



The provisions and requirements stated in this catalog are not to be considered as an irrevocable contract between the student and LCC International University. LCC reserves the right to change any of the provisions or requirements at any time within the student's term of residence. No such change, however, will be applied retroactively, so as to extend the time normally required for completion of the student's program.

## TABLE OF CONTENTS

1. GENERAL INFORMATION	003	Classes and Courses	040
Mission Statement	004	Academic Integrity	043
An Overview of LCC	004	Academic Discipline	
Our History	006	Policy	044
Accreditation and		Grades	045
Memberships	007	Academic Standing	047
Campus Facilities	009	Discontinuing Studies	048
2. ADMISSIONS	011	7. STUDY PROGRAMS	051
Introduction	012	Core Curriculum	052
Application Procedure	012	Business Administration	053
Entrance Requirements	012	English	057
The Admissions Process	013	General Studies	
Transfer Students	013	Lithuanian Studies	061
Guest Students	014	Social Sciences	062
3. STUDENT FINANCIAL SERVICES	015	Theology	064
Introduction	016	8. COURSE DESCRIPTIONS	069
General Financial Aid		Business Administration	070
Policies	016	English	080
Paying for LCC	017	General Studies	090
Types of Financial Aid	017	Lithuanian Studies	093
Tuition and Fees	019	Social Sciences	096
4. STUDENT LIFE	023	Theology	106
Student Life Mission		9. FACULTY NAMES AND CREDENTIALS	115
Statement	024	Business Administration	116
Programs and Services	024	English	120
Student Life Good Standing	025	General Studies	122
Student Life Actions	026	Lithuanian Studies	123
LCC Housing Standards	028	Social Sciences	124
5. ACADEMIC PROGRAM	029	Theology	126
Introduction	030	10. LIFE IN LITHUANIA	127
Core Curriculum	030	Klaipeda	128
Major Programs of Study	031	Money	128
Graduation Requirements	031	Weather	128
Graduation	032	Food	128
Student Classification	033	Local and Cultural	
Academic Advising	033	Events	129
Courses and Credit Hours	034	Getting There	130
Course Load	034	Getting Around	131
Course Identification System	035	11. APPENDIX	133
Academic Administration	035	Apostles' Creed	134
Academic Calendar	037	Nicene Creed	134
6. ACADEMIC POLICIES AND PROCEDURES	039		
Registration	040		

# 01 GENERAL INFORMATION

Mission Statement  
 An Overview of LCC  
 Our History  
 Accreditation and Memberships  
 Campus Facilities

## 01 GENERAL INFORMATION

### MISSION STATEMENT

LCC International University provides Christian liberal arts education within an international learning community that transforms people for servant leadership.

### CORE VALUES

1. We believe that a liberal arts education integrates learning with all aspects of life.
2. We affirm a Christian worldview that invites all people to grow in truth and restoration through the power of the Gospel of Jesus Christ.
3. We value community as a safe place where people are respected, affirmed, and empowered, so that their dignity is upheld.
4. We pursue relationships that are mutual, authentic, and based on trust.
5. We celebrate diversity of cultures and traditions, personalities and opinions.

### VISION STATEMENT

To engage students in a transforming educational experience in order to create a generation of leaders for Eastern Europe who think critically, promote democratic ideals, develop a market economy, and re-build the network of civil society within the context of a Christian worldview.

### AN OVERVIEW OF THE UNIVERSITY

LCC International University is an exciting place to be! LCC was the first liberal arts university with Christian roots and orientation in all of Eastern Europe, and is growing rapidly. The four-year program offers the kind of liberal arts education that is characteristic of many North American universities and Christian higher education institutions.

As a Christian liberal arts institution, LCC offers certain qualities through its academic program. Those qualities may be summarized in the following three developmental goals of LCC, the goals of a liberal arts education:

The development of a thoughtful citizen

- The development of character
- The development of a Christian worldview

The following sections describe these goals.

## LIBERAL ARTS EDUCATION: THE DEVELOPMENT OF A THOUGHTFUL CITIZEN

The citizens of classical Greece studied the *artes liberales* (works befitting a free person) to obtain an education for free citizens who wanted to contribute to the life and development of their country.

Late in the second century of the Christian era, the church built upon this Greek tradition by developing the first Christian liberal arts college in Alexandria, Egypt, known as the Alexandrian Catechetical School. Students came from throughout the Mediterranean region to study, for every subject was considered worthy of examination within a Christ-centered academic environment.

Hugh of Saint Victor, an Augustinian monk in 12th century Paris, carried forward the academic commitments of the classical Greeks and the early church leaders by reviving the *artes liberales* to provide a dual focus on secular study and religious contemplation. Hugh's work became the basis for some of the great world universities such as the University of Paris.

Four hundred years later, the Jesuits of the Roman Catholic Church spread the classical education of *artes liberales* around the world in the many universities they founded, including Vilnius University in Lithuania's capital. Other Christian communities followed the Jesuit example, establishing Christian liberal arts universities around the world.

The liberal arts consist of the arts, humanities, social sciences and often the natural sciences. A liberal arts education is not simply the transfer of information, but thinking about and discussing related ideas. This type of learning functions best in an atmosphere of mutual respect and interaction between teacher and student. LCC builds upon a long tradition of rigorous academic study, caring human relationships, and Christian worldview.

## PHILOSOPHY OF EDUCATION: THE DEVELOPMENT OF CHARACTER

The Board, Faculty and Staff at LCC believe each student is a person of worth and dignity. Because of this, faculty members seek relationships with students. Students who attend

LCC have opportunity to develop close ties with professors in the classroom and in informal settings. Faculty members strive to model lives of integrity which students may choose to emulate.

Strength of character involves the willingness to think, solve problems, and lead others by the way one lives. A person of character chooses to act ethically. For the individual, character results in the development of self-expression, personal freedom and responsibility, and a commitment to the well-being of others. A society filled with persons of strong character expects freedom and responsibility for all persons.

## A CHRISTIAN UNIVERSITY: THE DEVELOPMENT OF A CHRISTIAN WORLDVIEW

A worldview centered on the Judeo-Christian tradition is at the heart of LCC's programs of study. Faculty comes from a wide variety of church backgrounds. Students are admitted to LCC without regard to religious background. As an introduction to the worldview of LCC, students are required to take four courses from the Theology Department:

- Introduction to the Bible I
- Introduction to the Bible II
- Introduction to Theology
- Moral Philosophy

A variety of Christian worship and service opportunities are offered to students but are not required. LCC wants to support the Christian church in the region and encourages students to worship in the church of their tradition and choice.

Together, these goals help create LCC as a distinctive institution. We are excited about that difference, and welcome you to experience it.

## STATEMENT OF FAITH

The Apostles' Creed and Nicene Creeds are accepted by Orthodox, Roman Catholic and Protestant churches as statements that express the central beliefs of the Christian faith. LCC is committed to these Creeds and holds both as its Statement of Faith. See the Appendix for the text of the Creeds. LCC asks faculty and staff members to affirm these Creeds and seeks faculty members who are Christians actively involved in the church.

## OUR HISTORY

At the invitation of the Ministry of Education and Culture, the Lithuania Christian Fund began the establishment of Lithuania Christian College in the summer of 1991 in Panevežys. That summer LCC began with classes in the English language at the first Summer Language Institute. During the fall and spring of 1991-1992, students studied English full-time in the English Language Institute.

Following a move to Klaipeda in the summer of 1992, the second Summer Language Institute took place. The four-year university program began in the fall of 1992 when students began first year courses. May of 1996 saw LCC's first commencement exercises. Twenty-two graduated.

From 1992 to 1999 LCC rented facilities within the Klaipeda University campus. In August 1999, LCC moved to new facilities on Kretingos gatve in Klaipeda. Three hundred and fifty students began the 1999-2000 academic year in the new facilities. Another 150 enrolled in the English language program. Currently there are about 600 students studying at LCC.

LCC also offers a variety of evening courses in English. Each July the university presents a three-week intensive English language course for professionals, students, and secondary school students.

**ACCREDITATION AND MEMBERSHIPS**

In September 2000, the English and Business Administration majors were recognized by the Lithuanian Ministry of Education as Bachelor of Arts (B.A.) degrees. In Summer 2002, Theology was recognized by the Ministry as a B.A. degree. In Summer 2008 the Ministry has recognized Psychology as a B.A. degree and TESOL as a M.A. degree. LCC's accredited status can be viewed on the website of the Ministry of Education and Science of the Republic of Lithuania. Follow the link below and click "Universities"  
<http://www.aikos.smm.lt/aikos/webdriver.exe?kalba=en&Mlval=/Institucijos.html>

LCC is also a member of several associations that include:

- Member, European Association for International Education (EATE), Amsterdam
- Affiliate, Council for Christian Colleges and Universities (CCCCU), Washington, D.C.
- Member, Europe-Asia Accrediting Association (EAAA)
- Member, International Association for the Promotion of Christian Higher Education (IAPCHE)
- Member, ACSI (Association of Christian Schools International)
- Member, CSI (Christian Schools International)
- Member, Baltic Management Development Association (BMDA)
- Member, European Association of Institutional Research (EAIR)

The following academic institutions are among those have accepted or agreed to accept course credit and/or university degrees from LCC:

**NORTH AMERICA**

The College of St. Catherine	Minnesota, USA
Anderson University	Indiana, USA
Azusa Pacific University	California, USA
Bethel University	Minnesota, USA
Biola University	California, USA
Bluffton University	Ohio, USA
California State University, Fresno	California, USA
Calvin College	Michigan, USA
Cleveland State University	Ohio, USA
Crown College	Minnesota, USA
Dominican University	Illinois, USA
Dordt College	Iowa, USA
Eastern University	Pennsylvania, USA
Eastern Mennonite University	Virginia, USA
Fresno Pacific University	California, USA
Geneva College	Pennsylvania, USA
Gordon College	Massachusetts, USA
Goshen College	Indiana, USA
Indiana Wesleyan University	Indiana, USA
Messiah College	Pennsylvania, USA
Portland State University	Oregon, USA

Princeton Theological Seminary  
 Regent University  
 Rutgers University  
 St. Cloud State University  
 Seattle Pacific University  
 Sterling College  
 Southern Illinois University  
 Taylor University  
 Tabor College  
 University of Washington  
 University of California Santa Barbara  
 Westmont College  
 Whitworth University  
 Canadian Mennonite University  
 Providence College  
 Trinity Western University  
 University of Winnipeg  
 Regent College  
 Tyndale College

**EUROPE**

Baltic Business Institute, Kalmar University  
 Baltic Management Institute  
 Bury College  
 International University Audentes  
 Central European University  
 EHSAL  
 Evangelical Theological Faculty  
 Karlstadt University  
 Kaunas University of Technology  
 Klaipeda University  
 London School of Economics  
 Lund University  
 Magdeburg University  
 Mykolas Romeris University  
 St. Petersburg State University  
 Trier University  
 Vilnius University  
 Volda University College  
 Vytautas Magnus University  
 University of Management and Economics  
 University of Plymouth  
 University of Warwick

New Jersey, USA  
 Virginia, USA  
 New Jersey, USA  
 Minnesota, USA  
 Washington, USA  
 Kansas, USA  
 Illinois, USA  
 Indiana, USA  
 Kansas, USA  
 Washington, USA  
 California, USA  
 California, USA  
 Washington, USA  
 Manitoba, Canada  
 Manitoba, Canada  
 British Columbia, Canada  
 Manitoba, Canada  
 British Columbia, Canada  
 Toronto, Ontario

Kalmar, Sweden  
 Vilnius, Lithuania  
 Manchester, UK  
 Tallinn, Estonia  
 Budapest, Hungary  
 Brussels, Belgium  
 Leuven, Belgium  
 Karlstadt, Sweden  
 Kaunas, Lithuania  
 Klaipeda, Lithuania  
 London, UK  
 Lund, Sweden  
 Magdeburg, Germany  
 Vilnius, Lithuania  
 St. Petersburg, Russia  
 Trier, Germany  
 Vilnius, Lithuania  
 Volda, Norway  
 Kaunas, Lithuania  
 Kaunas, Lithuania  
 Plymouth, UK  
 Coventry, UK

**CAMPUS FACILITIES****DEFEHR CENTRAS**

In August of 1999, LCC occupied its new campus facilities on Kretingos gatve in Klaipeda. DeFehr centras buildings provide 4300 square meters of space including 12 classrooms, a library, computer laboratories, Neufeld Hall and administration and faculty offices.

**BALCIUNAI LIBRARY**

The library serves as an extension of the classroom by providing resources and services for research projects and papers, presentations and personal growth and enrichment. The library provides a variety of resources, including 20,000 English volumes and textbooks, periodicals, audio-visual materials and CD-ROM databases. A computerized circulation system allows for easy searching of the holdings. The library is connected with on-line resources that provide access to hundreds of magazines and scholarly journals.

The library collection is available to students during open hours. Reading rooms, 64 study carrels and alcoves adjacent to the book stacks provide quiet study space.

**COMPUTER LABORATORIES**

There are two computer labs with 42 computer terminals/PCs available for students in the DeFehr centras building. There are also Computer Labs in both Karklų and Neumann Hall. Computer screen projectors are available for classroom use. A network laser printer is accessible to any computer in the lab.

**NEUFELD HALL**

Neufeld Hall is a large lecture style auditorium that seats approximately 230 persons. This hall is used both as a classroom and as a venue for concerts, chapel services, and assemblies. It is furnished with audiovisual and sound equipment.

**MICHEALSEN CENTRAS**

The Michealsen centras is a multipurpose addition to the LCC campus. It provides LCC with a venue for community building activities and events both for internal and external audiences. There is a large multipurpose gymnasium that seats approximately 1600 persons, offices, a large lobby and cafeteria, and fitness and change rooms.

**RESIDENCE**

LCC currently offers housing in Neuman Hall (located on campus), and Karklu Hall, located 10 minutes from downtown and 25 minutes from the LCC campus. Both student residence buildings are close to many amenities such as grocery stores, banks, and restaurants.

Both residences are in walking distance from the sea and from the city center.

**02 ADMISSIONS**

Introduction  
Application Procedure  
Entrance Requirements  
The Admissions Process  
Transfer Students

**02 ADMISSIONS****INTRODUCTION**

All students are welcome at LCC International University regardless of race, creed, nationality, or church tradition. The University seeks and encourages students from around the world to participate in the life of LCC. LCC enjoys an international student population that comes from Albania, Belarus, Canada, Republic of Congo, Ghana, Holland, Ireland, Kazakhstan, Kosovo, Kyrgyzstan, Latvia, Moldova, Nigeria, Poland, Romania, Russia, Senegal, Ukraine, the USA, and, of course, Lithuania. Students selected for admission are invited to attend LCC International University. Students who accept the invitation to attend agree to uphold LCC standards of conduct as described in the Student Life pages of the catalog (Section 4). In return they have the privilege of enjoying the benefits of being a part of the LCC International University community. Some of those benefits are found throughout this catalog. Those who are invited to attend LCC but cannot with integrity uphold these standards should not accept the invitation and instead look for a learning situation more acceptable to them. By signing the application form and study agreement, the student indicates understanding and acceptance of the school's standards of conduct. LCC International University reserves the right to admit, re-admit or deny entrance to any student at its discretion.

**APPLICATION PROCEDURE**

Students apply for admission by completing the application form and submitting it to the Admissions Office at LCC. All complete applications received by the deadline will be considered. The application should include a transcript of the last three years of high school and high school diploma, reference letters, two completed essay questions, the result of an English proficiency test, the application fee and a copy of the student's passport as well as four passport-size pictures. Applications for the fall semester must be received at LCC by the published application deadline so that entrance examinations can be completed in time for the beginning of classes in September. Applications for the spring term are accepted for transfer and guest students and in special cases for first-time students. Admissions staff welcomes questions about application and admission procedures.

**ENTRANCE REQUIREMENTS**

LCC considers for admission students with strong academic potential who are prepared to excel in a rigorous program of study. LCC evaluates applications according to each student's scholastic achievement, measured aptitude, potential for leadership, and other personal traits which indicate their ability to succeed.

Entrance requirements and a description of the application process follow:

1. Completion of LCC Admissions Application. The student's answers in the application should portray a clear purpose for study at LCC International University.
2. The student must have a satisfactory secondary school record of achievement and submit transcripts of his/her last three years at high school or high school diploma/university transcripts. The average GPA (Grade Point Average) of incoming students is 8/10.
3. The applicant must achieve a satisfactory score in the TOEFL (Test of English as a Foreign Language), IELTS (International English Language in Advanced System), CPE (Cambridge Certificate of Proficiency in English or Cambridge Certificate in Advanced English), unless he/she is a citizen of Great Britain, Australia, Canada, the U.S. or New Zealand. Students who have taken any of the tests mentioned above, must submit an official transcript of the test scores with their application

- materials. Students, who successfully studied at another college or university in Great Britain, Australia, Canada, the U.S. or New Zealand within the last 2 years, are not required to submit an English test score for admission to LCC.
4. Lithuanian males need to be registered with compulsory Lithuanian army service in the territory they live in order to attend LCC (private university). Lithuanian males need to submit the confirmation showing compulsory army status by August 1, 2008. (Karo prievolės įstatymas, 29 str. 5 punktas).
  5. The Admissions Committee will interview applicants as part of the admissions process.
  6. Students are admitted based on high school grades, English proficiency test scores, and interview score. Meeting minimum requirements does not guarantee admission to LCC.
  7. An official transcript of the satisfactory completion of high school must be provided to LCC in order to enroll. Failure to do so will result in revoking the student's admission to LCC.

**THE ADMISSIONS PROCESS**

The Admissions Committee reviews the applications and considers the qualifications listed above. Poor performance in one area may stop the student's application. After review, the Admissions Committee decides who to invite to LCC. Students will receive a letter indicating either their acceptance to LCC or reasons why they are not accepted.

**Intensive English Program (IEP)**

IEP aims to provide an academic English program for incoming LCC International University students who qualify in all other ways except that their TOEFL score indicates that they would benefit from additional English instruction as they enter LCC. IEP students will have all of the rights, privileges and responsibilities of any other full time LCC student.

In order to be accepted into the program, a student goes through a regular admissions process submitting all the necessary documents as listed above. Once the English proficiency test result is received, the Admissions committee interviews an applicant and the admission decision will indicate whether a student is admitted to a regular university program or to the IEP.

**TRANSFER STUDENTS**

Students from other universities and colleges may apply to LCC following the guidelines above. They must submit both high school and college transcripts. Transfer students may receive credit for courses taken at other accredited colleges or universities. For more information regarding the credit transfer procedures, contact the Registrar's Office.

**CREDIT TRANSFER POLICY**

- Credits can be transferred for courses taken at other accredited colleges or universities only.
- A maximum of 64 LCC credit hours may be accepted in transfer.
- All core curriculum courses and major requirements at LCC must be completed as identified in the catalog. Substitutions for core and required major courses may be accepted only with comparable syllabus and approval of appropriate Department Chair. Substitutions for major electives may be accepted with approval of appropriate Department Chair. Substitutions for minor courses and general electives may be accepted with approval of Vice President for Academics and the Registrar.
- Students must complete 108 of the minimum 172 credits required at LCC for the baccalaureate degree.
- Students must complete more than 50% of credits in their major, and more than 50% credits in their minor at LCC.

## 02 // ADMISSIONS

- Credits accepted in transfer must have a grade of 7 (on a 10-point scale) or higher.
- 135 hours is equivalent to a 4-credit course at LCC.
- The courses accepted in transfer are recorded as "T" and do not calculate into the student's GPA.
- LCC does not accept credit given by one institution for another institution's transferred credits.
- LCC reserves the right to deny credit for specific courses from any college or university, regardless of accreditation.

### **Documentation Required:**

To facilitate the evaluation of a student's transfer credits, he or she will be asked to supply any or all of the following documentation:

1. an official transcript from the accredited college or university;
2. a reference (web link) to indicate the accredited status of the college or university
3. an official statement from the sending college or university describing the credit system used and explanation of the grading system from the sending college or university
4. an official course description for each course under consideration
5. any other documentation deemed necessary by the department in which the course of study is being pursued: for example, exams, research papers, original course syllabus, and other relevant documents by which the rigor of the course may be determined by the appropriate faculty or evaluator at LCC.

### **GUEST STUDENTS**

Students can enroll in up to four courses without enrolling in the four-year program. No more than two courses may be taken in one semester. After four courses have been taken, the student must apply for admission into the four-year program. Admission as a guest student is at the discretion of the registrar, and is based on the student's academic qualifications, demonstrated English proficiency, and available space in classes. No visas will be processed for the guest students.

## 03 // STUDENT FINANCIAL SERVICES

# 03 STUDENT FINANCIAL SERVICES

- Introduction
- General Financial Aid Policies
- Paying for LCC
- Types of Financial Aid
- Tuition and Fees

**03 STUDENT FINANCIAL SERVICES****INTRODUCTION**

The LCC International University Student Financial Services Office serves LCC students by assisting in the financial aid application process, awarding/packaging institutional and external programs of student assistance, and providing financial aid counseling.

The philosophy of the Student Financial Services Office is to make attendance at LCC possible for all students, regardless of their families' financial circumstances. We seek to do this by developing a partnership - parents and students contributing all they reasonably can along with LCC providing what is still needed - that will bring the cost of a LCC education within reach for all admitted students.

Tuition charges and other fees help the college maintain and develop facilities, equipment, services and educational opportunities. Donations of time from LCC staff/faculty and money from individuals and organizations within North America make it possible for LCC to keep fees low. The various fees for which students are responsible are listed below. Students must recognize that planning and providing for financial obligations are a part of their personal growth and development.

**GENERAL FINANCIAL AID POLICIES**

LCC provides aid to students who make satisfactory progress toward a degree and demonstrate financial need. Financial aid is based on the availability of funds. LCC assists students primarily in covering tuition costs. The amount and type of aid students receive is reviewed annually. However, adjustments may be made during the year if there are significant changes in family resources or student budgets.

- Each year students must reapply for financial aid by submitting a Financial Aid application. Details concerning application are publicized by the Student Financial Services Office. Aid may increase or decrease in individual cases depending on changes in a family's financial circumstances. The most common reasons for award revisions are family financial problems such as loss of income or emergency expenses, and a shortfall in student summer savings.

- The student and their family are expected to assume the primary responsibility for meeting educational expenses. The amount payable is determined using the information the student is asked to submit in the Financial Aid application. This expected family contribution is then subtracted from the total studying cost for the specific academic year, resulting in the student's demonstrated financial need.

- The Student Financial Services Office analyzes the student's financial need and extends an offer of financial assistance. All sources of available aid - scholarships, grants, government loans, and student employment - are considered in making this offer.

Student can get financial grants only for four years at LCC or up to 8 semesters. If students study longer or take a second major, they must find their own financing opportunities.

**PROCEDURAL POLICIES**

1. All financial aid is applied to a student's account over two semesters, fall and spring.
2. Students must be enrolled in at least 16 credit hours per semester to receive a financial aid. If a student enrolls in less than 16 credit hours in either semester, they will not receive the aid for that semester.
3. Financial aid cannot be applied to Summer Session courses.

4. Students will receive only one financial grant. If a student qualifies for more than one, they will receive the one with the highest monetary value, and the other grant will go to the next student who qualifies.

5. If a student receiving any financial aid is being placed on probation after the fall semester, their aid allocated for the spring semester is withdrawn.

6. If a student receiving any financial grant is being placed on probation after the spring semester, their award allocated for the fall semester is withdrawn. However, the amount may be reinstated for the next spring semester if they increase their GPA to the level of academic good standing

7. If a student receiving any financial aid decides to take an academic leave, they lose the aid. The student may apply for financial aid upon re-entry.

**PAYING FOR LCC**

Planning how to pay for LCC is important for everyone, including both those who intend to apply for financial aid as well as those who may have adequate resources but are worried about paying large University bills over a short period of time.

Whether or not a student intends to apply for financial aid, there are two key elements to consider when planning how to pay for an LCC education: estimating costs and examining family resources. The first step is to make a realistic estimate of the total cost of attending university, based on current tuition fees and expenses.

With an estimate of LCC expenses in mind, the next step is to see how much the family can contribute. To do this, students should:

1. Divide their estimated LCC costs by 12 months in order to determine their monthly obligation.
2. Review how much of this monthly payment might come from parental income and assets, their own savings or earnings, and other forms of help, such as loans or gifts from relatives.
3. Based on this comparison between costs and available resources, students should apply for financial aid if they are unable to cover expenses.

**TYPES OF FINANCIAL AID**

The basic types of financial aid can be divided into three categories: financial aid (grants, scholarships, fellowships), government loans, and employment. Financial aid does not require repayment. Government loans must be repaid, in tow years after the student leaves LCC. Employment allows the student to earn money for personal and other expenses.

To qualify for financial aid, a student is required to submit a Financial Aid application. The deadline for the Financial Aid application for returning students is March 1.

**LCC-FUNDED AID****Need Based Grant (NBG)**

NBGs are given to students based on their financial need. Financial need is determined by the financial situation of the student and their family. Students must complete a Financial Aid application form and submit it along with other necessary documents.

**President's Leadership Scholarship**

Full tuition is awarded to four second year students who have a GPA of at least 9.20 and demonstrate leadership skills. Priority will be given to students who contribute to university life or the community.

GPA and leadership performance is reviewed annually for the student to maintain the scholarship in their subsequent years.

**Academic Scholarship**

50% tuition is awarded to six students (two from each year second, third and fourth) with the highest GPAs from the previous year, unless they have received another financial aid.

**Sibling Grant**

Students that study at LCC together with their brother or sister are eligible for a sibling grant. The sibling grant is a 10% discount on the annual tuition for each sibling while they are studying at LCC at the same time.

**EXTERNALLY FUNDED AWARDS****Private Bursaries**

Awards funded by individuals or organizations, external of LCC. Each award has specific criteria that must be met by the applicant.

**Mustard Seed Foundation Scholarship**

Separate applications are available from the Student Financial Services office.

## Eligibility:

1. Non-Western citizens
2. LCC Theology majors
3. Intention to be leaders in church congregations, ministries of churches or Christian organizations, in the areas of preaching, teaching, missions and evangelism
4. Be sent and financially supported by their home church or Christian organization
5. Applications will be given priority based on:
  - Intent of student to minister to and lead a church congregation, primarily within their home communities;
  - Focus on urban ministry;
  - Greatest likelihood of completing their education, including academic, social motivational and financial

Separate applications are available from Student Financial Services office.

## Eligibility:

1. Meet all admission criteria.
2. Be a citizen of Central or Eastern European country (excluding Lithuania).
3. Demonstrate financial need.
4. Demonstrate involvement in and commitment to a local church community.

**EMPLOYMENT**

Lithuanian students are encouraged to work on campus. For more information on campus and external job opportunities, contact the Career Center at LCC (cdc@lcc.lt).

**LOANS**

Various commercial banks in Lithuania offer loans for studies. For more information, visit websites [www.hansa.lt](http://www.hansa.lt), [www.snoras.com](http://www.snoras.com), [www.aku.lt](http://www.aku.lt).

The Lithuanian government distributes over 15 million LTL in student loans annually. For more information on government student loans visit [www.vmsfondas.lt](http://www.vmsfondas.lt) or contact SFS Office (sfs@lcc.lt)

**INCOME TAX BENEFIT**

On January 1, 2003, the new Resident Income Tax legislation came into effect. According to the new law (Article 21, part 1.4 and 2), amounts paid for studies can be deducted from the taxable income and thus decrease the income tax for residents. If a person whose studies are being paid for is under 26 years of age and tuition cannot be deducted from his/her taxable income, the tuition can be deducted from the taxable income of one of his/her parents/foster parents. If a loan is taken to pay for studies, the amounts that can be deducted are the amounts repaid. The tuition is to be deducted in the annual income declaration.

The highest net benefit of this deduction is income tax savings amounting to 24% of tuition. For more information on Income tax benefit visit [www.vmi.lt](http://www.vmi.lt).

**TUITION AND FEES**

## TUITION

Tuition fees are set annually by LCC's Board of Directors by no less than 2% above inflation. The fee structure takes into consideration the costs of university operations, the amount of donation support received by LCC, and the fees charged by other academic institutions. A two-tier fee structure is based on the Gross National Product of the student's country of citizenship. Tuition is based on the number of credit hours taken. See the LCC website ([www.lcc.lt](http://www.lcc.lt)) for current- year tuition and fees.

The program fee for North American students planning to spend a semester at LCC is posted on the Study Abroad website. For more information please contact LCC's Study Abroad Office.

Tuition fees for IEP students are presented in the table below:

**IEP students fees Fall 2008**

Tuition	3 395 Lt/ semester
Housing fee:	
Karklų Hall	800 Lt/semester
Neumann Hall	1200 Lt/semester

**TUITION REFUND POLICY**

After the first day of classes students must officially withdraw if they do not wish to continue in that course. See the Registrar for details on withdrawing from a course. The schedule below shows the financial consequences of withdrawing. Tuition refunds are based on the day that the course withdrawal process is completed by the student.

**REFUND SCHEDULE FOR FALL AND SPRING SEMESTERS**

Through the 7th calendar day of the semester	100%
Through the 8th - 21st calendar day of the semester	50%
Through the 22nd - 35th calendar day of the semester	25%
After the 7th calendar day of the class	0%

**REFUND SCHEDULE FOR SUMMER SESSION**

Through the 1st calendar day of the class	100%
Through the 2nd - 7th calendar day of the class	50%
After the 7th calendar day of the class	0%

**Application Fee**

An application fee must accompany all applications for the first year program. This fee is non-refundable.

**Summer Session Deposit**

A non-refundable deposit for each course is due one week following summer registration for all summer session courses. This deposit will be credited to the student's account.

**Language Testing Fees**

All applicants are required to take an LCC-administered TOEFL exam. The fee is non-refundable.

**Auditing Fee**

Students who want to attend an LCC course without credit will be charged 1/2 of the amount that would be charged to take the course for credit.

**Print/Copy Card Fee**

All printing and copying require a print card. This can be purchased in the Library. The fee is non-refundable.

**Workbook Fee**

If a class uses workbooks, a fee will be charged for the workbook, which then becomes the property of the student.

**Book Replacement Fee**

Lost or damaged textbooks or library books (exceeding acceptable levels of wear as determined by the Head Librarian) will result in a charge for the full replacement value of the book. Student grades are withheld until books are returned or the fee is paid.

**Library Fines**

Overdue library books will be charged a fee based on the number of days late.

**Payment Schedule**

Students wishing to pay their fees over the semester rather than at the beginning must request placement on the Payment Schedule. The fee is non-refundable.

**Overdue Fees**

Overdue accounts will be charged three percent interest per month on the outstanding payment amount.

**Transcript Fee**

All students receive one free official transcript upon graduation. There is an administrative fee for a student to obtain a copy of his or her transcript according to the following schedule: three-day, one-day or same-day service. LCC will withhold transcripts if financial obligations are not met.

**Housing Fee**

Housing fees are set annually by LCC's Board of Directors. Housing fees include the cost of utilities and are based on occupancy of four students per room. If there is space available and students request to live in a room with less than full capacity, they will be required to pay the total fees for the room.

**Damage Deposit**

A damage deposit is charged to all Residence occupants. This deposit is returned in full when the student moves out of if there has been no excessive damage to the room.

**Refund Policy**

Students who wish to move out of the LCC residence must fill out a Move In/Move Out form, available from Resident Directors. Students who voluntarily move out of the residence will not receive any refund on their housing fees. Written appeals requesting a refund may be made to the Resident Directors.

**Financial Deadlines**

Deadlines are established according to the specifics of the student's payment schedule. In general, all previous semester course fees must be paid or arranged for prior to a student being admitted to classes in a new semester.

## 04 STUDENT LIFE

Student Life Mission Statement  
 Programs and Services  
 Student Life Good Standing  
 Student Life Actions  
 LCC Housing Standards

### 04 STUDENT LIFE

#### STUDENT LIFE MISSION STATEMENT

Student Life works to further the LCC international learning community through developing character, values, Christian faith, life skills and leadership.

#### PROGRAMS AND SERVICES

##### COMMUNITY LIFE

The Community Life Department seeks to promote the development of students through interpersonal, community building and life skill learning opportunities. Community Life is responsible for:

- **Residence Life & Student Housing** - LCC's Student Residence is an important part of student life at LCC. It is a place that creates a community of many cultures and backgrounds where conversation and interaction lead to learning, lifelong friendships and a lot of fun!

- **Intercultural Student Program** - LCC is an international university. There are 21 different nations represented in the student body. The Intercultural Student Program facilitates multicultural education and helps international students integrate to LCC and explore Lithuanian culture.

##### COUNSELING SERVICES

The Counselors provide confidential counseling and referral services to students. Issues dealt with in counseling range from depression, alcoholism in the home, loss of a friend or loved one, stress, and loneliness. The Counselors partner with psychological services in the Klaipeda community on issues beyond the scope of services provided by LCC.

##### FIRST YEAR ORIENTATION

Orientation is a program designed to help students make a smooth transition to university life. Orientation helps students discover how to get the most out of their studies at LCC as well as introduces the new students to student and faculty mentors. Orientation is a three-day program offered at the beginning of the semester.

##### LEADERSHIP & CAREER DEVELOPMENT

This department seeks to promote student learning and competencies through skill building, self-knowledge and leadership and service opportunities. The programs and services lodged here are:

- **Career Development** - The Career Development Center (CDC) provides a host of learning opportunities, employment information and consulting services to students, alumni and employers. The CDC holds both annual and regular training events such as mock interviews, resume workshops, and a career fair. The CDC maintains a database of job opportunities, a job board, and tutor and translation services.

- **Leadership Program** - There is both formal and informal leadership activity on campus. Students participating in the leadership program experience working in a team and learn how to promote positive change for others and for society.

##### PERFORMING ARTS

The performing arts program provides students, staff and faculty an opportunity to participate in productions involving drama, singing, bell choirs and dance. This program

also enriches LCC's community by bringing local and international artists to perform at LCC.

#### RECREATION & ATHLETIC PROGRAMS

Recreation and athletic programs help students develop and maintain a positive self-image, stronger social interaction skills, leadership and team skills, enhanced physical fitness and good mental health. Students, staff and faculty benefit from these programs both as spectators and active participants in activities.

#### SPIRITUAL LIFE

Spiritual Life holds out the gospel of Jesus Christ to students through Chapel, small group Bible study and fellowship groups, Alpha, Sunday Time in the Residence Hall, and a variety of outreach and service opportunities. The Chaplain is highly involved with the Klaipeda ministerial, partnering with the ministerial to provide worship seminars and conference opportunities.

#### STUDENT LIFE GOOD STANDING

At LCC we are interested in seeing students succeed with excellence in all areas of life. As guiding principles, at LCC we:

- respect the Biblical values, principles and beliefs upon which LCC is founded
- seek opportunities to serve others, the community and society
- affirm one another's rights to freedom of inquiry in coursework, scholarship and the day-to-day life of the LCC community
- act in the best interests of this learning community
- grant every person dignity and respect
- maintain a standard of honesty and integrity in academic and social lives

Violations of Student Life Good Standing expectations involve choices that violate the spirit of the principles above and may involve harm to an individual or the larger LCC community. A full description of student expectations is outlined in the **LCC Student Handbook**.

If students are not honoring Good Standing expectations, Student Life Actions may be taken. The type of action depends upon the seriousness of the offence, the student's willingness to take responsibility for personal actions, and their attitude. Every opportunity will be explored to contribute to their personal growth and success, while seeking to maintain a healthy living and learning environment.

#### STUDENT LIFE ACTIONS

##### WARNING

Students are informed that their behavior is unacceptable. Warnings are recorded in a Student Life incident report files.

##### WARNING WITH CONSEQUENCE

Students are given an opportunity to think critically about the decisions they have made. Consequences often include (but are not limited to) a combination of the following: a conversation with a Student Life staff member, an educational reading, a reflection paper, preparation of a seminar, or a meeting with the counselor. Fines may be given in some situations.

##### OFFICIAL WARNING

An Official Warning is a letter documenting the inappropriate behavior or attitude.

#### RESIDENCE PROBATION

Residence Probation indicates disciplinary action may result in eviction from LCC student housing.

#### EVICTION

Students must return all housing property and complete proper checkout procedures. They must leave the housing within the time frame specified by the Director of Community Life. When students are evicted they lose overnight guest privileges and may also lose housing-visiting privileges. If they reapply for housing during the semester following an eviction they may be readmitted only under the terms of a disciplinary contract specified by the Director of Community Life. A permanent record of the eviction will remain in the Student Life files for the length of their enrollment at LCC.

Students may appeal an eviction decision by submitting a letter to the Director of Community Life stating any extenuating circumstances that affected their ability to remain within community guidelines for behavior. The letter will be forwarded to the Student Life Vice President for review.

Records of all violations remain in active files for one academic year with the exception of violations that take place after spring break. Such incident reports remain active until the end of the next full semester in which the student is attending classes at LCC.

#### STUDENT LIFE CONTRACT

Student Life Contracts are designed to give students a further opportunity to demonstrate that they understand what it takes to remain within this community. The contract may involve among other requirements, mandatory accountability meetings with a counselor or appropriate staff or faculty member, writing a paper appropriate to the behavioral offence, or loss of privileges. If students violate any conduct expectations while on contract, CAS may consider suspension or dismissal. If the contract is fulfilled at the end of the term, the student will return to Good Standing.

#### SUSPENSION

Suspension provides students who are not in Good standing the opportunity to consider whether they wish to continue their education at LCC. A suspension is imposed when they are either unable or unwilling to improve their CUM GPA to achieve the required level to remain in Good Standing, or if they are unwilling to remain within the community conduct expectations.

While suspended students lose student status and with that all rights and privileges accorded to LCC students. Suspensions are always at least one semester and seldom more than two semesters in length.

If students are suspended they must apply to CAS for readmission. If they are readmitted, CAS will normally require them to enter into either an Academic or Student Life contract.

An applicant denied readmission twice is dismissed.

If students fail to live up to the terms of their contract, they will normally be dismissed.

#### DISMISSAL

LCC reserves the right to dismiss a student for misconduct or the lack of acceptable performance. Student Life warnings or other Student Life actions do not always proceed dismissal. Students must vacate the Residence Hall within 48 hours of receipt of notification of dismissal.

#### COMMITTEE ON ACADEMIC STANDING (CAS)

CAS takes action on issues involving community expectations, which directly impact students' ability to continue at LCC. These include probation, suspension or dismissal.

The committee is comprised of the Academic Vice President, Student Life Vice President, Director of Community Life, Associate Dean, one instructional faculty member and one member of the Student Council.

Appeals of CAS action involving dismissal must be made within seven days to the President. Only written appeals will be considered. The President's decision is final.

#### ADVOCACY

The Student Council will listen to and address the students' concerns and questions. Student Council can also work with students and represent them if there is a legitimate grievance as to the procedure or consequence of Student Life or Academic Action.

#### LCC HOUSING STANDARDS

LCC's student residences are a home away from home - a community where they are valued, respect is demonstrated, and safety is a priority. Students have the opportunity to enhance their learning experience by living in LCC housing as they develop responsibility, experience freedom, and make life choices.

Resident Directors (RDs) are professional staff members responsible for the day-to-day operation of LCC housing and the programs and events that happen there. They are responsible for monitoring regulations and developing community. They work to make the learning community a safe place that promotes personal growth. The Resident Directors are assisted by student leaders called Resident Assistants (RAs). Together they work to make LCC housing a great place to live, and to hold residents and visitors accountable to the community standards.

If students live in or visit LCC's student residences they need to be aware of the community standards that help make Neumann Hall and Karklu housing a safe and welcoming place to be. Students and their guests are expected to abide by these regulations and will face consequences for choosing to disregard them. LCC students are responsible for the behavior of their guests. *If students are present while a violation is occurring, they may also be held accountable for that violation.*

#### GRACE

Grace will be part of the discipline process as Student Life staff members take into consideration a student's attitude and past behavior. Student Life staff members have the option of giving grace at any point in the discipline process.

#### QUESTIONS REGARDING THESE POLICIES

The Academic Vice President, Student Life Vice President, and Director of Community Life welcome your questions and interaction on these policies and the expectations of the LCC community. A Counselor is available to work through issues of confidential or personal concern.

## 05 ACADEMIC PROGRAM

Graduate Studies  
 Undergraduate Studies  
 Graduation Requirements  
 Graduation  
 Student Classification  
 Academic Advising  
 Courses and Credit Hours  
 Course Load  
 Course Identification System  
 Academic Administration  
 Academic Calendar

**05 ACADEMIC PROGRAM****GRADUATE STUDIES**

LCC offers an MA degree in TESOL starting in Summer 2009. Further information about this program will be available during 2008-2009 academic year.

**UNDERGRADUATE STUDIES**

The undergraduate programs of LCC International University are organized into six departments:

- Business Administration
- English Language and Literature
- General Studies
- Lithuanian Studies
- Social Sciences
- Theology

LCC offers the following undergraduate programs of study: Business Administration, English Language and Literature, Theology, and Psychology which have been recognized by the Lithuanian Ministry of Education as B.A. Degrees.

The specific requirements for each major are described later in this catalog (Section 7).

**MAJOR**

All students declare their study program (major) during their first semester.

Students may change majors but should work closely with their academic advisor and the registrar when doing so. Careful planning is necessary to be sure that the student will have enough credits within the major to graduate.

**DOUBLE MAJORS**

Students may choose to complete two majors and must meet all requirements for both study programs, which could take an additional year of study. Certain courses, to a maximum of four (16 credits), may be counted towards both majors. Students fulfilling double majors must complete the final project required for both majors. Only one diploma will be granted. The student must select the degree to be recorded on the diploma. The second major will be noted on the Diploma Supplement.

**GRADUATION REQUIREMENTS**

The academic requirements found in the catalog at the time a student is accepted into LCC are applicable for the student's entire course of study. Current academic requirements are:

- Complete the core curriculum requirements
- Complete the major requirements
- Earn a total of at least 172 semester credit hours
- Maintain a minimum cumulative grade-point average of 7
- Maintain a minimum grade-point average of 7 in the major with no 5's in the major
- Complete the minimum upper-division requirements of 56 credits
- Complete the final project required by the major during the last year
- Complete all program requirements within a seven year period

**Students have final responsibility for meeting all graduation requirements.**

**GRADUATION**

While LCC makes every effort to assist students in meeting academic requirements, the final responsibility for meeting all academic and graduation requirements rests with each student.

All graduating students must complete a Declaration of Intent to Graduate form and return it to the registrar after registration for Summer courses is complete (by February 28).

**COMMENCEMENT**

Commencement is held at the close of the regular academic year in May for students completing the four-year program. Diplomas are issued to graduates after completion of their courses. Students who do not complete academic requirements by the spring semester will receive a diploma dated at the end of the semester in which courses are completed. Diplomas are withheld from graduates who have any financial or other obligations.

Attendance at commencement is encouraged for all students completing program requirements by the end of spring term. Students who have two or fewer courses to complete after spring term, and will complete them by August, may also participate in Commencement. Requests for special permission to participate must be received by the Registrar by March 15.

**HONORS**

LCC awards academic honors to students who demonstrate superior scholastic achievement and who, upon completion of studies, have taken at least 108 credits at LCC. Honors are awarded as follows:

Cum Laude:	Cumulative GPA of 9.20 - 9.59
Magna Cum Laude:	Cumulative GPA of 9.60 - 9.79
Summa Cum Laude:	Cumulative GPA of 9.80 - 10.00

These are indicated on the Diploma Supplement.

**ADDITIONAL STUDIES FOR GRADUATES**

An LCC graduate may enroll in an additional major or minor. The graduate must fulfill the requirements of the particular study program, including the core curriculum requirements, in place when re-enrolling. No second diploma is given for an additional major. The additional major or minor is noted on the transcript.

**STUDENT CLASSIFICATION**

Students are classified according to their year of study. The year is determined by the number of credits the student has completed.

Year I	0 - 37 credits
Year II	38 - 77 credits
Year III	78 - 117 credits
Year IV	118 or more credits
Study Abroad	Student from another university attending LCC
Guest Student	Student enrolled in a course for a purpose other than the four year university program
Erasmus	Exchange students from partner universities in Europe

**ACADEMIC ADVISING**

The goal of academic advising is to assist students in their pursuit of meaningful educational programs that will help them identify and fulfill their goals, including career considerations. Advising helps students:

- Clarify life goals
- Develop suitable educational plans
- Select appropriate courses and/or educational experiences
- Maintain good academic standing status

An advisor is a faculty/staff member assigned to students at the end of their second year.

The role of the advisor is very important in the registration process. The advisor is to verify that students take courses only with the correct prerequisites and in the recommended sequence. The advisor is available to answer any questions related to degree requirements.

**Students have the ultimate responsibility for their academic decisions.****Year I**

- Year I students are registered for fall and spring semesters by the registrar's office staff.
- During fall semester of the first year students must choose their major and minor. The Chairpersons of the academic departments will meet with these students to discuss the purposes and possibilities for study within each department. Students may meet with any Department Chairperson or the Associate Deans to discuss the choice of a major.
- Year I students are advised in the Advising Center for summer courses and for fall semester of their second year.

**Year II - IV**

- Year II students are advised in the Advising Center for spring and summer registration.
- Individual advisors are assigned to students in spring of their second year and are responsible for academic advising until graduation.

**COURSES & CREDIT HOURS**

LCC uses the Lithuanian national credit system. All references to credits in this catalog use the Lithuanian system. For a comparison of credit systems please note the following chart:

NATIONAL CREDITS	ECTS CREDITS	NORTH AMERICAN CREDITS
1	1.5	0.75
2	3.0	1.50
3	4.5	2.25
4	6.0	3.00

- National Credit System: 1 credit is 45 academic hours of instruction and independent work. 1 academic hour is 45 minutes.
- ECTS Credit System: 1 national credit =1.5 ECTS credits.
- North American Credit system: 1 national credit equals 0.75 North American credits.

Students must earn at least 172 credits (258 ECTS credits) to complete the BA degree requirements. Students usually earn 40 credits (60 ECTS credits) per year.

**COURSE LOAD**

In the fall and spring semesters, the normal academic load is 20 credits (30 ECTS) per semester. When a student takes 16 or more credits in a semester, the student is considered to be a full-time student. Full-time students may take 22-24 credits per semester if their GPA was 8 or greater in the previous semester. When a student is taking fewer than 16 credits per semester, the student is considered a part-time student. In summer students may take up to 12 credits.

**COURSE IDENTIFICATION SYSTEM**

The three letters at the beginning of the course number indicate the subject area:

ACC	Accounting
BIB	Bible
BUS	Business
CIS	Computer Information Systems
CLM	Christian Life & Ministry
CST	Conflict Studies
ECO	Economics
ENG	English
GEO	Geography
GER	German
HIS	History
HPE	Health & Physical Education
LTH	Lithuanian
MTH	Mathematics
PHI	Philosophy
PSY	Psychology
REL	Religion
SOC	Sociology
THE	Theology

- The three digits of a course number indicate the academic level of each course:
- 100-299 courses are lower division courses which are general and introductory. They provide a foundation for advanced work.
  - 300-499 courses are upper division courses which assume prior knowledge in the subject, and offer more advanced or specific content than lower division courses. Upper division courses typically require prior completion of less advanced courses. These are referred to as "Prerequisites" in course descriptions.

**INTENSIVE ENGLISH PROGRAM**

LCC International University's Intensive English Program (IEP) provides an academic English program for incoming LCC International University students who qualify through the Admissions process in all ways except that these students would benefit from additional English instruction as they enter LCC. These university bound students will study English in class designed specifically for academic purposes while building English skills in grammar, reading, writing, speaking, and listening. Prospective LCC students from any country are invited to participate. IEP students have all of the rights, privileges and responsibilities of any other full time LCC student.

**ACADEMIC ADMINISTRATION****ACADEMIC VICE PRESIDENT**

The Academic Vice President works with the Department Chairpersons, giving leadership to the overall academic program.

**ASSOCIATE DEANS**

The Associate Deans work with academic program recognition and accreditation, Ministry of Education regulations, EU partnerships, academic advising, as well as relationships with other area universities.

**DEPARTMENT CHAIRPERSONS**

The Department Chairpersons give leadership to the programs within their departments, including faculty recruitment and curriculum development.

**REGISTRAR**

The registrar, together with Department Chairpersons, provides a program plan (tracking sheet) for all students, indicating the course requirements necessary to graduate. The registrar is also available to interpret policies and explain academic requirements and procedures. The registrar handles registration, all student records, transcripts, diplomas, and Diploma Supplements. The registrar functions as the ECTS institutional coordinator.

**ACADEMIC CALENDAR****FALL AND SPRING SEMESTERS**

Fall and spring semesters are 16 weeks in length with 14 weeks of classes, one week for a mid-semester break and one week at the end of the semester for final examinations.

Specific guidelines are included below. Most classes meet for 60 minutes three days a week (Monday, Wednesday and Friday) or 90 minutes on Tuesday and Thursday. Most two credit classes meet for 90 minutes per week.

- Each semester must include 15 full weeks plus final exams
- Fall - always begins on September 1 (or the next working day if Sept. 1 is on a weekend)
- Fall - fall break always includes the November 1 holiday
- Spring - always begins on the 2nd Monday of the new year
- Spring - spring break always includes the March 11 holiday

**MAY, JUNE AND JULY SUMMER SESSIONS**

Summer sessions are intense three-week optional sessions with most courses meeting Monday through Friday for three clock hours each day.

**Academic Calendar  
2008-2009****FALL SEMESTER 2008**

September 1	Monday	Classes begin
September 1-5	Monday-Friday	ADD/DROP week for classes
September 10	Wednesday	All Community Day (17:00)
September 13	Saturday	Student Leader Training Retreat
October 2-4	Thursday-Saturday	LCC Board of Directors meetings
October 3	Friday	Last day to withdraw from class without academic penalty
October 16	Thursday	Yr I and probation students' mid-semester grades due
Oct. 27-31	Monday-Friday	Fall Break
November 1	Saturday	All Saints Day *
November 3	Monday	Classes resume
November 10-28	3 weeks	Registration for Spring 2009
November 17	Monday	Winter Break Housing Registration Deadline
December 15-19	Monday-Friday	Spring Housing Registration Deadline
Dec. 24-Jan. 1		Final exams LCC offices closed for Christmas break

**SPRING SEMESTER 2009**

January 2	Friday	LCC offices open
January 7-8	Wed-Thurs	New faculty/staff orientation
January 10	Saturday	New student orientation
January 12	Monday	Classes begin
January 12-16	Monday-Friday	ADD/DROP week for classes
February 13	Friday	Last day to withdraw from class without academic penalty
February 16	Monday	Independence Day holiday
February 23-27	Monday-Friday	Registration for Summer Session 2009
March 9-13	Monday-Friday	Spring Break
March 11	Wednesday	Restoration of Lithuania Statehood holiday
March 16	Monday	Classes resume
April 13	Monday	Easter holiday
March 26-28	Thursday-Saturday	LCC Board of Directors meetings
March 30-April 17	3 weeks	Registration for Fall 2009
April 4-5	Saturday-Sunday	Comprehensive Exams
April 18	Saturday	Thesis oral presentation and defense
April 24	Friday	Closing Assembly (17:00)
April 25	Saturday	Business Plan oral presentation and defense
April 27-May 1	Monday-Friday	Final exams
April 28-May 3	Tuesday-Sunday	Residence Hall check out for the spring semester
May 1	Friday	Labor Day *
May 2	Saturday	Commencement

## SUMMER SESSIONS 2009

## MAY SESSION

May 9	Saturday	Residence Halls open for May session
May 11	Monday	Classes begin
May 29	Friday	Final exams; classes end
May 30	Saturday	Residence Hall check out for May session Faculty departures

## JUNE SESSION

June 6	Saturday	Residence Halls open for June session
June 8	Monday	Classes begin
June 24	Wednesday	St. John's Day holiday
June 27	Saturday	Final exams; classes end Residence Hall check out for June session

## JULY SESSION

July 4	Saturday	Residence Halls open for July session
July 6	Monday	King Mindaugas Day holiday
July 7	Tuesday	Classes begin
July 25	Saturday	Final exams; classes end Residence Hall check out for July session

NOTE: Changes to the academic calendar projections may occur due to unique circumstances. Every effort will be made to give one year advanced notice of such

\* details to be announced

## 06 ACADEMIC POLICIES AND PROCEDURES

Registration  
Classes and Courses  
Academic Integrity  
Academic Discipline Policy  
Grades  
Academic Standing  
Discontinuing Studies

**06 ACADEMIC POLICIES AND PROCEDURES**

Students are responsible for the knowledge and application of all academic policies from the first day of class.

**REGISTRATION**

Registration gives students a chance to choose their courses for the next semester.

Those choices are important and students should meet with their academic advisor as they plan course selection. Students receive all registration information by LCC email after midterm break. All students are expected to register for classes during the registration period. If students do not register during this period, they may register during Add/Drop week only after full payment for the upcoming semester is made. Incoming students are registered for core courses which are prerequisite to all other courses at LCC. Registration confirmation forms are presented during new student orientation.

Classes are open to all students provided that they meet the prerequisite and space is available. In some cases the size of a class may be limited because of the nature of the course material. Preference may be given to third- or fourth-year students or students whose study programs require particular courses.

Registration is complete only when financial arrangements and other pertinent matters such as timetables are finalized. Academic advisors are available for counsel and the registrar is available to assist in any course changes.

Students on Academic Leave also receive registration information by email. Any changes in registration or course offerings are communicated by LCC email.

**CLASSES AND COURSES****ATTENDANCE**

Classroom interaction is critical to the learning process. Language and communication skills, together with critical thinking and problem solving skills, are greatly enhanced through active participation in a classroom environment. Therefore, in the interests of achieving these and the larger goals of LCC (such as the development of a thoughtful citizen, of character and a Christian worldview), students are required to attend classes for which they are registered.

Circumstances that result in absences of 3 or more hours in a 4-credit course, or 1 ½ or more hours in a 2-credit course, are subject to a penalty as outlined on the course syllabus.

Returning students who enter the term late forfeit their place in a class for which they had registered, unless they have (i) already paid for the class, and (ii) informed the registrar prior to the first class. Their place in the class will be granted to the next person in line on the waiting list. Under no circumstances will students be permitted to enter a class after the Add/Drop period has ended. A student who does not enroll within the first week of the semester will also be considered withdrawn.

Absence is no reason for late submission of assignments or an expectation of make-up tests. Faculty members exercise their own discretion with regards to penalty in such cases. Penalties may range from refusal to accept late materials to a late grade penalty.

Faculty will be expected to follow the policy printed on their course syllabus.

There are no excused absences from scheduled examinations. (See Final Examination section.)

**CANCELLATION**

When it is necessary for an instructor to cancel a class due to illness or unforeseen emergency, a notice will be posted in the Residence Hall and on the classroom door. Instructors will try to arrange for a substitute instructor.

**ADDING, DROPPING, WITHDRAWING**

During the fall and spring semester, a student may add and drop courses without penalty only during the first week of the semester.

A student may withdraw from a course without academic penalty from the eighth to the thirty-fifth calendar day of the semester. After the thirty-fifth calendar day, a student may withdraw from a course but will earn a grade of WF, equivalent to a 0.

During Summer Session, a student may add or drop courses only during the first day of the session. A student may withdraw from a course without academic penalty from the second to the seventh calendar day of the session. After the seventh day, a student may withdraw from a course, but will earn a grade of WF, equivalent to a 0.

All requests for adding, dropping, or withdrawing from courses must be submitted to the registrar in writing using the Add/Drop Form. The academic advisor's signature is required. See the Financial Section for financial implications of dropping a course.

**INDEPENDENT STUDY**

Independent study allows students to explore academic areas of special interest not normally provided by the existing curriculum.

Independent study courses will normally be available only to fourth year students. A maximum of 4 courses (16 credits) can be earned through independent study, with no more than one course (4 credits) per semester.

If an instructor with the appropriate specialization agrees, the student and instructor complete an Independent Study form, available from the registrar, and a syllabus. This contract must have the approval of both the Department Chairperson and Academic Vice President prior to registration and be submitted to the registrar no later than the end of the Add/Drop period within the semester.

**AUDIT**

Students may audit a course other than in the core curriculum or in his/her major if space is available in the class and the instructor gives written approval on the Add/Drop form. No credit is given for audited courses. Only currently enrolled students, guest students and alumni may audit a class. With the instructor's approval, students may change status from audit to credit or credit to audit during the Add/Drop period of the semester.

Students who audit a course are expected to attend a minimum of half the classes but are not required to do the course work or take any exam in the course. If a student auditing a course completes the assignments, the instructor is not obligated to read or correct them. Auditing students will be required to pay 1/2 tuition for the class. When the course is completed, the audited course is noted on the student's transcript.

**STUDENT RESPONSIBILITY**

Students are responsible for all courses in which they have registered. Students who fail to attend a course in which they are registered, without officially dropping or withdrawing from the course, receive a 0 for the course, and will receive no refund for the course.

Students who attend a class without being registered for that class will not earn any credits for the class.

**MID-SEMESTER WARNINGS**

Mid-semester warnings are given in order to inform students and their academic advisors about academic concerns. This gives students an opportunity to improve their academic standing.

**First Year Students** - all first year students will receive mid-semester grades after midterm during first semester. The instructor should forward these grades to the registrar's office. These grades will be sent to the First Year Seminar leaders for individual student conferences.

**Students on Academic Contract** - mid-semester grades for all students on academic contract will be requested from instructors by the registrar's office each semester. These grades will be given to the students and their advisors. Students who are in danger of failing will be encouraged to meet with their instructors in order to find ways to improve their academic standing.

**FINAL EXAMINATIONS**

The course syllabus provided during the first week of class states the plans and requirements for the course. The final examination schedule is published for students one month before finals and all examinations are taken at the times indicated.

There are no excused absences from scheduled examinations. Students must plan to be present at the examination at the scheduled time and place. Faculty members are not required to prepare special examinations for those who miss the examination for any reason. Should individual faculty nevertheless agree to arrange for an alternate examination schedule a reduction of up to one point lower grade will normally be assigned to the examination by the instructor.

**THE 7 YEAR RULE**

A student has 7 years from the date of his or her first registration at LCC to complete his or her degree under the Catalog in effect at the date of first registration. Students who continue in attendance beyond the seventh year may elect to meet the graduation requirements of the Catalog in effect in the eighth year of attendance or the Catalog in effect at the year of readmission.

Students should also note that academic leave counts toward the 7 years required to complete the degree requirements for graduation.

**ACADEMIC INTEGRITY**

LCC seeks to be an institution that incorporates Christian character into all its decisions, activities and programs. Thus academic integrity is of highest importance. Students and faculty work together in relationships based on trust. Trust and integrity are essential to strong character and responsible citizenship.

As students accomplish academic work, LCC wants them to develop integrity, trust and strong character. LCC encourages students to develop their own thinking and make their own conclusions based on their own research. Each student's writing, assignments and other work should reflect that student's thought and effort. LCC believes that each student should be rewarded for his or her own work and shouldn't benefit from work that is not their own or work that is done dishonestly.

For these reasons LCC addresses and disciplines academic misconduct.

Any of the following violations are deemed instances of plagiarism:

- Using the exact words of a published or unpublished author without quotation marks

and without making reference to the source of these words.

- Using another student's research or writing assignment and submitting it as one's own work.

- Duplicating a table, graph or diagram, in whole or in part, without reference to the source.

- Paraphrasing the conceptual framework, research design, interpretation, or any other ideas of another person, whether written or verbal (e.g. personal communications, ideas from a verbal presentation) without reference to the source.

Other types of academic misconduct include:

- Copying the answers of another student in any test, examination, or take-home assignment.

- Using materials in an examination or test other than those approved by the instructor.

- Stealing or destroying library materials.

- Returning a test for a proposed grade improvement having changed any information on that test after it was marked or scored.

- Submitting the same paper or portions thereof for more than one class or assignment, without approval by the instructors involved.

- Fabricating evidence or statistics which supposedly represent original research.

- Any other actions that compromise academic integrity.

**ACADEMIC DISCIPLINE POLICY****PLAGIARISM**

1. Where a paper is deemed by the instructor to be **minimally plagiarized** (e.g., a citation of a full sentence without quotation marks), and

- written no later than the 10th week of class, the instructor will require the paper to be rewritten in correct form, with a one point grade reduction as penalty.

- written at the end of term, the instructor shall give the paper a 0 grade (up to 59%).

2. Where the assignment is deemed by the instructor to be **substantially plagiarized** (e.g., a paper drawn entirely off the internet)

- no possibility for rewriting exists, and the paper will be given a 0 grade (0%).

3. Notice of the plagiarism offence will be given to the registrar, with a copy of the incident report form and the plagiarized paper put in the student's file.

4. A second instance of either minimal or substantial plagiarism, or an instance of plagiarism combined with any other form of academic misconduct **within a single class**, will result in a failure of the course. The registrar will notify the Academic Vice President who sends a warning letter to the student.

**CHEATING**

1. If a student cheats during a quiz, test or final examination, the student's examination may be removed. The student receives a 0 for the examination.

2. If patterns of cheating or other misconduct recur, the Academic Vice President is informed and the student is placed on probation.

3. Notice of the cheating offence will be given to the registrar, with a copy of the incident report form and the cheating material put in the student's file.

**DISMISSAL**

A third offense of plagiarism, cheating or other academic misconduct results in dismissal.

**GRADES****FINAL GRADES**

At the end of each semester, the faculty file grades with the registrar. All grades are sent to students by LCC email.

Students having questions about the course grade may contact the instructor. Students needing assistance in contacting the instructor should contact the registrar. Grades are withheld from students who have unpaid bills or unreturned books.

**GRADING SYSTEM**

All courses at LCC are graded on a 10 point scale. These grades are used to calculate a student's GPA.

10-POINT SCALE	PERCENTAGE	GRADE MEANING
10	93-100	Superior
9	87-92	Excellent
8	80-86	Above Average
7	73-79	Average
6	67-72	Below Average
5	60-66	Poor
0 (F)	0-59	Fail
0 (WF)		Withdrawn Fail

**OTHER GRADES & NOTATIONS**

Other grades are given in special cases. These grades are not calculated in the GPA:

AU	Audit
I	Incomplete
IP	In Progress
P	Pass
T	Transfer Credit
W	Withdrawn

**INCOMPLETE GRADES**

An incomplete may be granted only for illness or other unusual circumstances. A student must request an incomplete and receive the instructor's recommendation by the last day of classes, before final exam week begins.

The final grade for an incomplete should be reported to the registrar as soon as the incomplete work is finished but no later than two weeks before the end of the following full term. The I grade becomes a 0 if the student has not completed the work within the allotted time, the registrar, in consultation with the Academic Vice President, may authorize a W (Withdrawn) in those courses which the student was passing at the time he/she became incapacitated. Courses carrying a grade of W receive no credit and are not counted as hours attempted. Academic leave does not negate these requirements.

**GRADE POINT AVERAGE**

Grade Point Average (GPA) is calculated by dividing the total number of grade points earned by the total number of credits attempted. For example, a student receives a 10 (in a 2-credit course), 7 (in a 4-credit course) and 8 (in a 2-credit course).  $((10 \times 2) + (7 \times 4) + (8 \times 2)) / 2+4+2 = 8.00$  GPA. Transfer credits (T) and Pass (P) do not appear as hours attempted and are excluded from the GPA. Failed courses are included in the GPA. Cumulative (CUM) GPA refers to the GPA calculated for the entire period of study at LCC. Major GPA refers to the GPA calculated only for courses within the major.

**GRADE APPEAL PROCESS**

A student who wishes to appeal a grade must follow these steps in sequence:

1. Submit a written appeal to the instructor who gave the grade, stating the reason(s) the student feels a change of grade is warranted. Schedule a conference with the instructor, at which time the instructor will explain to the student how the student's grade was determined. The registrar can assist students in contacting an instructor.

2. If the instructor does not believe that a change in grade is warranted, and the student wishes to continue with the appeal, the student may submit a written appeal to the Associate Dean. The instructor may be asked to review the basis used in determining the grade and report the review to the Associate Dean. The Associate Dean will meet with the academic members of the Committee on Academic Standing (or their designate) to determine their final response.

3. Grade appeals must be submitted to the instructor and resolved not later than the 14th day after students receive their grades. If the instructor does not believe that a change in grade is warranted, students may appeal to the Associate Dean by the 21st day after they receive their grades. The Associate Dean will inform students of the final decision not later than the 28th day after the appeal is received.

**CHANGE OF GRADE**

Requests for change of grades are submitted by the instructor to the registrar only when an error in the original grade is found, or when an Incomplete is completed. No change of grade can be made after a diploma or diploma supplement is issued.

**REPEATED COURSES**

The original grade for a course is included on the transcript. A repeated course is so designated and is printed with the new grade earned. In calculating the cumulative GPA only the higher grade is used. If a student repeats a course in order to pass, an unlimited number of attempts may be made. Students may only repeat a course once in order to improve their academic record.

Students who study under the current graduation requirements may repeat major courses for an unlimited number of times until a grade not lower than 6 is received. In cases where the course was initially passed and subsequently repeated, credit is granted only once for the course. Students may attempt to improve their academic record by repeating a maximum of one quarter of the courses taken at LCC.

**REQUEST FOR TRANSCRIPTS**

Persons may request transcripts of their academic record at LCC. Official transcripts bear the signature of the appropriate school official and the school seal. Official transcripts requested for application to other colleges and universities bear LCC's stamp in a sealed envelope and are normally sent directly to the institution. Unofficial transcripts, without stamp and signature, may be requested for a student's personal use.

Students must pay for official and unofficial transcripts.

**ACADEMIC STANDING****GOOD STANDING**

Student academic progress is reviewed at the end of each term. The registrar sends a letter of warning to all students whose CUM GPA falls below 7.00.

To remain in good standing, students must achieve the following CUM GPAs according to the total hours attempted. In determining academic standing, the total hours attempted includes grades of 10 - 0. P and I contribute to the total hours attempted but not to the CUM GPA.

TOTAL HOURS ATTEMPTED	CUM GPA
0 – 43	6.00
44 - 86	6.20
87 - 129	6.80
130 - 172	7.00

Students with a CUM GPA on or above the required levels remain in good standing. Students with a CUM GPA below the required levels are subject to academic contract (see below). See the Student Handbook for description of community life factors that might impact a student's standing.

Student-athletes must maintain academic good standing. Student-athletes who fall out of academic good standing:

- can participate in athletics for one more semester while on probation (if it is possible to regain academic good standing during that semester) – to be determined by CAS
- must terminate their participation in athletics while on probation (if it is NOT possible to regain academic good standing during that semester) – to be determined by CAS

**DEAN'S LISTS**

Full-time students who earn a semester grade point average of 9.20 - 9.99 qualify for the Dean's List. Full-time students who earn a 10.00 semester GPA qualify for the Dean's List with Special Distinction.

**ACADEMIC PROBATION**

Academic probation is not punishment for poor performance, but is designed to be an incentive for students to work toward the high academic standards expected at LCC.

A student whose CUM GPA falls below good standing is automatically on academic contract. Academic contracts are designed to give probationary students the best chance of raising their CUM GPA to the required level in the next term in order to return to good standing. Academic contracts are adapted to the student's situation, but will always include strict adherence to the terms of the courses in which they are enrolled as outlined in the syllabus or otherwise announced to the class as well as the achievement of a GPA high enough to move the student above the CUM GPA required for their total hours attempted. If achieving good standing in one term seems unlikely or even impossible, the

Committee on Academic Standing (CAS) considers the option of a two semester contract or of suspending or dismissing the student. If the contract is fulfilled at the end of the period the student returns to good standing. Breaking the contract during the period may result in immediate suspension or dismissal at the end of the period.

Students who are unable to achieve good standing after two successive full semesters, fall and spring, will normally be dismissed.

**APPEAL PROCESS FOR ACADEMIC PROBATION**

A student may appeal the specific terms of an academic contract by submitting a letter to the Academic Vice President, providing evidence that the students progress towards good standing is not being served by these terms.

**DISCONTINUING STUDIES**

Disruption of studies for any reason will lengthen the amount of time required to complete the program of study. See the section on Academic Requirements.

**ACADEMIC LEAVE**

A student wishing to leave LCC voluntarily for a limited period may choose to be classified as a student on academic leave. Application for academic leave should be made during the semester prior to the intended leave. An application form should be requested from the registrar's office. The purpose for requesting academic leave should be clarified on the. The student's advisor, librarian, SFS director and the registrar must sign the form. Students must make sure they do not have any outstanding obligations. They must also return their student card to the registrar's office.

Under unusual circumstances (to be determined on an individual basis by the Academic Vice President), a student may request academic leave within the semester they are currently in but only up to the end of the Add/Drop period. After this date, all leaves will be treated as withdrawals (or withdrawn/failure) or incompletes.

Academic leave may be granted for periods of up to one year. A student who has been absent for more than one year will be considered withdrawn from LCC, and this will be noted on the student's transcript.

Students on official leave shall retain all the catalog privileges of continuous enrollment. Students should be aware, however, of the consequences of stepping out of the annual sequence of courses. Additional semesters may be required in order to complete the program. After returning from academic leave, there is no need to reapply for admission to LCC.

Students should also note that academic leave counts toward the 7 years required to complete the degree requirements for graduation. If a student receives financial awards and then decides to take an academic leave, he/she loses the award. The student is then informed of the dates for financial application for the next academic year.

**WITHDRAWAL FROM LCC**

During the semester, a student intending to withdraw from LCC is required to complete an Official Withdrawal Request Form available from the registrar's office. If the student withdraws before the last day to drop a course (the fifth week of the semester), the student will receive a W (Withdrawn) for each course. This grade carries neither credit nor penalty.

If the student withdraws after the last day to drop a course, the student will receive a grade of WF (Withdrawn-Fail) for each course. WF is equivalent to a 0. The Business Office will pay any refund due to the student after the student has officially withdrawn.

A student who fails to complete the Official Withdrawal Request Form and withdraws from all courses during any period in a term will also be considered to have withdrawn

## 06 // ACADEMIC POLICIES AND PROCEDURES

from LCC. Similarly, a student who does not enroll within the Add/Drop period will also be considered withdrawn.

Students who have withdrawn from studies but would like to return will be required to apply for readmission. Readmission will take into full account the student's complete record of past performance at LCC. Acceptance or denial or readmission on contract are the possible options open to the committee.

### SUSPENSION

Suspension provides students who are not in good standing the opportunity to consider whether they wish to continue their education at LCC. A suspension is indicated when a student is either unable or unwilling to improve their CUM GPA to achieve the required level to remain in good standing, or is unwilling to remain within the community conduct expectations.

While on suspension the person loses the status of student and with that all rights and privileges accorded to LCC students. Suspensions are always at least one semester and seldom more than two semesters in length.

Persons suspended must apply to CAS for readmission. If readmitted, CAS will normally require the student to enter into either an academic or student life contract. An applicant denied readmission twice is dismissed.

Should a readmitted student fail to live up to the terms of their contract the student will normally be dismissed.

### READMISSION AFTER WITHDRAWAL OR SUSPENSION

A student who has attended LCC and has withdrawn or been suspended must apply for readmission to the four-year program of study by writing to the registrar. Students who have not attended LCC for more than two academic years will be required to follow the curriculum in the catalog for the academic year in which they are reinstated. Previous academic work is reviewed at readmission.

### DISMISSAL BY LCC

LCC reserves the right to dismiss a student for misconduct or lack of acceptable academic performance. Misconduct may include failure to adhere to the school's behavioral standards (see Student Life, Section 4), or failure to adhere to housing rules. In the case of disciplinary dismissal, the student must vacate the Residence Hall within 48 hours of receipt of notification of dismissal.

Year I students whose CUM GPA is below 6.0 and who have not successfully completed 20 credits at the end of their second semester are dismissed. This could mean dismissal after your first semester.

### APPEAL PROCESS

Appeals for suspension or dismissal must be made within seven days to the President. Only written appeals will be considered. The President's decision is final.

## 07 // STUDY PROGRAMS

## 07 STUDY PROGRAMS

Core Curriculum  
Business Administration  
English  
General Studies  
Lithuanian Studies  
Social Sciences  
Theology

**07 STUDY PROGRAMS****LCC OFFERS THREE CATEGORIES OF COURSES:**

1. Core Curriculum required for all students.
2. Courses within a student's major or minor programs of study.
3. Additional courses a student earns beyond the core and the major

**CORE CURRICULUM**

All students take courses that cover the central subject areas of a liberal arts education. These courses, called the core curriculum, develop the student's basic understanding of what it means to be a good citizen.

The core curriculum addresses the 8 student competencies that have been developed. These competencies identify core values that LCC expects its graduates to leave with.

- |                               |                           |
|-------------------------------|---------------------------|
| - critical thinking           | - Christian worldview     |
| - conflict transformation     | - servant leadership      |
| - multicultural perspective   | - effective communication |
| - multidisciplinary knowledge | - community building      |

In the first years, the central ideas of Western civilization are discussed, focusing on the contributions that Christian thought has made throughout history. Basic skills in the areas of writing, mathematics, and computers are also emphasized, providing students with a foundation for success in any area of their life.

In advanced years, core courses encourage the student to integrate concepts learned in their major field. Studies of ethics and metaphysics teach students to develop their critical thinking abilities, and help them to apply their studies to every area of their life. There are 16 required core courses (58 credits).

**Language and Culture** - Lithuanian residents will be placed in the appropriate level Lithuanian language courses based on a proficiency exam. Eight credit hours are required. Non-Lithuanian residents must take Introductory Lithuanian I but may substitute an approved language or culture course for Introductory Lithuanian II.

**Computer Proficiency** - Computer skills are essential to academic success and it is assumed that students enter LCC with appropriate skills. Students may demonstrate computer proficiency in various ways, including evidence that the student has passed a national computer proficiency examination or the European Computer Driver's License examination or by passing the LCC computer proficiency examination, which is offered during orientation activities prior to the start of the students' first term at LCC.

If the student does not provide evidence of computer proficiency, he/she must enroll in CIS 105 Computer Proficiency and pass the course before enrolling in any 200-level courses. The student must pay the normal tuition for this two-credit course; however, no credits are earned for CIS 105.

The table below identifies the core courses that all students should take. Descriptions of the courses begin in Section 8.

The sequence of courses according to year recognizes the normal progression of learning from the general to the more advanced courses. Courses in any given year are normally considered prerequisite to those in successive years.

CODE	TITLE	CREDIT
CIS 105	Computer Proficiency	0
ENG 113	Academic Writing	4
ENG 114	Rhetoric and Communication	4
ENG 131	Introduction to Literature	4
HIS 123	History of World Civilizations	4
MTH 102	Quantitative Reasoning	4
PSY 122	Introduction to Psychology	
	or	
SOC 100	Introduction to Sociology	4
SOC 101	First Year Seminar	2
BIB 200	Introduction to the Bible I	4
BIB 201	Introduction to the Bible II	4
CST 200	Introduction to Conflict Studies	2
ENG 262	Public Speaking	2
LTH	According to the level and placement test	4
LTH	According to the level and placement test	4
HIS 315	Political Economy	4
THE 341	Introduction to Theology	4
PHI 435	Moral Philosophy	4
TOTAL CREDITS		58

**BUSINESS ADMINISTRATION**

DEPARTMENT CHAIR: TO BE ANNOUNCED

**MISSION STATEMENT**

The Business Administration program provides a rigorous education in the concepts and skills of business within a Christian liberal arts environment. Our graduates will be well-versed in the various disciplines of business economics, and the moral/ethical issues of the day, thus preparing them to bring their values and skills to bear on practices in Lithuania or their relevant community.

## CAREER OPPORTUNITIES

A graduate in Business Administration is prepared to pursue graduate studies in a wide range of areas including management, leadership, marketing, economics, entrepreneurship, and international business. A graduate may pursue a career in various types of management and leadership, accounting and finance, marketing and sales, and human resources. A graduate is also equipped to establish a new enterprise. A graduate is prepared for any career which requires a broad-based liberal arts education.

## MAJOR

The major in Business Administration consists of 78 credits (62 required and 16 elective credits).

## REQUIRED COURSES: 62 CREDITS

BUS 102	Business and Its Environment
ACC 209	Principles of Accounting I
ACC 210	Principles of Accounting II
BUS 206	Management Theory and Behavior
BUS 220	Statistics I: Descriptive Statistics (2)
BUS 221	Statistics II: Inferential Statistics
BUS 222	Calculus for Business & Economics (2)
CIS 220	Business Spreadsheets (2)
ECO 204	Principles of Micro Economics
ECO 203	Principles of Macro Economics
BUS 300	Marketing
BUS 350	Organizational Behavior
BUS 360	Business Finance

## One upper-level economics course:

ECO 440 Comparative Economic Systems or  
ECO 442 Development Economics or  
ECO 443 International Economics

## One upper-level quantitative course:

BUS 415 Marketing Research or  
BUS 416 Business Research Methods or  
BUS 440 Quantitative Business Analysis or  
ECO 450 Econometrics

BUS 488 Business Capstone I: Integrative Perspectives on Business & Economics

## One Business Capstone II course:

BUS 490 Business Capstone II: Strategic Management or  
ECO 493 Business Capstone II: Behavioral Economics or  
BUS 491 Business Capstone II: Honors Thesis or  
BUS 492 Business Capstone II: Honors Entrepreneurship

## ELECTIVES WITHIN THE MAJOR:

16 elective credits must be taken. (See Business Electives below.)

## BUSINESS ELECTIVES

## List 1 (4 credits minimum):

BUS/PHI 320	Business Ethics
BUS 330	Organizational Communication
BUS 370	Foundations of Leadership
BUS 373	Human Resource Management
BUS 301	Personal Selling
BUS 302	Services Marketing
BUS 401	Consumer Behavior
BUS 402	Strategic Marketing
BUS 400	International Marketing
BUS 420	International Business Law
BUS 461	Servant Leadership (2-cr.)
CIS 360	Management Information Systems

## List 2 (4 credits minimum):

ACC 307	Lithuanian Accounting
ACC 308	Intermediate Accounting
ACC 310	Lithuanian Taxation Laws
ACC 320	Cost Management Accounting
BUS 415	Marketing Research
BUS 416	Business Research Methods
BUS 430	Logistics International
BUS 440	Quantitative Business Analysis
ECO 321	Money and Banking
ECO 440	Comparative Economic Systems
ECO 442	Development Economics
ECO 443	International Economics
ECO 450	Econometrics

## List 3 (credits optional):

BUS 480 Business Practicum I

## List 4 (credits optional):

BUS 115 Introductory Business Mathematics (2-cr.)  
 BUS 215 Principles of Business Communication (2-cr.)  
 BUS/LTH 311 Clerical Documentation and Business Language  
 BUS 478 Business Strategy Simulation (2-cr.)  
 CIS 221 Advanced Business Spreadsheets (2-cr.)  
 CIS 230 Document Layout and Graphic Design (2-cr.)  
 CIS 320 Business Databases (2-cr.)  
 CIS 321 Advanced Business Databases (2-cr.)  
 CIS 350 Computer Programming and Systems Analysis

## List 5: Approved Substitutes (4 credits maximum):

CST 300 Conflict Analysis  
 HIS 325 Understanding the European Union  
 PSY 411 Organizational Psychology  
 PSY 221 Interpersonal Communication  
 PSY/SOC 430 Group Dynamics and Leadership  
 SOC 215 Social Theory  
 SOC 265 Social Diversity and Equality  
 SOC 315 Intercultural Communication  
 SOC 400 Social Problems and Public Policy

## MINOR

A minor in Business Administration provides insight into the way business functions. This program is especially helpful for the student who does not want to engage in business as the primary professional interest, but who nevertheless is considering business enterprise as another part of his or her life. A minor consists of 24 credits.

## ENGLISH

DEPARTMENT CHAIR: GERI HENDERSON, PhD

## MISSION STATEMENT

The mission of the LCC English Language and Literature study program (also referred to as the LCC English program) is to empower students to achieve their career goals in language related fields.

1. Through training in rhetoric, oral and written communication, linguistics, literary analysis, and translation, students learn life-long skills in using English, or any language, to teach, persuade, and delight.
2. Students build the intellectual groundwork for further training and research in graduate and professional programs in Lithuania and abroad.

3. Students prepare for careers in both private and public sectors in Lithuania, the EU, and around the globe anywhere that prizes the pairing of critical thinking with a professionally trained command of English.

4. Students deepen their knowledge and practice in English by extensive study in one of three concentrations: Teaching English as an International Language (TEIL), Translation and Interpretation (T & I), and Literature. Depending upon their chosen emphasis of study, students cultivate their English language skills to perform such crucial and varied tasks as writing, editing, teaching, and translating: speeches, stories, legal documents, advertising, grant proposals, research projects, essays, and correspondence of all sorts.

5. Based on extensive instruction in how the English language developed and continues to evolve, as well as how the structure of language functions more generally, students ground their practical, career-oriented competencies in an understanding of the interrelation of language and society.

## CAREER OPPORTUNITIES

The LCC English program equips students with the skills and initiative to work in their home countries in positions of leadership and social service - whether that home country is Lithuania or abroad.

**Global Demand for English Expertise:** The LCC English Language and Literature study program fulfills the need for professionals with formal training and expertise in English in the dynamic global and EU employment market, especially within Central and Eastern Europe.

**Competencies for lifelong learning:** Many careers do not demand a university degree with a specific major, but instead demand a wide array of demonstrated competencies, including communication and critical thinking. One cannot peruse the current job listings from many career fields without repeatedly discovering such job specifications as "fluent English required" or "superior skills in the written communication of English necessary." Tellingly, these provisos are found perhaps most frequently in upper-level management and administrative positions. By offering specialization in English, the LCC program produces graduates capable of excelling in a vast array of careers in research, business, government, education, and publishing, as well as in cultural industries such as entertainment and communications.

**Lithuania in the EU:** Due in part to its EU membership, as well as its quickly expanding economy, Lithuanian society finds itself in need of English language specialists, whose skills help to facilitate the social, cultural, and economic mobility demanded of citizens in open societies.

**Student Demands:** Students want the flexibility to pursue careers in English related fields and to pursue graduate study. The LCC English Language and Literature program meets student demands for professional training and expertise in English oral and written communication, linguistics, translation, literary analysis, and teaching.

## MAJOR

The English major consists of 72 credits, including the required courses and one concentration of 24 credits.

## REQUIRED COURSES: 24 CREDITS

ENG 236	World Literature I
ENG 271	Introduction to Linguistics
ENG 311	Expository Writing
ENG 304	Literary Research Methods
	or
ENG 305	Language Research Methods
ENG 491	Thesis Writing and Defense
	or
ENG 492	Capstone Course

## ONE OF THE FOLLOWING:

ENG 240	Readings in American Literature
ENG 340	Reading in British Literature
ENG 440	World Literature II

## CONCENTRATIONS WITHIN THE MAJOR: 24 CREDITS

## LITERATURE CONCENTRATION

ENG/BIB 212	Hebrew Wisdom and Poetry
ENG 273	Language and Style
ENG 300	Special Topics (Literature)
ENG/LTH 303	Contemporary Lithuanian Literature
ENG 342	Dramatic Literature
ENG/BIB 343	The English Bible as Literature
ENG 344	Topics in Language: Language and Power
ENG/REL 350	Faith Themes in Literature
ENG 400	Special Topics (Literature)
ENG 421	The Novel
ENG 431	20th Century Literature
ENG 436	International Literature
ENG 455	Shakespeare

## TEIL CONCENTRATION

ENG 361	TEIL
ENG 365	TEIL Practicum I
ENG 366	TEIL Practicum II

12 credits from the following:

ENG 115	English Pronunciation (2)
ENG 269	Language Acquisition
ENG 270	Bilingualism
ENG 273	Language and Style
ENG 274	Structure of Language
ENG/LTH 313	Comparative Linguistics (Lithuanian and English)
ENG 344	Topics in Language: Language and Power
PSY 201	Human Development

## TRANSLATION / INTERPRETATION CONCENTRATION

ENG 281	Introduction to Translation & Interpretation
ENG 370	Principles of Interpretation (Lithuanian) OR
ENG 373	Principles of Interpretation (Russian)
ENG 372	Principles of Translation (Lithuanian) OR
ENG 374	Principles of Translation (Russian)
ENG 482	Translation Practicum
8 credits from the following:	
ENG 115	English Pronunciation (2)
ENG 269	Language Acquisition
ENG 270	Bilingualism
ENG 273	Language and Style
ENG 274	Structure of Language
ENG 344	Topics in Language
GER 101	Introductory German I
GER 102	Introductory to German II
GER 201	Intermediate German Communication
GER 202	Advanced German Communication
LTH 302	Traditional Culture of Baltic People
ENG/LTH 313	Comparative Linguistics (Lithuanian and English)
ENG/LTH 314	Stylistic Editing
SOC 315	Intercultural Communication

## ELECTIVES WITHIN THE MAJOR:

24 elective credits must be taken. (See English courses above that are not already selected and Substitute English Electives below.)

ENG 312	Journalistic Writing
ENG 321	Writing Poetry, Short Fiction, and Drama
ENG 479	Thesis Research and Proposal (required for thesis students) (2)
REL/LTH 315	Theological Themes in Lithuanian Literature
REL 385	New Testament Greek I
REL 386	New Testament Greek II
REL 485	Elementary Hebrew I
REL 486	Elementary Hebrew II

**MINOR**

The English minor consists of 24 credits selected with the guidance of a department member. A subject emphasis provides the following benefits to the student:

**WRITING**

Develops the student's skills for continued use of written English in any profession and for future academic work in English.

**LITERATURE**

Enhances the student's insight into and understanding of the human condition.

**LANGUAGE**

Provides practical knowledge and experience in the fields of teaching, linguistics and translation.

**GENERAL STUDIES****MISSION STATEMENT**

General studies courses fulfill two objectives of a liberal education: to acquaint students with the important ideas in the history and current practice of civilization, and to challenge students to reflect critically upon those ideas. While General Studies is not a major or minor program, these courses give students a wide background in the central concepts and skills necessary for good citizenship.

**GENERAL STUDIES ELECTIVES**

GERMAN	
GER 101	Introductory German I
GER 102	Introductory German II
GER 201	Intermediate German Communication
GER 202	Advanced German Communication
HISTORY	
HIS 210	Introduction to Music History
HIS 221	Baltic History
HIS 250	Introduction to Art History
HIS 315	Political Economy
HIS 321	Recent European History, 1815-1914
HIS 322	Recent European History, 1914 to the Present
HIS 325	Understanding the European Union
HIS 341	History of Educational Thought
HIS 350	Civil Society in Eastern Europe
HIS 355	Christian Perspectives on Government, Politics, and Civil Society
HIS 410	Special Topics

**LITHUANIAN STUDIES**

DEPARTMENT CHAIR: RADVYDA VAIŠVILAITE

**MISSION STATEMENT**

The Lithuanian Studies Department provides holistic understanding of Lithuanian culture and standard language usage. It serves the entire LCC community and ensures a foundation in language and culture for Lithuanian citizens.

Lithuanian residents will be placed in the appropriate level language courses based on a placement exam. For non-Lithuanian students, Introductory Lithuanian I is required, but

Introductory Lithuanian II may be substituted by an approved language or culture course.

**LITHUANIAN PLACEMENT EXAMINATIONS**

All students who are residents of Lithuania are required to take a minimum of eight credit hours from the Lithuanian Studies program. According to Lithuanian placement examination results (given each spring at LCC), students will take appropriate required courses. If students are exempted from a required course, they may choose their second course from the Lithuanian Culture and Lithuanian Linguistics electives.

**COURSES FOR LITHUANIAN RESIDENTS****REQUIRED COURSES****FOR NATIVE SPEAKERS**

LTH 201	Lithuanian Language Usage I
LTH 202	Lithuanian Language Usage II

**FOR NON-NATIVE SPEAKERS**

LTH 211	Lithuanian Language Skills II
LTH 212	Lithuanian Language Skills III

**ELECTIVE COURSES****CULTURE**

LTH/ENG 303	Contemporary Lithuanian Literature
LTH/REL 315	Theological Themes in Lithuanian Literature

**LINGUISTICS**

LTH/BUS 311	Clerical Documentation and Business Language
LTH/ENG 313	Comparative Linguistics (Lithuanian and English)
LTH/ENG 314	Stylistic Editing

**COURSES FOR NON-LITHUANIAN RESIDENTS****REQUIRED COURSE**

LTH 101	Introductory Lithuanian I
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**ELECTIVE COURSES**

LTH 102	Introductory Lithuanian II
LTH 210	Lithuanian Language Skills I
HIS 221	Baltic History

SOC 315 Intercultural Communication  
 ENG 271 Introduction to Linguistics or any other language course

SPECIALIZED COURSES  
 LTH 100 Introductory Lithuanian Language (EILC)

**MINOR**

A minor in Lithuanian Studies is helpful within whatever profession a person chooses. For Lithuanian residents, effective language usage and an understanding of national culture provide a basis for self-identity. A student can obtain a minor in Lithuanian Studies by taking 24 credits from the culture and linguistics sections.

**SOCIAL SCIENCES**

DEPARTMENT CHAIR: David Skeen, acting

**MISSION STATEMENT**

The mission of the Social Sciences Department is to educate students about the major research findings and theories in the field of Psychology, Sociology and Conflict Studies and to train them to use an empirical approach for understanding human behavior and social processes. Specifically, the department endeavors to provide students with:

- Broad exposure to the basic concepts, theories, findings, and ethical issues of Social Sciences.
- Education in the scientific method and encouraging scholarly activities by supporting ethical, quality, and creative research designed to refine and extend the body of knowledge that constitutes the disciplines of the Social Sciences.
- Strong critical thinking and communication skills, including the ability to evaluate and convey the evidence for claims regarding human behavior and social processes.
- Applied experience through internship and practicum opportunities at partnering community organizations.

**MAJOR**

Information about Psychology major will be posted by September 2009.

**MINOR**

In every profession and personal situation, insight into the social sciences is helpful. A minor in Psychology, Sociology or Conflict Studies consists of 6 courses or 24 credits.

**Psychology:** The Psychology minor is designed to develop a student's ability to apply scientific theories on human behavior, biological and cognitive processes to everyday life and work.

**Sociology:** The Sociology minor is designed to develop a student's understanding of diversity, religion, media, political and social interactions with applications to organizations and the global community.

**Conflict Studies:** The Conflict Studies minor prepares students to work with people, have healthy interpersonal relationships, a productive work environment and a constructive just community. It enables students to understand and transform personal, work and community conflicts. It seeks to build a holistic understanding of conflict, violence, peace and justice issues, and make one an agent of constructive change.

**PSYCHOLOGY**

PSY 122	Introduction to Psychology
PSY 200	Social Psychology
PSY 201	Human Development
PSY 221	Interpersonal Communication
PSY/SOC 230	Research Statistics
PSY 240	Biological Psychology
PSY 252	Marriage and Family
PSY 253	Anatomy and Physiology (2)
PSY 254	Emotion and Motivation
PSY 303	Abnormal Psychology
PSY 304	Professional Ethics
PSY 310	Theories of Personality
PSY/SOC 312	Methods of Social Research
PSY 351	Parenting
PSY 352	Behavioral Genetics (2)
PSY 353	Neuropsychology (2)
PSY 354	Educational Psychology (2)
PSY 356	Sociobiology
PSY 357	Health Psychology
PSY 360	Cognitive Psychology I: Sensation, Perception and Attention
PSY 361	Cognitive Psychology II: Memory and Learning
PSY 362	Cognitive Psychology III: Thinking and Language
PSY 370	Methods of Psychological Assessment
PSY 411	Organizational Psychology
PSY 412	Clinical Psychology
PSY 413	Psychology of Religion
PSY 420	Theory and Practice of Counseling
CST/PSY	
/SOC 430	Group Dynamics and Leadership
PSY 460	Special Topics
PSY 475	Psychology Practicum
PSY 479	Thesis Research and Proposal (2)
PSY 491	Thesis Writing and Defense

**SOCIOLOGY**

SOC 100	Introduction to Sociology
SOC 210	Cultural Anthropology
SOC 215	Social Theory
SOC/PSY 230	Research Statistics
SOC 265	Social Diversity and Equality
SOC/PSY 312	Methods of Social Research
SOC 315	Intercultural Communication
SOC 320	Social Geography
SOC 360	Social Deviance
SOC 361	Leadership Development Practicum
SOC 400	Social Problems and Public Policy
CST/PSY	
/SOC 430	Group Dynamics and Leadership
SOC 460	Special Topics
SOC 475	Sociology Practicum
SOC 479	Thesis Research and Proposal (2)
SOC 491	Thesis Writing and Defense

**CONFLICT STUDIES**

CST 300	Conflict Analysis*
CST 310	Conflict Transformation Models and Practice*
CST 320	Lithuanian Nonviolent Dissent
SOC 265	Social Diversity and Equality
CST 400	Violence and Non-violence*
CST/PSY/ SOC 430	Group Dynamics and Leadership*
CST 460	Special Topics
ECO 442	Development Economics
SOC 400	Social Problems and Public Policy
THE 320	Peacemaking and Justice

\* Required for the minor

**THEOLOGY**

DEPARTMENT CHAIR: JANE HOLSLAG, interim

**MISSION STATEMENT**

The Theology department provides instruction in the Bible as the authoritative Word of God, and in Christian history, thought, and practice with the purpose of Commending Christ as Lord and Savior and so contributing to the formation of Christian character, worldview, and service.

**CAREER OPPORTUNITIES**

A graduate in Evangelical Theology is prepared for further graduate level theological study and for various forms of Christian ministry in churches or in Christian service organizations. A graduate is prepared to make a Christian contribution to their communities and churches while working in other professions. A graduate is also prepared for any career which requires a broad-based liberal arts education.

**MAJOR**

The major in Theology at LCC is intended to provide the student with a broad conceptual framework for Christian thought and practice. It is a serious academic study of the various theological disciplines from the standpoint of historic Christian faith.

The curriculum focuses on three broad areas. The first is textual, in that it is directed towards the development of skills in the interpretation of primary biblical texts. The second area is devoted to contextual study. By means of the study of philosophy, history and culture, as well as systematic theology, students learn to see the texts in relation to the larger world. The third area is the practical application of insights gained through the study of text and context. Practice is held to be critical to good understanding.

A major in Theology provides a good foundation for those considering some form of Christian service. It can also equip individuals to make a Christian contribution to their communities in other professions. The central content and concepts of the Bible, theology and ministry prepare students for further work or study.

It is strongly recommended that students majoring in Theology take Introduction to Theology and Biblical Interpretation by the first semester of the third year since they are prerequisites for a number of Theology electives.

The Theology major consists of 66 credits.

**REQUIRED COURSES: 28 CREDITS**

BIB 210	Biblical Interpretation
BIB 241	The Synoptic Gospels
CLM 330	Spiritual Formation
PHI 201	Introduction to Philosophy
REL 361	Religions of the World
THE 261	History of Christianity
THE 490	Comprehensive Examination
	or
THE 491	Thesis Writing and Defense

Required electives within the major:

20 elective credits must be taken (one per category below).

## THEOLOGY REQUIRED ELECTIVES

## OLD TESTAMENT

BIB/ENG 212	Hebrew Wisdom and Poetry
BIB 312	The Pentateuch
BIB 411	Hebrew Prophets

## NEW TESTAMENT

BIB 341	The Life and Letters of Paul
BIB 440	General Epistles
BIB 441	The Book of Revelation

## HISTORICAL THEOLOGY

THE 342	Theology of the Seven Councils
THE 344	Reformation: Protestant and Catholic
THE 371	Major Christian Thinkers
THE 430	Systematic Theology
THE 441	Catholic Theology Since Vatican II

## THEOLOGY AND CULTURE

PHI 301	Scientific Method and Christian Faith
REL 331	Faith Themes in Pop Culture
THE 320	Peacemaking and Justice
THE 420	Contemporary Theology

## PRACTICAL THEOLOGY

CLM 260	Spiritual Care and Counseling
CLM 380	The Church: Its Nature, Life and Ministry
CLM 381	Christian Education
CLM 450	Christian Ministry Practicum
CLM 481	World Missions

Electives within the major:

18 elective credits must be taken. (See Theology Electives above that are not already selected and Additional Theology Electives below.)

## ELECTIVES WITHIN THE MAJOR

REL 385	New Testament Greek I
REL 386	New Testament Greek II
REL 485	Elementary Hebrew I
REL 486	Elementary Hebrew II
REL/ENG 350	Faith Themes in Literature
REL/LTH 315	Theological Themes in Lithuanian Literature
BIB/ENG 343	The English Bible as Literature
ENG 281	Introduction to Translation and Interpretation
ENG 341	Oral Interpretation of Literature
ENG 372	Principles of Translation (Lithuanian) OR
ENG 374	Principles of Translation (Russian)
	Christian Perspectives on Government, Politics and Civil Society
HIS 355	Society
PHI 310	Philosophy of Religion

PSY 221	Interpersonal Communication
CST/PSY	
/SOC 430	Group Dynamics and Leadership
SOC 361	Leadership Development Practicum
PHI/BUS 320	Business Ethics
XXX 410	Special Topics (may be available in all categories)
THE 479	Thesis Research and Proposal (2) *

\* Required for THE 491

## MINOR

A minor in Theology is recommended for students who wish to explore the Christian faith, to deepen their knowledge of and love for God, or to prepare for various forms of Christian service in the Church and society. Students may obtain a minor in Theology by taking at least 24 credits.

## 08 COURSE DESCRIPTIONS

Business Administration

English

General Studies

Lithuanian Studies

Social Sciences

Theology

### 08 COURSE DESCRIPTIONS

#### BUSINESS ADMINISTRATION

ACC 209

**Accounting Principles I:** 4 credits. This is the first of a two-semester study of the basic accounting principles and concepts underlying the measurement of financial activity, and the preparation and use of financial statements in decision-making in organizations and society. Generally Accepted Accounting Principles (GAAP) and International Accounting Standards are introduced as they pertain to external financial reporting. Students will become familiar with accounting terminology and basic accounting theory, practices and techniques. Students will practice transaction analysis, preparation and use of financial statements and the application of performance measures as analytical tools.  
Prerequisite(s): BUS 102

ACC 210

**Accounting Principles II:** 4 credits. This is the second of a two-semester study of the basic accounting principles and concepts underlying the measurement of financial activity, and the preparation and use of financial statements in decision-making in organizations and society. The course will begin with an evaluation of cash flow management and analysis and interpretation of financial statements. This course requires an application project that will incorporate interpretative and analytical techniques. Students will become familiar with the application of accounting to internal business management with emphasis on planning, control operations, and decision-making, including the study of cost behavior concepts and analysis, costing techniques, budgeting, and standard costing and variance analysis.  
Prerequisite(s): BUS 102, ACC 209 with a grade of 7 or better. This is a required course for business administration majors

ACC 307

**Lithuanian Accounting:** 4 credits. This course provides a basis in Lithuanian financial accounting. Students will be introduced to Lithuanian accounting system while the country is becoming integrated into the EU. The theory of financial accounting will be combined with practical activities. The purpose of the course is to provide requirements of financial accounting standards for business activities in Lithuania; to introduce financial accounting terminology; to train students to fill in financial documents knowing their basic characteristics; to teach them to understand financial accountability within Lithuanian laws. The language of instruction is Lithuanian.  
Prerequisite(s): ACC 209, ACC 210

ACC 308

**Intermediate Accounting:** 4 credits. Students are introduced to the preparation of financial statements using the Generally Accepted Accounting Principles (GAAP) basis as well as international procedures. The course will equip the student to make informed financial decisions under different and sometimes difficult circumstances. To achieve this goal in depth, knowledge of GAAP must be understood in the Canadian, American and international environments. International standards and practices will be introduced.  
Prerequisite(s): ACC 210

ACC 310

**Lithuanian Taxation Laws:** 4 credits. This course is focused on the Lithuanian taxation system. Students will analyze the theoretical and practical basis of the tax system and learn the significance and necessity of taxes. They will study the historical development of taxes and the most outstanding theories of taxation. Students will

acquire in-depth knowledge of tax laws and learn to interpret main principles of taxation, classify taxes and group them according their types.

Students will analyze Lithuanian taxation laws and documents that regulate execution of tax obligations and analyze the concept of reform of the Lithuanian taxation system and the process of integration into the EU.

Students will learn about rights and duties of taxpayers and tax administrators and the importance of tax administration for taxpayers. The language of instruction is Lithuanian.  
Prerequisite(s): ACC 307

#### ACC 320

**Cost Management Accounting:** 4 credits. This course is an in-depth study of cost accounting focusing on its role in internal reporting and the resulting decision-making processes. Students will evaluate the foundation, ethics and basic costing systems employed in the management accounting profession; analyze budgeting, cost behavior, pricing and profitability concepts and principles; determine how cost allocations, product quality, and investment decisions are applied by management accountants; determine how current trends in various industries impact cost accounting; and demonstrate knowledge that is in accordance with the educational requirements for the Certified Management Accountant (CMA) exam.

Prerequisite(s): ACC 210

#### BUS 102

**Business and Its Environment:** 4 credits. This course provides a foundation for future courses in the business administration program at LCC and important background knowledge of the business environment for non-business majors. Topics include business strategy and non-market environments, politics and political analysis, markets and market regulation, international political economy (including the political economy of the European Union), and ethics and social responsibility.

#### BUS 115

**Introductory Business Mathematics:** 2 credits. Concepts and skills from algebra and finite mathematics are reviewed and applied to business situations. The goal is to ensure that business majors have a strong foundation in mathematical functions that they will use in the rest of the business program. These functions include: decimal and fractional percentage, accounting and financial mathematics, systems of linear equations, graphical data description and interpretation.

#### BUS 206

**Management Theory and Behavior:** 4 credits. The fundamental principles of management are introduced: planning, organizing, leading and controlling. The history of management is examined, as well as the nature of the business environment and ethical issues. Students develop practical management skills through class exercises and an examination of their own management style. In addition, leadership and emerging management issues such as entrepreneurship are discussed.

Prerequisite(s): BUS 102

#### BUS 215

**Principles of Business Communication:** 2 credits. The communication process is examined by focusing on elements of written and oral communication in the business environment. Students are expected to demonstrate improved skills in both these areas.  
Prerequisite(s): ENG 113, ENG 114

#### BUS 220

**Statistics I:** 2 credits. Students are introduced to the collection and management of data for business decision making. Course topics include business research methods; qualitative and quantitative data collection, storage, and management; statistical measures of center, spread, and relative standing; and visual representations of data including charts and graphs. Extensive use is made of computer spreadsheets and statistical software packages. An oral presentation is required.

#### BUS 221

**Statistics II:** 4 credits. Students are introduced to probabilistic and inferential techniques for business decision making. Course coverage includes introductory probability theory (including discrete and continuous probability distributions), parameter estimation, hypothesis testing (including chi square tests), correlation and multiple regression analysis, time series, quality control application, and basic decision theory. Extensive use is made of spreadsheet and statistical software packages.

Prerequisite(s): BUS 220

#### BUS 222

**Calculus for Business and Economics:** 2 credits. This course covers the elements of basic calculus and applies them to problems involving business, finance, and economics. Topics include functions, derivatives, and applications of differentiation, including optimization.

#### BUS 300

**Marketing:** 4 credits. The student is provided with knowledge of marketing principles; the context and theoretical underpinnings of marketing; the marketing mix: price, product, promotion and place; and the practice of marketing. The course introduces the student to the steps needed to prepare and present a marketing plan for a product of their own choice.

Prerequisite(s): BUS 102, ACC 209, ACC 210, ECO 204

#### BUS 301

**Personal Selling:** 4 credits. This course introduces students to the principles and skills of effective personal selling, including basic sales force management. Interpersonal selling skills, written and oral communication skills for sales presentations, understanding buying and selling processes, and developing and maintaining customer satisfaction and trust are emphasized.

Prerequisite(s): BUS 300

#### BUS 302

**Services Marketing:** 4 credits. This course applies general marketing principles and skills to the unique task of marketing services. Topics include the nature, scope, and distinct elements of services marketing (including how services' marketing differs from goods marketing), understanding and meeting customer expectations in services, and evaluating and improving customer satisfaction in services. A broad range of services and service industries is considered.

Prerequisite(s): BUS 300

#### BUS/LTH 311

**Clerical Documentation and Business Language:** 4 credits. This course is a general survey of contemporary rules for Lithuanian clerical documents. Attention is given to Lithuanian usage, specific lexicon and stylistics. The language of instruction is Lithuanian.

Prerequisite(s): LTH 202 or LTH 212

## BUS/PHI 320

**Business Ethics:** 4 credits. Surveys basic Christian concepts of morality with particular application to issues of interest to the business community. Analyzes the elements of moral development and ethical decision-making and their application to representative moral dilemmas.

Prerequisite(s): BUS 102, BIB 200, BIB 201

## BUS 330

**Organizational Communication:** 4 credits. Examines the nature of communication in organizations and the effect of leader interventions. Topics include: managing information flow, describing and assessing communication cultures, and various means of helping organizations develop effective communication.

Prerequisite(s): BUS 206

## BUS 350

**Organizational Behavior:** 4 credits. Students will study a range of organizational behavior topics and theories. OB concepts will be applied to a variety of complex organizational situations and settings. Students will gain practice in persuasive communication through analyzing interpersonal and managerial problems and making sound, practical recommendations. Students will have the opportunity to self-assess their own strengths and weaknesses as organizational members, and to apply Christian principles to the process of managing people at work.

Prerequisite(s): BUS 206

## BUS 360

**Business Finance:** 4 credits. The financial considerations of business organizations are examined. The finance function is explored, as well as its relationship to other decision-making areas of the firm. Students will learn concepts and techniques for planning and managing the acquisition and allocation of financial resources from the standpoint of internal management. Topics will include the goals of financial management, analysis of financial information, forecasting, debt, working capital, time value of money, cost of capital, capital budgeting, risk management, capital markets and international financial management.

Prerequisites: BUS 102, BUS 206, ACC 209, ACC 210

## BUS 370

**Foundations of Leadership:** 4 credits. This course examines historical and contemporary leaders, as well as theories and concepts of leadership with an emphasis on the theological foundations of leadership and ethics. Competencies and influences of leaders and followers are contrasted. Students gain insights through personal leadership and character assessments.

Prerequisite(s): BUS 102

## BUS 373

**Human Resource Management:** 4 credits. This course discusses personnel and human resource management including employment, placement and personnel planning; training and development; compensation and benefits; health, safety and security; and employee labor relations.

Prerequisite(s): BUS 206

## BUS 400

**International Marketing:** 4 credits. This course provides the student with an understanding of the international marketing environment and market entry strategies, international marketing channels, pricing, advertising, sales promotion, marketing finance in world markets, and the organization of international marketing. Issues confronting the development of an international marketing capability within an existing firm are addressed.

Students work with case studies and create a marketing feasibility study giving opportunity to apply practical concepts and techniques presented in class with real data and situations. Special emphasis will be placed on export/import issues, including trade with the EU.

Prerequisite(s): BUS 300

## BUS 401

**Consumer Behavior:** 4 credits. Contemporary approaches to business emphasize the importance of adopting a customer focus. Marketing, in particular, begins and ends with the consumer - from understanding consumer needs and wants, the process by which they are satisfied and the environment in which behavior occurs. This course will introduce you to concepts developed in psychology, economics, and sociology and illustrate how to develop effective marketing techniques in areas such as positioning, communication, and building relationships with customers.

Prerequisite(s): BUS 300

## BUS 402

**Strategic Marketing:** 4 credits. Strategic Marketing explores practical marketing problems through the use of cases. The firm's micro and macro environments are evaluated from a decision-making perspective and a process is implemented that involves analyzing, planning, implementing, and controlling to create success within the competitive battlefield of global business.

Prerequisite(s): BUS 300

## BUS 410

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

## BUS 415

**Marketing Research:** 4 credits. The goal of the course is to familiarize students with the fundamentals of marketing research. Marketing research involves developing research questions, collecting data, analyzing it and drawing inferences, with a view to making better business decisions. To this end the course is organized into two basic parts: (1) data collection and research design, and (2) tools and applications of market research.

Prerequisite(s): BUS 221, BUS 300

## BUS 416

**Business Research Methods:** 4 credits. Students will learn alternative methods for planning and conducting research, designing and conducting surveys and interviews, analyzing information, and properly presenting results. Topics cover basic analytic techniques used in conducting research in the business and economic environments.

The focus is both on academic research such as a thesis and on applied research in order to better plan operating strategies for ongoing or new organizations. Topics will also cover applied statistical treatment of archival and survey data, forecasting

## 08 // COURSE DESCRIPTIONS

techniques, learning curves, and assessment of alternative operating and management strategies.

Prerequisite(s): BUS 221, BUS 300

### BUS 420

**International Business Law:** 4 credits. The principal legal aspects of business transactions across national borders are discussed. Subjects include various types of transactions, contracts, business holdings and ownership, and transportation. Each of these subjects is considered in relationship to various national laws and also international laws and agreements. The course is conducted primarily on the basis of case studies.

Prerequisite(s): BUS 102, ECO 203, ECO 204

### BUS 430

**Logistics International:** 4 credits. Supply chain management is examined. Topics include the following: transportation, inventory management, warehousing, purchasing, and logistics systems management. International shipping is emphasized, as well as intermodal transport and transport pricing. Several case studies related to international shipping and logistics (distribution) are analyzed. The course may include visits to shipping companies and the port facilities in Klaipeda as well as guest speakers from transport and logistics companies.

Prerequisite(s): BUS 102

### BUS 440

**Quantitative Business Analysis:** 4 credits. Students will learn statistical methods for management decision-making. Computer software will be used to analyze data to be applied to real world decision-making situations. The mathematical basis of the statistics will also be discussed. Risk will be analyzed and appropriate statistical means to estimate it will be discussed. Fundamentals of model building and use of decision trees will be presented. The usefulness of linear programming will be emphasized in its application to various decision-making problems. Statistical approaches to inventory control and forecasting future events will be discussed in light of real world considerations.

Prerequisite(s): CIS 105 or certification of proficiency, BUS 220, BUS 221

### BUS 461

**Servant Leadership:** 2 credits. The LCC mission states, "Lithuania Christian College provides university education within an international learning community that transforms people for servant leadership." *What is servant leadership? Why would people want to merge the seemingly contradictory concepts of being a servant and of being a leader?*

This cross-discipline, seminar style course will explore the concepts of servant leadership through popular press articles, proposed theoretical models, biblical descriptions, and examples of leader behavior and follower expectations. Through this course students will: be able to identify current leadership styles and theories; compare and contrast servant leadership styles with other styles and theories; identify the strengths and weaknesses of a serving approach to leadership in various situations and organizations (profit and non-for-profit, private and public, secular and religious).

Prerequisite(s): Year III-IV status.

### BUS 478

**Business Strategy Simulation:** 2 credits. The business strategy simulation developed by Thompson and Stappenbeck\* is "a hands-on learning exercise designed to: Deepen your understanding of revenue-cost-profit relationships and the factors that

## 08 // COURSE DESCRIPTIONS

drive profitability; Provide an integrative, capstone experience; Enhance your understanding of the strategies of competing successfully in globally competitive and e-commerce environments; Provide valuable decision-making practice and help you develop good business judgment." Teams of students will function as senior managers of companies making athletic footwear. Teams will face a number of strategic and operating issues. This course is designed to precede and complement BUS 490 Comprehensive Examination: Strategic Management. [\*Thompson, Arthur A., Jr. and Stappenbeck, Gregory J., 2002. The Business Strategy Game: A Global Industry Simulation, 7th Ed. Player's Manual. New York: McGraw-Hill Higher Education.] Prerequisites: BUS 300, BUS 360, permission of Business Department

### BUS 480

**Business Practicum I:** 4 credits. This course provides supervised work experience designed to apply academic concepts to actual business situations. Assignments cover various aspects of a business, including general business organization, accounting, computer usage, systems flow, and marketing. The student should find a suitable work assignment and a faculty supervisor to develop a learning plan. This plan should be approved by the student's faculty advisor, employer and by the Business Practicum Coordinator (or Department Chairperson). Prerequisite(s): ACC 209, ACC 210, BUS 206, BUS 300, ECO 203, ECO 204, CIS 220, and the approvals indicated

### BUS 488

**Business Capstone I: Integrative Perspectives on Business & Economics:** 4 credits. This integrative, interdisciplinary culminating course explores business within the global market economy, considering issues through the lenses of LCC's core competencies: critical thinking, Christian worldview, conflict transformation, servant leadership, multicultural perspectives, multidisciplinary knowledge, effective communication, and community building. Classic and contemporary readings come from economics, business, and related disciplines. A major research paper is required; students interested in an honors elective (thesis or business plan) use this research and writing as their foundation.

Prerequisite(s): Fourth Year Business Administration major status

### BUS 490

**Business Capstone II: Strategic Management:** 4 credits. This culminating, seminar-style course reviews and integrates the concepts and skills learned during the student's required business courses, through group and individual solutions to cases. During the first few sessions concepts of strategic management and a relatively standard method for solving cases is discussed. Students then analyze a series of business cases that provide a strategic overview to business from the perspective of a senior executive of an enterprise. The final examination requires analyzing an additional business case.

Prerequisite(s): Fourth Year Business Administration major status

### BUS 491

**Business Capstone II: Thesis Honors:** 4 credits. (the course description will be posted shortly)

### BUS 492

**Business Capstone II: Honors Entrepreneurship:** 4 credits. I (the course description will be posted shortly)

### CIS 105

**Computer Proficiency:** 0 credits. This practical skills course increases the student's proficiency with basic computer applications, enhances understanding of

## 08 // COURSE DESCRIPTIONS

computer operations and develops typing skills. Students are introduced to file management, word processing, spreadsheet, presentation, Internet and e-mail applications. **Note: This course does not provide credit toward graduation.** The course is designed to ensure that all LCC students have sufficient computer proficiency to use computer applications effectively in their studies and work. Students who demonstrate that they already are able to use computer applications effectively are exempt from taking this course. Proficiency can be demonstrated through test scores (LCC's placement exam, a national proficiency/literacy exam, or the International or European Computer Driving License).

### CIS 220

**Business Spreadsheets:** 2 credits. This course is based on Microsoft Office Specialist (MOS) program for Microsoft Excel. It will cover beginning spreadsheet concepts including basic design, entering data, organizing data, elementary (arithmetical, statistical, date/time, financial, logical, lookup) formulas, formatting, named ranges, and charting. It stresses a working knowledge of spreadsheet vocabulary.

Prerequisite(s): CIS 105 or certification of proficiency

### CIS 221

**Advanced Business Spreadsheets:** 2 credits. This course is based on the Microsoft Office Specialist and Expert (MOS) program for Microsoft Excel. It will cover advanced spreadsheet concepts including cell references, named ranges, lookup, database, math, and other functions, advanced data organization tools including outlines, subtotals, pivot tables, "what if" analysis tools, error tracking and correction techniques, workbook security techniques, data exchange with other applications, working with macros, custom user menus and toolbars development. Stresses a working knowledge of spreadsheet vocabulary. The course will be conducted through using the textbook and providing visual guidance through LCD projector or some other means.

Prerequisite(s): CIS 220

### CIS 230

**Document Layout & Graphics Design:** 2 credits. This course covers a variety of principles and skills important for creating powerful business documents that communicate clearly and concisely. Topics include foundational principles of document layout and design, the appropriate selection, production, and incorporation of graphs, charts, and other graphics, and the strengths, limitations, and characteristics of various production/publication options. Software tools including a variety of Microsoft Office applications are given extensive use. A range of both paper-based and electronic (including web-based) document types and formats is considered.

Prerequisite(s): CIS 105 or certification of proficiency

### CIS 320

**Business Databases:** 2 credits. This course is based on Microsoft Office Specialist (MOS) program for Microsoft Access. This course will help to gain a basic understanding of Microsoft Access. It will help student to become well-equipped with the necessary understanding about a relational database, using Microsoft Access 2003. This course will focus on separate entities such as tables, forms, queries and reports. After this course a student will be ready to take another step towards advanced relational database development.

Prerequisite(s): CIS 105 or certification of proficiency

### CIS 321

**Advanced Business Databases:** 2 credits. This course will assume that students are familiar with Microsoft Office Specialist (MOS) program for Microsoft Access. This

## 08 // COURSE DESCRIPTIONS

course will guide students to advanced relational database development. Several relational database models will be reviewed. Each student will develop an advanced relational database with user-friendly interface, VBA code commands will be used to automate data entry or manipulation tasks. This will be a highly practical course culminating with a fully functional relational database. The course will be conducted through using the textbook, online material, instructor developed handouts, video material and providing visual guidance through LCD projector or some other means.

Prerequisite(s): CIS 320

### CIS 350

**Computer Programming & Systems Analysis:** 4 credits. A practical course using a Fourth Generation Language (4GL) and an Object-Oriented Programming Language (OOPL) as they are utilized in a modern business organization. The programming language used is one of the following: C/C++, Visual Basic (VB or VBA), Java, or C#. The emphasis in the course is on using the language to solve real-world problems and not just on language constructs. The object-oriented paradigm is used to illustrate both programming and systems analysis concepts and the design of solutions to real problems. Topics discussed include fundamental programming constructs, data types, arrays, the object model, programming strategies, design tools, programming ethics, and implementation and testing issues. In addition, some software engineering concerns are presented.

Prerequisite: CIS 105 or evidence of competence in appropriate areas of computing.

### CIS 360

**Management Information Systems:** 4 credits. Information systems often are the single largest capital investment for an enterprise. The question becomes whether the enterprise gains appropriate business value for this investment. This course takes the strategic perspective of a general manager and focuses on generating business value rather than on details of technology. The creation of business value requires integration of various elements of an enterprise, including business strategy, finance, organization, and people.

Prerequisite(s): CIS 105 or computer proficiency, BUS 206

### CIS 410

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

### ECO 203

**Principles of Macro Economics:** 4 credits. This course examines the operations, functions, problems and various government policies relevant to a national economy. Specific topics include the determination of GDP, fiscal and monetary policies, money and banking systems, international trade and economic growth.

Prerequisites: ECO 204

### ECO 204

**Principles of Micro Economics:** 4 credits. The way in which a mixed market economy allocates and distributes scarce resources is examined. Specific topics include the theory of consumer behavior, the firm, market structure, production, production cost, price determination, the pricing and employment of resources, and economics of income distribution.

Prerequisite(s): BUS 102

08 // COURSE DESCRIPTIONS

ECO 321

**Money and Banking:** 4 credits. The theory and practice of commercial and central banking are studied, with attention to the creation of money and other financial instruments. Problems encountered by both depository institutions and the economic system are analyzed. The course also explores the policies employed by commercial banks and central banks in dealing with the problems.

Prerequisite(s): ECO 203, ECO 204

ECO 410

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ECO 440

**Comparative Economic Systems:** 4 credits. The student who masters comparative economics acquires a powerful tool for understanding a remarkable range of political and social phenomena. Comparative economics is that branch of economic theory that is concerned with alternative ways of behavior of individuals, households, and firms in the process of constrained choice. In working out the implications of this process, the theory explains how scarce resources are allocated between needs under various socio-economic and political institutions.

Prerequisite(s): ECO 203, ECO 204

ECO 442

**Development Economics:** 4 credits. Economic concepts and theories will be applied to a better understanding of the evolution and growth of market systems. Consideration will be given to the complex interaction of technological change with financial and factor markets in increasing the economic well-being of societies. The social costs of growth and development (such as poverty, inequality, and rural to urban migration) will also be considered, as well as the role of public policy in alleviating undesirable consequences of economic development.

Prerequisite(s): ECO 203, ECO 204

ECO 443

**International Economics:** 4 credits. This is an introductory course in the theory of comparative advantage, trade, and income distribution. Topics include the welfare analysis of trade; trade under imperfect competition; strategic trade policy; labor markets and migration, preferential agreements, and the world trading system; the balance of payments; international monetary standards; government exchange rate policies; international capital movements; war and inflation; and the role of the International Monetary Fund and the World

Trade Organization. The course will focus on applying economic theory to major policy questions including EU integration, and the special problems of small states (including post-Soviet states) in the international economy.

Prerequisite(s): ECO 203

ECO 450

**Econometrics:** 4 credits. It is a course in introductory econometrics, designed to provide students with the theoretical tools and practical experience necessary to do applied econometric research. Econometrics is concerned with how to learn from economic data. The course focuses on the application of statistical and mathematical methods in the field of economics to describe the numerical relationships between key economic forces such as capital, interest rates, and labor. The main tool of

08 // COURSE DESCRIPTIONS

econometrics is regression analysis, which is concerned with uncovering and estimating relationships between different variables.

Prerequisite(s): BUS 221, ECO 203

ECO 493

**Business Capstone II: Behavioral Economics:** 4 credits. Behavioral economics incorporates insights from neighboring sciences such as psychology, sociology, biology, and neuroscience into economic models, and attempts to explain anomalies that defy standard economic analysis. Topics include economic fluctuations and speculation, herd behavior, attitudes towards risk, money illusion, involuntary unemployment, saving, investment, poverty, identify, religion, trust, risk management and social welfare institutions. Students will be required to conduct applied research using the experimental techniques learned in the class.

Prerequisite(s): BUS 488

**ENGLISH**

## ENG 113

**Academic Writing:** 4 credits. Academic Writing is a required course for all first year students. The course focuses on introductory research writing processes, as well as critical reading and thinking skills. Assignments integrate information from a variety of sources, including textual and field research. Students will learn basic writing formats for academic research papers, including appropriate documentation styles and acknowledgment of sources for academic integrity.

## ENG 114

**Rhetoric and Communication:** 4 credits. The course will explore theories of communication and media literacy, and will develop the skills necessary to read and deconstruct a variety of texts. Implicit, explicit, and persuasive messages will be discussed and analyzed. Not only will students be able to recognize messages in a broad range of forms, but they will also be able to create both visual and written texts with complex messages of their own. The course focuses on two areas: 1) building a foundation of knowledge about communication techniques, and 2) developing the skills necessary to write analytical essays from a variety of rhetorical approaches.

Prerequisite(s): ENG 113

## ENG 115

**English Pronunciation:** 2 credits. This class is a theory-guided practical course in understanding, improving, and building confidence in English pronunciation. Using linguistic analysis, we will study and practice the sound system and phonological rules of English, which will improve English pronunciation. The difference between formal and informal, casual and careful pronunciation will be examined in detail. The student will be equipped to understand world varieties of English such as American, British, Irish, Southern Hemisphere, African and Indian varieties of English.

## ENG 131

**Introduction to Literature:** 4 credits. This course introduces the student to the study of short fiction, drama, novel and poetry in English. Students engage in critical and analytical study of these genre with the purpose of increasing understanding and enjoyment as well as proficiency with English language. Special attention is given to the practice of critical writing and the interpretation of text. Students develop effective written communication through the production of a number of short essays.

## ENG/BIB 212

**Hebrew Wisdom and Poetry:** 4 credits. The nature of Old Testament wisdom is examined in this course, with particular attention given to its treatment of the more vexing problems of life. Of note are the meaning of life, love and hate, pain and human suffering.

The course provides a reflective and interdisciplinary study of selections from Job, Proverbs, Ecclesiastes, the Psalms and Habakkuk.

Prerequisite(s): ENG 131, BIB 200

## ENG 236

**World Literature I:** 4 credits Thematic studies of European and diasporic literature since 1700, using canonical works by Voltaire, Goethe, Tolstoy, Kafka, Ibsen, Solzhenitsyn, Beckett and others. The syllabus will always include a unit on postcolonial literature and theory, using works by authors such as Achebe, Naipaul, Saleh, Rhys, Mukerjee, Marquez.

Prerequisite(s): ENG131

## ENG 240

**Readings in American Literature:** 4 credits. This course is a survey over the full range of North American literature including drama, poetry, short fiction stories, novels, and essays. Students will analyze work according genre and will place these works into their historical and cultural contexts.

Prerequisite(s): ENG 236

## ENG 262

**Public Speaking :** 2 credits. In this course, students gain a greater understanding of oral communication as a process. This study of rhetoric also explores how culture, society and personal background influence one's ability to communicate orally effectively. Students practice public speaking in its various modes stressing informative and persuasive formal speeches. Critical listening is also a focus of the class. In all speech activities logical organization and support are the key requirements. Students participate in the evaluation process to develop critical thinking skills.

Prerequisite(s): ENG 113, ENG 114

## ENG 269

**Language Acquisition:** 4 credits. The first part of the course focuses on first language (L1) acquisition. It begins by examining and comparing L1 acquisition theories and then proceeds to an in-depth examination of how children acquire phonology, morpho-syntax, semantics, and pragmatics. L1 development is illustrated using Lithuanian, Russian and English case studies of child language acquisition. Besides the study of normal language development, the course also provides an overview of atypical language development with an emphasis on specific language impairment. The second part of this course deals with child and adult second language acquisition (SLA).

Prerequisite(s): ENG 271

## ENG 270

**Bilingualism:** 4 credits. This course examines a large variety of issues related to the study of bilingualism. Specifically, it begins with a discussion on how to define a bilingual speaker and how a bilingual speaker compares to a monolingual speaker in terms of grammatical and communicative competence. Then, the course proceeds to examine the process of bilingual language acquisition, bilingual language processing and the current research on bilingual brain. The phenomenon of code switching is approached from linguistic, social and psycholinguistic perspectives. The course also examines issues that affect multilingual communities such as language maintenance, language shift, and language choice. The course ends with an overview of bilingual education programs in Europe, Asia and the US, as well as language policy issues faced by the world's multilingual nations.

Prerequisite(s): ENG 271

## ENG 271

**Introduction to Linguistics:** 4 credits. The course provides an introductory level overview of formal, psycholinguistic and sociolinguistic aspects of language study. Formal topics include fundamentals of phonetics, phonology, morphology, syntax, semantics, and pragmatics. Psycholinguistic topics cover first and second language acquisition, child bilingualism, adult language processing, as well as brain anatomy and its language-related functions. Sociolinguistic topics aim at examining such areas of linguistic study as language variation, language change, and language contact. The emphasis is placed on English language and its dialects.

Prerequisite(s): ENG 113, ENG 114

## ENG 273

**Language and Style:** 4 credits. This is a stylistics course. Stylistics is a systematic way of exploring (primarily literary) texts. It looks at the language of texts and tries to explain how that language creates meaning, style and effect. Language and Style covers all three major literary genres (poetry, prose and drama), and also other text-types such as advertisements (which, interestingly, share some of the characteristics of poetry). The fundamental philosophy of the course is twofold: (1) To teach students a set of analytical tools from the "stylistician's toolkit" that they can use to examine texts (for example, their words, sounds, structures, or interactive aspects). (2) To encourage students to use those tools on additional texts, both during and after the sessions in order to learn by doing.

Prerequisite(s): ENG 271

## ENG 274

**Structure of Language:** 4 credits. This course is a follow up to, and elaboration on, the brief look at structural linguistics which students received in ENG 271. The class lays the foundational structural analysis skills for translators and language teachers. In addition language analysis tools are presented which aid the future acquisition of additional languages for students.

Prerequisite(s): ENG 271

## ENG 281

**Introduction to Translation & Interpretation:** 4 credits. This course is a general survey of the methods and concepts of translation and interpretation followed by a number of individual projects that are aimed to introduce specific procedures in preparation and handling of various translation and interpretation tasks as well as skills and strategies required of translators and interpreters. The course is aimed at bridging the gap between the "intuitive" level of translation/interpretation and the linguistically grounded approach to it. This course also presents translation and interpretation as a cross-cultural event and teaches the students how to decode the underlying meaning behind a written or spoken discourse in the source language (SL) and express it more accurately in the receptor language (RL).

## ENG/LTH 303

**Contemporary Lithuanian Literature:** 4 credits. This course acquaints students with the last twenty years of Lithuanian literature. It includes not only a general study of the historical and cultural situation, but also a detailed study of some main writers and writings. Analysis of poems, one novel, short stories and one drama help the student to understand the changes in the country and to review the Lithuanian language.

Prerequisite(s): LTH 202 or LTH 212

## ENG 304

**Literary Research Methods:** 4 credits. The course takes an in-depth approach to analyzing literature by reviewing literary criticism of several texts. The students will be exposed to different analytical focuses (such as plot, characterization, imagery) and various kinds of critical approaches (such as psychoanalytic, deconstructionist, feminist). The course is intended to offer models of literary criticism especially for students wishing to write a thesis or capstone project on a literary topic.

Prerequisite(s): ENG 131 and 16 English major credits

## ENG 305

**Language Research Methods:** 4 credits. The course introduces students to the theoretical and descriptive aspects of qualitative and quantitative research methods and provides them with specific guidelines on how to design their own qualitative and quantitative studies. In addition to this, the course provides several models for qualitative and quantitative language data analysis/coding and introduces the basics of descriptive and inferential statistics using actual language data. Students receive guidance on how to present their research in writing. This course also teaches how to evaluate previously done research by carefully examining the internal/external validity and reliability of a given study.

Prerequisite(s): ENG 271 and 16 English major credits

## ENG 311

**Expository Writing:** 4 credits. This is an advanced course in writing that emphasizes mastering standard written English, cultivating a personal style and writing for an audience. In the process of writing personal, informative, persuasive and research essays, students learn the skills of brainstorming, outlining, revising and editing. The course prepares students for thesis and other academic writing, as well as for personal and professional writing after graduation.

Prerequisite(s): ENG 113, ENG 114

## ENG 312

**Journalistic Writing:** 4 credits. Students will learn the journalistic style of writing, experience the work of a reporter and become acquainted with the occupation of a journalist. Students will write in the various genres of journalism such as feature stories, news, learn to keep up with current events and work with deadlines through a variety of assignments. The course also considers the ethical aspects of journalism.

Prerequisite(s): ENG 113, ENG 114

## ENG/LTH 313

**Comparative Linguistics:** 4 credits. This course examines morpho-syntactic differences and similarities between Lithuanian and English grammars. It begins with a formal overview of the current theories and the most significant topics in the field of morphology (e.g. word formation processes, typology of morphemes, etc). Each topic in morphology is illustrated using examples from English and Lithuanian grammars. The second part of the course focuses on the relationship between morphology and syntax and provides an overview of various syntactic operations (e.g. verb movement, wh- movement, etc). English and Lithuanian grammars are compared as points of illustration for the syntactic phenomena under study. Throughout the course students are engaged in the morpho-syntactic analyses of English and Lithuanian grammars.

Prerequisite(s): LTH 202 or LTH 212

## ENG/LTH 314

**Stylistic Editing:** 4 credits. This course teaches the theoretical principles of written text editing through practical workshops with translations from English. Students focus on the stylistic aspects of text, editing skills, and developing an individual style.

Prerequisite(s): ENG 281, ENG 372

## ENG 321

**Writing Poetry, Short Fiction and Drama:** 4 credits. This course provides instruction in the writing of creative non-fiction, poetry, short fiction and/or drama. Students read samples of published writing, practice in and out-of-class writing and give feedback on each other's work. The course culminates with the publication of a collection of student writing samples.

Prerequisite(s): ENG 113, ENG 114, ENG 131

## ENG 340

**Readings in British Literature:** 4 credits. This course surveys representative literature from all periods of British literature including such authors as Chaucer, Shakespeare, Milton, Spenser, Blake, Wordsworth, Keats, the Bronte, Dickens, Tennyson, Hardy, Yeats, Joyce, Lawrence, Eliot, Woolf, Shaw, Becket, Heaney, Rushdie. In the context of Great Britain's history and evolving culture, issues such as Darwinian evolution, the enfranchisement of women, relief for the working class and the burden of empire considered. An attempt is made to give equal attention to poetry, drama and prose fiction.

Prerequisite(s): ENG 236

## ENG 342

**Dramatic Literature:** 4 credits. This course offers a survey of dramas representing the European tradition from the ancient world to the postmodern present. Authors include Sophocles, Shakespeare, Moliere, Shaw, Ibsen, Tennessee Williams, Caryl Churchill and others. Units of study focus on tragedies, comedies, social problem plays and postmodern tragicomedies. Some attention is given to the way the plays interact with their historical and cultural contexts, but more attention is paid to drama as a literary and performance genre and therefore to the special skills and knowledge required to understand drama. Analysis of the style, structure and meanings of dramatic texts includes consideration of how their historical and contemporary stagings reveal alternate meanings. As possible, plays are viewed in production on stage and in films, and scenes are read aloud in the classroom.

Prerequisite(s): ENG 131

## ENG/BIB 343

**The English Bible as Literature:** 4 credits. The English Bible is a fascinating work of art, influencing and shaping literary culture. This course is an exploration of this Bible's variety of literary genre (narrative, poetry, wisdom literature, apocalyptic, prophecy, etc.) in historical, literary, social contexts. These genre will also be critically read and analyzed in relation to the larger complex yet unified text of the whole Bible, the foundational document for the Jewish and Christian faith traditions.

Prerequisite(s): ENG 113, ENG 114, BIB 200, BIB 201

## ENG 344

**Topics in Language: Language and Power:** 4 credits. This course explores language and language choices used in society to influence the actions and the thoughts of others. Topics will include: linguistic determinism, linguistic relativism, political correctness, discourse analysis of political discourse, language and advertising, logical fallacies, language and persuasion.

Prerequisite(s): ENG 271

## ENG 350

**Faith Themes in Literature:** 4 credits. This course is a thematic study of short fiction, drama, novel, and poetry. Using biblical texts and theological themes as foundational material, students will engage in critical and analytical study of various literary works, via discussion, written review, and formal essay. **Focus Areas:** A wide range of genres, authors, and time periods are explored in the course, connected carefully by thematic comparison.

Prerequisite(s): BIB 200, BIB 201

## ENG 351

**Phonetics and Phonology:** 4 credits. Students are introduced to phonetics and phonology with a special focus on American English. Students study articulatory phonetics (how the sounds are actually formed and produced); transcription (how to write and read the International Phonetic Alphabet and its American variation) and phonology (the study of meaningful sounds).

## ENG 361

**Teaching English as an International Language (TEIL):** 4 credits. The course is an overview of orientations and approaches to second and foreign language teaching. Historical contexts and recent research in the field of second and foreign language acquisition and instruction is studied. The course is developed for pre-service teachers, challenging them to develop a personal philosophy of English language teaching appropriate to the setting in which they will be teaching.

Prerequisite(s): ENG 271

## ENG 365

**Teaching English as an International Language (TEIL) Practicum I:** 4 credits. This course provides a practical component for students enrolled in ENG 361. Pre-service teachers (LCC students) serve as observers, teacher-assistants, and teachers of English in local Klaipeda schools. Students are challenged to link theoretical knowledge with current practices of teaching English as a foreign language. This course is to be taken simultaneously with ENG 361.

## ENG 366

**Teaching English as an International Language (TEIL) Practicum II:** 4 credits. The course is a continuation of ENG 365, a practicum in teaching English as an international language. Pre-service teachers serve as teacher-assistants and teachers of English in local Klaipeda schools. Students are challenged to link theoretical knowledge with current practices and possibilities for teaching.

Prerequisite(s): ENG 361, ENG 365

## ENG 370

**Principles of Interpretation (Lithuanian):** 4 credits.

This course introduces the principles of linguistics as applied to the special concerns of interpreting oral discourse with an emphasis on practicing interpreting from Lithuanian into English and vice versa. The course also introduces various strategies for listening, speaking, and vocabulary building from which students will choose the ones that work best for them and use in their own interpretation work.

Prerequisite(s): ENG 281

## ENG 372

**Principles of Translation (Lithuanian):** 4 credits. This course introduces students to the principles of linguistics as applied to the special concerns of translating written discourse with an emphasis on practicing translation from Lithuanian into English and vice versa. The course also introduces various strategies for translation and vocabulary building from which students will choose the ones that work best for them and use in their own translation work.

Prerequisite(s): ENG 281

## ENG 373

**Principles of Interpretation (Russian):** 4 credits. This course introduces the principles of linguistics as applied to the special concerns of interpreting oral discourse with an emphasis on practicing interpreting from Russian into English and vice versa. The course also introduces various strategies for listening, speaking, and vocabulary building from which students will choose the ones that work best for them and use in their own interpretation work.

Prerequisite(s): ENG 281

## ENG 374

**Principles of Translation (Russian):** 4 credits. This course introduces students to the principles of linguistics as applied to the special concerns of translating written discourse with an emphasis on practicing translation from Russian into English and vice versa. The course also introduces various strategies for translation and vocabulary building from which students will choose the ones that work best for them and use in their own translation work.

Prerequisite(s): ENG 281

## ENG 421

**The Novel:** 4 credits. This seminar on the Novel will offer opportunities for students to analyze in some depth various longer works of prose fiction, including a Romance, a Dystopia, works of Realism and Ethnic Regionalism, and aspects of the Developmental Novel and Postcolonial Lyrical Realism. We will look at ways of reading such fiction, especially how to read a work according to its own implied assumptions and their limitations.

Prerequisite(s): ENG 131

## ENG 431

**20th Century Literature:** 4 credits. Literature from around the world that reflects the hallmark developments of a troubled century: colonialism, the Great Depression, two world wars, the Holocaust, the dropping of the atomic bomb, the growth of science and technology, and social and political liberation movements. This "Century of Searching" raises questions of freedom, security, identity, justice and meaning. Literature by Eliot, Kafka, Camus, Brecht, Borges, Rushdie, Kawabata, Mishima and others will illustrate terms such as romanticism, alienation, existentialism, modernity and post modernity.

Prerequisite(s): ENG 131 and any other literature course

## ENG 440

**World Literature II:** 4 credits. The chronological study of classic texts from the ancient, medieval and Renaissance periods. Works by Homer, Sophocles, Plato, Augustine, Dante, Machiavelli, Shakespeare, Cervantes and others will help clarify the origins of western ideas and literary traditions as they have evolved into the contemporary world. This is a foundational study for understanding the humanist and Christian humanist underpinnings of western civilization.

Prerequisite(s): ENG 236

## ENG 455

**Shakespeare:** 4 credits. In this course students will read and interpret 5-7 major plays. Although choices will vary from one offering to another, the syllabus always includes at least two each of comedies and tragedies, and at least one history play and one romance. Initial consideration is given to the way the texts of the plays interacted with the history, culture and stage conventions of the Elizabethan and Jacobean periods of English literature. Always, emphasis is placed on how poetry, images, dramatic structure and staging determine meanings in the plays.

Further study yields insights into the master narratives of gender, class, race, politics and worldview of the periods as reflected in Shakespeare's work, as well as possible ways in which the texts question those assumptions. Normally, each play will be viewed and analyzed in a stage or film production of it. As possible, students will participate in classroom readings and productions of crucial scenes from the plays.

Prerequisite(s): ENG 131

## ENG 479

**Thesis Research and Proposal:** 2 credits. This course will emphasize instruction in research methods and the development of a thesis proposal which will include a statement of a context and rationale, a detailed review of literature and a description of the research plan to be used in the completion of the thesis. This includes the construction of a Thesis Problem Statement, the analysis and statement of subproblems, the location of resources, collaboration with an advisor, the synthesis and critical analysis of secondary information, the design of a plan for original research to address a specific need in the area of research, and the production of a culminating academic Thesis Proposal. The oral presentation of an original position and the defense of that position are a secondary emphasis.

Prerequisite(s): ENG 311, ENG 271, ENG 304 or ENG 305

## ENG 482

**Translation Practicum:** 4 credits. The students will engage in a supervised work experience in an approved by LCC agency or organization that would offer them an opportunity to develop their translation skills. Students will explore independently the organizational framework of a professional translator by applying translation theory to practice.

Prerequisite(s): ENG 281, ENG 370/372 or ENG 373/374

## ENG 491

**Thesis Writing and Defense:** 4 credits. In this course students will complete the research and writing of the thesis based on the Thesis Proposal prepared in ENG 479. Advanced research techniques will be required. This process includes the completion of a design for original research and the reliable and ethical implementation of that plan. For most this requires a knowledge of quantitative and qualitative research purposes and methods and for others the design of an experimental model. The approved thesis will be presented at a public oral defense. Therefore, presentation techniques and authoritative and confident response to academic challenges will be practiced.

Prerequisite(s): ENG 479 and permission of the English department

**Capstone Course:** 4 credits. This course is a survey of current discussions in the field of English language studies, including literary, sociolinguistic, and translation theories, united under the theme "Language and Identity". Units include literary criticism, characterization, outer circle Englishes, sociolinguistics and language communities, European identity, bilingual identity, cyberEnglish in cyberspace, deconstruction of identity, and many other cutting edge issues in the field of English.

Prerequisite(s): Completion of English major requirements

## GENERAL STUDIES

GER 101

**Introductory German I:** 4 credits. This course is designed for students who have little previous knowledge of German. This course provides a solid base in vocabulary and the structure of the language. Students develop a basic understanding of the language through reading, writing and speaking. Students also learn about German-speaking countries and their people, as well as the value of the German language as it relates to business, travel and recreation.

GER 102

**Introductory German II:** 4 credits. An emphasis on more vocabulary studies and writing skills is provided in this course. Listening comprehension and group discussions improve the student's pronunciation and speaking ability. Cultural studies of German-speaking countries continue.

Prerequisite(s): GER 101

GER 201

**Intermediate German Communication:** 4 credits. Opportunities for more oral communication are given in this course, but an equal emphasis on writing skills, vocabulary studies and the application of correct grammatical structure are included. Group discussions and individual presentations serve to improve the student's fluency in oral communication.

Prerequisite(s): GER 102

GER 202

**Advanced German Communication:** 4 credits. Conversational practice is emphasized in this course. Selections of prose and poetry direct the students into the study of German literature. Other resources that deal with German culture, history and politics focus on the current events of German-speaking countries.

Prerequisite(s): GER 201

HIS 123

**History of World Civilizations:** 4 credits. Representative peoples, ideas and events in the development of world civilizations are surveyed, from the rise of ancient societies to the modern nation states of the twentieth century.

Prerequisite(s): None.

HIS 210

**Introduction to Music History:** 4 credits. Major musical styles and historical periods are examined. The course acquaints students with musical examples and the significant composers from each period. Anyone interested in learning how to listen to music with greater perception and understanding is welcome. Prior ability to read music is not required.

Prerequisite(s): HIS 123

HIS 221

**Baltic History:** 4 credits. Baltic history to the present day is briefly overviewed. The twentieth century developments and their implications are emphasized.

Prerequisite(s): HIS 123

## HIS 250

**Introduction to Art History:** 4 credits. The development of artistic expressions is analyzed, from pre-history to the twentieth century. Examination of historically important examples of painting, sculpture, and architecture from each of the major stylistic periods is included.

Prerequisite(s): HIS 123

## HIS 315

**Political Economy:** 4 credits. This course will open the large questions on economic development. There will be some theoretical work and some case studies. For example: Why did some countries become rich without help? Other countries have had help and they are still poor. Is there a pattern? Why do so many development strategies fail? Why do failing development programs get tried again and again? What are the strategies that can bring success to countries that are now poor? How does a country develop a civil society? Is globalization the problem? Does the WTO help? Do some cultures retard development? Countries in former Soviet areas are "in transition" and some are recovering faster than others. How can the recovery be accelerated?

Prerequisite(s): HIS 123

## HIS 321

**Recent European History, 1815-1914:** 4 credits. The history of Europe from the Congress of Vienna to World War I is studied. Particular attention is paid to the development of liberalism, nationalism, socialism, democracy, science and technology. The Industrial Revolution, economic growth, and the increasing complexity of international relations leading to World War I also receive detailed examination.

Prerequisite(s): HIS 123

## HIS 322

**Recent European History, 1914 to the Present:** 4 credits. Students examine Europe from the Paris Peace conference to the current situation. The course stresses socio-political and cultural topics, the impact of World War I, communist and fascist revolutions, loss of European significance after World War II, and the re-emergence of the New Europe in the 1990's.

Prerequisite(s): HIS 123

## HIS 325

**Understanding the European Union:** 4 credits. With deeper integration and further enlargement, it is becoming more and more difficult to understand what the European Union (EU) is, whom it is for, how it is run, and how it will work with up to 28 members. The original peace objective might today also be hard to discern. And will the EU's future be determined by (a few) member states, the Commission, business groups, its citizens or by external factors? A basic understanding of the EU is becoming increasingly important in light of Lithuania's membership, irrespective of whether one opts for government jobs or the private sector.

Prerequisites: HIS 123

## HIS 341

**History of Educational Thought:** 4 credits. Educational ideas and values of several major thinkers and cultures within the western tradition are examined. Various educational ideas are analyzed in their own context and from a biblical perspective.

## HIS 350

**Civil Society in Eastern Europe:** 4 credits. Political and philosophical concepts are discussed within the context of material and historical realities of every day life. Utilizing film and literature as well as history, sociology and philosophy, the course will examine the current state of civil society in Eastern Europe, changes in civil society during the period of Soviet occupation, the re-establishment of civil society, and the manner in which individual choice and worldview reflects the presence or absence of civil society.

Prerequisite(s): HIS 123

## HIS 355

**Christian Perspectives on Government, Politics, and Civil Society:** 4 credits. This course begins with an assessment of Biblical perspectives on the proper role and place of government in God's world-its central tasks and obligations as well as its limitations. The nature of civil society and its importance to a well functioning society and polity are then examined. The interdependence of civil society and democratic principles and practices is then discussed (e.g., the rule of law, the free press, and their rights and responsibilities). Finally, whether and how the international community could foster civil society and democracy is considered.

## HIS 410

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

## MTH 102

**Quantitative Reasoning:** 4 credits. The purpose of a liberal arts course in mathematics should not be to prepare the student to be an accountant or a nurse.

The course selects topics that mathematicians actually pursue in their research such as number theory, infinity, topology, probability, chaos, and fractals. This is not a review of secondary school mathematics but an excursion into subjects that will both challenge and excite the student.

Prerequisite(s): None

**LITHUANIAN STUDIES**

## LTH 101

**Introductory Lithuanian Language (EILC):** 4 credits (6 ECTS) This course is designed for students who have no previous knowledge of Lithuanian. The main of the course is to provide basic communication skills through building a good base in vocabulary, communicative phrases, sentence structures, and grammar. This course will help to develop communicational skills very important for beginners: comprehension (listening, reading) and speaking. The cultural elements of the course will help students to adjust to Lithuania. Students will be introduced to historical, cultural, economical and political life of Lithuania and Lithuanian people.

## LTH 101

**Introductory Lithuanian I:** 4 credits. This course is designed for students who have no previous knowledge of Lithuanian. Students learn basic communication skills through building a good base in vocabulary, communicative phrases, sentence structures, and some grammar. It also provides an introduction to Lithuanian culture, customs and traditions.

Prerequisite(s): None

## LTH 102

**Introductory Lithuanian II:** 4 credits. This is a continuation of LTH 101.

Prerequisite(s): LTH 101

The language of instruction for Lithuanian Studies courses numbered 200 and higher is Lithuanian.

## LTH 201

**Lithuanian Language Usage I:** 4 credits. Students with an adequate proficiency in Lithuanian language are exposed to further studies to develop language skills. The course is designed to provide deeper holistic studies of Lithuanian standard language. It also helps to deepen the knowledge, verbal and written Lithuanian language skills in student's field of study. The students will be able to speak correct language, enrich their knowledge of the fundamentals of their mother tongue and language ethics. The course is taught from a practical linguistic perspective. The placement test is required.

The language of instruction is Lithuanian.

## LTH 202

**Lithuanian Language Usage II:** 4 credits. This course is a continuation of LTH 201 but the emphasis is on oral and written communication.

Prerequisite(s): LTH 201 or placement test.

## LTH 210

**Lithuanian Language Skills I:** 4 credits. This course is designed for students who have low knowledge of Lithuanian as a state language or want to continue learning Lithuanian as a foreign language. The student focuses on basic grammar skills, principles of speaking, reading and listening comprehension. Prerequisite(s): LTH 102 or placement test.

## LTH 211

**Lithuanian Language Skills II:** 4 credits. Students focus on the proper use and understanding of the state language through writing, spelling, and speaking exercises. Students learn to read fluently, understand oral and written text, and gain knowledge of correct spelling. The placement test is required.

## LTH 212

**Lithuanian Language Skills III:** 4 credits. This course is a continuation of LTH 211. A solid base in different styles is provided, as well as vocabulary, written and oral presentations, proper pronunciation and the stress system.

Prerequisite(s): LTH 211 or placement test.

## LTH 301

**Lithuanian Culture History:** 4 credits. The basic characteristics of Lithuanian culture are studied, focusing on literature, art and music. More detailed studies of cultural changes in the 19th-20th centuries emphasize the crystallization of the Lithuanian nation.

Prerequisite(s): LTH 202 or LTH 212

## LTH 302

**Traditional Culture of Baltic People:** 4 credits. Students examine aspects of the traditional culture of the Balts, their ancient worldview, social structure and history. Prerequisite(s): LTH 202 or LTH 212

## LTH/ENG 303

**Contemporary Lithuanian Literature:** 4 credits. This course acquaints students with the last twenty years of Lithuanian literature. It includes not only a general study of the historical and cultural situation, but also a detailed study of some main writers and writings. Analysis of poems, one novel, short stories and one drama help the student to understand the changes in the country and to review the Lithuanian culture.

Prerequisite(s): LTH 202 or LTH 212

## LTH/BUS 311

**Clerical Documentation and Business Language:** 4 credits. This course is a general survey of contemporary rules for Lithuanian clerical documents. Attention is given to Lithuanian usage, specific lexicon and stylistics.

Prerequisite(s): LTH 202 or LTH 212

## LTH/ENG 313

**Comparative Linguistics (Lithuanian and English):** 4 credits. This course gives an analytic comparison of grammatical structures of Lithuanian and English languages. Attention is given to language universals and particulars.

Prerequisite(s): LTH 202 or LTH 212

## LTH/ENG 314

**Stylistic Editing:** 4 credits. This course teaches the theoretical principles of written text editing through practical workshops with translations from English. Students focus on the stylistic aspects of text, editing skills, and developing an individual style.

Prerequisite(s): ENG 381, ENG 481

## LTH/REL 315

**Theological Themes in Lithuanian Literature:** 4 credits. Selected works of Lithuanian literature invite students to construct a dialogue between theology and Lithuanian literature. The course aims to strengthen students' ability to think theologically through the reading of and dialogue about texts both ancient and contemporary. These may include Martynas Mažvydas, Kristijonas Donelaitis, Antanas Vienuolis, Vincas Krėvė, Maironis, Bernardas Brazdžionis, Sigitas Geda, Antanas Ramonas, Donaldas Kajokas and others.

Prerequisite(s): BIB 200, 201, LTH 202 or 212

**SOCIAL SCIENCES**

## CST 200

**Introduction to Conflict Studies:** 2 credits. The course provides an overview of the interdisciplinary field of conflict studies: its origins, development, leading topics and applications. It will provide students with an understanding of conflict, violence, justice and peace as well as the factors of religion, culture and gender. Students will assess their existing personal beliefs and behaviors in conflict, and start developing more constructive pathways.

Prerequisite(s): None.

## CST 300

**Conflict Analysis:** 4 credits. The course focuses on the basic concepts and dynamics of conflict. Key topics include: the origins, goals, power, styles, identity, culture, assessment, intervention and transformation. The course enables students to analyze conflicts at a personal and social level, and seek better resolutions.

Prerequisite(s): CST 200

## CST 310

**Conflict Transformation Models and Practice:** 4 credits. The course presents a comparison of conflict transformation models and their features. The applications of conflict transformation models in a variety of social settings are assessed. Also, the course looks at the potential of greater peace-building and conflict resolution in local and global settings.

Prerequisite(s): CST 200, CST 300

## CST 320

**Lithuanian Nonviolent Dissent:** 4 credits. The course examines the roots and philosophy of a macro-level case of contemporary non-violence: the Lithuanian non-violent dissent of 1945-1990. It focuses on the development of Lithuanian peaceful methods of resistance that ultimately led to social and political change.

Prerequisite(s): CST 200, CST 300

## CST 400

**Violence and Non-violence:** 4 credits. Theories of the root causes of violence are analyzed. Non-violent approaches to conflict are explored. The psychology and sociology of violence and non-violence are investigated so as to provide insights and tools for non-violent management of conflict. Historical and modern cases of violence and non-violence of various scope from interpersonal to intergroup to international scope are addressed.

Prerequisite(s): CST 200, CST 310

## CST/PSY/SOC 430

**Group Dynamics and Leadership:** 4 credits. This course studies the nature of group tasks, interpersonal relationships in groups, interactions within and between groups and group leadership. It covers multiple aspects of group life and allows the student to apply theoretical knowledge to different types of groups in real life: family, business, educational, and others.

Prerequisite(s): CST 200, CST 300

## CST 460

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

## PSY 122

**Introduction to Psychology:** 4 credits. This course is a scientific consideration of the psychological foundations of behavior and mental processes. Topics include psychology as science, the biology of behavior, lifespan development, sensation, perception, consciousness, learning, memory, thinking, language, intelligence, motivation, emotion, personality, mental health and social behavior. During the term, students will learn about empirical and theoretical issues in psychology, however this course will also challenge students to examine their own ideas and beliefs in the light of research and come to a new appreciation of the intricacies of psychology.

Prerequisite(s): None

## PSY 200

**Social Psychology:** 4 credits. This course studies the person relating to groups. Themes include group-think, leadership and control, the formation of attitudes and change, prejudice, aggression and violence, and the development of healthy psycho-social patterns.

Prerequisite(s): PSY 122

## PSY 201

**Human Development:** 4 credits. Principles and theories of human growth and development are examined, from the time of conception to late adulthood and death. The progression of physical, cognitive, social and personality development is studied through the life span.

Prerequisite(s): PSY 122

## PSY 221

**Interpersonal Communication:** 4 credits. Basic communication and relational skills are the main focus of this course. Students are required to participate in exercises geared to enhance their personal communication skills. Communication, counseling, conflict resolution skills, and communication theory are discussed.

Prerequisite(s): PSY 122

## PSY/SOC 230

**Research Statistics:** 4 credits. Students learn how to find, collect and organize data. This includes sampling, estimation, normal distributions, measures of central tendency and dispersion, regression and correlation, chi-square, analysis of variance and non-parametric methods, and hypothesis testing. (BUS 221 may be substituted for this course)

Prerequisite(s): MTH 102

## PSY 240

**Biological Psychology:** 4 credits. This course is an introduction to, and overview of, the structure and function of the nervous system. A fundamental goal of this course is to provide students with sufficient contemporary knowledge about brain organization and function to allow them to understand the new developments and application of biopsychology. The treatment and opportunities for preventing brain and psychological disorders will be introduced. Focus areas will include but are not limited to the basic structure and function of nerve cells, how they communicate, and how they are arranged into neural circuits and functional systems.

## 08 // COURSE DESCRIPTIONS

The role of specific brain structures in sensory (vision, audition, touch and pain, smell and taste, etc.), motor, and internal control systems (hormones, motivation and emotion) will be covered. Also, the biological basis of complex behaviors such as learning and memory, intelligence, psychological disorders, sleep and consciousness will be covered.

Prerequisite(s): PSY 122

### PSY 252

**Marriage and Family:** 4 credits. Theoretical and practical aspects in the marriage and family field are discussed. This course gives an overview of current psychological and sociological research. The class helps students strengthen adult relationships and prepare them for, or enhance, marriages and families. Understanding of specific themes related to the Lithuanian culture are discussed.

Prerequisite(s): SOC 100 or PSY 122

### PSY 253

**Anatomy and Physiology:** 2 credits. This course provides an introductory examination of human anatomy and physiology. Course emphasis is on the structure and function of human body systems. Course content includes basic physiological systems at the cellular and systemic level as well as the appendicular skeletal system and its functional relationship to physiological systems. Major physiological systems such as the circulatory system, the respiratory/pulmonary system, the muscular system and the nervous system will be covered.

Prerequisite(s): PSY 122

### PSY 254

**Emotion and Motivation:** 4 credits. This course provides an overview of the history and philosophy of human emotions and motivation. Classical views on both topics from the field of psychology will be covered. Contemporary research on human emotions as to structure and function will be included. Basic neurophysiological topics relevant to human emotion and motivation are covered along with motivation basics as they apply to animal behavior particularly homeostatic motivation systems. Emphasis on current theories of human emotion and motivation

Prerequisite(s): PSY 122

### PSY 303

**Abnormal Psychology:** 4 credits. This course provides an introduction to the field of abnormal psychology. It will provide an overview of the characteristics, etiology, diagnosis, treatment, prevention strategies, and controversies of the major psychological disorders. Topics covered in this course include the historical background of abnormal behavior, theoretical perspectives of maladaptive behavior, classification and assessment, stress, coping and maladaptive behavior, somatoform disorders, psychotic and anxiety disorders, cognitive impairment disorders, disorders of childhood and adolescence, substance related disorders, mental retardation.

Prerequisite(s): PSY 122, PSY 201

### PSY 304

**Professional Ethics:** 4 credits. This course explores personal and professional ethical issues in psychology with an emphasis on the applied areas of psychology and student practicum context. The ethical standards of relevant professional organizations (Lithuanian and a few international) for psychologists are studied. Students reflect on collective/cultural, religious and own worldviews or values and examine the impact of those perspectives on helping processes and organizational contexts.

## 08 // COURSE DESCRIPTIONS

Specific issues, such as professional relationships, confidentiality, informed consent, boundaries in professional psychologist-client interactions, competence, professional integrity and responsibility, are discussed in greater depth.

Prerequisite(s): PSY 122, PSY 200, PSY 201, PSY 221 (Limited to PSY minors).

### PSY 310

**Theories of Personality:** 4 credits. This course is designed to provide an overview of the overarching theories of personality and human behavior. Theories representing psychoanalytic, neopsychoanalytic, life-span, trait, humanistic, cognitive, behavioral and social-learning approaches are explored. Significant topics include the influence of age, gender and culture on personality. The purpose of this course is to provide students with the main theories and principles that can help them better understand their own personality and personalities of others.

Prerequisite(s): PSY 122, PSY 201

### PSY/SOC 312

**Methods of Social Research:** 4 credits. This course introduces the approaches and methods of social research. The methodology is then applied to a particular research project. The student identifies the problem, reviews the relevant literature, defines the research methods, collects the information and data, analyzes the information, and writes a findings report with recommendations.

Prerequisite(s): SOC 100 or PSY 122

### PSY 351

**Parenting:** 4 credits. This course provides resources for living and working with children. Child development, family systems, family traditions, religious influences, nurture of children, communication and discipline are addressed. The understanding of specific themes related to Lithuanian culture are discussed.

Prerequisite(s): PSY 122, PSY 201

### PSY 352

**Behavioral Genetics:** 2 credits. This course provides an introductory overview of the field of behavioral genetics with emphasis on genetic influences on behavioral phenotypes. Appropriate research strategies for the field as well as quantitative methods will be covered. Course topics will include but not be limited to pharmacogenetic approaches to the brain; sociality and altruism; the personality; emotionality and intelligence; psychopathology; chromosomal abnormalities and forensic implications of genetic counseling. Legal and ethical aspects of behavioral genetics will be discussed.

Prerequisite(s): PSY 122, PSY 240

### PSY 353

**Neuropsychology:** 2 credits. Introduction to the field of neuropsychology including historical development of the field; research methodology appropriate to the study of neuropsychology; the neuroanatomy of the brain; lobe functionality; neurological foundations of learning, motivation and emotion, and neuropathology. Overview of perceptual disorders including formation of a diagnostic table.

Prerequisite(s): PSY 122, PSY 240

### PSY 354

**Educational Psychology:** 2 credits. Through this course students become familiar with the application of psychological principles in the educational process. This course will examine the nature of teaching, learning, and how they relate to psychological development. Internal and external factors of successful learning, as well as psychological aspects of pedagogical interaction are addressed.

Prerequisite(s): PSY 122, PSY 201, PSY 360

## PSY 356

**Sociobiology:** 4 credits. This course provides an introduction of and critical analysis of the theoretical and methodological approaches of ethology and sociobiology and their application to animal and human behavior. Specific topics include the classical ethological approach and the “four whys” as well as re-visiting the nature-nurture question with emphasis on environmental impact on development along with impacts resulting from behavioral genetics. Behavioral topics such as human aggression and patterns of communication will be covered. Course content will also cover sociobiological aspects of intelligence and social relations. Cultural development as a function of time, genetics and environmental components will be included.

Prerequisite(s): PSY 122, PSY 201

## PSY 357

**Health Psychology:** 4 credits. This course describes the relationship between health and psychology. Health psychology focuses on how psychological factors contribute to the prevention of illness, the treatment of illness, the recovery from illness and health maintenance. Foundations of health psychology include health research, self assessment, seeking of health care, and adhering to medical advice. The areas of stress, pain and coping are covered generally as well as more specific chronic problems such as cardiovascular problems and cancer. Behavioral health topics to be discussed include smoking, alcohol and other drugs, eating disorders and exercising and health. The overall goal is to promote wellness, prevent illness, and assist in the adjustment to health problems.

Prerequisite(s): PSY 122, PSY 240

## PSY 360

**Cognitive Psychology I: Sensation, Perception and Attention:** 4 credits. This course provides an overview of the study of human cognition and will examine cognitive processes, such as perception, attention, memory, comprehension, reasoning, language, decision-making, and problem-solving. It will also cover how the field of cognitive psychology interrelates with other major areas of psychology and with neural processes underlying higher mental functions. The primary goal of this course will be to gain knowledge and appreciation for the main research findings and theories of cognitive psychology as well as an understanding of the methods used to gather and evaluate evidence about cognitive processes. Lastly, it will provide an understanding of the ways in which knowledge of cognitive processes has been applied to solve problems and improve quality of life.

Focus areas will include creativity, biological and environmental basis of cognitive development, human and artificial intelligence, introduction to cognitive neuroscience.

Prerequisite(s): PSY 122, PSY 201, PSY 240

## PSY 361

**Cognitive Psychology II: Memory and Learning:** 4 credits. The second part of the cognitive psychology course is devoted to memory and learning studies. Students are introduced to the history of memory research and main theories. Memory, the problem of memory structure, types of memory and characteristics of various types are discussed.

Students learn about ways of developing one's memory and the main factors influencing memory. Students will also be introduced to the specifics of the learning process and the importance of external influence on learning. Operant conditioning, classical conditioning, cognitive, neurophysiological, evolutionary learning theories and contemporary learning research are examined.

Prerequisite(s): PSY 360

## PSY 362

**Cognitive Psychology III: Thinking and Language:** 4 credits. The third part of the cognitive psychology course is devoted to thinking and language studies. This course investigates both thinking and language and their place in the structure of cognition.

Students are exposed to the history of research on thinking and language, main problems of the area and ways to resolve them. Theory of concept formation, decision making, thinking and individual thinking characteristics are also examined. Students learn about psychological mechanisms of language use, language perception, understanding and communication. Language learning and development, bilingualism, and the relationship between language and thinking problems are also discussed.

Prerequisite(s): PSY 361

## PSY 370

**Methods of Psychological Assessment:** 4 credits. This course provides an introduction and overview of psychological assessment, conveys the principles and the scientific basis of psychological evaluation. The basic knowledge of the main areas of application and specific assessment methods for personality, intelligence, mental and other abilities (such as projective, psychometric, interview, etc). Students will be familiarized with the most frequently employed psychological tests, such as the Rorschach Inkblot Test, the Thematic Apperception Test, MMPI, MCMI, CPI, the Stanford-Binet Intelligence Test, The Wechsler Intelligence Scales, etc. In depth exploration into the meaning and role of psychological assessment as well as the psychometric and clinical methods of it will be presented. Principles by which tests are constructed and validated will be addressed. Controversies regarding the valid, appropriate use of psychological assessment will be examined. Practical aspects of how to work up, generate data, and develop formulation and reports on a case will be discussed.

Prerequisites: PSY 122, PSY 230, PSY 312

## PSY 411

**Organizational Psychology:** 4 credits. This course is an introduction to modern efforts to improve human performance in industrial organizations and society. Students survey basic behavioral science research and thinking as they contribute to industrial and organizational psychology, including worker attitudes and theories of motivation, organizational structure and communication, theories of leadership and decision-making, conflict resolution, and methods of personnel selection and appraisal.

Prerequisite(s): PSY 122

## PSY 412

**Clinical Psychology:** 4 credits. The primary objective of this course is to provide students with a broad overview of the field of clinical psychology. The focus is on presenting a framework for understanding current approaches to assessing and treating maladaptive behavior. The course will include an overview of the main models of clinical psychology: the psychodynamic, behavioral, phenomenological, and interpersonal. Components of the clinical assessment process (planning data collection procedures, collecting assessment data, data processing and hypothesis formation, communicating assessment data) will be introduced. Students will be introduced to the clinical interview as an assessment data source. The nature of psychological tests, the ways they are constructed, and the research on their value as assessment tools will be discussed.

Several approaches to clinical observation will be introduced and evaluated. Clinical intervention modes and process will be introduced and evaluated. Current issues in clinical psychology will be presented, constructed, and the research on

## 08 // COURSE DESCRIPTIONS

their value as assessment tools will be discussed. Several approaches to clinical observation will be introduced and evaluated. Clinical intervention modes and process will be introduced and evaluated. Current issues in clinical psychology will be presented. Prerequisite(s): PSY 122, PSY 303, PSY 310

### PSY 413

**Psychology of Religion:** 4 credits. Examination of theory and research on the psychological and social psychological understandings of religious belief and behavior. Topics include conversion, intrinsic and extrinsic religious orientation, internalized beliefs, attitudes, and values, religion and social behavior, theories of religion, special groups and phenomena, religion and mental health, religious development, and religious experience. Addresses the psychological study of the nature of religion and religious experience and the effect they have on individual functioning. Prerequisite(s): PSY 122, PSY 201

### PSY 420

**Theory and Practice of Counseling:** 4 credits. Several significant theories of counseling are explored with special attention given to ways these theories inform approaches to counseling and psychotherapy. Prerequisite(s): PSY 122, PSY 201, PSY 221, PSY 303, PSY 310

### PSY/SOC /CST 430

**Group Dynamics and Leadership:** 4 credits. This course studies the nature of group tasks, interpersonal relationships in groups, interactions within and between groups and group leadership. It covers multiple aspects of group life and allows the student to apply theoretical knowledge to different types of groups in real life: family, business, educational, and others. Prerequisite(s): CST 200 and CST 300 or any 3rd or 4th level Psychology or Sociology class.

### PSY / SOC 443

**I Research Practicum:** 4 credits. This research practicum provides research experience to students and the opportunity to collaborate in ongoing research conducted by the faculty from the Social Sciences Department. The research practicum builds upon a mentorship model, which recognizes that research skills are learned most efficiently by working with a faculty mentor. The faculty mentor (senior scientist) provides the student opportunities to practice the use of research techniques in the design and execution stages of research: this includes gathering, analysing, interpreting of data, preparing a manuscript, and giving a talk or poster presentation. The intent of this experience is to build the capacity of future scientists to conduct high quality research in an area related to Social Sciences. Prerequisite(s): PSY 122 or SOC 100, PSY/SOC 230, instructor's permission required

### PSY / SOC 444

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

### PSY 475

**Psychology Practicum:** 4 credits. The student engages in supervised service in an approved agency or organization. Experience allows students to apply theory to practice in a human service agency, and the seminars focus on self-understanding and professional development, learning about a variety of client populations, and human service agencies. Readings and practical projects are

## 08 // COURSE DESCRIPTIONS

prepared and discussed with the instructor and supervisor. Feedback is given related to student's personal growth and skill development in a professional role.

Prerequisite(s): PSY 122, PSY 200, PSY 201, PSY 304, PSY 303 (Limited to PSY minors)

### PSY 479

**Thesis Research and Proposal:** 2 credits. This course will emphasize instruction in research methods and the development of a thesis proposal, which will include a statement of a context and rationale, a detailed review of literature and a description of the research method.

Prerequisite(s): PSY 230, PSY 312

### PSY 491

**Thesis Writing and Defense:** 4 credits. Students will research and write a thesis based on the Thesis Proposal prepared in PSY 479. Advanced research techniques will be required. The approved thesis will be presented at a public oral defense.

Prerequisite(s): PSY 479 and permission of the Social Sciences department

### SOC 100

**Introduction to Sociology:** 4 credits. Students are provided with a basic understanding of the field of sociology, the scientific study of human behavior in groups. The course enables the student to understand the various methodologies applied in the study of human beings within their respective cultures and sub-cultures. Basic terms, concepts and definitions are examined throughout the course.

Prerequisite(s): None

### SOC 101

**First Year Seminar:** 2 credits. This course is designed to introduce new students to higher education and LCC. The goal of First Year Seminar is for students to examine issues and develop a sense of competence in the areas of: academics, interpersonal relationships, community involvement, human diversity, career development, and personal values. The course provides a supportive environment for interactive and group learning. Reading, writing, and participatory activities are designed to develop skills in the following areas: reading, writing, oral communication, use of technology, and critical thinking.

Prerequisite(s): first year student

### SOC 210

**Cultural Anthropology:** 4 credits. This introduction to cultural anthropology helps the student understand cultures. The course includes in-depth study of several cultures and an investigation of cultural diversity as well as universal qualities of human culture.

Prerequisite(s): SOC 100

### SOC 215

**Social Theory:** 4 credits. This course provides a study of the classical traditions in sociological theory and the expression of this theory in contemporary literature. The course will include a study of such theorists as Weber, Marx, Durkheim, and Spencer. Concepts and theories will be used to help understand the sociocultural evolutionary process.

Prerequisite(s): SOC 100

### SOC/PSY 230

**Research Statistics:** 4 credits. Students learn how to find, collect and organize data. This includes sampling, estimation, normal distributions, measures of central tendency and dispersion, regression and correlation, chi-square, analysis of variance, and hypothesis testing. (BUS 221 may be substituted for this course)

Prerequisite(s): MTH 102

SOC 265

**Social Diversity & Equality:** 4 credits. This course explores equality issues in a pluralistic society. The study investigates the relationships between minority and majority communities, the advantaged and disadvantaged, freedom and responsibility, human rights and social stability, and affirmative action and competition.

Prerequisite(s): SOC 100

SOC/PSY 312

**Methods of Social Research:** 4 credits. This course introduces the approaches and methods of social research. The methodology is then applied to a particular research project. The student identifies the problem, reviews the relevant literature, defines the research methods, collects the information and data, analyzes the information, and writes a findings report with recommendations.

Prerequisite(s): SOC 100, PSY 122, PSY/SOC 230 recommended.

SOC 315

**Intercultural Communication:** 4 credits. This course explores problems and principles of communication between people of different cultures. Practical approaches to trust-building cross-cultural communication are emphasized. Problem solving and critical thinking through a cross-cultural communication context are emphasized.

Prerequisite(s): SOC 100 or PSY 122

SOC 320

**Social Geography:** 4 credits. Students will examine the approaches and concepts of modern geography. This course promotes international understanding through a survey of the world's environmental and cultural factors such as population, migration, language, religion, landscape and political divisions.

Prerequisite(s): SOC 100

SOC 360

**Social Deviance:** 4 credits. This course covers theories on deviance, construction of deviance, deviant identity, careers, stigma, the social organization of deviance, and the structure of the deviant act. It identifies expressions of negative aspects of social deviance such as juvenile delinquency, criminal behavior, suicide and many others, and also explores positive social deviance that contributes to constructive social change. Social and personal factors that contribute to negative social deviance are assessed with an exploration of ways a society can work to address and redeem persons who are inclined to destructive patterns of behavior.

Prerequisite(s): SOC 100, SOC 265

SOC 361

**Leadership Development Practicum:** 4 credits. This course covers basic leadership concepts, including the exploration of a value-based Christian servant leadership model. Readings and journals are included, as well as discussion of areas of leadership interest. This course provides resources for developing leadership abilities.

Prerequisite(s): SOC 100

SOC 400

**Social Problems and Public Policy:** 4 credits. Major social problems, such as poverty, inequality, crime and violence, migration, and changing family structures are urgent matters that result from rapid social and economic change in many countries. This course will analyze the causes of and solutions to social problems including an examination of government policies, religious and civil society responses.

Prerequisite(s): SOC 100, SOC 210, SOC 360 or instructor permission.

SOC/PSY/CST 430

**Group Dynamics and Leadership:** 4 credits. This course studies the nature of group tasks, interpersonal relationships in groups, interactions within and between groups and group leadership. It covers multiple aspects of group life and allows the student to apply theoretical knowledge to different types of groups in real life: family, business, educational, and others.

Prerequisite(s): CST 200, CST 300

SOC / PSY 443

**Research Practicum I:** 4 credits. This research practicum provides research experience to students and the opportunity to collaborate in ongoing research conducted by the faculty from the Social Sciences Department. The research practicum builds upon a mentorship model, which recognizes that research skills are learned most efficiently by working with a faculty mentor. The faculty mentor (senior scientist) provides the student opportunities to practice the use of research techniques in the design and execution stages of research: this includes gathering, analysing, interpreting of data, preparing a manuscript, and giving a talk or poster presentation. The intent of this experience is to build the capacity of future scientists to conduct high quality research in an area related to Social Sciences.

Prerequisite(s): PSY 122 or SOC 100, instructor's permission required

SOC / PSY 444

**Research Practicum II:** 4 credits. This research practicum provides research experience to students and the opportunity to continue collaborating in ongoing research conducted by the faculty from the Social Sciences Department. The research practicum builds upon a mentorship model, which recognizes that research skills are learned most effectively by working with a faculty mentor. The faculty mentor provides the student opportunities to practice the use of research techniques in the design and execution stages of research: this includes gathering, analyzing, interpreting of data, preparing a manuscript, and giving a talk or poster presentation. The intent of this experience is to build capacity of future scientists to conduct high quality research in an area related to Social Sciences.

Prerequisite(s): PSY/SOC 443

SOC 460

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

SOC 475

**Sociology Practicum:** 4 credits. The student will engage in supervised work in an approved organization. Readings and reflection papers will be discussed with a professor.

Prerequisite(s): SOC 100, SOC 210, SOC 215, (Limited to SOC minors or with instructor's approval)

**THEOLOGY****BIB 200**

**Introduction to the Bible I:** 4 credits. It is an introductory survey of major thematic and unifying elements that make the Bible a compelling 'story' of God's activity in human history. As a foundational document for faith communities, the Bible, via various literary genre, offers believers and all readers a text for talking about the purpose, meaning and direction of human life. The first semester will focus primarily on Old Testament characters and the history of God's chosen people.  
Prerequisites: None

**BIB 201**

**Introduction to the Bible II:** 4 credits. The second semester of this course examines how God's saving action in history culminates in the person and work of Jesus Christ. It will provide an introduction to the historical and religious setting, the literary genre, as well as the origins and content of the New Testament.  
Prerequisite(s): BIB 200.

**BIB 210**

**Biblical Interpretation:** 4 credits. This course exposes the student to the basic goals and methods used in order to interpret the Bible properly. The course emphasizes hands-on experience in applying analytical tools in the actual interpretation of Biblical texts. At the same time, some of the preliminary questions of hermeneutics and application are also addressed.  
Prerequisite(s): BIB 200 and BIB 201

**BIB/ENG 212**

**Hebrew Wisdom and Poetry:** 4 credits. The nature of Old Testament wisdom is examined in this course, with particular attention given to its treatment of the more vexing problems of life. Of note are the meaning of life, love and hate, pain and human suffering.

The course provides a reflective and interdisciplinary study of selections from Job, Proverbs, Ecclesiastes, the Psalms and Habakkuk.

Prerequisite(s): BIB 200, ENG 131

**BIB 241**

**The Synoptic Gospels:** 4 credits. The course is a theological and historical study of the Gospels of Matthew, Mark and Luke. The political, religious, social and literary background provide context for the study. While attention is given to the similarities of these gospels, considerable time is given to the unique position and theology each contributed to communities in the life of the early church.

Prerequisite(s): BIB 201

**BIB 312**

**The Pentateuch:** 4 credits. This course deals with questions of the formation of the first five books of the Old Testament, as well as the process of composition and the practice of critical method. Analysis of select portions is conducted in relation to their ancient near eastern background.

Prerequisite(s): BIB 200

**BIB 341**

**The Life and Letters of Paul:** 4 credits. This course begins with an examination of Paul's conversion and ministry as recorded in the book of Acts. Attention is given to his role as the principal interpreter of the Gospel to the Gentile community. Major Pauline themes are studied by means of a careful historical and theological exegesis of select letters.

Prerequisite(s): BIB 201

**BIB/ENG 343**

**The English Bible as Literature:** 4 credits. This course is an exploration of this Bible's variety of literary genre (narrative, poetry, history, proverb, etc.) in historical, literary, social contexts. These genres will also be critically read and analyzed in relation to the larger complex yet unified text of the whole Bible, the foundational document for the Jewish and Christian faith traditions. (Primary text and secondary resource reading required).

Prerequisite(s): ENG 113, ENG 114, BIB 200, BIB 201

**BIB 410**

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

**BIB 411**

**Hebrew Prophets:** 4 credits. The origin and nature of the prophetic office are examined. Select books that represent various periods in the life of ancient Israel are analyzed so as to identify the impact of the message upon the prophet's audience. Attention is given to common elements in prophetic literature, particularly to covenant faithfulness, judgment through exile and hope in restoration. The use of this material by NT writers is also noted. Prerequisite(s): BIB 200

**BIB 440**

**General Epistles:** 4 credits. This course includes the study of the background, purpose, content, and teachings through an exegesis of one or more books in this collection. These writings are studied in an attempt to understand their original meaning and their relevance for the contemporary Christian church.

Prerequisite(s): BIB 201

**BIB 441**

**The Book of Revelation:** 4 credits. The book of Revelation is an extraordinary literary composition; it is a gift to the Church of intense imagination, kaleidoscopic vision and cosmic song. Revelation is a masterful weave of three literary types:

apocalypse, prophecy, and epistle. The purpose of the course is, first, to introduce the book's unique literary nature and begin to understand its historical and theological message to the Church in the late first century. Secondly, the course will seek to explore the relevancies of this message for people living in the early twenty-first century.

Prerequisite: BIB 201

**CLM 260**

**Spiritual Care and Counseling:** 4 credits. This course will examine the Biblical and theological concepts of healing, transformation and counseling. It offers students not only principles and approaches on caring for and counseling others, but also on caring for themselves. Personal soul-care strategies are also addressed.

Prerequisite(s): BIB 200, BIB 201, PSY 122

## CLM 330

**Spiritual Formation:** 4 credits. A study of historic and contemporary traditions of spirituality. The classic spiritual disciplines and some of the master writers in Christian spirituality (Roman Catholic, Eastern Orthodox and Protestant) are discussed.

Prerequisite(s): BIB 200, BIB 201

## CLM 380

**The Church: Its Nature, Life and Ministry:** 4 credits. This course examines the Biblical, theological, and historical context of the Church as foundational to a consideration of the Church's life and worship. Leadership and fellowship within various ecclesiastical traditions receive special attention. Involvement in the life of a congregation is an essential component of the course.

Prerequisite(s): BIB 200, BIB 201, THE 341

## CLM 381

**Christian Education:** 4 credits. The theology, history and practice of teaching the Christian faith are studied. Various models are evaluated for their effectiveness. Topics include consideration of family devotions or worship, mentoring relationships, small groups, camps, Sunday school, and catechism instruction. Supervised involvement in an educational ministry is required.

Prerequisite(s): BIB 200, BIB 201

## CLM 410

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

## CLM 450

**Christian Ministry Practicum:** 4 credits. This course allows a student who is involved in ministry to be paired with an instructor for individual guidance through readings, evaluations, and personal counsel. The specifics of each practicum are worked out between the student and instructor and approved by the department. Note: students must make their own arrangements for involvement in a local church or parachurch ministry in order to participate in the course.

Prerequisite(s): BIB 200, BIB 201, THE 341

## CLM 481

**World Missions:** 4 credits. This course examines the Biblical and theological foundations for missions. The history of the church's interpretation and implementation of the task of spreading the Gospel is reviewed. The methods, challenges, successes, and failures of recent Christian missionary activity will be considered. Attention is focused on issues of cultural sensitivity, acculturation, proclamation/evangelism, and community development.

Prerequisite(s): BIB 200, BIB 201, and THE 341

## LTH/REL 315

**Theological Themes in Lithuanian Literature:** 4 credits. Selected works of Lithuanian literature invite students to construct a dialogue between theology and Lithuanian literature. The course aims to strengthen students' ability to think theologically through the reading of and dialogue about texts both ancient and contemporary. These may include Martynas Mažvydas, Kristijonas Donelaitis, Antanas Vienuolis, Vincas Krėvė, Maironis, Bernardas Brazdžionis, Sigita Geda, Antanas Ramonas, Donaldas Kajokas and others. The language of instruction is Lithuanian.

Prerequisite(s): BIB 200, 201, LTH 202 or 212

## PHI 201

**Introduction to Philosophy:** 4 credits. Throughout history, men and women have searched for truth, argued with each other about what is good, and examined their lives and the world for meaning. *How do we know what is real or true?* Many answers to that question have been proposed throughout the ages. Using texts from the great philosophers, this course gives a brief outline of Western views of knowledge and its basis. Students discuss issues such as the question of the existence of God and the self, as well as epistemological issues such as theories of knowledge.

Prerequisite(s): HIS 123

## PHI 301

**Scientific Method and Christian Faith:** 4 credits. The religious implications raised by science are examined, as well as the challenges that the scientific method presents to theology. Students discuss the way that scientific theories and resulting technologies (such as cloning) shape our view of the world and change our identity. Ways of integrating faith and science are explored by examining their metaphors for the world, the self and God.

Prerequisite(s): HIS 123, PHI 201

## PHI 310

**Philosophy of Religion:** 4 credits. Many people have questions about the rational foundations for religious faith. *Is religious experience a reasonable ground for a philosophy of life? Can the existence of God be proven? Does evil disprove religious faith?* The modern critiques of religion by Freud, Marx and Nietzsche are examined. These questions are discussed primarily in relation to classic Christian beliefs.

Prerequisite(s): PHI 201

## PHI/BUS 320

**Business Ethics:** 4 credits. Surveys basic Christian concepts of morality with particular application to issues of interest to the business community. Analyzes the elements of moral development and ethical decision-making and their application to representative moral dilemmas.

Prerequisite(s): BUS 101, BIB 200 and BIB 201

## PHI 410

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

## PHI 435

**Moral Philosophy (Ethics):** 4 credits. Students examine the nature of moral reasoning, competing ethical theories, and selected practical issues debated by moral philosophers.

Prerequisite(s): THE 341, Year IV status

## REL 331

**Faith Themes in Pop Culture:** 4 credits. Students will learn to analyze pop culture by applying interpretive theories to contemporary examples. Religious themes will be emphasized, in order to enable students to critically examine the spiritual messages that are carried by various forms of entertainment.

Prerequisite(s): THE 341

## REL/ENG 350

**Faith Themes in Literature:** 4 credits. This course is a thematic study of short fiction, drama, novel, poetry. Using biblical texts and theological themes (love, law,

08 // COURSE DESCRIPTIONS

grace, judgment, redemption, conversion, truth, transcendence, virtue, death and suffering) as foundational material, students will engage in critical and analytical study of various literary works, via discussion, written critique and review, and formal essay.

Prerequisite(s): BIB 200, BIB 201

REL 361

**Religions of the World:** 4 credits. This course surveys the history and distinctive teachings of the major religions including Judaism, Islam, Hinduism and Buddhism. It gives special attention to the challenge of living in a pluralistic society.

Prerequisite(s): BIB 200, BIB 201

REL 385

**New Testament Greek I:** 4 credits. This course is designed for students with no previous knowledge of Greek. It provides a solid base in Greek vocabulary and grammar and includes exposure to the Greek New Testament.

Prerequisite(s): None

REL 386

**New Testament Greek II:** 4 credits. This second course emphasizes expanding vocabulary and deepening grammar knowledge. It includes more reading and translation of the Greek New Testament.

Prerequisite(s): REL 385

REL 410

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

REL 485

**Elementary Hebrew I:** 4 credits. This course assumes no prior knowledge of Hebrew. It introduces the student to the Hebrew alphabet, basic vocabulary and grammar.

Prerequisite(s): None

REL 486

**Elementary Hebrew II:** 4 credits. Building on REL 485 this course expands students' vocabulary and grammatical understanding. Reading and translation of Old Testament texts is emphasized.

Prerequisite(s): REL 485

THE 261

**History of Christianity:** 4 credits. A survey of the history of Christianity from its origins to the present. Major topics include the early Church, the Ecumenical Councils, monasticism, Orthodoxy, Protestant and Catholic Reformations, secularization, non-Western Christianity, and Twentieth century developments.

Prerequisite(s): HIS 123

08 // COURSE DESCRIPTIONS

THE 320

**Peacemaking and Justice:** 4 credits. This course provides a thematic study of peace and justice in both the Old and New Testaments and as portrayed by a variety of Christian writers. Peace and justice are recognized as central themes of the Bible, and are examined in relation to Biblical teachings on God, salvation, and the life, death and resurrection of Jesus. This course also considers working at peace and justice on personal, community, national, international, and cross-cultural levels.

Prerequisite(s): BIB 200, BIB 201, CST 200

THE 341

**Introduction to Theology:** 4 credits. This introductory course acquaints the student with core themes in Christian theology. Approaches to the study of theology, diversities of theological belief, the development of theology in the Church, and the main doctrines of the Christian faith are examined. The course will reflect on the interplay between Biblical faith and modern realities.

Prerequisite(s): BIB 200, BIB 201

THE 342

**Theology of the Seven Councils:** 4 credits. This course examines the theologians and controversies that led to the pronouncements of the seven ecumenical councils between A.D. 325 and 787. The orthodox doctrines of the Trinity and Christ are seen in the light of heterodox theologies advocated during this period.

Prerequisite(s): THE 341

THE 344

**Reformation: Protestant and Catholic:** 4 credits. The major movements of Reformation, both Protestant and Catholic, which reshaped the Church during the 16th century are examined. The historical background, major themes and significant personalities of the Reformation era will be considered. Issues of both theology and church practice will be addressed.

Prerequisite(s): THE 261, THE 341

THE 371

**Major Christian Thinkers:** 4 credits. The most influential Christian thinkers are examined with regard to their impact upon the formation and direction of Christian theology. These may include Origen, the Cappadocian Fathers, Augustine, Anselm, Aquinas, Luther, Calvin, Edwards, Wesley, Schleiermacher, Barth and Rahner.

Prerequisite(s): THE 341

THE 410

**Special Topics:** 4 credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

THE 420

**Contemporary Theology:** 4 credits. This course traces the emergence of contemporary theologies and focuses on selected questions and issues which theologians are seeking to answer. These could include the question of authority in Christian theology, issues in Biblical interpretation, the origin and nature of human sin, the meaning of salvation, and the nature and purpose of the Church.

Prerequisite(s): THE 341

THE 430

**Systematic Theology:** 4 credits. This course will examine theology as an academic discipline, and study various attempts to systematically state the truths of the

08 // COURSE DESCRIPTIONS

Christian faith. We will critically examine different understandings of what theology is and how it should be pursued, and some of the different answers that have been given to the perennial questions of theology. Both traditional and more contemporary theological approaches will be considered.

Prerequisite: BIB 200, BIB 201, THE 341.

THE 441

**Catholic Theology Since Vatican II:** 4 credits. Students will examine the documents of Vatican II and the ways in which the Catholic Church has changed since the Second Vatican Council. This course will consider the major doctrines of the church, including the sacraments, ethics, and social teaching. Implications for ecumenical dialogue will be considered. Recent Papal encyclicals will also be examined.

Prerequisite(s): THE 341

THE 479

**Thesis Research and Proposal:** 2 credits. This course will emphasize the development of a thesis proposal which will include the description of the research method, the format of the proposed research and a detailed literature review providing the context and rationale for the proposed thesis.

Prerequisite(s): Minimum GPA of 9 in the major, an overall minimum GPA of 8, a minimum grade of 8 in ENG 311 and acceptance by the Thesis Committee.

THE 490

**Comprehensive Examination:** 4 credits. Students will write a four-hour examination based on the major area of study.

Prerequisite(s): All required Theology courses

THE 491

**Thesis Writing and Defense:** 4 credits. In this course students will research and write a thesis based on the Thesis Proposal prepared in THE 479. Advanced research techniques will be required. The approved thesis will be presented at a public oral defense.

Prerequisite(s): THE 479 and permission of Theology Department.

09 // FACULTY NAMES AND CREDENTIALS

09 FACULTY NAMES AND CREDENTIALS

- Business Administration
- English
- General Studies
- Lithuanian Studies
- Social Sciences
- Theology

**09 FACULTY NAMES AND CREDENTIALS****BUSINESS ADMINISTRATION FACULTY**

**Violeta Baltūšienė**, *Business Administration Faculty*  
 Ph.D. – Mathematics, Klaipėda University  
 M.A. – Statistics, Vilnius University  
 B.A. - Applications of Mathematics,  
 Vilnius University  
 E-mail: vbaltusiene@lcc.lt  
 Teaching Area: Calculus

**Marshall Berg**, *Business Administration Faculty*  
 MBA - Taxation, Golden Gate University  
 CPA - State of California  
 BA - Accounting, University of California, Berkeley  
 Email: hansberg@tds.net  
 Teaching Area: Accounting

**Gregg Brubaker**, *Business Administration Faculty*  
 MS - Computer Science, Penn State University BS -  
 Biblical Studies, Eastern Mennonite University  
 Email: gbrubaker@lcc.lt  
 Teaching Area: Business mathematics

**Liucija Budriene**, *Business Administration Faculty*  
 MA - Economics, Vilnius University  
 Email: lbudriene@lcc.lt Teaching  
 Area: Lithuanian accounting

**Mindaugas Ciciunas**, *Business Administration Faculty*  
 BA - Business Administration, LCC  
 Email: mciciunas@lcc.lt  
 Teaching Area: Computer proficiency, business computer applications

**Dmitrij Katkov**, *Business Administration Faculty*  
 M.A. - in process - Maritime Financial and Investment Management,  
 University of Plymouth  
 B.A. - Business Administration, LCC International University  
 E-mail: dkatkov03@alumni.lcc.lt  
 Teaching Area: Finances

**Dail Fields**, *Business Administration Faculty*  
 PhD - Organizational Behavior, Georgia Institute of Technology, School of Management  
 BA - Applied Mathematics and Operations Research, John Hopkins University  
 Email: dfields@lcc.lt  
 Teaching Area: Business research methods, leadership, organizational analysis,  
 organizational behavior  
 Research Interests: Cross-cultural management, leadership in organizations, cross-  
 cultural leadership, organizational measurement

**Bill Goff**, *Business Administration Faculty*  
 Chartered Financial Consultant - American College  
 Chartered Life Underwriter - American College  
 Bdiv - Andover Newton Theological School  
 BA - Philosophy and Religion, Colgate University  
 Email: williamnjr@bellsouth.net  
 Teaching Area: Leading and managing in business, executive coaching

**Rebecca Hinderliter**, *Business Administration Faculty*  
 MBA - Lebanon Valley College  
 BS - Business Administration, Lebanon Valley College  
 Email: rhinderliter@lcc.lt  
 Teaching Area: Accounting

**Eric Hinderliter**, *Business Administration Faculty*  
 PhD - German History, Brown University  
 MS - Economic Development, Eastern College  
 MA - History, Brown University  
 BA - History, Allegheny College  
 Email: ehinderliter@lcc.lt  
 Teaching Area: Economics, development economics, entrepreneurship, social  
 theory, methods of social research, theology and economics

**Vaidas Levickis**, *Business Administration Faculty*  
 MA - Communication Studies, Regent University  
 BA - English, LCC  
 Email: vlevickis@lcc.lt  
 Teaching Area: Organizational communication, intercultural communication,  
 management Research Interests: Organizational communication, cross-cultural  
 studies

**John McQuaig**, *Business Administration Faculty*  
 McQuaig John - Business Administration  
 B.A. - Accounting  
 Western Washington University  
 E-mail: john@mcqw.com  
 Teaching Area: Market feasibility, Business strategy

**Femi Odebiyi**, *Business Administration Faculty*  
 MA - International Management University of St. Thomas  
 BA - Economics, Maharshi Daynard  
 University Email: fodebiyi@lcc.lt  
 Teaching Area: Statistics, business and its environment

**Lorna Qesteri**, *Business Administration Faculty*  
 M.A. - International Economic Development  
 Eastern University, St. Davids, PA, USA  
 B.A. - Business Administration, Lithuania Christian Fund College (currently LCC  
 International University) Klaipėda, Lithuania  
 E-mail: lqesteri@lcc.lt  
 Teaching Area: Economics

**Lineta Ramoniene**, *Business Administration Faculty*  
 PhD (in progress) - ISM University of Management and Economics MBA - Economic Development, Eastern College  
 BA - Business Administration, LCC  
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 Teaching Area: Management, human resource management Research  
 Interests: Higher Education Systems and National Competitiveness

**Egle Songailiene**, *Business Administration Faculty*  
 PhD (in progress) - The University of Nottingham Business School MA - Marketing, The University of Nottingham Business School  
 BA - Business Administration and Sociology, LCC Email: esongailiene@lcc.lt  
 Teaching Area: Marketing

**Bonnie Straight**, *Business Administration Department Chair*  
 PhD - Organizational Leadership, Regent University School of Leadership Studies  
 BA - Management Information Systems, School for New Learning, DePaul University Email: bstraight@lcc.lt  
 Teaching Area: Introduction to business, feasibility study, thesis research, strategic management  
 Research Interests: Organizational leadership, servant leadership, organizational trust, culture and organizations

**Ray VanderWeele**, *Business Administration Faculty*  
 PhD - Accounting, University of Wisconsin  
 MBA - Finance, Northwestern University  
 AB - Economics, Calvin College Email: rvweele@comcast.net  
 Teaching Area: Accounting, finance

**Daniel Vellenga**, *Business Administration Faculty*  
 PhD - Finance, Quantitative Methods, Public Finance and Economics, Michigan State University  
 MBA - Business Administration, University of Illinois  
 BS - Mathematics, University of Illinois  
 Email: dvellenga@lcc.lt  
 Teaching Area: Finance, investing, transitional economics

**David Vellenga**, *Business Administration Faculty*  
 PhD - Business Administration, Pennsylvania State University  
 MBA - Business Administration, University of Illinois at Urbana  
 AB - Mathematics, Calvin College  
 Email: davidvellenga@lcc.lt  
 Teaching Area: Logistics

**Clyde Vollmers**, *Business Administration Faculty - Online*  
 Post Doctorate Studies - Strategic Management, University of Minnesota  
 PhD - Logistics and Agricultural Economics, Michigan State University  
 MS - Agricultural Economics and Transportation, North Dakota State University  
 BS - Agricultural Economics, North Dakota State University Email: cvollmer@msn.com, cvollmers@lcc.lt  
 Teaching Area: Marketing, strategic marketing, strategic management, logistics (supply chain management)

**Daniel Weston**, *Business Administration Faculty*  
 MS - Applied Statistics Ohio State University  
 MBA - Sports Management, Dallas Baptist University  
 BS - Mathematics, Mount Vernon Nazarene University  
 Email: dweston@lcc.lt Teaching Area: Logistics

### ENGLISH LANGUAGE AND LITERATURE FACULTY

**Ervin Beck**, *English Faculty*  
 Ph.D. – English, Indiana University  
 M.A. – English, Indiana University  
 B.A. – English, Goshen College  
 E-mail: ebeck@lcc.lt  
 Teaching Area: Literature

**Oxana Cole**, *English Faculty*  
 MA - TESOL, Monterey Institute of International Studies  
 BA - English, LCC  
 Email: ocole@lcc.lt  
 Teaching Area: Translation, interpretation  
 Research Interests: Written and oral feedback on the writing of ESL students

**Robin Gingerich**, *Director, English Language Institute*  
 PhD - Education (Curriculum & Instruction), University of Iowa MA  
 - Bilingual Bicultural Studies, University of Texas San Antonio  
 BA - English Education, Goshen College  
 Email: rgingerich@lcc.lt  
 Teaching Area: Language teaching methodology

**Geri Henderson**, *English Department Chair*  
 PhD - English, University of Nebraska  
 MA - English, University of Nebraska  
 MM - Musicology, University of Nebraska  
 BM - Music Education, Oral Roberts University  
 Email: ghenderson@lcc.lt  
 Teaching Area: Writing, literature  
 Research Interests: Hildegard of Bingen, Theology of Sound

**Simona Maciukaite**, *English Faculty*  
 PhD - Linguistics, Georgetown University  
 MA - Linguistics, Southern Illinois University  
 BA - TESOL, University of Northern Iowa  
 Email: smaciukaite@lcc.lt  
 Teaching Area: Linguistics, bilingualism, language acquisition

**J.D. Mininger**, *English Faculty*

PhD - Comparative Literature, University of Minnesota  
 BA - History and German, Goshen College  
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**Maxine Pond**, *English Faculty (ELI)*

M.A. - Linguistics – TESOL  
 B.A. - Secondary Education  
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 Teaching Area: TESOL, Public Speaking

**Vernon Pond**, *English Faculty*

MA - Humanities, Southern Oregon State College  
 BA - English, University of Oregon Email:  
 vpond@lcc.lt  
 Teaching Area: Composition, journalism

**Marlene Wall**, *Vice President, Academics*

PhD - Curriculum and Instruction, Kansas State University  
 MA - EFL, Southern Illinois University  
 BA - English/Secondary Education, Tabor College  
 Email: mwall@lcc.lt  
 Teaching Area: Language teaching methodology  
 Research Interests: English language teaching pedagogy

**GENERAL STUDIES FACULTY****Wesley Goudy**, *General Studies Faculty*

Ph.D. - Theology/History Wycliffe College,  
 University of Toronto  
 M.A. – Theology, Wheaton College  
 B.A. – History, Northwest Nazarene University  
 E-mail: wgoudy@comcast.net  
 Teaching Area: History, Theology

**Marcelline Hutton**, *General Studies Faculty*

Faculty PhD - History, University of Iowa  
 MA - History, University of Iowa  
 BA - History, Park College  
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 Teaching Area: World History, western civilization; Baltic history  
 Research Interests: Research and Writing in Russian and European Women's History

**Jurga Norvilaite**, *General Studies Faculty*

MA - German Philology, Vilnius Pedagogical University  
 BA - German Philology, Vilnius Pedagogical University  
 Email: jnorvilaite@lcc.lt  
 Teaching Area: German language

**LITHUANIAN STUDIES FACULTY****Vaida Drukteinyte**, *Lithuanian Studies Faculty*

Doctor of Philology, Klaipeda/Siauliai University  
 MA - Lithuanian Philology, Klaipeda University  
 BA - Lithuanian Philology/Theatre Science, Klaipeda University  
 Email: vdrukteinyte@lcc.lt  
 Teaching Area: Lithuanian language

**Ruta Grumadaite**, *Lithuanian Studies Faculty*

MA - Lithuanian Philology, Klaipeda Conservatory  
 BA - Lithuanian Philology, Klaipeda Conservatory  
 Email: rgrumadaite@lcc.lt  
 Teaching Area: Lithuanian language

**Radvyda Vaišvilaite**, *Lithuanian Studies Department Chair*

MA - Lithuanian Literature & Linguistics, Vilnius University BA -  
 Lithuanian Philology, Vilnius University Email: rvaisvilaite@lcc.lt  
 Teaching Area: Lithuanian language

**Egle Zalatoriute**, *Associate Dean*

MA - Lithuanian Literature & Linguistics, Vilnius University  
 BA - Lithuanian Philology, Vilnius University Email:  
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 Teaching Area: Lithuanian language

**SOCIAL SCIENCES FACULTY****Jurgita Babarskiene**, *Social Sciences Faculty*

MCS - Marriage, Family and Community, Regent College  
 BA - English, LCC  
 Email: jbabarskiene@lcc.lt  
 Teaching Area: Psychology  
 Research Interests: Gender roles and roles among students in Lithuania; Gender roles  
 in Lithuanian marriages: expectations vs. actual practice; Issues related to cohabitation  
 in Lithuania; Divorce: reasons, effects on children and spouses; Marriage  
 enrichment; Anger expression in children of preschool age; The role of play in  
 preschool period; Impact of families of origin on future marriages

**Giedre Gadeikyte**, *Social Sciences Faculty*

MA - Conflict Management/Mediation, Fresno Pacific University  
 BA - English, LCC  
 Email: ggadeikyte@lcc.lt  
 Teaching Area: Conflict Studies  
 Research Interests: Conflict Transformation; Peace and justice movement in Lithuania;  
 Religious violence and non-violence; Inter-ethnic and international conflict, global justice

**Julija Gaiduk**, *Psychology Faculty*

MA - Counseling, Regent University  
 BA - English, LCC  
 Email: jgaiduk@lcc.lt  
 Teaching Area: Psychology  
 Research Interests: Marriage and Family, Parenting and adoption, Community seminars/  
 support groups for marriages and adoptive/foster families

**Garrett Gilliland**, *Social Sciences Faculty*  
 MA - Sociology, California State University  
 BA - Sociology, Azusa Pacific University  
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 Teaching Area: Sociology

**Mark Hoelterhoff**, *Social Sciences Faculty*  
 PsyD - Psychology, California Coast University  
 MA - Clinical Psychology, California School of Professional Psychology  
 MA - Counseling Psychology, Trinity International University  
 BA - Psychology, University of Dayton  
 Email: mhoelterhoff@lcc.lt Teaching  
 Area: Psychology  
 Research Interests: Theory, philosophy and future paradigms in psychological science; Integration of philosophy and theology in clinical treatments; The impact of threat and safety on cognitive and social functioning; Intimacy in early adult friendships; Psychology of phenomenal and religious experience

**Ina Kamaityte**, *Counselor/Social Sciences Faculty*  
 MA - Pastoral Counseling, Mennonite Brethren Biblical Seminary, Fresno, California  
 MA - Philology, Vilnius University  
 Email: ikamaityte@lcc.lt  
 Teaching Area: Psychology, student life  
 Research Interests: Integration of psychology, theology, and anthropology, Religion and Jungian psychology, Analysis of symbols, Ethnographic dimensions of personality and behavior, Professional ethics in counseling, Spiritual transformation in counseling; Wisdom as human characteristic

**Gina Levickiene**, *Counselor/Social Sciences Faculty*  
 MA - Counseling, Regent University  
 BA - English, LCC  
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 Teaching Area: Psychology, student life  
 Research Interests: Positive Youth Development; Community-engaged research of Lions Quest program, Preventative school-based self-esteem programs

**Charles Romig**, *Psychology Faculty*  
 PhD - Marriage and Family therapy, Purdue University  
 MA - Counseling; Trinity Evangelical Divinity School  
 BS - Psychology, University of Illinois Email:  
 cromig@lcc.lt  
 Teaching Area: Principles and philosophy of counseling; Counseling theories; Marriage and family counseling; Youth violence prevention; Professional and ethical issues in counseling  
 Research Interests: Lions Quest program and evaluation; Bullying and positive youth development; Adolescent development and intimacy

**David Skeen**, *Social Sciences Faculty*  
 PhD - General Experimental Psychology, University of North Dakota  
 MS - Clinical Psychology, Xavier University  
 BS - Psychology, Denison University  
 Email: dskeen@lcc.lt  
 Teaching Area: Psychology

## THEOLOGY FACULTY

**John Campbel**, *Theology Faculty*  
 Ph.D. - New Testament, New Orleans, Louisiana USA  
 M.A. - Biblical Languages, New Orleans Baptist Theological Seminary  
 B.A. - General Studies, Louisiana State University  
 E-mail: johnandlaurac@yahoo.com  
 Teaching Area: Theology, Bible

**Stephen Dintaman**, *Theology Faculty*  
 PhD - Princeton Theological Seminary  
 MDiv - Goshen Biblical Seminary, Union Theological Seminary  
 BA - Religion, Goshen College  
 Email: sdintaman@lcc.lt  
 Teaching Area: Theology; Moral philosophy

**Jane Holslag**, *Theology Department Chair (minterim)*  
 M. Div. – Divinity Princeton Theological Seminary  
 B.A. English, University of Colorado  
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 Teaching Area: Theology

**Andrew Kaethler**, *Theology Faculty*  
 MA - Religion, Culture and Ethics, Trinity Western University  
 BA - Christianity and Culture, Trinity Western University  
 Email: akaethler@lcc.lt  
 Teaching Area: Theology

## 10 LIFE IN LITHUANIA

Klaipėda  
 Money  
 Weather  
 Food and Cultural Events  
 Local  
 Getting There  
 Getting Around

### 10 LIFE IN LITHUANIA

#### **KLAIPEDA**

Lithuania's third largest city with a population of 200,000, Klaipeda is a port town and fishing center on the shores of the Baltic Sea. Klaipeda was the only ice-free port in the Soviet Union during the Communist Regime. Klaipeda is home to shipyards and factories producing lumber, textiles, electronic equipment and processed food. Independent between the two world wars, Lithuania was annexed by the USSR in 1940. In March 1990, Lithuania became the first of the Soviet republics to declare her independence; the last Russian troops withdrew in 1993. Lithuania then restructured her economy for integration into Western European institutions; she joined both NATO and the European Union in the spring of 2004.

#### **MONEY**

The Lithuanian currency is called the 'litas' (LTL). Coins are denominated in centas (ct). Currently the litas is pegged to the Euro at a constant exchange rate of 3.45 LTL to 1 EUR.

The exchange rate for US Dollar fluctuates, staying close to the range of 2.2 LTL for 1 US Dollar. Many shops and services in Lithuania accept credit cards, although they are not as widely accepted as in Western Europe and North America. The North American cards that are most commonly accepted are Visa and MasterCard. Currency exchanges are available at all major banks. There are also exchange counters located throughout the city. ATM machines for cash withdrawal run on the Cirrus system and also accept several major credit cards.

#### **WEATHER**

Lithuania's climate is relatively temperate. Average winter temperatures range from -5 to +5 degrees celsius (22 to 40 degrees Fahrenheit). However, the average winter temperatures can be somewhat misleading as Klaipeda often experiences several weeks in the winter where the temperature drops as low as -10 to -15 degrees celsius (18 to 8 degrees Fahrenheit). These lower temperatures can often be accompanied by snow.

Average summer temperatures range from +17 to +22 degrees celsius (65 to 75 degrees Fahrenheit). Summer weather tends to be different ranging from exceptionally hot to cool and wet. Spring and Fall see many days of rain. Klaipeda is prone to westerly winds off the Baltic Sea.

#### **FOOD**

There are numerous grocery stores in Klaipeda, ranging in size from small corner stores to larger supermarkets. There are also convenience stores in most residential areas which are stocked with the basics: breads, produce, dairy products, etc. year round. The local outdoor market has a variety of produce, fresh meat and dairy products. Produce stands are located on many street corners in all but the coldest months of the year. Some of the smaller and older stores are Soviet style, where customers have to ask for goods that are kept behind the counters. Products grown or produced locally are usually less expensive than what you will find in North America. Products imported from Western Europe tend to be more expensive. The following is a list of average prices for basic food items:

Reference: 1kg = 2.2 lb | 1 liter = 0.25 gallons | 1 USD = 2.2 LT | 1 EUR = 3.45 LTL

apples	4-5 LTL/Kg
bananas	4-5 LTL/Kg
oranges	4-5 LTL/Kg
kiwi	7-8 LTL/Kg
tomatoes	6-8 LTL/Kg
cucumbers	6-8 LTL/Kg
potatoes	3-4 LTL/Kg
carrots	2-3 LTL/Kg
cabbage	3 LTL/Kg
mushrooms	8 LTL/Kg
milk	2.50 LTL/Liter
bread	2.50 LTL/loaf
chicken	8-10 LTL/Kg
beef	18-20 LTL/Kg
pork	18-20 LTL/Kg
pasta	2-3 LTL/Kg
rice	2-3 LTL/Kg
cereal	4-6 LTL/box(275g)
juice	3-4 LTL/Liter
water	2 LTL/5Liter
cheese	16-20 LTL/Kg
ice-cream	1-2 LTL/cone

All basic food items (bread, meats, vegetables, fruits, rice, pasta, etc.) are readily available in grocery stores. Packaged foods are increasing in availability and variety. While Lithuanians do drink the tap water, they also drink a lot of bottled water. Generally speaking, Europeans drink more bottled water than North Americans do. It is not recommended that expatriates drink the tap water even though it is safe for local people. There are many excellent restaurants in Klaipeda, offering a variety of food options.

Full meal in a small café	8 - 12 LTL
Full meal in a restaurant	12 - 25 LTL
Personal sized pizza	10 - 15 LTL
McDonald's combo meal	11 - 14 LTL
Soup	3 - 5 LTL
Coffee or Tea	1.50 - 4 LTL

#### LOCAL & CULTURAL EVENTS

- The largest annual event in Klaipeda is the traditional Sea Festival held in July or August with carnivals and craft fairs. In 2002 over 1,000,000 people attended this event, celebrating the 750th anniversary of Klaipėda.
- The annual Jazz Festival each June has enjoyed 12 years of success, bringing in world- renowned jazz artists and thousands of participants.
- A series of classic music concerts and other events are scheduled each spring.
- The Lithuanian folk holiday of St. John's (June 23) is celebrated with concerts and dances at bon fires all over the city.
- Advent and Christmas events are hosted at various locations throughout Klaipeda including an exhibition of ice statues in the main city square.
- Musical August by the Sea™ has become a traditional event attracting classical music fans from all over Lithuania.

Summer is the most culturally rich season in Lithuania. Many festivals, the Baltic Sea with its wonderful beaches, and nature resorts attract many tourists not only from nearby countries, but from all of Europe and the world. Plays, Musicals, Symphonies and other performing arts exhibitions are available year-round.

#### GETTING THERE

Klaipeda is easy to reach by all means of transportation.

#### AIR

Flights serving the Klaipeda region land in Palanga airport, 25 km north from the city. Direct flights from Oslo, Hamburg, Berlin, Kristianstadt, Moscow, Billund, Frankfurt.

Buses from Palanga airport scheduled every 20 minutes, taxis available.

Airport: Liepojos highway 1, Tel. +370 460 5202 E-mail: plgairport@is.lt www.palanga-airport.lt

Flights into Vilnius, the capital city of Lithuania, from many international airports are also available. Buses from Vilnius into Klaipeda are regularly scheduled.

#### FERRIES

Ferry lines link Klaipeda with the ports of Karlshamn and Ahuss in Sweden; Kiel, Mukran (Sassnitz) and Travemünde ports in Germany; as well as the Aarhus and Aabenraa ports in Denmark. Buses to the center of the city run regularly.

#### Krantas Shipping

Perkelos Street 10, 5804 Klaipeda  
Tel.: +370 46 395215  
Fax: +370 46 395223 E-mail:  
passenger@krantas.lt  
<http://www.shipping.lt/en/index.html>

#### RAILWAY

Trains from all major Lithuanian cities run to Klaipeda. There are two trains from Vilnius to Klaipeda per day, a 5 hour journey. The Klaipeda train station is located in town; it is easy to reach the city center by taking a public bus no 8.

#### Klaipeda Railway Station

Priestoties Street 1  
Information Tel.: +370 46 313677  
Ticket booking: +370 46 296692, +370 46 296691  
Services: railway tickets; luggage claim office  
<http://www.litrail.lt/Kel.nsf>

#### BUSES

The bus station is across the street from the railway station. It is easy to reach the city center by taking a public bus no 8. Timetable available on the website. There are approximately 10 buses from Vilnius to Klaipeda per day.

#### Klaipeda Bus Station

Butku Juzes Street 9  
Tel: +370 46 411542  
+370 46 411539  
[http://www.vkti.lt/keleivinis\\_transportas\\_autobusai.htm](http://www.vkti.lt/keleivinis_transportas_autobusai.htm)

**GETTING AROUND**

The main means of public transportation in town are buses and minibuses. Their routes enable passengers to travel from one side of the city to the other within 40 minutes. A bus fare costs 1LTL, with student card – 0.6LTL. The public buses run on a schedule, which can be found at nearly every bus stop along with the route of specific buses.

A minibus ride (which is faster and more convenient because it stops at the request of the passengers) costs 1.7 LTL.

Taxis are another reasonably priced transportation option. For example, the ride from LCC to the center costs approximately 6LTL.

**11 APPENDIX**

Apostles' Creed

Nicene Creed

## 11 APPENDIX

LCC is committed to the historic Christian faith, which is expressed in the ecumenical creeds. These Creeds were formulated in the early centuries of Christian history, prior to the division of the Church into Orthodox, Catholic and Protestant (or Evangelical) branches. They are shared expressions of our common Christian faith.

### THE APOSTLE'S CREED

I believe in God, the Father almighty, creator of heaven and earth.

I believe in Jesus Christ, His only Son, our Lord. He was conceived by the power of the Holy Spirit and born of the Virgin Mary. He suffered under Pontius Pilate, was crucified, died, and was buried. He descended to the dead. On the third day He rose again. He ascended into heaven and sits at the right hand of God, the Father Almighty. From thence He shall come to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen.

### THE NICENE CREED

We believe in one God, the Father, the Almighty, maker of heaven and earth, and of all that is seen and unseen.

We believe in one Lord, Jesus Christ, the only Son of God, eternally begotten of the Father, God of God, Light of Light, true God from true God, begotten, not made, one in being with the Father. Through Him all things were made. For us men and for our salvation. He came down from heaven: by the power of the Holy Spirit He was born of the Virgin Mary, and was made man. For our sake He was crucified under Pontius Pilate; He suffered, died, and was buried. On the third day He rose again according to the Scriptures; He ascended into heaven and is seated on the right hand of the Father. He will come again in glory to judge the living and the dead, and His kingdom shall have no end. We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father (and the Son). With the Father and the Son He is worshipped and glorified. He has spoken through the prophets. We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. Amen.