, as it is not conducive to a study environment. We refrain from the possession or use of all weapons – legal and illegal.*
 - *We value every person as made in God's image and therefore to be cherished, shown respect and granted dignity. We refrain from the possession or viewing of pornographic or erotic materials. We believe that this is degrading to the human spirit as they turn people into objects to be used and not respected.*
- *We maintain a standard of honesty, integrity, and respect in academic and social lives. All members of this community by virtue of enrolment or employment or voluntary service are expected to govern their conduct in accordance with the spirit and principle upon which this community has established.*
- *We reaffirm one another's rights to freedom of inquiry and expression in coursework, scholarship, and the day-to-day life of the LCC community. Since such freedom requires an atmosphere of trust and mutual confidence, we further declare that dishonesty, intimidation, plagiarism, exploitation, and the use or threat of force are incompatible with the preservation of this freedom.*
- *We participate in a safe, creative and thoughtful environment. It is the responsibility of each member to maintain community whether that be through intentional participation in community events or helping another community member understand the spirit of community to which we aspire. This involves showing respect for all people regardless of ethnicity, nationality, religion or gender.*
- *We intentionally seek opportunities to serve benefiting both our own personal development and that of the community. Research highly correlates involvement in service and extra-curricular activities while within College with a higher level of success in ones' professional life after graduation.*



Programs and Services

Orientation

Orientation is a program designed to help students make a smooth transition to college life. Questions like *What is a liberal arts education? How does the grading system work here? What does a Christian worldview mean?* and *What is a “core curriculum”?* are among the topics discussed. Orientation helps students discover how to get the most out of their studies at LCC as well as introduce the new students to student and faculty mentors. Orientation is a three-day program offered at the beginning of the semester. All new students will take a first-year seminar class, “Launching Into the First-Year Experience” (LIFE), during their first year at LCC in order to help make a student’s beginnings at LCC productive and meaningful.

Career Development Center

Students attend LCC to get an education that will serve them well in the future. Having a career plan is at the heart of making well-informed academic decisions. The Career Development Center seeks to help students discover how to transform their time at LCC into opportunities for their future. The key objective of the Career Development Center is to assist students in finding jobs, provide information about how to meet their financial obligations while attending LCC and assist students in moving toward their vocational goals after they graduate.

Counselling Services

LCC seeks to be a supportive place for students and encourages quality, caring relationships. Despite that, students may experience challenges that can hinder academic success and growth. Students may find the help of a trained counsellor beneficial in meeting those challenges. Trained counsellors at LCC are available by appointment to discuss any issues and help students find ways of dealing with the challenges they face. All counselling sessions are confidential. The Counselling Services department offers workshops and seminars on topics of common interest to students.

Residence Life

Karkū Dormitory provides housing for LCC students and plays an important role in the liberal arts education process. In addition to being a place where students live, it is also a learning community where students can learn how to live with people from all over the world. Students learn how to respect and be tolerant of others by living in a room with four people, and many make friendships that will last forever. Dorm residents also learn how to cook and keep their rooms clean. The dorm is a community based on respect and Christian values, and becomes a real home to many students during the four years they study at LCC. Karkū Dormitory is described in detail under the Facilities section of this catalogue.

Spiritual Life

The chaplain and Student Spiritual Life Committee work together to encourage continual spiritual development- seeking to know Jesus Christ and make Him known to LCC and the community. Students have opportunities to develop leadership skills and participate in chapels, small discipleship groups, worship events and other outreach events. Providing opportunities to meet some of the needs of the community also encourages faith in practice. A variety of Christian faith expressions are reflected in the activities and meetings and students are encouraged to develop an awareness of Christians worldwide.

Student Council

Student Council (“StuCo”) is comprised of elected student representatives from each undergraduate class and academic major. StuCo represents student concerns to the College’s Administrative Cabinet and Governing Board. The StuCo president is an active member of the Administrative Cabinet and appoints representatives to other LCC committees.



Recreation Activities

A student's overall wellness is positively affected by recreation. Physical activity is important, whether it's participation in the rigours of floor hockey in the Karklų Cup competition or walking from the dorm to the campus. The Recreation Activities team organizes everything from gym nights and ping-pong tournaments, to aerobic exercise and 3-on-3 basketball tournaments.

Student Publications

Two student publications provide opportunity for students to express leadership in writing, graphic design and page layout and production. The Yearbook – an annual reflection on the year's activities – is produced by the Yearbook Committee. The Navigator, a campus student newspaper, presents some of the issues and events of student life at LCC. Student editors are appointed for the Yearbook and the Navigator. The editors work with a student writing staff and a faculty advisor.

International Student Programs

LCC is an international learning community, with students, faculty, and staff from a variety of cultural and national backgrounds. LCC provides students with many opportunities to face the challenges and fears of interacting with people from different countries and to discover the richness and beauty of various cultures.

At LCC, students learn how to communicate, study, and live with people of different backgrounds, as they become involved in the community of LCC and in the larger community of Klaipėda and Lithuania. Developing intercultural communication skills is essential for life at LCC and for participation in a global society.

As part of the Student Life department, International Student Programs provide support and orientation for international students, helping them make the transition to life in Lithuania. The international student coordinator and student leaders also facilitate activities and design programs to enhance the experience of international students studying at LCC.

Currently there are more than 45 international students at LCC, including students from Albania, Belarus, Canada, Ghana, Finland, Lithuania, Latvia, Moldova, Russia, and the United States of America.

Study Abroad Program

The Study Abroad Program at LCC provides one semester cultural immersion opportunities for both LCC and North American students.

Students from ten different colleges in North America can spend a semester studying at LCC. Each year several LCC students study at one of LCC's partner colleges or universities in North America. These include:

- Bethel College in Minneapolis, Minnesota, USA,
- Canadian Mennonite University in Winnipeg, Manitoba, Canada,
- Fresno Pacific University in Fresno, California, USA
- Taylor University in Upland, Indiana, USA

The Study Abroad Program is designed to expose students to different cultures within a Christian liberal arts context. Students who are abroad for a semester live in a dorm and take academic courses, just like they do at their home college. The difference is that their student peers are from another culture. Study abroad students develop relationships with their peers, get to know the similarities and differences of Eastern European and Western cultures, and learn how their culture is perceived in another part of the world.



Campus Facilities

In August of 1999, LCC occupied its new campus facilities on Kretingos gatvė in Klaipėda. The campus buildings provide 4300 square meters of space including 12 classrooms, a library, language and computer laboratories, and administration and faculty offices.

Library

The library serves as an extension of the classroom by providing resources and services for research projects and papers, presentations and personal growth and enrichment.

The library provides a variety of resources, including 15,000 English volumes and textbooks, periodicals, audio-visual materials and CD-ROM databases. A computerized circulation system allows for easy searching of the holdings. The library is connected with on-line resources that provide access to hundreds of magazines and scholarly journals.

The library collection is available to students during open hours. Reading rooms, 64 study carrels and alcoves adjacent to the book stacks provide quiet study space.

Language Laboratory

The language laboratory complements the language courses offered in the four-year college programs and English Language Institute. The lab's seven computers are available for both college and institute students during open lab hours. Students have opportunities to practice English grammar, listening, pronunciation, reading skills, and reading comprehension on several computer programs. TOEFL cassettes are available for test preparation exercises. German language tapes and English pronunciation programs are also available on cassettes.

Computer Laboratory

The computer lab consists of 30 computers terminals with access to Microsoft Office Professional 2000. The lab has access to the Internet at 256 Kbps. A computer screen projector is available for classroom use. A network laser printer is accessible to any computer in the lab. Students are responsible for the cost of printing documents.

Karklų Dormitory

Lithuania Christian College currently offers housing in Karklų dormitory, located 10 minutes from downtown Klaipėda and 25 minutes from the college. The dormitory is also close to many amenities such as grocery stores, banks, a movie theatre, and restaurants, and is a 25 minute walk from the sea and 15 minutes from the city centre.

The 51 student rooms each have a bed, desk, and closet space for four students in addition to bathroom and kitchen areas. Each of the four floors has its own kitchen, lounge and laundry room. Other rooms in the dorm are available for studying, playing table tennis, watching videos, working on art and quiet devotional times. Karklų also has six staff apartments that provide frequent interaction between staff and students. The dorm has a large backyard with a full-size basketball court, which is also used for ball-hockey tournaments, barbecues, and other social events.

The dorm provides an environment in which students can live and learn together. Staff Resident Directors and student Resident Assistants provide leadership in the dormitory by offering opportunities for students to get to know others, develop community and develop life skills. The Resident Directors and Resident Assistants also maintain community standards in the dorm. Specific rules and policies help make the dorm a better place to live for students. Smoking and drunkenness are prohibited in the dorm. There are designated quiet hours on weekdays between 11 pm and 8 am, and weekends between 12 am and 8 am.



5. Admissions

Introduction

All students are welcome at LCC regardless of race, creed, nationality, or church tradition. The College seeks and encourages students from around the world to participate in the life of LCC.

LCC enjoys an international student population that is derived from Albania, Belarus, Canada, Finland, Ghana, Latvia, Moldova, the USA and, of course, Lithuania. In the fall of 2002, students from other countries will join the Lithuania Christian College community.

Students selected for admission are invited to attend LCC. Students who accept the invitation to attend agree to uphold the College's standards of conduct as described in the Student Life (Section 4). In return they have the privilege of enjoying the benefits of being a part of the LCC community. Some of those benefits are found throughout this catalogue.

Those who are invited to attend LCC but cannot with integrity uphold these standards should not accept the invitation and instead look for a learning situation more acceptable to them. By signing the application form and study agreement, the student indicates understanding and acceptance of the school's standards of conduct. LCC reserves the right to admit, re-admit or deny entrance to any student at its discretion.

Application Procedure

Students apply for admission by completing the application form and submitting it to the Admissions Office at Lithuania Christian College. All complete applications received by the deadline will be considered. The application should include a transcript of the most recently completed trimester of high school or high school diploma, reference letters, the application fee and a copy of the student's passport.

Applications must be received at LCC before the end of February so that entrance examinations can be completed in time for the beginning of classes in September. The Admissions staff welcomes questions about application and admission procedures.

Entrance Requirements

LCC considers for admission students with strong academic potential who are prepared to excel in a rigorous program of study. LCC evaluates applications according to each student's scholastic achievement, measured aptitude, potential for leadership, and other personal traits which indicate their ability to succeed.

Entrance requirements and a description of the application process follow:

1. Completion of LCC Admissions Application. The student's answers in the application should portray a clear purpose for study at LCC.
2. The student must have a satisfactory secondary school record of achievement. Grades lower than 6 in the Lithuanian scale or C are not allowed in the basic subjects. No grade of 4 or F is allowed in any subject.
3. If other requirements are met, a student in the final year of high school may be provisionally admitted on the basis of a transcript of the last trimester of study. The student must send a transcript proving satisfactory completion of high school. The college will confirm the student's admission after receiving satisfactory official transcripts.
4. Lithuanian citizens and residents must achieve a satisfactory passing grade in a state Lithuanian language test and math examination.
5. The applicant must achieve a satisfactory score in the Test of English as a Foreign Language (TOEFL).
6. LCC administers the TOEFL at the college in March or April. Students applying from outside of Lithuania or those who cannot take the TOEFL at LCC, will have to make other



arrangements. An official transcript of the TOEFL score must be received by the Admissions Office.

7. The admissions committee will interview applicants as part of the admissions process.

The Admissions Process

The Admissions Committee reviews the applications and considers the qualifications listed above. Poor performance in one area may stop the student's application. For example, students who have not done well in high school will probably not be invited to take the TOEFL.

After review, the admissions committee decides who to invite to LCC. Students will receive a letter indicating either their acceptance to LCC or reasons why they are not accepted.

Probationary Admission

The progress of First Year students admitted on probation is monitored throughout fall term. At the completion of fall term, students who have achieved a GPA of 1.65 or higher become students in Good Standing. If their GPA is lower than 1.65 they are subject to Academic Action. In most instances probationary students unable to achieve a 1.65 GPA in fall term are Suspended with No Guaranteed Return (See Academic Actions).

Transfer Students

Students from other universities and colleges may apply to LCC following the guidelines above. They must submit both high school and college transcripts.

Transfer students may receive credit for courses taken at other accredited colleges or universities. A transfer credit may be granted for courses comparable to those offered at LCC in which a grade of C or better has been received. Following a transcript evaluation, students may become eligible to transfer a maximum of 16 courses (48 credits) into an LCC degree program of study. As well, all core curriculum courses and major requirements at LCC must be completed as identified in the catalogue. Approved transfer credits may substitute for specific core or major course requirements.

To graduate from LCC, transfer students will need to take at least 81 credit hours (27 courses) at LCC. As do other colleges and universities, LCC will decide which transfer credits it will accept.

Guest Students

Students can enrol in up to four courses without enrolling in the four-year college program. No more than two courses can be taken in one semester. After four courses have been, the student must apply for admission into the four-year program.. Admission as a guest student is at the discretion of the Registrar, and is based on the student's academic qualifications and available space in classes.



6. Student Financial Services

Introduction

The LCC Financial Awards Office serves LCC students by assisting in the financial awards application process, awarding/packaging institutional and external programs of student assistance, and providing financial aid counselling.

Our philosophy is to make it possible for all students, regardless of their families' financial circumstances, to attend LCC. We hope to do this by developing a partnership – parents and students contributing all they reasonably can along with LCC providing what is still needed – that will bring the cost of a LCC education within reach for all admitted students.

Tuition charges and other fees help the college maintain and develop facilities, equipment, services and educational opportunities. Donations of time from LCC staff and money from individuals and organizations within North America make it possible for LCC to keep fees low. The various fees for which students are responsible are listed below. Students must recognize that planning and providing for financial obligations are a part of their personal growth and development.

General Financial Aid Policies

LCC provides aid to students who make satisfactory progress toward a degree and continue to demonstrate financial need. LCC assists students only in covering tuition costs. The amount and type of aid students receive is reviewed annually. However, adjustments may be made during the year if there are important changes in family resources or student budgets. The most common reasons for award revisions are family financial problems such as loss of income or emergency expenses, and a shortfall in student summer savings.

Each year students must reapply for financial aid by submitting a Financial Awards application. Application is typically made in March for the following fall term. Details concerning application are publicized by the Student Financial Services office. LCC cannot accept an aid application after the last day of the academic year for which aid is being requested. While the award received during a student's first year provides an indication of the level of assistance he or she can expect to receive in following years, aid may increase or decrease in individual cases depending on changes in a family's financial circumstances.

Students can be assured that once they are enrolled, if they demonstrate need in subsequent years, LCC will continue to provide financial aid.

The student and his or her family are expected to assume the primary responsibility for meeting educational expenses. The amount that the student and his or her family will actually be expected to contribute is determined using the information the student submits in the Financial Aid application. This expected family contribution is then subtracted from the total tuition cost for the specific academic year, resulting in the student's demonstrated financial need.

The Financial Awards Office analyses the student's financial need and extends an offer of financial assistance. All sources of available aid – scholarships, grants, loans, and student employment – are considered in making this offer. Financial aid is distributed in the following order: scholarships, need based grants, employment, and loans.

Additional important policies

1. All Financial Awards are applied to a student's account over two semesters, fall and spring.
2. Students must be enrolled in at least 12 credit hours (4 courses) per semester to receive a Financial Awards. If a student enrolls in less than 12 credit hours in either semester, they will not receive the award for that semester.
3. Financial Awards can **not** be applied to Summer Session courses.



4. Students will receive only one scholarship. If a student qualifies for more than one, they will receive the one with the highest monetary value, and the other award(s) will go to the next student who qualifies.
5. Students who are on probation can **not** apply for Financial Awards. If the student has received any financial award and has been placed on probation after the first semester, he/she does not receive the financial award part that has been allocated for the second semester.
6. If a student receives financial awards and then decided to take an academic leave, he/she loses the award. The student is then informed of the dates for financial application for the next academic year.

Paying for LCC

Planning how to pay for LCC is important for everyone, including both those who intend to apply for financial aid as well as those who may have adequate resources but are worried about paying large college bills over a short period of time.

Whether or not you intend to apply for financial aid, there are two key elements to consider when planning how to pay for an LCC education: estimating costs and examining family resources. The first step is to make a realistic estimate of the total cost of attending college, based on current fees and expenses.

With an estimate of college expenses in mind, the next step is to see how much your family can contribute. To do this:

1. Divide your estimated LCC costs by 12 months in order to determine your monthly obligation.
2. Review how much of this monthly payment might come from parental income and assets, the student's own savings or earnings, and other forms of help, such as merit scholarships or gifts from relatives.
3. Base on this comparison between costs and available resources, students should apply for financial aid if they are unable to cover expenses.

Types of Financial Aid

The basic types of financial aid can be divided into three categories: gift aid (grants, scholarships, fellowships), loans, and employment. Gift awards do not require repayments. Loans must be repaid, usually after the student leaves the college. Employment allows the student to earn money for personal and other expenses through a part-time job while he or she is enrolled at the college. Most financial awards are made in the form of a package that includes some combination of gift, loan, and employment assistance.

LCC-FUNDED AWARDS AVAILABLE TO ALL STUDENTS DEMONSTRATING FINANCIAL NEED

Deferred Payment Plan (DPP)

A portion of a student's fees is deferred until 6 months after graduation. The deferred amount is interest free until this time. 6 months after graduation the total deferred amount is charged 10% interest and the student starts making monthly payments. The schedule of payments is negotiated before the student graduates and the student is responsible for making timely payments. The student may make payments to his/her DPP at any time before this date without being charged an interest. The student may defer the maximum of 4,000Lt over the period of his/her studies at LCC (1,000 maximum per one academic year). The time limit for repayment is three years after graduation.

Need Based Grant (NBG)

Awards given to students based on financial need. Financial need is determined by the financial situation of the student and his/her family.



Students need to fill out financial application forms and submit them along with other necessary documents.

LCC-FUNDED AWARDS AVAILABLE FOR PROSPECTIVE STUDENTS

First-Year Academic Scholarship

Awarded to students with the most outstanding academic achievements.

Full tuition for 4 students

First-Year English Scholarship

Awarded to students with the highest TOEFL scores and best performances in an interview.

Half tuition for 2 students

Sibling Grant

Students that study at LCC together with their brother or sister are eligible for a sibling grant. The sibling grant is 10% discount of the tuition for a year of studies for each student for as long as both siblings are studying at the same time.

LCC-FUNDED AWARDS AVAILABLE FOR RETURNING STUDENTS

President's Leadership Scholarship

Awarded to four second year students who have a GPA of at least 3.5 and demonstrate leadership skills. Priority will be given to students who contribute to College life or the community.

GPA and leadership performance is reviewed annually for the student to maintain the scholarship.

Full tuition for 4 students

Academic Scholarship

Awarded to the two highest GPAs from the previous year, unless they have received another award in which case it is given to the student with the second highest GPA.

Second, Third and Fourth Year students

Half tuition for 6 students

Business Department Scholarship

Awarded to a fourth year Business major who has a minimum GPA of 3.2 in their Business courses, shows initiative in service to college life or to the community and plans to use their education in their future life in their home country.

Fourth Year students

Half tuition for 1 student

English Department Scholarship

Awarded to a fourth year English major who has a minimum GPA of 3.2 in their English courses, shows initiative in service to college life or to the community and plans to use their education in their future life in their home country.

Fourth Year students

Half tuition for 1 student

AWARDS AVAILABLE TO STUDENTS WHO MEET SPECIFIC SELECTION CRITERIA

Private Bursaries



Awards funded by individuals or organizations, external of LCC. Each award has specific criteria that must be met by the applicant.

Mustard Seed Foundation Scholarship

Separate applications are available from Financial Awards Office. Students who meet the following criteria should apply:

1. Non-Western citizens
2. LCC Theology major
3. Intention to be leaders in church congregations, ministries of churches or Christian organizations, in the areas of preaching, teaching, missions and evangelism
4. Be sent and financially supported by their home church or Christian organization.
5. Applications will be given priority based on:
 - a) Intent of student to minister to and lead a church congregation, primarily within their home communities;
 - b) Focus on urban ministry;
 - c) Greatest likelihood of completing their education, including academic, social motivational and financial;
 - d) Are over the age of 25.

DeFehr International Student Bursary

Awarded to international students coming from the countries of the former Soviet Union, Africa and Asia, and Eastern Europe. 80% of recipients will be in their first year of study at LCC. Applicants who meet the following criteria should apply:

1. Meet all admissions criteria
2. Demonstrate financial need
3. Applications will be given priority based on:
 - a) Connections with Christian churches in the regions above;
 - b) Demonstrate leadership potential.

Mennonite Central Committee Scholarship (MCC)

Awarded to students who demonstrate financial need.

Priority might be given to students who have potential for spiritual leadership and / or peace building.

International Student Assistantship

International students are permitted to work on LCC campus in exchange for a tuition reduction. They still need to demonstrate financial need.

Note: Full tuition equals the Litas equivalent to taking 15 credit hours per semester (30 per year)
Half tuition equals the Litas equivalent to taking 7.5 credit hours per semester (15 per year)

Tuition and Fees

Tuition

Tuition fees are set annually by LCC's Board of Directors. The fee structure takes into consideration the costs of college operations, the amount of donation support received by the college, and the fees charged by other academic institutions. A two-tier fee structure is based on the Gross National Product of the student's country of citizenship. Tuition is based on the number of credit hours taken.

See the LCC website (www.lcc.lt) for current-year tuition and fees.

Tuition fees for North American students are negotiated separately with their school. For more information please contact LCC's Study Abroad Office in Klaipėda or Abbotsford, Canada.

Tuition Refund Policy



After the first day of classes students must officially withdraw if they do not wish to continue in that course. See the Registrar for details on withdrawing from a course. The schedule below shows the financial consequences of withdrawing. Tuition refunds are based on the day that the course withdrawal process is completed by the student.

Tuition Refund Schedule

Fall & Spring Semester	Refund
Week 1	100%
Weeks 2 to 10	50%
Weeks 11 to 15	0%
Summer Sessions	
Day 1	100%
Days 2 to 10	50%
Days 11 to 15	0%

Application Fee

An application fee must accompany all applications for the first year program. This fee is non-refundable.

Summer Session Deposit

A non-refundable deposit for each course is due one week following summer registration for all summer session courses. This deposit will be credited to the student's account.

Language Testing Fees

All applicants are required to take an LCC-administered TOEFL exam or other entrance examinations such as the Lithuanian language exam. The fee is non-refundable.

Course Credit Testing

Students can challenge two required courses: College Algebra (MTH 101) and Introduction to Computers (CIS 120) by taking a challenge examination. The fee is non-refundable.

Auditing Fee

Students who want to attend an LCC course without credit, will be charged 1/2 of the amount that would be charged to take the course for credit.

Print/Copy Card Fee

All printing and copying require a print card. This can be purchased in the Library or the Student Financial Services Office. The fee is non-refundable.

Workbook Fee

Some classes use workbooks. A fee will be charged for the workbook which then becomes the property of the student.

Book Replacement Fee

Lost or damaged textbooks or library books (exceeding acceptable levels of wear as determined by the Head Librarian) will result in a charge for the full replacement value of the book. Student grades are withheld until books are returned or the fee is paid.

Library Fines

Overdue library books will be charged a fee based on the number of days late.

Payment Schedule



Students wishing to pay their fees over the semester rather than at the beginning must request placement on the Payment Schedule. The fee is non-refundable.

Overdue Fees

Overdue accounts will be charged three per cent interest per month on the outstanding payment amount.

Transcript Fee

All students receive one free official transcript upon graduation. There is an administrative fee for a student to obtain a copy of his or her transcript according to the following schedule: three-day, one-day or same-day service. LCC will withhold transcripts if financial obligations are not met.

Dorm Fee

Dorm fees are set annually by LCC's Board of Directors. Dorm fees include the cost of utilities and are based on occupancy of four students per room. If there is space available and students request to live in a room with less than full capacity (4), they will be required to pay the total fees for the room.

Damage Deposit

A damage deposit is charged to all dorm occupants. This deposit is returned in full when the student moves out if there has been no excessive damage to the room.

Refund Policy

Students who wish to move out of the dorm must fill out a Move In/Move Out form, available from the Resident Directors. Students who voluntarily move out of the dorm will not receive any refund on their dorm fees. Written appeals, requesting a refund, may be made to the Resident Directors.

Financial Deadlines

Deadlines are established according to the specifics of the student's payment schedule. In general, all previous semester course fees need to be paid or arranged for prior to a student being admitted to classes in a new semester.



7. The Educational Program

Introduction

LCC is a diverse college. Its faculty is diverse; so is the student body. About fifty faculty, most from North America, teach in the four-year college program each academic year. An increasing number of faculty are from Lithuania and other countries. They teach the approximately one hundred courses that LCC offers annually. The faculty provides LCC with a rich educational experience with international diversity.

Although the majority of students are Lithuanian citizens, LCC welcomes students from other nations and values the international character of the student community. In any year, there may be students from ten or more nations studying at LCC. The diversity of the students contributes significantly to the exchange of ideas and cultural richness within LCC.

The academic program is organized into six departments:

- Business Administration
- English
- General Studies
- Lithuanian Studies
- Social Sciences
- Theology

These departments offer both required and elective courses that enable a student to receive a well-rounded liberal arts education. Each student may choose areas of special interest to assist in preparation for a career or further study. Sections 8, 9 and 10 of this catalogue describe in detail the policies, academic program, and curriculum.

The English Language Institute is a supplementary program of LCC which includes English classes for adult professionals, TOEFL preparation courses, a Summer Language Institute, and Professional Development Seminars for local English teachers.

The Academic Program

LCC requires a minimum of 43 courses (129 credits) in order to graduate. Over four (and not more than seven) years of study, most students will need to take eight full semesters and three summer sessions in order to complete the graduation requirements.

The amount of instruction, study and research time required at LCC for one course (three credit hours) is equivalent to four credit hours in the Lithuanian university system. The 129 credit hours required to graduate at LCC are equivalent to 160 Lithuanian credit hours.

LCC offers three categories of courses:

1. Core courses that all students must take.
2. Courses within a student's major or minor programs of study.
3. Electives that a student selects. Electives may be taken from any department or academic discipline.

Core Curriculum

For Lithuanian residents, there are 21 required courses (63 credit hours). Lithuanian residents may be exempted from some language courses (however, at least two courses in the Lithuanian Studies Department are required). For international students, 17 courses are required (51 credit hours). International students are encouraged to take Introduction to Lithuanian I and II (six credits) but are not required to do so.



Lithuanian Placement Examinations

The core curriculum includes six to nine credits of Lithuanian language study required for all Lithuanian residents. (See Lithuanian Studies section for an explanation of Lithuanian language requirements.) Examinations given at the end of the first year for Lithuanian residents determine the student's placement in the language program.

Core Curriculum Challenge Examinations

Students may write challenge exams for Introduction to Computers (CIS 120) and College Algebra (MTH 101). Students must achieve a minimum 75 per cent score. Challenge examinations are offered at the beginning of the academic year.

When a student successfully challenges a course, that course is entered into the student's transcript with grade P (Pass).

Successfully challenging a core course requirement reduces the number of required core credits, but it does not reduce the 129 credits required for graduation from LCC.

Students are encouraged to take challenge exams. Successfully challenging one of the above courses allows all but Business majors to select a free elective in its place.

Major Programs of Study

LCC offers four major programs of study, Business Administration, English, Social Sciences and Theology. As of September, 2000, the English and Business Administration majors are recognized by the Lithuanian Ministry of Education as B.A. degrees. Application for the accreditation of the Social Sciences and Theology degrees has been made.

The specific requirements for each major are described later in this catalogue (Section 10).

Declaring a Major

All students declare their program of study (their "major") by the end of their first year. Students who wish to take a Business Administration major must have a minimum B- in MTH 101 or a 75 per cent score in the MTH 101 challenge examination.

Students may change majors but should work closely with their academic advisor and the registrar when doing so. Careful planning is necessary to be sure that the student will have enough credits within the major to graduate.

Double Majors

Students may choose to complete two major programs and must meet all requirements for both programs of study, which could take at least one more semester of study. Certain courses, to a maximum of four, can be counted towards both majors. Double-major students must take a comprehensive examination or write a thesis within both majors.

Minors

A student can obtain a minor in any program of study (except General Studies) by taking four courses in that area of study beyond those required in the general core curriculum.

Academic Requirements

The academic requirements found in the catalogue at the time a student is accepted into the college are applicable for the student's entire course of study. Current academic requirements are:

- Complete the core curriculum requirements
- Complete the major requirements
- Earn a total of at least 129 semester credit hours
- Maintain a minimum cumulative grade-point average of 2.00



- Maintain a minimum grade-point average of 2.5 in the major
- Complete the minimum upper-division requirements of 42 credits
- Complete a thesis in the major or write a comprehensive exam during the last year.
- Complete all program requirements within a seven year period.

Honours

LCC awards academic honours to students at graduation who demonstrate superior scholastic achievement and who, upon completion of studies, have taken at least 81 credits at LCC. Honours are awarded as follows:

Cum Laude:	Cumulative GPA of 3.5-3.74
Magna Cum Laude:	Cumulative GPA of 3.75-3.89
Summa Cum Laude:	Cumulative GPA of 3.90 or higher

Student Classification

Students who have met the entrance requirements and received acceptance letters are classified as *fully admitted* students.

Students may be admitted on *probation*. Such students must fulfil certain requirements during their first year of study in order to become fully admitted students. See the section on Probationary Admission for further details relating to probationary admission.

Students are classified according to their year of study. The year is determined by the number of credits the student has completed.

- College I 0-29 credits
- College II 30-59 credits
- College III 60-89 credits
- College IV 90 or more credits
- Study Abroad Student from another university attending LCC
- Guest Student. Enrolled in a course for a purpose other than the four year college program.

Additional Studies for Graduates

A graduate may enrol at LCC for an additional major or minor. The graduate must fulfil the requirements of the particular program of study, including the core curriculum requirements, in place when re-enrolling.

Advising

The goal of academic advising is to assist students in their pursuit of meaningful educational programs which will help them identify and fulfil their goals, including career considerations. Advising helps students:

- Clarify life goals
 - Develop suitable educational plans
 - Select appropriate courses and/or educational experiences
- Students have final responsibility for meeting all graduation requirements.*

First-Year Students

The choice of a major(s) and minor(s) is important. During the last semester of the first year, the Chairs of the academic departments that offer majors and minors will meet with first-year students to discuss the purposes and possibilities for study within each department. First-year students may request an appointment with any department Chair or the Academic Dean to ask questions or seek advice concerning the choice of a major.

Second to Fourth-Year Students

In the second year, students begin work in their major(s) and minor(s). Department chairs help link each student with a faculty member who will serve as academic adviser.



Additional General Information

Administration

Academic Dean

The Academic Dean works with the department chairpersons, giving leadership to academic program development.

Department Chairs

The department chairpersons give leadership to the programs within their departments.

Registrar

The registrar, together with department chairpersons, provides a program plan for all students, indicating the course requirements necessary to complete the student's program goals. The registrar is also available to interpret policies and provide details of academic requirements and procedures. The registrar handles all grade records, transcripts and scheduling details.

Librarian

The librarian supports the academic program by managing the acquisition and circulation of library resources.

Calendar

Fall and Spring Semesters

Fall and spring semesters are 16 weeks in length with 14 weeks of classes, one week for a mid-semester break and one week at the end of the semester for final examinations. Most classes meet for 60 minutes three days a week (Monday, Wednesday and Friday) or 90 minutes on Tuesday and Thursday.

May, June & July Summer Sessions

Summer sessions are intense three-week optional sessions with most courses meeting Monday through Friday for three hours each day.

Courses & Credit Hours

Each of the courses LCC offers is measured in "credit hours" or "credits". One credit hour involves one 60-minute period of classroom instruction per week for one semester. Thus a three credit course represents three 60-minute classes or two 90-minute classes each week.

In the fall and spring semesters, the normal academic load is 15 credits. When a student takes 12 or more credits in a semester, the student is considered to be a full-time student. Full-time students may take up to 18 credits if their GPA was 3.0 or greater in the previous semester. When a student is taking fewer than 12 credits per semester, the student is considered a part-time student.

Course Identification System

The three letters at the beginning of the course number indicate the subject area:

ACC	Accounting	PHI	Philosophy
HPE	Health & Physical Education	ECO	Economics
BIB	Bible	PSY	Psychology
HIS	History	ENG	English
BUS	Business	REL	Religion
LTH	Lithuanian	GEO	Geography
CIS	Computer Information Systems	SOC	Sociology
MTH	Mathematics	GER	German
CLM	Christian Life & Ministry	THE	Theology



The three digits of a course number indicate the academic level of each course:

- 100-299 courses are lower division courses which are general and introductory. They provide a foundation for advanced work.
- 300-499 courses are upper division courses which assume prior knowledge in the subject, and offer more advanced or specific content than lower division courses. Upper division courses typically require prior completion of less advanced courses. These are referred to as "Prerequisites" in course descriptions.



8. Academic Policies & Procedures

Registration

Registration gives students a chance to choose their courses for the next semester. Those choices are important and students should meet with their advisor as they plan course selection. The Registrar posts registration times during the last month of the semester. Students receive registration forms before registration takes place. All students are expected to register for classes during this period.

Incoming students are required to register for core courses which are prerequisite to all other courses at LCC. Registration Confirmation Forms are presented during new student orientation.

Classes are open to all students provided that they meet the prerequisite and space is available. In some cases the size of a class may be limited because of the nature of the course material. Preference may be given to third- or fourth-year students or students whose programs require particular courses.

Registration is complete only when financial arrangements and other pertinent matters such as time tables are finalized. Academic advisers are available for counsel and the registrar is available to assist in any course changes.

Students on Academic Leave will receive registration information by email.

Classes & Courses

Attendance

Classroom interaction is critical to the learning process. Language and communication skills, together with critical thinking and problem solving skills, are greatly enhanced through active participation in a classroom environment. Therefore, in the interests of achieving these and the larger goals of LCC (such as the development of a thoughtful citizen, of character and a Christian worldview), students are required to attend classes for which they are registered.

Circumstances that result in absences of 3 or more hours in any course are subject to a penalty as outlined on the course syllabus.

Returning students who enter the term late forfeit their place in a class for which they had registered, unless they have (i) already paid for the class, and (ii) informed the Registrar prior to the beginning of classes. Their place in the class will be granted to the next person in line on the waiting list. Under no circumstances will students be permitted to enter a class more than one week after the last day to add classes.

Absence is no reason for late submission of assignments or an expectation of make-up tests. Faculty members exercise their own discretion with regards to penalty in such cases. Penalties may range from refusal to accept late materials to a late grade penalty. Faculty will be expected to follow the policy printed on their course syllabus.

There are no excused absences from scheduled examinations. Students must plan to be present at the examination at the scheduled time and place. Faculty members are not required to prepare special examinations for those who miss the examination for any reason. Should individual faculty nevertheless agree to arrange for an alternate examination schedule a reduction of up to one letter grade will normally be assigned to the examination by the instructor.

Students are responsible for the knowledge and application of all academic policies from the first day of class.



Cancellation

When it is necessary for an instructor to cancel a class due to illness or unforeseen emergency, a notice will be posted in the dormitory and on the classroom door. Instructors will try to arrange for a substitute instructor.

Adding, Dropping, Withdrawing

During the fall and spring semester, a student may add and drop courses only during the first week of the semester.

A student may withdraw from a course without academic penalty from the second to tenth week of the semester. After the ten-week period, a student may withdraw from a course but will earn a grade of "WF", which carries the same academic measure as an F.

During Summer Session, a student may add or drop courses only during the first day of the session. A student may withdraw from a course without academic penalty from the second to the tenth day of the session. After the ten-day period, a student may withdraw from a course, but will earn a grade of WF, equivalent to an F.

All requests for adding, dropping, or withdrawing from courses must be submitted to the registrar in writing using the Add/Drop Form. The academic advisor's signature is required. See the Financial Section for financial implications of dropping a course.

Independent Study

Independent study allows students to explore academic areas of special interest not normally provided by the existing curriculum; or, in special cases, to earn credits for a class which is required but not currently available to the student.

Independent study courses will normally be available only to third and fourth year students. A maximum of 4 courses (12 credits) can be earned this way, with no more than one course (3 credits) per semester.

If an instructor with the appropriate specialization agrees, the student and instructor complete an Independent Study form, available from the Registrar, giving the course content, reading requirements and other assignments, meeting times and method of evaluation. This contract must have the approval of the Department Head prior to registration and be submitted to the Registrar no later than the end of the "Add/Drop" period within the semester.

Audit

Students may audit a course not in the core curriculum or not in the student's major if space is available in the class and with the approval of the instructor. No credit is given for audited courses. Only currently enrolled students, guest students and alumni may audit a class. With the instructor's approval, students may change status from audit to credit or credit to audit during the "Add/Drop" period of the semester.

Students who audit a course are expected to attend a minimum of half the classes but are not required to do the course work or take any exam in the course. If a student auditing a course completes the assignments, the instructor is not obligated to read or correct them. Auditing students will be required to pay 1/2 tuition for the class. When the course is completed, the audited course is noted on the student's transcript.

Student Responsibility

Students are responsible for all courses in which they have registered. Students who fail to attend a course in which they are registered, without officially dropping or withdrawing from the course, receive an "F" for the course, and will receive no refund for the course.

Final Examinations



The course syllabus provided during the first week of class states the plans and requirements for the course, including whether or not the course will have a final examination. The final examination schedule is published one month before finals and all examinations are taken at the times indicated.

Mid-Semester Warnings

Students whose estimated course grades are below C level by the end of the eighth week of the semester may receive notification from the instructor, with suggestions or comments by the tenth week.

Instructors give a copy of notifications to the student's Academic Advisor at the same time. If a first-year student receives below C- in two or more courses or has acquired an F in any course, that student will be referred to the Academic Advisor to discuss ways to address the academic deficiency.

Academic Integrity

LCC seeks to be an institution that incorporates Christian character into all its decisions, activities and programs. Thus academic integrity is of highest importance to the college. Students and faculty work together in relationships based on trust. Trust and integrity are essential to strong character and responsible citizenship.

As students accomplish academic work, the College wants them to develop integrity, trust and strong character. The College encourages students to develop their own thinking and make their own conclusions based on their own research. Each student's writing, assignments and other work should reflect that student's thought and effort. LCC believes that each student should be rewarded for his or her own work and shouldn't benefit from work that is not their own or work that is done dishonestly.

For these reasons LCC addresses and disciplines academic misconduct.

Any of the following violations are deemed instances of plagiarism:

- Using the exact words of a published or unpublished author without quotation marks and without making reference to the source of these words is an instance of plagiarism.
- Using another student's research or writing assignment and submitting it as one's own work.
- Duplicating a table, graph or diagram, in whole or in part, without reference to the source.
- Paraphrasing the conceptual framework, research design, interpretation, or any other ideas of another person, whether written or verbal (e.g. personal communications, ideas from a verbal presentation) without reference to the source.

Other types of academic misconduct include:

- Copying the answers of another student in any test, examination, or take-home assignment.
- Using materials in an examination or test other than those approved by the instructor.
- Stealing or destroying library materials.
- Returning a test for a proposed grade improvement having changed any information on that test after it was marked or scored.
- Submitting the same paper or portions thereof for more than one class or assignment, without approval by the instructors involved.
- Fabricating evidence or statistics which supposedly represent original research.
- Any other actions that compromise academic integrity.

Academic Discipline Policy

It is recognized that there are varying degrees of plagiarism. Where a paper is deemed by the instructor to be minimally plagiarized (e.g., a citation of a full sentence without quotation marks), and written no later than the 10th week of class, the instructor will require the paper to be rewritten in correct form, with a full letter grade reduction as penalty. Should the paper be presented at the end of term the instructor shall give the paper a failing grade.



Where the plagiarism is deemed by the instructor to be substantial (e.g., a paper drawn entirely off the internet) no possibility for rewriting exists, and the paper will be given a “0” grade. Notice of the plagiarism will be given to the Academic Dean, with a copy of the note and the plagiarized paper put in the student’s file.

A second instance of either minimal or substantial plagiarism, or an instance of plagiarism combined with any other form of academic misconduct **within a single class**, will result in a failure of the course. The instructor will file full documentation with the Academic Dean and the records will be kept in the student’s file.

Report of a second offence, either from the same teacher or another, results in a letter of warning from the Academic Dean.

A third offence normally results in dismissal from LCC.

Cheating on an Examination

1. If a student cheats during a quiz, test or final examination, the student's examination may be removed. The student receives an F for the examination.
2. If patterns of cheating or other misconduct recur, the Academic Dean is informed and the student is placed on probation.
3. Dismissal from LCC will be implemented if the probationary warning is ignored.

Grades

Final Grades

At the end of each semester, the faculty file grades with the Registrar. The grades in the Spring semester are mailed to the name and address supplied by each student at registration, unless the Registrar is notified in writing of a change of address.

Students having questions about the course grade may contact instructor. Students needing assistance in contacting the instructor should contact the Registrar. Grades are withheld from students who have unpaid bills or unreturned books.

Grading System

All courses at LCC are graded on a system of five letter grades: A, B, C, D, and F. These grades are used to calculate a student's GPA. The grade-points assigned to letter grades are comparable to the Lithuanian 10-point scale. See the table on the next page.

Percentage	Letter Grade	Letter Grade Meaning	Grade Points	10-Point Scale
97-100	A+	Superior	4	10
93-96	A	Excellent	4	10
90-92	A-	Excellent	3.7	9.5
87-89	B+	Above Average	3.3	9
83-86	B	Above Average	3	8.5
80-82	B-	Above Average	2.7	8
77-79	C+	Average	2.3	7.5
73-76	C	Average	2	7
70-72	C-	Below Average	1.7	6.5
67-69	D+	Low Pass	1.3	6
63-66	D	Low Pass	1	5.5
60-62	D-	Poor	0.7	5
0-59	F	Fail	0	0



	WF	Withdrawn Fail	0	0
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Other Grades & Notations

Other grades are given in special cases. These grades are not calculated in the GPA:

- AU Audit
- I Incomplete
- IP In Progress
- P Pass
- T Transfer Credit
- W Withdrawn

An incomplete may be granted only for illness or other unusual circumstances. A student must request an incomplete and receive the instructor's recommendation by the last day of classes, before final exam week begins.

The final grade should be reported to the Registrar as soon as the work is completed but no later than the week before final examinations of the following full term. The "I" grade becomes an F if the student has not completed the work within the time allowed. If illness or accident prevents the student's making up the work within the allotted time, the Registrar, in consultation with the Academic Dean, may authorize a "W" (Withdrawn) in those courses which the student was passing at the time he/she became incapacitated. Courses carrying a grade of W receive no credit and are not counted as hours attempted.

Grade Point Average

Grade Point Average (GPA) is calculated by dividing the total number of grade points earned by the total number of courses taken during a given period. For example, a student receives three A grades, and two B grades. $(3 \times 4.0) + (2 \times 3.0) / 5 = 3.6$ GPA. Credits earned without receiving a grade do not appear as hours attempted and are excluded from the GPA. Failed courses are included in the GPA.

Cumulative (CUM) GPA refers to the GPA calculated for the entire period of study at LCC.

Grade Appeal Process

A student who wishes to appeal a grade must follow these steps in sequence:

1. Confer with the instructor who gave the grade, stating the reason(s) the student feels a change of grade is warranted. At this conference, the instructor will explain to the student how the student's grade was determined. The Registrar can assist students in contacting an instructor.
2. If the instructor does not feel that a change in grade is warranted, the student may appeal to the Academic Dean. The instructor may be asked to review the basis used in determining the grade and report the review to the Academic Dean.

Grade discrepancies must be resolved by the end of the following semester.

Change of Grade

Requests for change of grades are submitted by the instructor to the Registrar only when an error in the original grade is found.

Repeated Courses

The original grade for a course is included on the transcript. A repeated course is so designated and is printed with the new grade earned. In calculating the cumulative GPA only the higher grade is used. If a student repeats a course in order to pass, an unlimited number of attempts may be made. Students may only repeat a course once in order to improve their academic record.

In cases where the course was initially passed and subsequently repeated, credit is granted only once for the course. Students may attempt to improve their academic record by repeating a maximum of one quarter of the courses taken at LCC.



Request for Transcripts

Persons may request transcripts of their academic record at LCC. Official transcripts bear the signature of the appropriate school official and the school seal. Official transcripts requested for application to other colleges and universities bear LCC's stamp in a sealed envelope and are normally sent directly to the institution. Unofficial transcripts, without stamp and signature, may be requested for a student's personal use.

Academic Standing

Good Standing

Student academic progress is reviewed at the end of each term. The Registrar sends a Letter of Warning to all students whose CUM GPA falls below 2.00.

To remain in Good Standing, students must achieve the following CUM GPAs according to the Total Hours Attempted. In determining Academic Standing, the Total Hours Attempted includes grades *A, B, C, D, F, P, and I*. Grades *P* and *I* contribute to the Total Hours Attempted but not to the CUM GPA.

Total Hours Attempted	CUM GPA
0 - 32	1.65
33 - 65	1.85
66 - 97	1.95
98 - 129	2

Students with a CUM GPA above the required levels remain in Good Standing. Students with a CUM GPA below the required levels are subject to Academic Contract (see below). See the Student Handbook for description of community life factors that might impact on a student's standing.

Dean's Lists

Full-time students who earn a semester grade point average of 3.60 to 3.99 qualify for the Dean's List. Full-time students who earn a 4.00 semester GPA qualify for the Dean's List with "Special Distinction." This recognition will be recorded on the student's permanent transcript.

Academic Probation

Academic probation is not punishment for poor performance, but is designed to be an incentive for students to work toward the high academic standards expected at LCC.

A student whose CUM GPA falls below Good Standing is automatically on Academic Contract. Academic contracts are designed to give probationary students the best chance of raising their CUM GPA to the required level in the next term in order to return to Good Standing. Academic contracts are adapted to the student's situation, but will always include strict adherence to the terms of the courses in which they are enrolled as outlined in the syllabus or otherwise announced to the class as well as the achievement of a GPA high enough to move the student above the CUM GPA required for their Total Hours Attempted. If achieving Good Standing in one term seems unlikely or even impossible, the Committee on Academic Standing (CAS) considers the option of a two semester contract or of suspending or dismissing the student. If the contract is fulfilled at the end of the period the student returns to Good Standing. Breaking the contract during the period may result in immediate suspension or dismissal. Students who are unable to achieve Good Standing after two successive full semesters, fall and spring, will normally be dismissed.

Appeal Procedure



A student may appeal the specific terms of an academic contact by submitting a letter to the Academic Dean, providing evidence that the students progress towards good standing is not being served by these terms.

Discontinuing Studies

Disruption of studies for any reason will lengthen the amount of time required to complete the program of study. See the section on Academic Requirements.

Academic Leave

A student wishing to leave LCC voluntarily for a limited period may choose to be classified as a student on academic leave. Academic leave may be granted for periods of up to one year. Completing an Academic Leave Request form from the Registrar's Office is part of fulfilling this request. When a student has been absent for more than one year, LCC will assume that the student has withdrawn from LCC, and this will be noted on the student's transcript. If a student receives financial awards and then decided to take an academic leave, he/she loses the award. The student is then informed of the dates for financial application for the next academic year.

Withdrawal From LCC

During the semester, a student intending to withdraw from LCC is required to complete an Official Withdrawal Request Form available from the Registrar's office.

If the student withdraws before the last day to drop a course (the tenth week of the semester), the student will receive a W (Withdrawn) for each course. This grade carries neither credit nor penalty. If the student withdraws after the last day to drop a course, the student will receive a grade of "WF" (Withdrawn-Fail) for each course. WF carries the same grade as an F. The Business Office will pay any refund due to the student after the student has officially withdrawn.

A student who fails to complete the Official Withdrawal Request Form and withdraws from all courses during any period in a term will be considered to have withdrawn from the college. Similarly, a student who does not enrol within the first two weeks of the semester will also be considered withdrawn. Students who have withdrawn from studies but would like to return will be required to apply for readmission. Readmission will take into full account the student's complete record of past performance at the College. Acceptance or denial or readmission on contract are the possible options open to the committee.

Suspension

Suspension provides students who are not in Good Standing the opportunity to consider whether they wish to continue their education at LCC. A Suspension is indicated when a student is either unable or unwilling to improve their CUM GPA to achieve the required level to remain in Good Standing, or is unwilling to remain within the community conduct expectations.

While on suspension the person loses the status of student and with that all rights and privileges accorded to LCC students. Suspensions are always at least one semester and seldom more than two semesters in length.

Persons suspended must apply to CAS for readmission. If readmitted CAS will normally require the student to enter into either an Academic or Student Life contract. An applicant denied readmission twice is dismissed.

Should a readmitted student fail to live up to the terms of their contract the student will normally be dismissed.

Readmission After Withdrawal or Suspension

A student who has attended LCC and has withdrawn or been suspended must apply for readmission to the four-year program of study. Students who have not attended LCC for more than two academic



years will be required to follow the curriculum in the catalogue for the academic year in which they are reinstated. Previous academic work is reviewed at readmission.

Dismissal by LCC

LCC reserves the right to dismiss a student for misconduct or lack of acceptable academic performance. Misconduct may include failure to adhere to the school's behavioural standards (see Student Life, Section 4), or failure to adhere to dormitory rules. In the case of disciplinary dismissal, the student must vacate the dormitory within 48 hours of receipt of notification of dismissal. Dismissals are not open to reapplication.

Appeals

Appeals for suspension or dismissal must be made within seven days to the President. Only written appeals will be considered. The President's decision is final.

Graduation

While LCC makes every effort to assist students in meeting academic requirements, the final responsibility for meeting all academic and graduation requirements rests with each student. See the section of Academic Requirements for a summary of graduation requirements.

All graduating students must complete a Declaration of Intent to Graduate form and return it to the Registrar after registration for Summer courses is complete.

Commencement

Commencement is held at the close of the regular academic year in May for students completing the four-year college program. Diplomas are issued to graduates after completion of their courses. Students who do not complete academic requirements by the spring semester will have the diploma dated at the end of the semester in which courses are completed. Diplomas are withheld from graduates who have unpaid bills or unreturned library books.

Attendance at commencement is encouraged for all students completing program requirements in May. Students who will complete their courses by August may also participate in Commencement. Students who have two or fewer courses to complete, but will not finish program requirements by August, may request permission to participate by writing the Academic Dean and providing information on when and how they will complete the requirements. Requests for special permission to participate must be received by February 28.



9. Programs of Study

Core Curriculum

All students take courses that cover the central subject areas of a liberal arts education. These courses, called the core curriculum, develop the student's basic understanding of what it means to be a good citizen.

In the first years, the central ideas of Western civilization are discussed, focusing on the contributions that Christian thought has made throughout history. Basic skills in the areas of writing, mathematics, computers and business are also emphasized, providing students with a foundation for success in any area of their life.

In advanced years, core courses encourage the student to integrate concepts learned in their major field. Studies of ethics and metaphysics teach students to develop their critical thinking abilities, and help them to apply their studies to every area of their life.

For Lithuanian residents, there are 21 required core courses (63 credits). Lithuanian residents may be exempted from some language courses (however, at least two courses in the Lithuanian Studies Department are required). For international students, there are 17 required core courses (51 credits).

The table below displays the college year in which students should take the core courses. Descriptions of the courses begin in Section 10. All courses are three credits unless noted.

The sequence of courses according to year recognizes the normal progression of learning from the general to the more advanced courses. Courses in any given year are normally considered prerequisite to those in successive years.

Year I

- HIS 121 History of Western Civilization I
- HIS 122 History of Western Civilization II
- MTH 101 College Algebra
- CIS 120 Introduction to Computers
- BUS 101 Introduction to Business
- ENG 111 Written Communication I
- ENG 112 Written Communication II
- ENG 131 Introduction to Literature
- SOC 100 Introduction to Sociology
- or
- PSY 101 Introduction to Psychology I
- PHI 100 Critical Thinking About Contemporary Issues

Year II

- LTH 201 Lithuanian Language Usage I (for native speakers)
- or
- LTH 210 Lithuanian Skills I (for non-native speakers) *
- ENG 261 Oral Communication
- BIB 101 Introduction to the Old Testament
- BIB 201 Introduction to the New Testament

Year III

- LTH 202 Lithuanian Language Usage II (for native speakers)
- or
- LTH 211 Lithuanian Skills II (for non-native speakers) *
- THE 341 Introduction to Theology



- Any other course from the Theology Department (in any of years II through IV)

Year IV

- LTH 212 Lithuanian Skills III (for non-native speakers)*
- PHI 435 Moral Philosophy (Ethics)
- LAW 470 Introduction to Law *
- BUS/ENG/PSY/SOC/THE 490 Comprehensive Examination
or
BUS/ENG/PSY/SOC/THE 489-491 Thesis

*non-Lithuanian residents are not required to take these courses

Business Administration

Mission Statement

The Business Administration program provides a rigorous education in the concepts and skills of business within a Christian liberal arts environment. Our graduates will be well-versed in the various disciplines of business and the moral/ethical issues of the day, thus preparing them to bring their values and skills to bear on practices in Lithuania or their relevant community.

Core Curriculum

Everyone is affected by the increasing interdependence of the global economy, the health of the business community, the interest in research, and modern computer communication systems. The Business Administration Department provides core courses that help equip students for responsible citizenship where business, communication, and research are pervasive influences.

- BUS 101 Introduction to Business
- CIS 120 Introduction to Computers
- MTH 101 College Algebra
- LAW 470 Introduction to Lithuanian Law
- BUS 489 Thesis Research and Proposal
and
BUS 491 Thesis Writing and Defence
or
- BUS 490 Comprehensive Examinations
or
- BUS 492 Culminating Project - Business Policy and Strategy

Additional Courses

Accounting:

ACC 207	Financial Accounting
ACC 208	Managerial Accounting
ACC 307	Lithuanian Accounting
ACC 308	Intermediate Accounting I
ACC 310	Lithuanian Taxation

Business:

BUS 206	Management Theory and Behaviour
BUS 211	Business Communication
BUS 221	Business Statistics
BUS 300	Marketing
BUS/LTH 311	Clerical Documentation and Business Language
BUS 320	Business Ethics
BUS 330	Organizational Communication



BUS 350	Organizational Behaviour
BUS 360	Business Finance
BUS 370	Foundations of Leadership
BUS 373	Human Resource Management
BUS 400	International Marketing
BUS 410	Special Topics
BUS 420	International Business Law
BUS 430	Logistics
BUS 440	Quantitative Business Analysis
BUS 450	Entrepreneurship
BUS 460	International Finance
BUS 480	Business Application Practicum

Computer Information Systems:

CIS 240	Business Computers
CIS 350	Intro to Computer Programming & Systems Analysis

Economics:

ECO 203	Principles of Macro Economics
ECO 204	Principles of Micro Economics
ECO 321	Money and Banking
ECO 351	Political Economy of the Baltic States
ECO 361	Economic Geography
ECO 440	Comparative Economic Systems
ECO 442	Development Economics

Mathematics:

MTH 341	Calculus
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Major

A major in Business Administration provides a foundation for a person who is interested in developing business skills and understanding business enterprise. This program is intended to help prepare a student for the competitive realities of a free market enterprise system. The major in Business Administration consists of 16 courses (48 credits) in addition to the core requirements.

All students taking a major are required to take:

ACC 207	Financial Accounting
ACC 208	Managerial Accounting
BUS 206	Management Theory and Behaviour
BUS 211	Business Communication
BUS 221	Business Statistics
BUS 300	Marketing
CIS 240	Business Computers
ECO 203	Principles of Macro Economics
ECO 204	Principles of Micro Economics
ECO 442	Development Economics
Either	
BUS 360	Business Finance
or	
ECO 321	Money and Banking

Five other courses in the Business Department must be chosen. Three courses (9 credits) from another department may be applied to the major as substitutes for business electives. The following courses are automatically approved as substitute electives:

ENG 311	Expository Writing (required for thesis writers)
HIS 350	Civil Society in Eastern Europe
or	
HIS 355	Christian Perspectives on Government, Politics, and Civil Society



PSY 221	Interpersonal Communication
PSY 430	Group Dynamics & Leadership
SOC 315	Intercultural Communication
SOC 470	Mediation & Conflict Transformation
THE 320	Peacemaking and Justice

Any other substitutes must be approved by the Department Chair.

Special Business Administration GPA Requirements:

- In order to enter the Business degree program, a student must achieve a minimum grade of B- in MTH 101 (College Algebra).
- To continue as a Business Administration major, students need to obtain a grade of B- or better in ACC 207 (Financial Accounting) and BUS 221 (Business Statistics). If a student obtains a grade of B- or better in one of the above courses, but below B- in the other course, he or she will be allowed to repeat the course with the low grade. If, upon retaking the course, the student obtains a grade of B- or better, he or she will be allowed to continue as a business administration major.
- To be eligible for Thesis (BUS 489/491), students must meet cumulative and major GPA standards.

Minor

A minor in Business Administration provides insight into the way business functions. This program is especially helpful for the student who does not want to engage in business as the primary professional interest, but who nevertheless is considering business enterprise as another part of his or her life. A minor consists of four courses (12 credits) in addition to the core requirements.

English

Mission Statement

The mission of the English Department is to assist students in the development of skills for both study and practical life.

To realize this mission, the English Department has four goals:

1. to help all students develop competence in reading, writing, and oral communication;
2. to assist students in developing communication skills for effective personal and interpersonal communication;
3. to develop in students an understanding that literature is both a reflection of life and part of the developing literary map of society;
4. to provide foundational study of literature and language for English majors that prepares them for further study or career.

Core Curriculum

The core curriculum consists of Written Communication, Introduction to Literature, and Oral Communication.

- ENG 111 Written Composition I
- ENG 112 Written Composition II
- ENG 131 Introduction to Literature
- ENG 261 Oral Communication

Further, every graduate of LCC must take comprehensive examinations or write a thesis in the final year of study.



- ENG 489 Thesis Research and Proposal
and
ENG 491 Thesis Writing and Oral Defence
or
- ENG 490 Comprehensive Examinations

Additional Courses

Writing:

ENG 211	Writing Process & Practice
ENG 311	Expository Writing
ENG 312	Journalistic Writing
ENG 321	Writing Poetry, Short Fiction/Drama

Literature:

ENG 232	Short Fiction & Drama
ENG 235	Survey of World Literature
ENG 251	British Literature to 1800
ENG 252	British Literature: 1800 to present
ENG/LTH 303	Contemporary Lithuanian Literature
ENG 336	North American Literature to 1945
ENG 337	North American Literature after 1945
ENG 341	Oral Interpretation of Literature
ENG 342	Dramatic Literature
ENG/BIB 343	The English Bible as Literature
ENG/REL 350	Faith Themes in Literature
ENG 421	The Novel
ENG 431	20th Century Literature
ENG 436	International Literature II
ENG 455	Shakespeare

Language/TEIL:

ENG 271	Introduction to Linguistics
ENG 272	English Pronunciation
ENG 273	Language and Style
ENG 351	Phonetics and Phonology
ENG 361	Teaching English as an International Language (TEIL)
ENG 362	Teaching English as an International Language II (TEIL II)
ENG 365	TEIL Practicum I
ENG 366	TEIL Practicum II
ENG 381	Introduction to Translation & Interpretation
ENG 382	Translation Practicum
ENG 471	Principles of Oral Translation
ENG 481	Principles of Written Translation

Special courses offered by guest instructors

ENG 300	Focused Study (Literature/Writing/Language)
ENG 400	Focused Study (Literature/Writing/Language)

Major

The English major consists of at least 16 courses (48 credits) in addition to the core curriculum. Of these sixteen, the following are major requirements:

ENG 311	Expository Writing
ENG 271	Introduction to Linguistics
ENG 235	Survey of World Literature

Two of the following:

ENG 251	British Literature to 1800
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ENG 252	British Literature: 1800 to present
ENG 336	North American Literature to 1945
ENG 337	North American Literature after 1945

For the remaining 11 courses, a major must choose an area of concentration. The requirements for each concentration are stated below.

Literature Concentration (6 Courses)

In addition to the major requirements, six of the following are required:

ENG 232	Short Fiction and Drama
ENG 341	Oral Interpretation of Literature
ENG 342	Dramatic Literature
ENG/REL 343	The English Bible as Literature
ENG/REL 350	Faith Themes in Literature
ENG 421	The Novel
ENG 431	20th Century Literature
ENG 436	International Literature II
ENG 455	Shakespeare
ENG 300	Focused Study (Literature)
ENG 400	Focused Study (Literature)
LTH/ENG 303	Contemporary Lithuanian Literature
LTH/REL 315	Theological Themes in Lithuanian Literature
PHI 201	Introduction to Philosophy

Translation/Interpretation Concentration (6 Courses)

In addition to the major requirements, all of the following are required:

ENG 381	Introduction to Translation & Interpretation
ENG 382	Translation Practicum
ENG 471	Principles of Oral Translation
ENG 481	Principles of Written Translation
The remaining two classes should be selected from the following:	
ENG 272	English Pronunciation
ENG 351	Phonetics and Phonology
LTH/BUS 311	Clerical Documentation and Business Language
LTH/ENG 313	Comparative Linguistics
LTH/ENG 314	Stylistic Editing
SOC 315	Intercultural Communication

TEIL Concentration (6 Courses)

In addition to the major requirements, all of the following are required.

ENG 361	TEIL
ENG 362	TEIL II
ENG 365	TEIL Practicum I
ENG 366	TEIL Practicum II
Two of the following must be selected:	
ENG 269	Language Acquisition
ENG 272	English Pronunciation
ENG 351	Phonetics and Phonology
ENG 469	Language Assessment
PSY 201	Developmental Psychology
PSY 320	Psychology of Learning

For all majors, five classes remain as free major elective classes. Of those five, four courses from other departments may be applied to the major field by permission of the Department Chair. The following courses are automatically approved:



EDU 300	Introduction to Education Theory and Practice
GER 101	Introduction to German I
GER 102	Introduction to German II
GER 201	Intermediate German Communication
GER 202	Advanced German Communication
REL/LTH 315	Theological Themes in Lithuanian Literature
REL 385	New Testament Greek I
REL 386	New Testament Greek II
REL 485	Elementary Hebrew I
REL 486	Elementary Hebrew II

Any other substitutes must be approved by the English Department Chair

Minor

The English minor consists of four courses (12 credits) selected with the guidance of a department member. A subject emphasis provides the following benefits to the student:

Writing	Develops the student's skills for continued use of written English in any profession and for future academic work in English.
Literature	Enhances the student's insight into and understanding of the human condition.
Language	Provides practical knowledge and experience in the fields of teaching, linguistics and translation.

General Studies

Mission Statement

General studies courses fulfil two objectives of a liberal arts education: to acquaint students with the important ideas in the history and current practice of civilization, and to challenge students to reflect critically upon those ideas. While General Studies is not a Major or Minor Program, these courses give students a wide background in the central concepts and skills necessary for good citizenship.

Core Curriculum

The core courses in the general studies department emphasize basic concepts necessary for personal well-being and general understanding of the human person (individually or in society).

HIS 121	History of Western Civilization I
HIS 122	History of Western Civilization II

Additional Courses

German

GER 101	Introductory German I
GER 102	Introductory German II
GER 201	Intermediate German Communication
GER 202	Advanced German Communication

History

HIS 210	Introduction to Music History
HIS 221	Baltic History
HIS 250	Introduction to Art History
HIS 321	Recent European History, 1815-1914
HIS 322	Recent European History, 1914 to the present
HIS 341	History of Educational Thought
HIS 355	Christian Perspectives on Government, Politics, and Civil Society



Lithuanian Studies

Mission Statement

The Lithuanian Studies Department provides holistic Lithuanian culture understanding and correct language usage. It ensures a foundation in language and culture for Lithuanian citizens.

Core Curriculum

Core Curriculum

All students who are residents of Lithuania are required to take between six and nine credit hours from the following courses.

For native speakers:

LTH 201	Lithuanian Language Usage I
LTH 202	Lithuanian Language Usage II

For non-native speakers:

LTH 210	Lithuanian Skills I
LTH 211	Lithuanian Skills II
LTH 212	Lithuanian Skills III

Students can be exempted from part of the required courses of study by passing an examination. However, all Lithuanian residents must take a minimum of two courses (six credits) from the Lithuanian Studies program.

Additional Courses

For non-Lithuanian residents:

LTH 101	Introductory Lithuanian I
LTH 102	Introductory Lithuanian II

Culture

LTH 301	Lithuanian Culture History
LTH 302	Baltic People's History
LTH/ENG 303	Contemporary Lithuanian Literature
LTH/REL 315	Theological Themes in Lithuanian Literature

Linguistics

LTH/BUS 311	Clerical Documentation and Business Language
LTH/ENG 313	Comparative Linguistics (Lithuanian and English)
LTH/ENG 314	Stylistic Editing

Minor

A minor in Lithuanian Studies is helpful within whatever profession a person chooses. For Lithuanian residents, effective language usage and an understanding of national culture provide a basis for self-identity. A student can obtain a minor in Lithuanian Studies by taking four courses (12 credits) from the culture and linguistics sections.

Social Sciences

Mission Statement

The Social Science Department introduces students to the interrelated theoretical and practical aspects of psychology and sociology through the process of viewing individuals and society in a global context.

Core Curriculum



All students take courses that introduce students to human insights through psychology, sociology and the process of resolving human conflicts. The following courses are designed to be helpful in understanding ways people interact with each other and how societies function. One course is required in the Social Sciences:

- PSY 101 Introduction to Psychology I
or
SOC 100 Introduction to Sociology

Further, every graduate of LCC must take comprehensive examinations or write a thesis in the final year of study.

- PSY/SOC 489 Thesis Research and Proposal
and
PSY/SOC 491 Thesis Writing and Oral Defence
or
- PSY/SOC 490 Comprehensive Examinations

Additional Courses

Psychology:

PSY 121	Introduction to Psychology II
PSY 200	Social Psychology
PSY 201	Human Development
PSY 221	Interpersonal Communication
PSY 303	Abnormal Psychology
PSY 310	Theory of Personality
PSY 320	Theories of Learning
PSY 400	History and Systems of Psychology
PSY 420	Theory and Practice of Counselling

Sociology:

SOC 210	Cultural Anthropology
SOC 215	Social Theory
SOC 265	Social Diversity and Equality
SOC 315	Intercultural Communication
SOC 360	Social Deviance
SOC 361	Leadership Development Practicum
SOC 400	Social Problems and Public Policy
SOC 470	Mediation and Conflict Transformation

Psychology & Sociology:

PSY/SOC 211	Social and Psychological Aspects of Health
PSY/SOC 230	Research Statistics (or Bus 221 Statistics)
PSY/SOC 252	Marriage and Family
PSY/SOC 300	Skills in the Helping Professions
PSY/SOC 312	Methods of Social Research
PSY/SOC 351	Parenting
PSY/SOC 389	Thesis Research and Proposal
PSY/SOC 410	Violence and Non-violence
PSY/SOC 430	Group Dynamics and Leadership
PSY/SOC 475	Social Sciences Practicum

Major

All Social Science Majors are required to take the following courses:

PSY 101	Introduction to Psychology I
or	
SOC 100	Introduction to Sociology



(Students choose the course which was not taken as part of the Core Curriculum)

PSY 121	Introduction to Psychology II
PSY/SOC 201	Human Development
PSY/SOC 230	Research Statistics (or Bus 221 Statistics)
PSY/SOC 300	Skills in the Helping Professions
PSY/SOC 312	Methods of Social Research
PSY/SOC 475	Social Sciences Practicum

Further, every graduate of LCC must take comprehensive examinations or write a thesis in the final year of study.

Social Science majors must elect either a Psychology or Sociology Concentration. Other concentrations are under consideration.

Psychology Concentration

In addition to the core curriculum and the Social Science core requirements, the Psychology concentration requires 7 Psychology courses plus 2 electives (9 Courses).

Psychology Concentration Requirements:

PSY 200	Social Psychology
PSY 221	Interpersonal Communication
PSY/SOC 252	Marriage and Family
or	
SOC/PSY 351	Parenting
PSY 303	Abnormal Psychology
PSY 310	Theory of Personality
PSY 400	History and Systems of Psychology
PSY 420	Theory and Practice of Counselling

Psychology Concentration Electives:

PSY/SOC 211	Social and Psychological Aspects of Health
CLM 260	Spiritual Care and Counselling
PSY 320	Theories of Learning
BUS 373	Human Resource Management
PSY/SOC 410	Violence and Non-violence
PSY/SOC 430	Group Dynamics and Leadership
PHI 301	Scientific Method and Christian Faith
SOC 210	Cultural Anthropology
SOC 315	Intercultural Communications
PSY/SOC 389	Thesis Research and Proposal (required for Thesis writers)

Sociology Concentration

In addition to the core curriculum and the Social Science core requirements, the Sociology concentration requires 7 Sociology courses plus 2 electives (27 credits total).

Sociology Concentration Requirements:

SOC 210	Cultural Anthropology
SOC 215	Social Theory
SOC 265	Social Diversity and Equality
SOC 315	Intercultural Communication
PSY/SOC 351	Parenting
or	
SOC/PSY 252	Marriage and Family
SOC 360	Social Deviance
SOC 400	Social Problems and Public Policy

Sociology electives:



PSY 200	Social Psychology
SOC/PSY 211	Social and Psychological Aspects of Health
GEO 261	Social Geography
SOC 361	Leadership Development Practicum
BUS 373	Human Resources Management
PHI 301	Scientific Method and Christian Faith
SOC 470	Mediation and Conflict Transformation
PSY/SOC 410	Violence and Non-violence
THE 320	Peacemaking and Justice
PSY/SOC 430	Group Dynamics and Leadership
PSY/SOC 389	Thesis Research and Proposal (required for Thesis writers)

Minor

In every profession and personal situation, insight into the social sciences is helpful. A minor in the social sciences department consists of 4 courses (12 credits) in one of two concentration areas:

- Psychology:** Develops the student's awareness of psychological theory with applications for everyday life and work.
- Sociology:** Develops student's insight into what holds social organizations together and what causes inequality.

Theology

Mission Statement

The Theology department provides instruction in the Bible as the authoritative Word of God, and in Christian history, thought, and practice with the purpose of commending Christ as Lord and Saviour and so contributing to the formation of Christian character, worldview, and service.

Core Curriculum

The profound influence of Christianity on the development of Western culture and the world makes knowledge of the Bible and Christian theology a basic part of genuine liberal arts education. Therefore, four courses in the Theology Department are required of all students. Three of them are specified (prerequisites are noted in parentheses):

- BIB 101 Introduction to the Old Testament
- BIB 201 Introduction to the New Testament (BIB 101)
- THE 341 Introduction to Theology (BIB 101, BIB 201)
- The fourth course is selected from additional courses in the theology department.
Theology majors should view BIB 210 Biblical Interpretation (BIB 101, BIB 201) as the fourth core course.

The theology department includes the discipline of philosophy. Two philosophy courses are included in the core curriculum.

- PHI 100 Critical Thinking about Contemporary Issues
or
(For those entering the college fall 2002 or later)
- PHI 333 Philosophy of Life and Learning
(For those who entered the college before fall 2002)
- PHI 435 Moral Philosophy (Ethics) (PHI 333 or PHI 100 and College IV status)

Further, every graduate of LCC must take comprehensive examinations or write a thesis in the final year of study.

- THE 489 Thesis Research and Proposal
and
THE 491 Thesis Writing and Oral Defence
or



- THE 490 Comprehensive Examinations

Through our core curriculum we aim to invite students to grow in truth and restoration through the power of the Gospel of Jesus Christ. Students will learn to analyze a text, think critically, and apply theological themes to life. Students will understand the Gospel in light of the history of redemption and God's on-going work in the world.

Additional Courses

Bible & Interpretation:

BIB 210	Biblical Interpretation
BIB 212	Hebrew Wisdom and Poetry
BIB 241	Synoptic Gospels
BIB 312	The Pentateuch
BIB 341	The Life and Letters of Paul
BIB/ENG 343	English Bible as Literature
BIB 411	The Hebrew Prophets
BIB 440	General Epistles
BIB 441	The Book of Revelation

History & Theology:

THE 261	History of Christianity
THE 320	Peacemaking and Justice
THE 342	Theology of the Seven Councils
THE 371	Major Christian Thinkers
THE 420	Contemporary Theology
THE 441	Catholic Theology since Vatican II
THE 489	Thesis Research and Proposal
THE 490	Comprehensive
THE 491	Thesis Writing and Defence

Practical Theology

CLM 260	Spiritual Care and Counselling
CLM 330	Spiritual Formation
CLM 380	The Church: It's Nature, Life and Ministry
CLM 381	Christian Education
CLM 450	Practicum
CLM 481	World Missions

Religion:

REL/LTH 315	Theological Themes in Lithuanian Literature
REL 331	Faith Themes in Pop Culture
REL/ENG 350	Faith Themes in Literature
REL 361	Religions of the World
REL 385	New Testament Greek I
REL 386	New Testament Greek II
REL 485	Elementary Hebrew I
REL 486	Elementary Hebrew II

Philosophy

PHI 201	Introduction to Philosophy
PHI 301	Scientific Method and Christian Faith
PHI 310	Philosophy of Religion

Major

The major in Theology at Lithuanian Christian College is intended to provide the student with a broad conceptual framework for Christian thought and practice. It is a serious academic study of the various theological disciplines from the standpoint of historic Christian faith.



The curriculum focuses on three broad areas. The first is *textual*, in that it is directed towards the development of skills in the interpretation of primary biblical texts. The second area is devoted to *contextual* study. By means of the study of philosophy, history and culture, as well as systematic theology, students learn to see the texts in relation to the larger world. The third area is the *practical application* of insights gained through the study of text and context. Practice is held to be critical to good understanding.

A major in theology provides a good foundation for those considering some form of Christian service. It can also equip individuals to make a Christian contribution to their communities in other professions. The central content and concepts of the Bible, theology and ministry prepare students for further work or study.

It is strongly recommended that students majoring in theology take Introduction to Theology and Biblical Interpretation by the first semester of the third year since they are prerequisites for a number of theology electives.

A minimum of twenty courses, including the four above, (or 16 beyond the core curriculum) are to be taken to earn a major in theology. They are to be chosen as follows, taking note of prerequisites listed:

1. Required:

- BIB 241 Synoptic Gospels (BIB 201)
- THE 261 History of Christianity (HIS 121 and HIS 122)
- CLM 330 Spiritual Formation
- REL 361 Religions of the World
- PHI 201 Introduction to Philosophy (HIS 121 and HIS 122)

2. Choose one Old Testament elective:

- BIB 212 Hebrew Wisdom and Poetry (BIB 101)
- BIB 312 The Pentateuch (BIB101 and BIB 210)
- BIB 411 Hebrew Prophets (BIB 101 and BIB 210)

3. Choose one New Testament elective:

- BIB 341 The Life and Letters of Paul (BIB 201 and BIB 210)
- BIB 440 General Epistles (BIB 201 and BIB 210)
- BIB 441 The Book of Revelation (BIB 201 and BIB 210)

4. Choose one Historical Theology elective:

- THE 342 Theology of the Seven Councils (THE 341)
- THE 344 Reformation: Protestant and Catholic (THE 341)
- THE 371 Major Christian Thinkers (THE 341)
- THE 441 Catholic Theology Since Vatican II (THE 341)

5. Choose one Theology and Culture elective:

- PHI 301 Scientific Method and Christian Faith (HIS 121 and HIS 122)
- REL 331 Faith Themes in Pop Culture
- THE 320 Peacemaking and Justice (BIB 101 and 201)
- THE 420 Contemporary Theology (THE 341)

6. Choose one Practical Theology elective:

- CLM 260 Spiritual Care and Counselling (BIB 101, BIB 201, PSY 101)
- CLM 380 The Church: Its Nature, Life and Ministry (BIB 101 and BIB 201)
- CLM 381 Christian Education (BIB 101 and BIB 201)
- CLM 450 Practicum (BIB 101 and BIB 201)
- CLM 481 World Missions (BIB 101, BIB 201, THE 341)

7. Choose five electives from any of the categories below:

A. The following listed courses:

- REL 385 New Testament Greek I
- REL 386 New Testament Greek II (REL 385)
- REL 485 Hebrew I
- REL 486 Hebrew II (REL 485)



REL/ENG 350	Faith Themes in Literature
REL/LTH 315	Theological Themes in Lithuanian Literature
BIB/ENG 343	The English Bible as Literature
ENG 341	Oral Interpretation of Literature (ENG 261)
ENG 381	Introduction to Translation and Interpretation (ENG 271)
ENG 481	Principles of Written Translation (ENG 381)
HIS 355	Christian Perspectives on Government, Politics and Civil Society
LTH 312	Theological Language and Terminology
PHI 310	Philosophy of Religion (PHI 201 or PHI 333)
PSY 221	Interpersonal Communication (PSY 101)
PSY 430	Group Dynamics and Leadership (PSY 101, PSY 121, PSY 201)
SOC 361	Leadership Development Practicum (SOC 100)
SOC 470	Mediation and Conflict Transformation (SOC 100 and SOC 210)

- B. Any of the above courses not already chosen
- C. One or two independent study courses
- D. Theology courses not listed in the catalogue that may be taught.

Double Majors

As a liberal arts college LCC encourages broad learning. Taking two majors is possible and encouraged. Up to four courses may be counted toward both majors. The specifics of each program must be worked out carefully with a faculty advisor. This may lengthen the program somewhat, especially for Lithuanian residents.

Minor

A minor in theology is recommended for students who wish to explore the Christian faith, to deepen their knowledge of and love for God, or to prepare for various forms of Christian service in the Church and society. Students may obtain a minor in theology by taking at least four courses (12 credits) in addition to the core requirements.



10. Course Descriptions

Business Administration

- ACC 207** Financial Accounting: This course introduces students to the use of financial statements in organizations and in society. User orientation of accounting information is emphasized rather than the recording and preparation of data. International accounting standards are introduced along with Generally Accepted Accounting Principles (GAAP). Prerequisite(s): BUS 101
- ACC 208** Managerial Accounting: Students are introduced to the preparation and use of accounting information for management decision-making. The basics of cost accounting are explored along with the preparation of special reports for management. Budgeting and financial statement analysis are included. Prerequisite(s): BUS 101, ACC 207
- ACC 307** Lithuanian Accounting: This course provides an overview of Lithuanian accounting principles. Students will also become familiar with various accounting problems that were present in Lithuania during the transition from the government-controlled economy to the free market economy. Language of instruction is Lithuanian. Prerequisite(s): ACC 207, ACC 208
- ACC 308** Intermediate Accounting: Students are introduced to the preparation of financial statements using the Generally Accepted Accounting Principles (GAAP) basis as well as international procedures. The course will equip the student to make informed financial decisions under different and sometimes difficult circumstances. To achieve this goal in depth, knowledge of GAAP must be understood in the Canadian, American and international environments. International standards and practices will be introduced. Prerequisite(s): ACC 207, ACC 208
- ACC 310** Lithuanian Taxation Laws: This course examines taxation laws in Lithuania. Students are exposed to theoretical and practical fundamentals of taxation system formation, principles and development, types of taxes, and their classification. The importance and administration of taxes for taxpayers is discussed. Language of instruction is Lithuanian. Prerequisite(s): ACC 307
- BUS 101** Introduction to Business: This introductory course provides a foundation for future courses in the business program at LCC and important background knowledge of the business environment for non-business majors. Students participate in hands-on learning and apply concepts from many fields of management: finance and accounting, marketing, organizational behaviour, policy and strategy, and small business and entrepreneurship. Cases and group projects may be used.
- BUS 206** Management Theory and Behaviour: The fundamental principles of management are introduced: planning, organizing, leading and controlling. The history of management is examined, as well as the nature of the business environment and ethical issues. Students develop practical management skills through class exercises and an examination of their own management style. In addition, leadership and emerging management issues such as entrepreneurship are discussed. Prerequisite(s): BUS 101
- BUS 211** Business Communication: The communication process is examined by focusing on elements of written and oral communication in the business environment. Students are expected to demonstrate improved skills in both these areas. Prerequisite(s): CIS 120, ENG 111, ENG 112
- BUS 221** Business Statistics: Students are introduced to descriptive and inferential statistics as applied in business. Descriptive topics include measures of central tendency, variability, relative standing, relationship or correlation and simple bivariate linear regression. Inferential topics include point estimate, confidence intervals and hypothesis testing based on random sampling and models of sampling distributions. These techniques and statistics are applied to quality control in business. (This course can be taught together with PSY 230 and SOC 230 Research Statistics.) Prerequisite(s): MTH 101



- BUS 300** Marketing: The student is provided with knowledge of marketing principles; the context and theoretical underpinnings of marketing; the marketing mix: price, product, promotion and place; and the practice of marketing. The course introduces the student to the steps needed to prepare and present a marketing plan for a product of their own choice. Prerequisite(s): BUS 101
- BUS/LTH 311** Clerical Documentation and Business Language: See LTH 311. Language of instruction is Lithuanian.
- BUS/PHI 320** Business Ethics: Surveys basic Christian concepts of morality with particular application to issues of interest to the business community. Analyzes the elements of moral development and ethical decision-making and their application to representative moral dilemmas. Prerequisite(s): BUS 101, BIB 101, BIB 201
- BUS 330** Organizational Communication: Examines the nature of communication in organizations and the effect of leader interventions. Topics include: managing information flow, describing and assessing communication cultures, and various means of helping organizations develop effective communication. Prerequisite(s): BUS 101, BUS 211
- BUS 350** Organizational Behaviour: Students will study a range of organizational behaviour topics and theories. OB concepts will be applied to a variety of complex organizational situations and settings. Students will gain practice in persuasive communication through analyzing interpersonal and managerial problems and making sound, practical recommendations. Students will have the opportunity to self-assess their own strengths and weaknesses as organizational members, and to apply Christian principles to the process of managing people at work. Prerequisite(s): BUS 206
- BUS 360** Business Finance: The financial considerations of business organizations are examined. The finance function is explored, as well as its relationship to other decision-making areas in the firm. Students learn concepts and techniques for planning and managing the acquisition and allocation of financial resources from the standpoint of internal management. Prerequisite(s): BUS 101, ACC 207, ACC 208, BUS 221
- BUS 370** Foundations of Leadership: This course examines historical and contemporary leaders, as well as theories and concepts of leadership with an emphasis on the theological foundations of leadership and ethics. Competencies and influences of leaders and followers are contrasted. Students gain insights through personal leadership and character assessments. Prerequisite(s): BUS 101
- BUS 373** Human Resource Management: This course discusses personnel and human resource management including employment, placement and personnel planning; training and development; compensation and benefits; health, safety and security; and employee labour relations. Prerequisite(s): BUS 206
- BUS 400** International Marketing: This course provides the student with an understanding of the international marketing environment and market entry strategies, international marketing channels, pricing, advertising, sales promotion, marketing finance in world markets, and the organization of international marketing. Issues confronting the development of an international marketing capability within an existing firm are addressed. Students work with case studies and create a marketing feasibility study giving opportunity to apply practical concepts and techniques presented in class with real data and situations. Special emphasis will be placed on export/import issues, including trade with the EU. Prerequisite(s): BUS 101, BUS 300
- BUS 410** Special Topics: This course number is reserved for elective courses taught on a one-time basis. The specific title and course description will be provided when the course offering is made available for registration.
- BUS 420** International Business Law: The principal legal aspects of business transactions across national borders are discussed. Subjects include various types of transactions, contracts, business holdings and ownership, and transportation. Each of these subjects is considered in relationship to various national laws and also international laws and agreements. The course is conducted primarily on the basis of case studies. Prerequisite(s): BUS 101, ECO 203, ECO 204



- BUS 430** Logistics International: Supply chain management is examined. Topics include the following: transportation, inventory management, warehousing, purchasing, and logistics systems management. International shipping is emphasized, as well as intermodal transport and transport pricing. Several case studies related to international shipping and logistics (distribution) are analyzed. The course may include visits to shipping companies and the port facilities in Klaipeda as well as guest speakers from transport and logistics companies. Prerequisite(s): BUS 101
- BUS 440** Quantitative Business Analysis: Students learn mathematical methods for management decision-making. Computer software is used to collect and analyze data for making informed, quantitative business decisions. Topics such as linear programming (all types), transportation problems, queuing methods, inventory analysis (EOQ), and Markov analysis are presented. Laboratory time and quantitative software for operations research and statistical quantitative business decision analysis are used throughout. Prerequisite(s): BUS 101, BUS 221, CIS 240
- BUS 450** Entrepreneurship: The concept of entrepreneurship is introduced and the tasks of the entrepreneur are discussed. The course focuses on starting a new business, the decisions involved in selecting the business, an investigation of the financial, facility and staffing needs, and the development of a business plan. Prerequisite(s): BUS 101, BUS 206, BUS 360, two accounting courses, two computer courses, two economics courses and instructor permission
- BUS 460** International Finance: The importance of the international banking system and its interrelationship with economics are studied. Students examine the role of major financial institutions, such as the International Monetary Fund and the World Bank; banking operations, multinational finance and capital budgeting. Prerequisite(s): BUS 101, BUS 360 or ECO 321, ECO 203, ECO 204
- BUS 480** Business Application Practicum: This course provides supervised work experience designed to apply academic concepts to actual business situations. Assignments cover various aspects of a business, including general business organization, accounting, computer usage, systems flow, and marketing. A learning plan is arranged through the Business Practicum Coordinator (or Department Chair) and a faculty member is selected to supervise the student's practicum. Written reports and consultation with designated faculty member are required. Prerequisite(s): ACC 207, ACC 208, BUS 101, BUS 206, ECO 203, ECO 204, two computer courses, and instructor permission
- BUS 489** Thesis Research and Proposal: This course will emphasize the development of a thesis proposal which will include the description of the research method, the format of the proposed research and a detailed literature review providing the context and rationale for the proposed thesis. Note: A student not going on to BUS 491 will be required to register for BUS 490 or BUS 492. Prerequisite(s): Minimum GPA of 3.3 in the student's major, an overall minimum GPA of 3.0, a minimum grade of B in ENG 311 and acceptance by the Thesis Committee.
- BUS 490** Comprehensive Examination: Students will write a four-hour examination based on the major area of study - business. A seminar style course is offered in preparation for writing the comprehensive exam. Major concepts from the required business courses are reviewed through case analyses. Prerequisite(s): All required business courses
- BUS 491** Thesis Writing and Defence: In this course students will research and write a thesis based on the Thesis Proposal prepared in BUS 489. Advanced research techniques will be required. The approved thesis will be presented at a public oral defence. Prerequisite(s): BUS 489 and instructor permission
- BUS 492** Culminating Project - Business Policy and Strategy: Graduating students may choose this course in lieu of the comprehensive examination or the thesis. The course focuses on an in-depth review of the major business concepts covered in the program. Students will research and prepare a formal business report that focuses on a strategic issue from the perspective of an individual business entity. The report could be a strategic plan, a plan for a new business, a feasibility study, or another appropriate study approved by the instructor. The report will be presented to a panel



- of business leaders for review. Prerequisite(s): all required business courses and instructor permission
- CIS 120** Introduction to Computers: This practical skills course increases the student's proficiency with basic computer applications, enhances understanding of computer operations and develops typing skills. Students are introduced to word processing, spreadsheet, database and graphical representation applications. Internet and e-mail are introduced.
- CIS 240** Business Computers: This course provides the student with computer knowledge and skills for its effective use as a business communications tool. Spreadsheet topics include what-if analysis, statistical data gathering, and graphical representation. Database application is developed as a management tool. The seamless integration and exchange of data between applications is stressed. The usefulness and limitations of the Internet as a business research tool is discussed. The course includes a web page design project, which will help a student present ideas using digital illustration skills. Prerequisite(s): CIS 120
- CIS 350** Introduction to Computer Programming & Systems Analysis: Students use a Third Generation Language (3GL) and an Object-Oriented Programming Language as they are utilized in the modern business organization. The programming language used is C++ and/or Java, but could be Visual Basic for Applications. These languages are used to solve real-world problems. The object-oriented paradigm is used to illustrate both programming and systems analysis concepts and also the design of problem solutions. In addition, some software engineering concerns are presented. Prerequisite(s): CIS 240
- ECO 203** Principles of Macro Economics: This course examines the operations, functions, problems and various government policies relevant to a national economy. Specific topics include the determination of GDP, fiscal and monetary policies, money and banking systems, international trade and economic growth. Prerequisite(s): BUS 101
- ECO 204** Principles of Micro Economics: The way in which a mixed market economy allocates and distributes scarce resources is examined. Specific topics include the theory of consumer behaviour, the firm, market structure, production, production cost, price determination, the pricing and employment of resources, and economics of income distribution. Prerequisite(s): BUS 101
- ECO 321** Money and Banking: The theory and practice of commercial and central banking are studied, with attention to the creation of money and other financial instruments. Problems encountered by both depository institutions and the economic system are analyzed. The course also explores the policies employed by commercial banks and central banks in dealing with the problems. Prerequisite(s): BUS 101, ECO 203, ECO 204
- ECO 351** Political Economy of the Baltic States: This course examines the economic transition of the three Baltic States: Lithuania, Latvia, and Estonia since their independence from the Soviet Union in the context of global economic trends. Students will also analyze various theories explaining the process of economic change, and finally, look at the impact government policies have had, and could have, on economic growth and general welfare. The importance of property rights, open economy, and the rule of law will be stressed as well as equal opportunities in the labour market, and the economic role of education. The causes of the substantial inequality that exists in all three Baltic States today, and the reasons for the persistence of poverty despite continuously rising average incomes, are the subject of heated debate among economists, politicians, and social scientists. Prerequisite(s): HIS 121, HIS 122, ECO 203, ECO 204
- ECO 361** Economic Geography: Students will examine world economic geography through specific areas of economic development in agriculture, industry, settlement, and urban pattern. Comparisons between Central and Eastern European areas and Western European and North American areas are considered. Prerequisite(s): ECO 203, ECO 204
- ECO 440** Comparative Economic Systems: The student who masters comparative economics



acquires a powerful tool for understanding a remarkable range of political and social phenomena. Comparative economics is that branch of economic theory that is concerned with alternative ways of behaviour of individuals, households, and firms in the process of constrained choice. In working out the implications of this process, the theory explains how scarce resources are allocated between needs under various socio-economic and political institutions. Prerequisite(s): ECO 203, ECO 204

- ECO 442** Development Economics: Economic concepts and theories will be applied to a better understanding of the evolution and growth of market systems. Consideration will be given to the complex interaction of technological change with financial and factor markets in increasing the economic well-being of societies. The social costs of growth and development (such as poverty, inequality, and rural to urban migration) will also be considered, as well as the role of public policy in alleviating undesirable consequences of economic development. Prerequisite(s): ECO 203, ECO 204
- MTH 101** College Algebra: The fundamental concepts of algebra are reviewed: linear equations and inequalities, functions and graphs, polynomial and quadratic functions, exponential and logarithmic functions, systems of linear and non-linear equations, matrices and determinants, arithmetic and geometric series and the binomial theorem.
- MTH 341** Calculus: Topics covered in this course include functions, limits, continuity, differentiation, and integration. Prerequisite(s): MTH 101

English

- ENG 111** Written Composition I: This basic college writing course focuses on essay forms and models, writing process, and grammar usage. Required small group discussion of published essays provides an interactive reading and speaking context for student writing.
- ENG 112** Written Composition II: The study and writing of essays is continued, with the addition of introductory college research writing process and skills. Prerequisite(s): ENG 111 or instructor permission
- ENG 113** LIFE Discussion Group: (no credit) Launching Into a First Year Experience (LIFE) is an academic orientation discussion group of approximately 12 students and a staff discussion facilitator who discuss college orientation issues. Enrolment in ENG 111 or 112 is required.
- ENG 131** Introduction to Literature: This course introduces the student to the study of short fiction, drama, novel, and poetry. Students engage in critical and analytical study of these genres, with the purpose of increasing understanding and enjoyment. Special attention is given to the practice of critical writing and the interpretation of text. Students develop effective written communication through the production of a number of short essays.
- ENG 211** Writing Process and Practice: This course is based on ENG 111 and 112, emphasizes the integration of reading and writing, and provides opportunities for in-depth analysis of literature and students' own writing. Revision, rewriting and editing help students produce clear and interesting prose. Prerequisite(s): ENG 111 and ENG 112
- ENG 232** Short Fiction and Drama: This course is a continuation of ENG 131 Introduction to Literature, focusing on two genre. Students will develop their ability to explore meaning and style via analysis, discussion, and written composition. Prerequisite(s): ENG 131
- ENG 235** Survey of World Literature: This course focuses on the literature of the ancient western world up to the time of the Renaissance. English authors are excluded. Students should gain an awareness of the sources from which classical allusions are drawn. Thus, the course should be viewed as a foundation for the understanding of western literature. Prerequisite(s): ENG 131 Introduction to Literature
- ENG 251** British Literature to 1800: Students survey representative authors of English literature from the Old English period including Chaucer, Spenser, Shakespeare, Donne, Milton, Swift, and others. The class analyses works according to genre and



- places the works studied into their historical and cultural contexts. Prerequisite(s): ENG 131
- ENG 252** British Literature: 1800 to Present: This course surveys representative authors of English literature, including Burns, Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Dickens, Hardy, Yeats, Joyce, Lawrence, Eliot, and others. The class analyses works according to genre and places these works into their historical and cultural contexts. Prerequisite(s): ENG 131
- ENG 261** Oral Communication: Students gain a greater understanding of oral communication as a process. This study of rhetoric also explores how culture, society, and personal background influence one's ability to communicate orally effectively. Students practice "public" speaking in its various modes, being critiqued by peers and instructor.
- ENG 269** Language Acquisition: This course examines the development of language and literacy of first and second language learners as well as the effects of social, cultural, political and personal influences on language acquisition. The content is based on theories, approaches, and materials relevant to teaching English language learners.
- ENG 271** Introduction to Linguistics: Contemporary linguistic analysis is introduced. The course surveys the main branches of linguistics, such as phonetics, phonology, phonostylistics; morphology, syntax, semantics; historical linguistics and language in social contexts. The course presents the basic concepts and methods of linguistic research. Based, mainly, on comparative analysis, it seeks to disclose the systems and subsystems of language and their interaction in a discourse.
- ENG 272** English Pronunciation: Provides a thorough grounding in the sound system of American English and a variety of techniques for teaching pronunciation. Participants practice their pronunciation and see in action how mistakes are prevented and/or corrected. Syllabus design is also covered.
- ENG 273** Language and Style: This course is concerned with the linguistic analysis of written texts, and aims to explain the relationship between linguistic choices on the one hand and meanings/effects in readers' minds on the other. Following the prevailing tradition in stylistics, special attention is given to the linguistic study of literary texts, including all three main genres (poetry, prose fiction and drama). Parallels are consistently drawn, however, between literary texts and a range of non-literary written genres which share similarities in terms of linguistic features (e.g. speech presentation in novels and the press) and/or intended effects (e.g. memorability in verse and advertising slogans)
- ENG 300** Focused Study: The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available.
- ENG/LTH 303** Contemporary Lithuanian Literature: This course acquaints students with the last twenty years of Lithuanian literature. It includes not only a general study of the historical and cultural situation, but also a detailed study of some main writers and writings. Analysis of poems, one novel, short stories and one drama help the student to understand the changes in the country and to review the Lithuanian language.
- ENG 311** Expository Writing: Using the expository mode of writing, students produce articles and essays suitable for publication. Among the forms considered are a short research paper, descriptive, persuasive, and explanatory writing. The course prepares students for thesis writing and for writing after graduation. Prerequisite(s): ENG 111, ENG 112
- ENG 312** Journalistic Writing: Students will learn the journalistic style of writing, experience the work of a reporter and practice self-editing and rewriting to sharpen prose.
- ENG/LTH 313** Comparative linguistics (Lithuanian and English): This course gives an analytic comparison of grammatical structures of Lithuanian and English languages. Attention is given to language universals and particulars.
- ENG/LTH 314** Stylistic Editing: Students learn the theoretical principles of written text editing through practical workshops with translations from English. Students focus on the stylistic aspects of text, editing skills, and developing an individual style. Prerequisite(s): ENG 381, ENG 481
- ENG 321** Writing Poetry, Short Fiction and Drama: This course provides instruction and



- intensive practice in the writing of poetry, short fiction and/or drama. Students read samples of published writing and discuss each other's work.
- ENG 336** North American Literature to 1945: Selected works of North American literature written before 1945 are studied. The course may survey a particular era or topic and may be organized in other than chronological order. Prerequisite(s): ENG 131
- ENG 337** North American Literature after 1945: Selected works of North American literature written after 1945 are studied. The course may focus on a particular topic, era and/or author(s).
- ENG 341** Oral Interpretation of Literature: The principles of performing literature aloud are introduced. This course emphasizes techniques of literary analysis and oral presentation as they apply to narrative literature, dramatic literature, and poetry. Prerequisite(s): ENG 261
- ENG 342** Dramatic Literature: Representative plays and playwrights from the ancient world to the twentieth century are surveyed with a consideration of important dramatic concepts studied in the context of the history and development of drama. Prerequisite(s): ENG 131
- ENG 343** The English Bible as Literature: The English Bible is a fascinating work of art, influencing and shaping literary culture. This course is an exploration of this Bible's variety of literary genre (narrative, poetry, history, proverb, etc.) in historical, literary, social contexts. These genre will also be critically read and analyzed in relation to the larger complex yet unified text of the whole Bible, the foundational document for the Jewish and Christian faith traditions. (Primary text and secondary resource reading required) Prerequisite(s): Written Composition, ENG 131, BIB 101, BIB 201
- ENG 350** Faith Themes in Literature: This course is a thematic study of short fiction, drama, novel, poetry. Using biblical texts and theological themes (love, law, grace, judgment, redemption, conversion, truth, transcendence, virtue, death and suffering) as foundational material, students will engage in critical and analytical study of various literary works, via discussion, written critique and review, and formal essay.
- ENG 351** Phonetics and Phonology: Students are introduced to phonetics and phonology with a special focus on American English. Students study articulatory phonetics (how the sounds are actually formed and produced); transcription (how to write and read the International Phonetic Alphabet and its American variation) and phonology (the study of meaningful sounds) The course is of special interest to students wishing to improve their American English pronunciation skills and to students who may teach English. Recommended: ENG 271
- ENG 361** Teaching English as an International Language I: The course is an overview of orientations and approaches to second and foreign language teaching. Historical contexts and recent research in the field of second and foreign language acquisition and instruction is studied. The course is developed for pre-service teachers, challenging them to understand language acquisition theories and ideas that impact language classrooms today.
- ENG 362** Teaching English as an International Language II: The course is a continuation of ENG 361. Recent research in the field of second and foreign language acquisition and instruction is studied. The course is developed for pre-service teachers, challenging them to develop a philosophy of English language teaching most consistent with the current research knowledge and appropriate to the setting in which they will be teaching.. Prerequisite(s): ENG 361
- ENG 365** TEIL Practicum I: This course provides the practical component for students enrolled in ENG 361. Pre-service teachers serve as observers, teacher –assistants, and teachers of English in local Klaipeda schools. Students are challenged to link theoretical knowledge with current practices and possibilities. This course is to be taken simultaneously with ENG 361.
- ENG 366** TEIL Practicum II: The course is a continuation of ENG 365, a practicum in Teaching English as a foreign language. Pre-service teachers serve as observers, teacher-assistants, and teachers of English in local Klaipeda schools. Students are challenged to link theoretical knowledge with current practices and possibilities. Prerequisite(s): ENG 361, ENG 365



- ENG 381** Introduction to Translation & Interpretation: This course provides a general survey of contemporary methods and concepts of translation and oral interpretation illustrating the complexity of the issues. It bridges the gap between the "intuitive" level of translation and the linguistically grounded approach. Prerequisite(s): ENG 271
- ENG 382** Translation Practicum: This course directs the practical application and exploration of the theories of translation and interpretation. Students will work collaboratively on the translation of a book from English into Lithuanian.
- ENG 400** Focused Study: The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available.
- ENG 421** The Novel: This in-depth genre study of at least four novels heightens the student's critical and analytical discussion and writing skills.
- ENG 431** 20th Century Literature: This course offers a study of the major movements of twentieth century English literature and the philosophical and social forces which helped to shape it. Representative writers are studied, such as Achebe, Camus, Kafka, Malamud and Wiesel.
- ENG 436** International Literature: This course explores the attitudes, values and ideals of many different cultures as they are expressed in literature from the Renaissance to the present.
- ENG 455** Shakespeare: This course analyses several representative dramas chosen from each of the sub-genres of history, comedy, romance and tragedy, and from each period in Shakespeare's artistic development. Prerequisite(s): ENG 131, ENG 132
- ENG 469** Language Assessment: The course deals with evaluation and assessment in general and language proficiency assessment in particular. The course will survey various methods and tools used to monitor student learning including standardized and alternative forms of assessment. Prerequisite(s): ENG 361
- ENG 471** Principles of Oral Translation: This course introduces students to the principles of linguistics as applied to the special concerns of translating oral discourse (with emphasis on translation from and/or into English). Prerequisite(s): ENG 381
- ENG 481** Principles of Written Translation: The principles of linguistics are applied to the special concerns of translating written discourse (with an emphasis on translation from and/or into English). Prerequisite(s): ENG 381
- ENG 489** Thesis Research and Proposal: Thesis Research and Proposal: This course will emphasize the development of a thesis proposal which will include the description of the research method, the format of the proposed research and a detailed literature review providing the context and rationale for the proposed thesis. Note: A student not going on to ENG 491 will be required to register for ENG 490. Prerequisite(s): Minimum GPA of 3.3 in the major, an overall minimum GPA of 3.0, a minimum grade of B in ENG 311 and acceptance by the Thesis Committee.
- ENG 490** Comprehensive Examination: Students will write a four-hour examination based on the major area of study. Prerequisite(s): All required English courses
- ENG 491** Thesis Writing and Defence: Thesis Writing and Oral Defence: In this course students will research and write a thesis based on the Thesis Proposal prepared in ENG 489. Advanced research techniques will be required. The approved thesis will be presented at a public oral defence. Prerequisite(s): ENG 489 and instructor permission

General Studies

- GEO 261** Social Geography: Students will examine the approaches and concepts of modern geography. This course promotes international understanding through a survey of the world's environmental and cultural factors such as population, migration, language, religion, landscape and political divisions.
- GEO 262** Economic Geography: Students will examine world economic geography through specific areas of economic development in agriculture, industry, settlement, and urban pattern. Comparisons between developed and developing nations will be made. Prerequisite(s): GEO 261
- GER 101** Introductory German I: This course is designed for students who have little previous



knowledge of German. This course provide a solid base in vocabulary and the structure of the language. Students develop a basic understanding of the language through reading, writing and speaking. Students also learn about German-speaking countries and their people, as well as the value of the German language as it relates to business, travel and recreation.

- GER 102** Introductory German II: An emphasis on more vocabulary studies and writing skills is provided in this course. Listening comprehension and group discussions improve the student's pronunciation and speaking ability. Cultural studies of German-speaking countries continue. Prerequisite(s): GER 101
- GER 201** Intermediate German: Communication Opportunities for more oral communication are given in this course, but an equal emphasis on writing skills, vocabulary studies and the application of correct grammatical structure are included. Group discussions and individual presentations serve to improve the student's fluency in oral communication. Prerequisite(s): GER 102
- GER 202** Advanced German Communication: Conversational practice is emphasized in this course. Selections of prose and poetry direct the students into the study of German literature. Other resources that deal with German culture, history and politics focus on the current events of German-speaking countries. Prerequisite(s): GER 201
- HPE 110** Introduction to Personal Health: (1 credit) This introductory course on personal wellness includes the study of physical fitness, nutrition, substance use and abuse, prevention of diseases and stress management. One hour is spent each week focusing on theoretical material, and a one-hour lab each week emphasizes the application of these concepts.
- HIS 121** History of Western Civilization I: Representative peoples, ideas and events in the development of Western civilization are surveyed, from the rise of ancient societies to the beginning of the religious reformation of the sixteenth century.
- HIS 122** History of Western Civilization II: Representative peoples, ideas and events in the development of Western civilization are surveyed, from the religious reformation of the sixteenth century to the modern nation states of the twentieth century. Prerequisite(s): HIS 121
- HIS 210** Introduction to Music History: Major musical styles and historical periods are examined. The course acquaints students with musical examples and the significant composers from each period. Anyone interested in learning how to listen to music with greater perception and understanding is welcome. Prior ability to read music is not required.
- HIS 221** Baltic History: Baltic history to the present day is briefly overviewed. The twentieth century developments and their implications are emphasized.
- HIS 250** Introduction to Art History: The development of artistic expressions is analysed, from pre-history to the twentieth century. Examination of historically important examples of painting, sculpture, and architecture from each of the major stylistic periods is included.
- HIS 321** Recent European History, 1815-1914: The history of Europe from the Congress of Vienna to World War I is studied. Particular attention is paid to the development of liberalism, nationalism, socialism, democracy, science and technology. The Industrial Revolution, economic growth, and the increasing complexity of international relations leading to World War I also receive detailed examination. Prerequisite(s): HIS 121, HIS 122
- HIS 322** Recent European History, 1914 to the Present: Students examine Europe from the Paris Peace conference to the current situation. The course stresses socio-political and cultural topics, the impact of World War I, communist and fascist revolutions, loss of European significance after World War II, and the re-emergence of the New Europe in the 1990's. Prerequisite(s): HIS 121, HIS 122
- HIS 341** History of Educational Thought: Educational ideas and values of several major thinkers and cultures within the western tradition are examined. Various educational ideas are analysed in their own context and from a biblical perspective.
- HIS 355** Christian Perspectives on Government, Politics, and Civil Society: This course begins with an assessment of Biblical perspectives on the proper role and place of



government in God's world--its central tasks and obligations as well as its limitations. The nature of civil society and its importance to a well functioning society and polity are then examined. The interdependence of civil society and democratic principles and practices is then discussed (e.g., the rule of law, the free press, and their rights and responsibilities). Finally, whether and how the international community could foster civil society and democracy is considered.

LAW 470 Introduction to Lithuanian Law: The Lithuanian legal system and its sources will be introduced, including the following topics: civil law sources and objects, general rules for business establishment and activities, labour law, administrative law and responsibility, and crime and responsibility.

Lithuanian Studies

- LTH 101** Introductory Lithuanian I: This course is designed for students who have no previous knowledge of Lithuanian. Students learn basic communication skills through building a good base in vocabulary, communicative phrases, sentence structures, and some grammar. It also provides an introduction to Lithuanian culture, customs and traditions.
- LTH 102** Introductory Lithuanian II: This is a continuation of LTH 101. Prerequisite(s): LTH 101
- LTH 201** Lithuanian Language Usage I: Students with an adequate proficiency in Lithuanian language are exposed to further studies to develop their mother tongue skills. Correct pronunciation, vocabulary, and grammar are stressed. The course focuses on correct language usage.
- LTH 202** Lithuanian Language Usage II: This course is a continuation of LTH 201 but the emphasis is on oral and written communication. Prerequisite(s): LTH 201
- LTH 210** Lithuanian Language Skills I: This course is designed for students who have poor state language knowledge. The student focuses on basic grammar skills, principles of speaking, reading, and listening comprehension. It is possible to prepare the course individually leading by instructor.
- LTH 211** Lithuanian Language Skills II: Students focus on the proper use and understanding of the state language through writing, spelling, and speaking exercises. Students learn to read fluently, understand oral and written text, and gain knowledge of correct spelling. Prerequisite(s): LTH 210
- LTH 212** Lithuanian Language Skills III: This course is a continuation of LTH 211. A solid base in different styles is provided, as well as vocabulary, written and oral presentations, proper pronunciation and the stress system. Prerequisite(s): LTH 211
- LTH 301** Lithuanian Culture History: The basic characteristics of Lithuanian culture are studied, focusing on literature, art and music. More detailed studies of cultural changes in the 19th-20th centuries emphasize the crystallization of the Lithuanian nation.
- LTH 302** Baltic People's History: Students examine aspects of the traditional culture of the Balts, their ancient world outlook, social structure and history.
- LTH/ENG 303** Contemporary Lithuanian Literature: This course acquaints students with the last twenty years of Lithuanian literature. It includes not only a general study of the historical and cultural situation, but also a detailed study of some main writers and writings. Analysis of poems, one novel, short stories and one drama help the student to understand the changes in the country and to review the Lithuanian language.
- LTH/BUS 311** Clerical Documentation and Business Language: This course is a general survey of contemporary rules for Lithuanian clerical documents. Attention is given to Lithuanian usage, specific lexicon and stylistics.
- LTH/ENG 313** Comparative Linguistics (Lithuanian and English): This course gives an analytic comparison of grammatical structures of Lithuanian and English languages. Attention is given to language universals and particulars.
- LTH/ENG 314** Stylistic Editing: Students learn the theoretical principles of written text editing through practical workshops with translations from English. Students focus on the stylistic aspects of text, editing skills, and developing an individual style.



- Prerequisite(s): ENG 381, ENG 481
- LTH/REL 315** Theological Themes in Lithuanian Literature: Selected works of Lithuanian literature invite students to construct a dialogue between theology and Lithuanian literature. The course aims to strengthen students' ability to think theologically through the reading of and dialogue about texts both ancient and contemporary. These may include Martynas Mažvydas, Kristijonas Donelaitis, Antanas Vienuolis, Vincas Krėvė, Maironis, Bernardas Bradžionis, Sigitas Geda, Antanas Ramonas, Donaldas Kajokas and others. Prerequisite(s): BIB 101, BIB 201, LTH 201, LTH 202

Social Sciences

- PSY 101** Introduction to Psychology I: This course introduces the student to the principles of psychology and their applications in real life. Topics include a brief history of psychology, research methods, the biology of behaviour, sensations and perception.
- PSY 121** Introduction to Psychology II: This course is a continuation of Introduction to Psychology I. Topics include the development of personality, social behaviour, disorders and therapy. Prerequisite(s): PSY 101
- PSY 200** Social Psychology: This course studies the person relating to groups. Themes include group-think, leadership and control, the formation of attitudes and change, prejudice, aggression and violence, and the development of healthy psycho-social patterns. Prerequisite(s): PSY 101
- PSY/SOC 201** Human Development: Principles and theories of human growth and development are examined, from the time of conception to late adulthood and death. The progression of physical, cognitive, social and personality development is studied through the life span. Prerequisite(s): PSY 101
- PSY/SOC 211** Social and Psychological Aspects of Health: This course is designed to highlight the relationship between health factors and lifestyle choices. Students explore how physiological, psychological, and sociological factors work together for healthy development. The overall goal is to promote wellness, prevent illness, and assist in the adjustment to health problems. Prerequisite(s): PSY 101 or SOC 100
- PSY 221** Interpersonal Communication: Basic communication and relational skills are the main focus of this course. Students are required to participate in exercises geared to enhance their personal communication skills. Communication, counselling, conflict resolution skills, and communication theory are discussed. Prerequisite(s): PSY 101
- PSY/SOC 230** Research Statistics: Students learn how to find, collect and organize data. This includes sampling, estimation, normal distributions, measures of central tendency and dispersion, regression and correlation, chi-square, analysis of variance and non-parametric methods, and hypothesis testing. (BUS 221 may be substituted for this course) Prerequisite(s): PSY 101 or SOC 100
- PSY/SOC 252** Marriage and Family: Theoretical and practical aspects in the marriage and family field are discussed. This course gives an overview of current psychological and sociological research. The class helps students strengthen adult relationships and prepare them for, or enhance, marriages and families. Understanding of specific themes related to the Lithuanian culture are discussed. Prerequisite(s): SOC 100 or PSY 101
- PSY/SOC 300** Skills in the Helping Professions: This course is designed to prepare students to research, locate, and plan for an agency field service site for their 4th year practicum. Students will be helped with their interviewing, crisis intervention, consultation, and advocacy skills. Aspects studied include expanded self-awareness, professional roles, relationships and ethics. Prerequisite(s): PSY 101, PSY 121, PSY 221 for Psych students; SOC 100 and any other 2nd-year PSY/SOC course for Soc. students.
- PSY 303** Abnormal Psychology: Students review theoretical frameworks, research and case studies to better understand the causes and treatments of abnormal behaviour. Concepts explored include historical and current perspectives on maladaptive behaviour, treatment of people, and how stress, mood and anxiety disorders interact to form personality Prerequisite(s): PSY 101, PSY 121, PSY 201



- PSY 310** Psychology of Personality: Theories representing psychoanalytic, neopsychoanalytic, life-span, trait, humanistic, cognitive, behavioural, and social-learning approaches are explored. Significant topics include the influence of age, gender and culture on personality. The purpose of this course is to provide students with the main theories and principles that can help them better understand their own personality and personalities of others. Prerequisite(s): PSY 101, PSY 121, PSY 201
- PSY/SOC 312** Methods of Social Research: This course introduces the approaches and methods of social research. The methodology is then applied to a particular research project. The student identifies the problem, reviews the relevant literature, defines the research methods, collects the information and data, analyses the information, and writes a findings report with recommendations. Prerequisite(s): SOC 100, PSY 101, PSY 121, PSY/SOC 230 recommended.
- PSY 320** Theories of Learning: Significant contemporary theories of learning are explored. The practical implications of these theories are examined as they relate to areas such as education, behaviour modification, and psychotherapy. Prerequisite(s): PSY 101, PSY 121, PSY 201
- PSY/SOC 351** Parenting: This course provides resources for living and working with children. Child development, family systems, family traditions, religious nurture of children, communication and discipline are addressed. The understanding of specific themes related to Lithuanian culture are discussed. Prerequisite(s): SOC 100 or PSY 101
- PSY 400** History and Systems of Psychology: The history of psychological perspectives is examined in this course. Major theoretical approaches are analysed and evaluated. The course not only provides information about psychology, psychologists and the influence of cultural context in shaping ideas, but helps students transform their attitudes toward psychology. Prerequisite(s): PSY 101, PSY 121, PSY/SOC 201, one third-year PSY course
- PSY/SOC 410** Violence and Non-violence: Theories of the root causes of violence are analysed. Non-violent approaches to conflict are explored. The psychology and sociology of violence and non-violence are investigated so as to provide insights and tools for non-violent management of conflict. Prerequisite(s): PSY 101, PSY 121, PSY/SOC 201, PSY 221 OR SOC 315
- PSY 420** Theories of Counselling and Psychotherapy: Several significant theories of counselling are explored with special attention given to ways these theories inform approaches to counselling and psychotherapy. Prerequisite(s): PSY 101, PSY 121, PSY/SOC 201, PSY 221 or SOC 315
- PSY 430** Group Dynamics and Leadership: This study probes the interaction between the person and the small group with special attention given to authentic leadership patterns. This course provides helpful insights into the way small groups function: church, business, professional, educational, or family. Prerequisite(s): PSY 101, PSY 121, PSY/SOC 201
- PSY 475** Practicum: The student will engage in supervised work in an approved agency/organization. Readings, projects and reflection papers will be discussed with a professor. Prerequisite(s): PSY 101, PSY 121, PSY/SOC 201, PSY/SOC 300. (Limited to PSY majors)
- PSY 489** Thesis Research and Proposal: This course will emphasize the development of a thesis proposal which will include the description of the research method, the format of the proposed research and a detailed literature review providing the context and rationale for the proposed thesis. Note: A student not going on to PSY 491 will be required to register for PSY 490. Prerequisite(s): Minimum GPA of 3.3 in the major, an overall minimum GPA of 3.0, a minimum grade of B in ENG 311 and acceptance by the Thesis Committee.
- PSY 490** Comprehensive Examination: Students will write a four-hour examination based on the major area of study. Prerequisite(s): PSY 101, PSY 121, PSY 200, PSY 201, PSY 230
- PSY 491** Thesis Writing and Defence: Students will research and write a thesis based on the Thesis Proposal prepared in PSY 489. Advanced research techniques will be required. The approved thesis will be presented at a public oral defence.



- Prerequisite(s): PSY 489 and instructor permission
- PSY 495** Independent Study: A student may request to study a topic on an independent basis with an instructor. If the instructor agrees, the student and instructor complete an Independent Study form (available from the registrar), giving the course content, reading requirements, required assignments, meeting times and method of evaluation. This contract must be approved by the Department Chair before the Registrar will register the student in the course. Arrangement for all independent studies must be completed prior to the end of the "Add" period of a semester. A student may complete a maximum of two Independent Studies. Prerequisite(s): PSY 101, PSY 121, PSY/SOC 201. (Limited to PSY majors)
- SOC 100** Introduction to Sociology: Students are provided with a basic understanding of the field of sociology, the scientific study of human behaviour in groups. The course enables the student to understand the various methodologies applied in the study of human beings within their respective cultures and sub-cultures. Basic terms, concepts and definitions are examined throughout the course.
- SOC/PSY 201** Human Development: Principles and theories of human growth and development are examined, from the time of conception to late adulthood and death. The progression of physical, cognitive, social and personality development is studied through the life span. Prerequisite(s): SOC 100 or PSY 101
- SOC 210** Cultural Anthropology: This introduction to cultural anthropology helps the student understand cultures. The course includes in-depth study of several cultures and an investigation of cultural diversity as well as universal qualities of human culture. Prerequisite(s): SOC 100
- SOC/PSY 211** Social and Psychological Aspects of Health: This course is designed to highlight the relationship between health factors and lifestyle choices. Students explore how physiological, psychological, and sociological factors work together for healthy development. The overall goal is to promote wellness, prevent illness, and assist in the adjustment to health problems. Prerequisite(s): SOC 100 or PSY 101
- SOC 215** Social Theory: This course provides a study of the classical traditions in sociological theory and the expression of this theory in contemporary literature. The course will include a study of such theorists as Weber, Marx, Durkheim, and Spencer. Concepts and theories will be used to help understand the sociocultural evolutionary process. Prerequisite(s): SOC 100
- SOC/PSY 230** Research Statistics: Students learn how to find, collect and organize data. This includes sampling, estimation, normal distributions, measures of central tendency and dispersion, regression and correlation, chi-square, analysis of variance and non-parametric methods, and hypothesis testing. (BUS 221 may be substituted for this course) Prerequisite(s): SOC 100 or PSY 101
- SOC/PSY 252** Marriage and Family: Theoretical and practical aspects in the marriage and family field are discussed. This course gives an overview of current psychological and sociological research. The class helps students strengthen adult relationships and prepare them for, or enhance, marriages and families. Understanding of specific themes related to the Lithuanian culture are discussed. Prerequisite(s): SOC 100 or PSY 101
- SOC 265** Social Diversity & Equality: This course explores equality issues in a pluralistic society. The study investigates the relationships between minority and majority communities, the advantaged and disadvantaged, freedom and responsibility, human rights and social stability, and affirmative action and competition. Prerequisite(s): SOC 100
- SOC/PSY 300** Skills in the Helping Professions: This course is designed to prepare students to research, locate, and plan for an agency field service site for their 4th year practicum. Students will be helped with their interviewing, crisis intervention, consultation, and advocacy skills. Aspects studied include expanded self-awareness, professional roles, relationships and ethics. Prerequisite(s): PSY 101, PSY 121, PSY 221 for Psych students; SOC 100 and any other 2nd-year PSY/SOC course for Soc. students.
- SOC/PSY 312** Methods of Social Research: This course introduces the approaches and methods of



social research. The methodology is then applied to a particular research project. The student identifies the problem, reviews the relevant literature, defines the research methods, collects the information and data, analyses the information, and writes a findings report with recommendations. Prerequisite(s): SOC 100, PSY 101, PSY 121, PSY/SOC 230 recommended.

- SOC 315** Intercultural Communication: This course explores problems and principles of communication between people of different cultures. Practical approaches to trust-building cross-cultural communication are emphasized. Problem solving and critical thinking through a cross-cultural communication context are emphasized. Prerequisite(s): SOC 100 or PSY 101
- SOC/PSY 351** Parenting: This course provides resources for living and working with children. Child development, family systems, family traditions, religious nurture of children, communication and discipline are addressed. The understanding of specific themes related to Lithuanian culture are discussed. Prerequisite(s): SOC 100 or PSY 101
- SOC 360** Social Deviance: This course identifies expressions of negative aspects of social deviance such as juvenile delinquency, criminal behaviour, or suicide. Exploration of positive social deviance that contributes to constructive social change is investigated. Being a "conscience" in society is also discussed. Social and personal factors that contribute to negative social deviance are assessed with an exploration of ways a society can work to address and redeem persons who are inclined to destructive patterns of behaviour. Prerequisite(s): SOC 100
- SOC 361** Leadership Development Practicum: This course covers basic leadership concepts, including the exploration of a value-based Christian servant leadership model. Readings and journals are included, as well as discussion of areas of leadership interest. This course provides resources for developing leadership abilities. Prerequisite(s): SOC 100
- SOC 400** Social Problems and Public Policy: Major social problems, such as poverty, inequality, crime and violence, migration, and changing family structures are urgent matters that result from rapid social and economic change in many countries. This course will analyze the causes of and solutions to social problems including an examination of government policies, religious and civil society responses. Prerequisite(s): SOC 100, SOC 210, SOC 360 or instructor permission.
- SOC/PSY 410** Violence and Non-violence: Theories of the root causes of violence are analysed. Non-violent approaches to conflict are explored. The psychology and sociology of violence and non-violence are investigated so as to provide insights and tools for non-violent management of conflict. Prerequisite(s): PSY 101, PSY 121, PSY/SOC 201, PSY 221 OR SOC 315
- SOC 470** Mediation and Conflict Transformation: Theoretical and practical study of conflict mediation is provided. The student becomes acquainted with theories and approaches for mediation and transformation of conflict. Case studies are a significant component of the course. Students examine specific conflict situations and develop practical approaches to mediate the conflict. Prerequisite(s): SOC 100, SOC 210 or instructor permission
- SOC 475** Practicum: The student will engage in supervised work in an approved organization. Readings and reflection papers will be discussed with a professor. Prerequisite(s): SOC 100, SOC 210, SOC 215, SOC/PSY 300 (limited to SOC majors)
- SOC 489** Thesis Research and Proposal: This course will emphasize the development of a thesis proposal which will include the description of the research method, the format of the proposed research and a detailed literature review providing the context and rationale for the proposed thesis. Note: A student not going on to SOC 491 will be required to register for SOC 490. Prerequisite(s): Minimum GPA of 3.3 in the major, an overall minimum GPA of 3.0, a minimum grade of B in ENG 311 and acceptance by the Thesis Committee.
- SOC 490** Comprehensive Examination: Students will write a four-hour examination based on the major area of study. Prerequisite(s): SOC 100, SOC 210, SOC/PSY 230, SOC 310
- SOC 491** Thesis Writing and Defence: Students will research and write a thesis based on the



Thesis Proposal prepared in SOC 489. Advanced research techniques will be required. The approved thesis will be presented at a public oral defence.

Prerequisite(s): SOC 489 and instructor permission

SOC 495

Independent Study: A student may request to study a topic on an independent basis with an instructor. If the instructor agrees, the student and instructor complete an Independent Study form (available from the registrar), giving the course content, reading requirements, required assignments, meeting times and method of evaluation. This contract must be approved by the Department Chair before the Registrar will register the student in the course. Arrangement for all independent studies must be completed prior to the end of the "Add" period of a semester. A student may complete a maximum of two Independent Studies. Prerequisite(s): SOC 100, SOC 215 (Limited to SOC majors)

Theology

BIB 101

Introduction to the Old Testament: This course is an introduction to the Old Testament. Some attention is given to its formation, its historical background and, to appropriate methods of study. The goal is for the student to understand the content in relation to its historical context, to be able to articulate its major themes, such as covenant and the history of redemption, and to develop skill and interest in reading the Bible independently.

BIB 201

Introduction to the New Testament: This course provides an introduction to the historical and religious setting, the literary genre, as well as the origins and the content of the New Testament. Analysis centres on key concepts, language and themes. More detailed analysis of certain passages or books is included, though the entire New Testament is covered. Prerequisite(s): BIB 101

BIB 210

Biblical Interpretation: This course exposes the student to the basic goals and methods used in order to interpret the Bible properly. The course emphasizes hands-on experience in applying analytical tools in the actual interpretation of Biblical texts. At the same time, some of the preliminary questions of hermeneutics and application are also addressed. Prerequisite(s): BIB 101 and BIB 201

BIB 212

Hebrew Wisdom and Poetry: The nature of Old Testament wisdom is examined in this course, with particular attention given to its treatment of the more vexing problems of life. Of note are the meaning of life, love and hate, pain and human suffering. The course provides a reflective and interdisciplinary study of selections from Job, Proverbs, Ecclesiastes, the Psalms and Habakkuk. Prerequisite(s): BIB 101

BIB 241

The Synoptic Gospels: The course is a theological and historical study of the Gospels of Matthew, Mark and Luke. The political, religious, social and literary background provide context for the study. While attention is given to the similarities of these gospels, considerable time is given to the unique position and theology each contributed to communities in the life of the early church. Prerequisite(s): BIB 201

BIB 312

The Pentateuch: This course deals with questions of the formation of the first five books of the Old Testament, as well as the process of composition and the practice of critical method. Analysis of select portions is conducted in relation to their ancient near eastern background. Prerequisite(s): BIB 101 and BIB 210

BIB 341

The Life and Letters of Paul: This course begins with an examination of Paul's conversion and ministry as recorded in the book of Acts. Attention is given to his role as the principal interpreter of the Gospel to the Gentile community. Major Pauline themes are studied by means of a careful historical and theological exegesis of select letters. Prerequisite(s): BIB 201 and 210

BIB 343

The English Bible as Literature: The English Bible is a fascinating work of art, influencing and shaping literary culture. This course is an exploration of this Bible's variety of literary genre (narrative, poetry, history, proverb, etc.) in historical, literary, social contexts. These genre will also be critically read and analyzed in relation to the larger complex yet unified text of the whole Bible, the foundational document for the Jewish and Christian faith traditions. (Primary text and secondary resource



- reading required). Prerequisite(s): ENG 111, ENG 112, ENG 131, BIB 101, BIB 201
- BIB 411** Hebrew Prophecy: The origin and nature of the prophetic office are examined. Select books that represent various periods in the life of ancient Israel are analyzed so as to identify the impact of the message upon the prophet's audience. Attention is given to common elements in prophetic literature, particularly to covenant faithfulness, judgment through exile and hope in restoration. The use of this material by NT writers is also noted. Prerequisite(s): BIB 101 and 210
- BIB 440** General Epistles: This course includes the study of the background, purpose, content, and teachings through an exegesis of one or more books in this collection. These writings are studied in an attempt to understand their original meaning and their relevance for the contemporary Christian church. Prerequisite(s): BIB 201 and 210
- CLM 260** Spiritual Care and Counselling: This course will examine the Biblical and theological concepts of healing, transformation and counselling. It offers students not only principles and approaches on caring for and counselling others, but also on caring for themselves. Personal soul-care strategies are also addressed. Prerequisite(s): BIB 101, BIB 201, PSY 101
- CLM 330** Spiritual Formation: A study of historic and contemporary traditions of spirituality. The classic spiritual disciplines and some of the master writers in Christian spirituality (Roman Catholic, Eastern Orthodox and Protestant) are discussed.
- CLM 380** The Church: It's Nature, Life and Ministry: This course examines the Biblical, theological, and historical context of the Church as foundational to a consideration of the Church's life and worship. Leadership and fellowship within various ecclesiastical traditions receive special attention. Involvement in the life of a congregation is an essential component of the course.
- CLM 381** Christian Education: The theology, history and practice of teaching the Christian faith are studied. Various models are evaluated for their effectiveness. Topics include consideration of family devotions or worship, mentoring relationships, small groups, camps, Sunday school, and catechism instruction. Supervised involvement in an educational ministry is required.
- CLM 450** Practicum: This course allows a student who is involved in ministry to be paired with an instructor for individual guidance through readings, evaluations, and personal counsel. The specifics of each practicum are worked out between the student and instructor and approved by the department. Note: students must make their own arrangements for involvement in a local church or para-church ministry in order to participate in the course.
- CLM 481** World Missions: This course examines the Biblical and theological foundations for missions. The history of the church's interpretation and implementation of the task of spreading the Gospel is reviewed. The methods, challenges, successes, and failures of recent Christian missionary activity will be considered. Attention is focused on issues of cultural sensitivity, acculturation, proclamation/evangelism, and community development. Prerequisite(s): BIB 101, BIB 201, and THE 341
- THE 261** History of Christianity: A survey of the history of Christianity from its origins to the present. Major topics include the early Church, the Ecumenical Councils, monasticism, Orthodoxy, Protestant and Catholic Reformations, secularization, non-Western Christianity, and Twentieth century developments. Prerequisite(s): HIS 121 and 122.
- THE 320** Peacemaking and Justice: This course provides a thematic study of peace and justice in both the Old and New Testaments and as portrayed by a variety of Christian writers. Peace and justice are recognized as central themes of the Bible, and are examined in relation to Biblical teachings on God, salvation, and the life, death and resurrection of Jesus. This course also considers working at peace and justice on personal, community, national, international, and cross-cultural levels. Prerequisite(s): BIB 101 and BIB 201
- THE 341** Introduction to Theology: This introductory course acquaints the student with core themes in Christian theology. Approaches to the study of theology, diversities of theological belief, the development of theology in the Church, and the main doctrines



- of the Christian faith are examined. The course will reflect on the interplay between Biblical faith and modern realities. Prerequisite(s): BIB 101, BIB 201
- THE 342** Theology of the Seven Councils: This course examines the theologians and controversies that led to the pronouncements of the seven ecumenical councils between A.D. 325 and 787. The orthodox doctrines of the Trinity and Christ are seen in the light of heterodox theologies advocated during this period. Prerequisite(s): THE 341
- THE 344** Reformation: Protestant and Catholic: The major movements of Reformation, both Protestant and Catholic, which reshaped the Church during the 16th century are examined. The historical background, major themes and significant personalities of the Reformation era will be considered. Issues of both theology and church practice will be addressed. Prerequisite(s): THE 261 and THE 341
- THE 371** Major Christian Thinkers: The most influential Christian thinkers are examined with regard to their impact upon the formation and direction of Christian theology. These may include Origen, the Cappadocian Fathers, Augustine, Anselm, Aquinas, Luther, Calvin, Edwards, Wesley, Schleiermacher, Barth and Rahner. Prerequisite(s): THE 341
- THE 420** Contemporary Theology: This course traces the emergence of contemporary theologies and focuses on selected questions and issues which theologians are seeking to answer. These could include the question of authority in Christian theology, issues in Biblical interpretation, the origin and nature of human sin, the meaning of salvation, and the nature and purpose of the Church. Prerequisite(s): THE 341
- THE 441** Catholic Theology Since Vatican II: Students will examine the documents of Vatican II and the ways in which the Catholic Church has changed since the Second Vatican Council. This course will consider the major doctrines of the church, including the sacraments, ethics, and social teaching. Implications for ecumenical dialogue will be considered. Recent Papal encyclicals will also be examined. Prerequisite(s): THE 341
- THE 489** Thesis Research and Proposal: Thesis Research and Proposal: This course will emphasize the development of a thesis proposal which will include the description of the research method, the format of the proposed research and a detailed literature review providing the context and rationale for the proposed thesis. Note: A student not going on to THE 491 will be required to register for THE 490. Prerequisite(s): Minimum GPA of 3.3 in the major, an overall minimum GPA of 3.0, a minimum grade of B in ENG 311 and acceptance by the Thesis Committee.
- THE 490** Comprehensive Examination: Students will write a four-hour examination based on the major area of study. Prerequisite(s): All required Theology courses
- THE 491** Thesis Writing and Defence: In this course students will research and write a thesis based on the Thesis Proposal prepared in THE 489. Advanced research techniques will be required. The approved thesis will be presented at a public oral defence. Prerequisite(s): THE 489 and instructor permission
- REL/LTH 315** Theological Themes in Lithuanian Literature: Selected works of Lithuanian literature invite students to construct a dialogue between theology and Lithuanian literature. The course aims to strengthen students' ability to think theologically through the reading of and dialogue about texts both ancient and contemporary. These may include Martynas Mažvydas, Kristijonas Donelaitis, Antanas Vienuolis, Vincas Krėvė, Maironis, Bernardas Bradžionis, Sigitas Geda, Antanas Ramonas, Donaldas Kajokas and others. Prerequisite(s): BIB 101, BIB 201, LTH 201, LTH 202
- REL 350** Faith Themes in Literature: This course is a thematic study of short fiction, drama, novel, poetry. Using biblical texts and theological themes (love, law, grace, judgment, redemption, conversion, truth, transcendence, virtue, death and suffering) as foundational material, students will engage in critical and analytical study of various literary works, via discussion, written critique and review, and formal essay. Prerequisite(s): BIB 101, BIB 201, ENG 131
- REL 361** Religions of the World: This course surveys the history and distinctive teachings of the major religions including Judaism, Islam, Hinduism and Buddhism. It gives



- special attention to the challenge of living in a pluralistic society.
- REL 385** New Testament Greek I: This course is designed for students with no previous knowledge of Greek. It provides a solid base in Greek vocabulary and grammar and includes exposure to the Greek New Testament.
- REL 386** New Testament Greek II: This second course emphasizes expanding vocabulary and deepening grammar knowledge. It includes more reading and translation of the Greek New Testament. Prerequisite(s): REL 385
- REL 485** Elementary Hebrew I: This course assumes no prior knowledge of Hebrew. It introduces the student to the Hebrew alphabet, basic vocabulary and grammar.
- REL 486** Elementary Hebrew II: Building on REL 485 this course expands students' vocabulary and grammatical understanding. Reading and translation of Old Testament texts is emphasized. Prerequisite(s): REL 485
- PHI 100** Critical Thinking about Contemporary Issues: This course will consider important issues in the contemporary world, using a problem-based learning approach. Various religious and philosophical approaches to these issues will be considered, but the focus will be on how Christians think about these topics. Critical thinking skills will be developed by examining competing arguments about how we should shape the world in which we live. Prerequisite(s): College I status or instructor permission
- PHI 201** Introduction to Philosophy: Throughout history, men and women have searched for truth, argued with each other about what is good, and examined their lives and the world for meaning. How do we know what is real or true? Many answers to that question have been proposed throughout the ages. Using texts from the great philosophers, this course gives a brief outline of Western views of knowledge and its basis. Students discuss issues such as the question of the existence of God and the self, as well as epistemological issues such as theories of knowledge. Prerequisite(s): HIS 121, HIS 122 or PHI 100
- PHI 301** Scientific Method and Christian Faith: The religious implications raised by science are examined, as well as the challenges that the scientific method presents to theology. Students discuss the way that scientific theories and resulting technologies (such as cloning) shape our view of the world and change our identity. Ways of integrating faith and science are explored by examining their metaphors for the world, the self and God. Prerequisite(s): HIS 121, HIS 122 or PHI 100
- PHI 310** Philosophy of Religion: Many people have questions about the rational foundations for religious faith. Is religious experience a reasonable ground for a philosophy of life? Can the existence of God be proven? Does evil disprove religious faith? The modern critiques of religion by Freud, Marx and Nietzsche are examined. These questions are discussed primarily in relation to classic Christian beliefs. Prerequisite(s): PHI 201 or PHI 333
- PHI/BUS 320** Business Ethics: Surveys basic Christian concepts of morality with particular application to issues of interest to the business community. Analyzes the elements of moral development and ethical decision-making and their application to representative moral dilemmas. Prerequisite(s): BUS 101, BIB 101 and BIB 201
- PHI 333** Philosophy of Life & Learning: Students examine the major competing frameworks of basic beliefs which are implicit in the life and thought of Western society, with special attention to understanding the Christian world view. Implications of holding a Christian world view for one's work, intellectual activity, and one or two significant social issues are considered. Prerequisite(s): HIS 121, HIS 122
- PHI 435** Moral Philosophy (Ethics): Students examine the nature of moral reasoning, competing ethical theories, and selected practical issues debated by moral philosophers. Prerequisite(s): PHI 333 or College IV status



11. Appendix

Lithuania Christian College is committed to the historic Christian faith, which is expressed in the ecumenical creeds. These Creeds were formulated in the early centuries of Christian history, prior to the division of the Church into Orthodox, Catholic and Protestant (or Evangelical) branches. They are shared expressions of our common Christian faith.

The Apostle's Creed

I believe in God, the Father almighty, creator of heaven and earth.

I believe in Jesus Christ, His only Son, our Lord. He was conceived by the power of the Holy Spirit and born of the Virgin Mary. He suffered under Pontius Pilate, was crucified, died, and was buried. He descended to the dead. On the third day He rose again. He ascended into heaven and sits at the right hand of God, the Father Almighty. From thence He shall come to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen.

The Nicene Creed

We believe in one God, the Father, the Almighty, maker of heaven and earth, and of all that is seen and unseen.

We believe in one Lord, Jesus Christ, the only Son of God, eternally begotten of the Father, God of God, Light of Light, true God from true God, begotten, not made, one in being with the Father. Through Him all things were made. For us men and for our salvation He came down from heaven: by the power of the Holy Spirit He was born of the Virgin Mary, and was made man. For our sake He was crucified under Pontius Pilate; He suffered, died, and was buried. On the third day He rose again according to the Scriptures; He ascended into heaven and is seated on the right hand of the Father. He will come again in glory to judge the living and the dead, and His kingdom shall have no end.

We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father (and the Son). With the Father and the Son He is worshipped and glorified. He has spoken through the prophets. We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. Amen.



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