2015-2016 Academic Catalog
Undergraduate Program

The provisions and requirements stated in this catalog are not to be considered as an irrevocable contract between the student and LCC International University. LCC reserves the right to change any of the provisions or requirements at any time within the student's term of residence. No such change, however, will be applied retroactively, so as to extend the time normally required for completion of the student's program.
01 GENERAL INFORMATION

Mission Statement
An Overview of LCC
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MISSION STATEMENT

LCC International University provides Christian liberal arts education within an international learning community that transforms people for servant leadership.

CORE VALUES
1. We believe that a liberal arts education integrates learning with all aspects of life.
2. We affirm a Christian worldview that invites all people to grow in truth and restoration through the power of the Gospel of Jesus Christ.
3. We value community as a safe place where people are respected, affirmed, and empowered, so that their dignity is upheld.
4. We pursue relationships that are mutual, authentic, and based on trust.
5. We celebrate diversity of cultures and traditions, personalities and opinions.

VISION STATEMENT
To engage students in a transforming educational experience in order to create a generation of leaders for Lithuania, Eastern Europe, and Central Asia who think critically, promote democratic ideals, develop a market economy, and re-build the network of civil society within the context of a Christian worldview.

AN OVERVIEW OF THE UNIVERSITY
LCC International University is an exciting place to be! LCC was the first liberal arts university with Christian roots and orientation in all of Eastern Europe, and is growing rapidly.

The four-year program offers the kind of liberal arts education that is characteristic of many North American universities and Christian higher education institutions.

As a Christian liberal arts institution, LCC offers certain qualities through its academic program. Those qualities may be summarized in the following three developmental goals of LCC, the goals of a liberal arts education:

- The development of a thoughtful citizen
- The development of character
- The development of a Christian worldview

The following sections describe these goals.

LIBERAL ARTS EDUCATION: THE DEVELOPMENT OF A THOUGHTFUL CITIZEN

The citizens of classical Greece studied the artes liberales (works befitting a free person) to obtain an education for free citizens who wanted to contribute to the life and development of their country. Late in the second century of the Christian era, the church built upon this Greek tradition by developing the first Christian liberal arts college in Alexandria, Egypt, known as the Alexandrian Catechetical School. Students came from throughout the Mediterranean region to study, for every subject was considered worthy of examination within a Christ-centered academic environment.

Hugh of Saint Victor, an Augustinian monk in 12th century Paris, carried forward the academic commitments of the classical Greeks and the early church leaders by reviving the artes liberales to provide a dual focus on secular study and religious contemplation. Hugh’s work became the basis for some of the great world universities such as the University of Paris.

Four hundred years later, the Jesuits of the Roman Catholic Church spread the classical education of artes liberales around the world in the many universities they founded, including Vilnius University in Lithuania’s capital. Other Christian communities followed the Jesuit example, establishing Christian liberal arts universities around the world.

The liberal arts consist of the arts, humanities, social sciences and often the natural sciences. A liberal arts education is not simply the transfer of information, but thinking about and discussing related ideas. This type of learning functions best in an atmosphere of mutual respect and interaction between teacher and student. LCC builds upon a long tradition of rigorous academic study, caring human relationships and Christian worldview.

PHILOSOPHY OF EDUCATION: THE DEVELOPMENT OF CHARACTER
The Board, Faculty and Staff at LCC believe each student is a person of worth and dignity. Because of this, faculty members seek relationships with students. Students who attend LCC have opportunity to model lives of integrity which students may choose to emulate.

Strength of character involves the willingness to think, solve problems, and lead others by the way one lives. A person of character chooses to act ethically. For the individual, character results in the development of self-expression, personal freedom and responsibility, and a commitment to the well-being of others. A society filled with persons of strong character expects freedom and responsibility for all persons.

A CHRISTIAN UNIVERSITY: THE DEVELOPMENT OF A CHRISTIAN WORLDVIEW
A worldview centered on the Judeo-Christian tradition is at the heart of LCC’s programs of study. Faculty comes from a wide variety of church backgrounds. Students are admitted to LCC without regard to religious background. As an introduction to the worldview of LCC, students are required to take four courses from the Theology Department:

- Introduction to the Bible I
- Introduction to the Bible II
- Worldview and Christian Faith
- Moral Philosophy

A variety of Christian worship and service opportunities are offered to students but are not required. LCC wants to support the Christian church in the region and encourages students to worship in the church of their tradition and choice. Together, these goals help create LCC as a distinctive institution. We are excited about that difference, and welcome you to experience it.

STATEMENT OF FAITH
The Apostles’ Creed and Nicene Creeds are accepted by Orthodox, Roman Catholic and Protestant churches as statements that express the central beliefs of the Christian faith. LCC is committed to these Creeds and holds both as its Statement of Faith. See the Appendix for the text of the Creeds. LCC asks faculty and staff members to affirm these Creeds and seeks faculty members who are Christians actively involved in the church.

OUR HISTORY
At the invitation of the Ministry of Education and Culture, the Lithuania Christian Fund began the establishment of Lithuania Christian College in the summer of 1991 in Panevėžys. That summer LCC began with classes in the English language at the first Summer Language Institute. During the fall and spring of 1991-1992, students studied English full-time in the English Language Institute.

Following a move to Klaipėda in the summer of 1992, the second Summer Language Institute took place. The four-year university program began in the fall of 1992 when students began first year courses. May of 1996 saw LCC’s first commencement exercises. Twenty-two graduated. In summer 2010, the first Masters level program was started with a cohort of 11 students.
From 1992 to 1999 LCC rented facilities within the Klaipėda University campus. In August 1999, LCC moved to new facilities on Kretingos street in Klaipėda. Three hundred and fifty students began the 1999-2000 academic year in the new facilities. Another 150 enrolled in the English language program. Currently there are about 600 students studying at LCC.

LCC also offers a variety of evening courses in English. Each July the university presents a three-week intensive English language course for professionals, students, and secondary school students.

ACCREDITATION AND MEMBERSHIPS

In September 2000, the English Language and Literature and International Business Administration majors were recognized by the Lithuanian Ministry of Education as Bachelor of Arts (B.A.) degrees. In summer 2002, Theology was recognized by the Ministry as a B.A. degree. In summer 2008 the Ministry has recognized Psychology as a B.A. degree and TESOL as a M.A. degree. In summer 2014 B.A. in Contemporary Communication and M.A. in International Management were recognized. In summer 2015 B.A. in International Relations and Development was recognized. All undergraduate degree programs have subsequently been accredited. LCC’s accredited status can be viewed on the website of the Ministry of Education and Science of the Republic of Lithuania. Follow the link below, select “English”, “Institutions” and click “Universities”: http://www.aikos.smm.lt/aikos/index.htm

LCC is also a member of several associations that include:
- Member, European Association for International Education (EATE)
- Affiliate, Consortium for Global Education (CGE)
- Affiliate, Council for Christian Colleges and Universities (CCCU)
- Member, International Association for the Promotion of Christian Higher Education (IAPCHE)
- Member, ACSI (Association of Christian Schools International)
- Member, CSI (Christian Schools International)
- Member, Baltic Management Development Association (BMDA)
- Member, European Association of Institutional Research (EAIR)

The following academic institutions are among those that have accepted or agreed to accept course credit and/or university degrees from LCC:

**NORTH AMERICA**
- Anderson University USA
- Azusa Pacific University USA
- Bethel University USA
- Biola University USA
- Bluffton University USA
- California Lutheran University USA
- California State University, Fresno USA
- Calvin College USA
- Canadian Mennonite University Canada
- Cedarville University USA
- Cleveland State University USA
- Cornerstone University USA
- Crown College USA
- Dominican University USA
- Dordt College USA
- Eastern Mennonite University USA
- Eastern University USA
- Fresno Pacific University USA
- Geneva College USA
- George Fox University USA
- Georgetown University USA
- Gordon College USA
- Goshen College USA
- Indiana University USA
- Indiana Wesleyan University USA
- John Brown University USA
- King's University Canada
- Malone University USA
- Manhattan Christian College USA
- Messiah College USA
- Northern Michigan University USA
- Northwestern College - IA USA
- Northwestern College - MN USA
- Point Loma Nazarene University USA
- Portland State University USA
- Princeton Theological Seminary USA
- Providence College Canada
- Regent College Canada
- Regent University USA
- Roberts Wesleyan College USA
- Rutgers University USA
- Seattle Pacific University USA
- Southern Illinois University USA
- St. Cloud State University USA
- Sterling College USA
- Tabor College USA
- Taylor University USA
- The College of St. Catherine USA
- Trinity Western University Canada
- Tyndale University College and Seminary Ontario
- Union University USA
- University of California Santa Barbara USA
- University of Iowa USA
- University of Northwestern - St. Paul USA
- University of Washington USA
- University of Winnipeg Canada
- Waynesburg University USA
- Westmont College USA
- Wheaton College USA
- Whitworth University USA

**EUROPE**
- Adnan Menderes University Turkey
- American University Bulgaria
- Anadolu University Turkey
- Anglo-American University Czech Republic
- Ankara University Turkey
- Bad Liebenzell International College Germany
- Baltic Business Institute, Kalmar University Sweden
- Baltic Management Institute Lithuania
- Burgundy School of Business France
- Bury College UK
- CAG University Turkey
- Caucasus University Georgia
- Central European University Hungary
- Chemnitz University of Technology Germany
- Christian University of Applied Sciences Netherlands
- Cukurova University Turkey
- Cumhuriyet University Turkey
- Dicle University Turkey
- Dogus University Turkey
- Eberhard Karls University Tubingen Germany
- EGE University Turkey
- EHSAL European University College Brussels Belgium
- Eskisehir Osmangazi University Turkey
- European University Viadrina Frankfurt (Oder) Germany
CAMPUS FACILITIES

DEFEH CENTRAS
In August of 1999, LCC occupied its new campus facilities on Kretingos street in Klaipėda. DeFehr centras buildings provide 4300 square meters of space including 12 classrooms, a library, computer laboratories, Neufeld Hall and administration and faculty offices.

BALČIŪNAI LIBRARY
The library serves as an extension of the classroom by providing resources and services for research projects and papers, presentations and personal growth and enrichment. The library provides a variety of resources, including 20,000 English volumes and textbooks, periodicals, audio-visual materials and CD-ROM databases. A computerized circulation system allows for easy searching of the holdings. The library is connected with on-line resources that provide access to hundreds of magazines and scholarly journals. The library collection is available to students during open hours. Reading rooms, 64 study carrels and alcoves adjacent to the book stacks provide quiet study space.

COMPUTER LABORATORIES
There are two computer labs with 42 computer terminals/PCs available for students in the DeFehr centras building. There is also a Computer Lab in Neufeld Hall. Computer screen projectors are available for classroom use. A network laser printer is accessible to any computer in the lab.

NEUFELD HALL
Neufeld Hall is a large lecture style auditorium that seats approximately 230 persons. This hall is used both as a classroom and as a venue for concerts, chapel services, and assemblies. It is furnished with audiovisual and sound equipment.

MICHEALSEN CENTRAS
The Michealsen centras is a multipurpose addition to the LCC campus. It provides LCC with a venue for community building activities and events both for internal and external audiences. There is a large multipurpose gymnasium that seats approximately 1600 persons, offices, a large lobby and cafeteria, and fitness and change rooms.

STUDENT RESIDENCE HALLS
LCC International University has two residence halls on campus: Neumann Hall and Enns Hall. Built in 2007, Neumann Hall is home to 220 students and has 11 rooms for staff and faculty. This 6-story building has a large lounge space on the 1st floor, which provides a venue for various events. The
building also houses a chapel on the 6th floor, a TV lounge, an art room, a study room, a bicycle storage and a computer lab. Built in 2011, the Enns Hall is the newest addition to LCC’s campus. This residence hall has 140 student beds and 9 faculty/staff apartments, as well as other spaces designed for studying and community building.

02 ADMISSIONS

Introduction
Application Procedure
Entrance Requirements
The Admissions Process
Transfer Students
Students with Disabilities
Guest Students
INTRODUCTION

All students are welcome at LCC International University regardless of race, creed, nationality, or church tradition. The University seeks and encourages students from around the world to participate in the life of LCC. LCC enjoys an international student population that comes from Albania, Armenia, Azerbaijan, Bangladesh, Belarus, China, Canada, Egypt, Georgia, Germany, Hungary, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Macedonia, Malaysia, Moldova, Portugal, Romania, Russian Federation, Serbia, South Korea, Ukraine, United States, Uzbekistan and Zimbabwe.

Students selected for admission are invited to attend LCC International University. Students who accept the invitation to attend agree to uphold LCC standards of conduct as described in the Student Life pages of the catalog (Section 4). In return they have the privilege of enjoying the benefits of being a part of the LCC International University community. Some of those benefits are found throughout this catalog.

Those who are invited to attend LCC but cannot with integrity uphold these standards should not accept the invitation and instead look for a learning institution more acceptable to them. By signing the study agreement, the student indicates understanding and acceptance of the school's standards of conduct.

LCC International University reserves the right to admit, re-admit or deny entrance to any student at its discretion.

APPLICATION PROCEDURE

Students apply for admission by completing the application form and submitting it to the Admissions Office at LCC. All complete applications received by the deadline will be considered. The application should include a transcript of the last three years of high school or high school diploma/university transcripts, the result of an English proficiency test and a copy of the student’s passport as well as two passport-sized pictures.

Applications for the fall semester must be received at LCC by the published application deadline so that entrance examinations can be completed in time for the beginning of classes in September. Applications for the spring term are accepted for transfer and guest students and in special cases for first-time students. Admissions staff welcomes questions about application and admission procedures.

ENTRANCE REQUIREMENTS

LCC considers for admission students with strong academic potential who are prepared to excel in a rigorous program of study. LCC evaluates applications according to each student’s scholastic achievement, measured aptitude, potential for leadership, and other personal traits which indicate their ability to succeed.

Entrance requirements and a description of the application process follow:

1. Completion of LCC Admissions Application. The student’s answers in the application should portray a clear purpose for study at LCC International University.
2. The student must have a satisfactory secondary school record of achievement and submit transcripts of his/her last three years at high school or high school diploma/university transcripts. Failure to do so will result in revoking the student’s admission to LCC. The average GPA (Grade Point Average) of incoming students is 8/10.
3. According to the Ministry of Education of Lithuania all students that finished secondary education outside of Lithuania, need to certify their upper secondary education diploma through Center for Quality Assessment in Higher Education (SKVC). For the general information please refer to: http://www.skvc.lt/en/content.asp?id=190.

PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)

PRIME aims to provide an academic English program for incoming LCC International University students who qualify in all other ways except that their TOEFL score indicates that they would benefit from additional English instruction as they enter LCC. PRIME students will have all of the rights, privileges and responsibilities of any other full time LCC student.

In order to be accepted into the program, a student goes through a regular admissions process submitting all the necessary documents as listed above. Once the English proficiency test result is received, the Admissions committee interviews an applicant and the admission decision will indicate whether a student is admitted to a university B.A. program or to PRIME.

TRANSFER STUDENTS

Students from other universities and colleges may apply to LCC following the guidelines above. They must submit both high school and college transcripts.

Transfer students may receive credit for courses taken at other accredited colleges or universities. For more information regarding the credit transfer procedures, contact the Registrar's Office.

CREDIT TRANSFER POLICY

- Credits can be transferred for courses taken at other accredited colleges or universities only.
- A maximum of 90 ECTS credits may be accepted in transfer.
- All core curriculum courses and major requirements at LCC must be completed as identified in the catalog. Substitutions for core and required major courses may be accepted only with comparable syllabus and approval of appropriate Department Chair. Substitutions for major electives may be accepted with approval of appropriate Department Chair. Substitutions for module courses or electives outside major may be accepted with approval of Vice President for Academics and the Registrar.
- Students must complete 150 ECTS credits of 240 ECTS credits required at LCC for the baccalaureate degree.
- Students must complete more than 50% of credits in their major, and more than 50% credits in the module outside major at LCC.
- Credits accepted in transfer must have a grade of 6.00 (67%) (on a 10-point scale) or higher.
- 135 astronomic hours is equivalent to 6 ECTS credit course at LCC.
- The courses accepted in transfer are recorded as “T” and do not calculate into the student’s GPA.
- LCC does not accept credit given by one institution for another institution’s transferred credits.
- LCC reserves the right to deny credit for specific courses from any college or university, regardless of accreditation.

DOCUMENTATION NEEDED:
To facilitate the evaluation of a student’s transfer credits, he or she will be asked to supply any or all of the following documentation:

1. an official transcript from the accredited college or university;
2. a reference (web link) to indicate the accredited status of the college or university;
3. an official statement from the sending college or university describing the credit system used and explanation of the grading system from the sending college or university;
4. an official course description for each course under consideration;
5. any other documentation deemed necessary by the department in which the course of study is being pursued: for example, exams, research papers, original course syllabus, and other relevant documents by which the rigor of the course may be determined by the appropriate faculty or evaluator at LCC.

STUDENTS WITH DISABILITIES
The policy provides the framework for admission practices, academic assistance, and the provision of services and support in order to ensure that all students with disabilities can have equal access to the University’s programs and activities. LCC International University strives to create equal access to higher education for all individuals, to establish favorable conditions of equal opportunities for disabled people. The integration of persons with disabilities into society through higher education programs is set by certain university policies and procedure in compliance with Bologna Process 2020 Documents and National Program for Social integration of disabled people (Lithuanian Government, 2012, http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc?p_id=437985&p_query=&p_tr2=2).

ADMISSION
LCC International University believes that all students, including students with disabilities and students with special needs should have equal opportunity to university programs and activities. Support will be specific and appropriate for each individual case. There is no separate admission process for applicants with disabilities.

Disability accommodations do not include reduced standards of academic performance, reduced standards of English language, waiver of academic courses.
For further advice please contact the Admissions Office by emailing admissions@lcc.lt or calling +370 46 310 460.

SERVICES AND HOUSING
The Student Life Division ensures a comfortable environment for learning and living for all students. All academic facilities are accessible for disabled students. Student Life programs and services are available for students with special needs. If special assistance is required, the Student Life staff will work with each student individually.

Both LCC Residence Halls are wheelchair accessible and have elevators providing access to all floors. There are 2 rooms which have been modified to accommodate wheelchairs. The housing coordinator works with each student with significant mobility limitations that require accommodation or other specific needs. DeFehr Center’s first floor is wheelchair accessible and classes for students with disabilities are scheduled in such a way that allows them to access the needed facilities. Michealsen Centras is accessible for students with disabilities and is available for students for sports and leisure activities.

For further information, contact Student Life Office Manager at studentlife@lcc.lt and Housing Coordinator at housing@lcc.lt.

ACADEMIC SUPPORT
Upon documented verification of the disability, academic support is individualized based on the learning needs of each student. Individuals with special needs may ask for academic and technical support, registration assistance, and help for academic service.

The procedure for requesting special support includes:
1. Written application to the Academic Vice President of the University.
2. Official verification of a status of a disability (comprehensive disability documentation).
3. Confirmation from CAS (Committee on Academic Standing) for a special needs program.
4. Representatives from CAS meet with the disabled student to discuss appropriate accommodations.
5. A memo to faculty who are involved in student’s study program.
6. The student is responsible for further discussions with the faculty to finalize mutually agreeable plans. For further information about special academic possibilities for disabled students please notify the Vice President for Academics.

A qualified disabled student must follow the required procedures for requesting special support in order to ensure equitable participation in an education program or activity. Academic support is provided for those students who require additional assistance. Academic accommodations may include items such as:
   - Individual time schedule
   - Tutoring support
   - Accommodations related to testing and assessment
   - Length of studying

For further information about special academic possibilities for students with disabilities please notify the Vice President for Academics.

GUEST STUDENTS
Students can enroll in up to four courses without enrolling in the four-year program. No more than two courses may be taken in one semester. After four courses have been taken, the student must apply for admission into the four-year program. Admission as a guest student is at the discretion of the registrar, and is based on the student’s academic qualifications, demonstrated English proficiency, and available space in classes. No visas will be processed for the guest students.
INTRODUCTION
The LCC International University Student Financial Services Office serves LCC students by assisting in the financial aid application process, awarding/packaging institutional and external programs of student assistance, and providing financial aid counseling.

The philosophy of the Student Financial Services Office is to make attendance at LCC possible for all students, regardless of their families' financial circumstances. We seek to do this by developing a partnership - parents and students contributing all they reasonably can along with LCC providing what is still needed - that will bring the cost of a LCC education within reach for all admitted students.

Tuition charges and other fees help the college maintain and develop facilities, equipment, services and educational opportunities. Donations of time from LCC staff/faculty and money from individuals and organizations within North America make it possible for LCC to keep fees low. The various fees for which students are responsible are listed below. Students must recognize that planning and providing for financial obligations are a part of their personal growth and development.

GENERAL FINANCIAL AID POLICIES
LCC provides aid to students who make satisfactory progress toward a degree and demonstrate financial need. Financial aid is based on the availability of funds. LCC assists students primarily in covering tuition costs. The amount and type of aid students receive is reviewed annually. However, adjustments may be made during the year if there are significant changes in family resources or student budgets.

- Each year students must reapply for financial aid by submitting a Financial Aid application. Details concerning application are publicized by the Student Financial Services Office. Aid may increase or decrease in individual cases depending on changes in a family’s financial circumstances and student’s cumulative GPA. The most common reasons for award revisions are family financial problems such as loss of income or emergency expenses, and a shortfall in student summer savings.
- The student and their family are expected to assume the primary responsibility for meeting educational expenses. The amount payable is determined using the information the student is asked to submit in the Financial Aid application. This expected family contribution is then subtracted from the total studying cost for the specific academic year, resulting in the student’s demonstrated financial need.
- The Student Financial Services Office analyzes the student’s financial need and extends an offer of financial assistance. All sources of available aid - scholarships, grants, government loans, and student employment - are considered in making this offer.

Student can get financial grants only for four years at LCC or up to 8 semesters. If students study longer or take a second major, they must find their own financing opportunities.

PROCEDURAL POLICIES
1. All financial aid is applied to a student’s account over two semesters, fall and spring.
2. Students must be enrolled in at least 24 ECTS credits per semester to receive a financial aid. If a student enrolls in less than 24 ECTS credits in either semester, they will not receive the aid for that semester.
3. Financial aid cannot be applied to Summer Session courses.
4. Students will receive only one financial grant. If a student qualifies for more than one, they will receive the one with the highest monetary value, and the other grant will go to the next student who qualifies (exception is made for Sibling Grant).
5. If a student receiving any financial aid is being placed on probation after the fall semester, their aid allocated for the spring semester is withdrawn.
6. If a student receiving any financial grant is being placed on probation after the spring semester, their award allocated for the fall semester is withdrawn. However, the amount may be reinstated for the next spring semester if they increase their GPA to the level of academic good standing.

7. If a student receiving any financial aid decides to take an academic leave, they lose the aid. The student may apply for financial aid upon re-entry.

PAYING FOR LCC
Planning how to pay for LCC is important for everyone, including both those who intend to apply for financial aid as well as those who may have adequate resources but are worried about paying large University bills over a short period of time.

Whether or not a student intends to apply for financial aid, there are two key elements to consider when planning how to pay for an LCC education: estimating costs and examining family resources. The first step is to make a realistic estimate of the total cost of attending university, based on current tuition fees and expenses.

With an estimate of LCC expenses in mind, the next step is to see how much the family can contribute. To do this, students should:

1. Divide their estimated LCC costs by 12 months in order to determine their monthly obligation.
2. Review how much of this monthly payment might come from parental income and assets, their own savings or earnings, and other forms of help, such as loans or gifts from relatives.
3. Based on this comparison between costs and available resources, students should apply for financial aid if they are unable to cover expenses.

TYPES OF FINANCIAL AID
The basic types of financial aid can be divided into three categories: financial aid (grants, scholarships, fellowships), government loans, and employment. Financial aid does not require repayment. Government loans must be repaid, in a year after the student leaves LCC. Employment allows the student to earn money for personal and other expenses.

To qualify for financial aid, a student is required to submit a Financial Aid application. The deadline for the Financial Aid application for returning students is November 13.

LCC-FUNDED AID

Need Based Grant (NBG)
NBGs are given to students based on their financial need. Financial need is determined by the financial situation of the student and their family.

Students must complete a Financial Aid application form and submit it along with other necessary documents.

President’s Leadership Scholarship
100% tuition discount is given to up to four second year students who have a GPA of at least 9.20 and demonstrate leadership skills. Priority will be given to students who contribute to university life or the community.

GPA and leadership performance is reviewed annually for the student to maintain the scholarship in their subsequent years.

Kenneth and Helen Penner Scholarship
This scholarship is awarded to the top incoming freshman student. The award amount is 100% tuition discount for one student for four years. GPA and leadership performance are reviewed annually for the student to maintain the scholarship in the subsequent years. The awarded student will be granted an internship in the President’s Office for 10 hours a week.

Academic Scholarship
50% tuition discount is given to three students (one from each year second, third and fourth) with the highest GPAs from the previous year, unless they have received another financial aid.

Sibling Grant
Students that study at LCC together with their brother or sister are eligible for a sibling grant.

If siblings enter LCC during different years:

6. For the first year of simultaneous study - the first child will get a 10% tuition discount, the second child - a 40% tuition discount.

7. For the future years of simultaneous study - both siblings will get a 10% tuition discount.

If siblings enter LCC simultaneously:

• The discount is applicable for you and your sibling for as long as you two are studying at the same time.

Ukraine Scholar Award
This Grant is given to first year students with the most outstanding academic achievements. Two students from Ukraine receive 90% tuition discount.

Belarus Scholar Award
This Grant is given to first year students with the most outstanding academic achievements. Two students from Belarus receive 90% tuition discount.

Moldova Scholar Award
This Grant is given to first year students with the most outstanding academic achievements. Two students from Moldova receive 90% tuition discount.

Russian Federation Scholar Award
This Grant is given to first year students with the most outstanding academic achievements. Two students from Russian Federation receive 90% tuition discount.

Lithuania Scholar Award
Lithuania Scholar Award is given to Lithuanian students who receive the Government Study Stipend from the Ministry of Education. Lithuania Scholar Award will cover the difference between the LCC tuition fee and the Study Stipend amount. The award is applied for 4 years as long as the study stipend criteria are met.

International Academic Scholarship
This Grant is given to first year students with the most outstanding academic achievements. Two students from Eastern Europe or Central Asia (except: Ukraine, Belarus, Moldova, Russian Federation and Lithuania) receive 90% tuition discount.

LCC Leadership Scholarship
This Grant is given to first year students who exemplify leadership and service in their schools and communities. Two students receive 50% tuition discount.

Church Partnership Grant
This grant is given to students who are active member/participants in a church, which has working relationships with LCC International University. Two students receive 50% tuition discount.
Peace Studies Scholarship
This scholarship is intended for third year students who have chosen Conflict Studies module. The award amount is 50% tuition discount for 2 years for 1 student.

Business Department Scholarship
This scholarship is for International Business Administration major students entering their third or fourth year of studies. Its purpose is to reward business students who have excelled academically and demonstrated hard work and ethical behavior in class. Award amount is 50% tuition discount for 3 students.

English Department Scholarship
This scholarship is for English major students entering their third or fourth year of studies. Its purpose is to reward English students who have excelled academically and demonstrated hard work and ethical behavior in class. Award amount is 50% tuition discount for 1 student.

Theology Department Scholarship
This scholarship is for Theology major students entering their third or fourth year of studies. Its purpose is to reward theology students who have excelled academically and demonstrated hard work and ethical behavior in class. Award amount is 50% tuition discount for 1 student.

Psychology Department Scholarship
This scholarship is for Psychology major students entering their third or fourth year of studies. Its purpose is to reward psychology students who have excelled academically and demonstrated hard work and ethical behavior in class. Award amount is 50% tuition discount for 1 student.

Alumni Scholarship
This scholarship is awarded to 2 students selected by LCC distinguished alumni recipients. The Alumni Scholarship is intended for second year students within any major. Each student receives 1,159 EUR to cover tuition expenses for third year of studies at LCC International University.

Basketball Scholarship
This scholarship is given to the students under basketball coach recommendations and who meet team expectations which include behavioral, academic and team commitments. Students receive 50% tuition and 50% housing fees discount and the scholarship may be available for a maximum of five years.

EXTERNALLY FUNDED AWARDS
Private Bursaries
Awards funded by individuals or organizations, external of LCC. Each award has specific criteria that must be met by the applicant.

Employment
Lithuanian students are encouraged to work on campus. For more information on campus and external job opportunities, contact the Career Center at LCC (cdc@lcc.lt).

Loans
The Lithuanian government distributes over 4 million EUR in student loans annually. For more information on government student loans visit www.vsf.lt or contact SFS Office (sfs@lcc.lt)

Income Tax Benefit
On January 1, 2003, the new Resident Income Tax legislation came into effect. According to the new law (Article 21, part 1.4 and 2), amounts paid for studies can be deducted from the taxable income and thus decrease the income tax for residents. If a person whose studies are being paid for is under 26 years of age and tuition cannot be deducted from his/her taxable income, the tuition can be deducted from the taxable income of one of his/her parents/foster parents. If a loan is taken to pay for studies, the amounts that can be deducted are the amounts repaid. The tuition is to be deducted in the annual income declaration.

The highest net benefit of this deduction is income tax savings amounting to 15% of tuition. For more information on Income tax benefit visit www.vmi.lt.

Tuition and Housing Fees
Tuition
Tuition fees are set annually by LCC's Board of Directors by no less than 2% above inflation. The fee structure takes into consideration the costs of university operations, the amount of donation support received by LCC, and the fees charged by other academic institutions. A two-tier fee structure is based on the Gross National Product of the student’s country of citizenship. Tuition is based on the number of credit hours taken. See the LCC website (www.lcc.lt) for current-year tuition and fees.

The program fee for North American students planning to spend a semester at LCC is posted on the Study Abroad website. For more information please contact LCC's Study Abroad Office.

<table>
<thead>
<tr>
<th>Tuition and housing fees 2015-2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
</tr>
<tr>
<td>Tuition rate for PRIME students</td>
</tr>
<tr>
<td>Housing fee:</td>
</tr>
<tr>
<td>Neumann Hall</td>
</tr>
<tr>
<td>4 person room (2 people per side)</td>
</tr>
<tr>
<td>5 person room (2 person side)</td>
</tr>
<tr>
<td>5 person room (3 person side)</td>
</tr>
<tr>
<td>3 person in room (2 person side)</td>
</tr>
<tr>
<td>3 person in room (1 person side)</td>
</tr>
<tr>
<td>2 person in room (1 person side)</td>
</tr>
<tr>
<td>Enns Hall</td>
</tr>
<tr>
<td>1 person room (for handicap accessible only)</td>
</tr>
<tr>
<td>2 person room (1 person per side)</td>
</tr>
<tr>
<td>4 person room (2 people per side)</td>
</tr>
<tr>
<td>4 person room (3 people in room, 2 person side)</td>
</tr>
<tr>
<td>4 person room (3 people in room, 1 person side)</td>
</tr>
<tr>
<td>4 person room (2 people in room, 1 person side)</td>
</tr>
<tr>
<td>5 person room (5 people in room)</td>
</tr>
<tr>
<td>5 person room (4 people in room)</td>
</tr>
<tr>
<td>6 person room (6 people in room)</td>
</tr>
<tr>
<td>6 person room (5 people in room)</td>
</tr>
</tbody>
</table>

Tuition Refund Policy
After the first day of classes students must officially withdraw if they do not wish to continue in that course. See the Registrar for details on withdrawing from a course. The schedule below shows the financial consequences of withdrawing. Tuition refunds are based on the day that the course withdrawal process is completed by the student.

<table>
<thead>
<tr>
<th>Refund Schedule for Fall and Spring Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through the 7th calendar day of the semester</td>
</tr>
<tr>
<td>Through the 8th - 21st calendar day of the semester</td>
</tr>
<tr>
<td>Through the 22nd - 35th calendar day of the semester</td>
</tr>
<tr>
<td>After the 35th calendar day of the class</td>
</tr>
</tbody>
</table>
## REFUND SCHEDULE FOR SUMMER SESSION

<table>
<thead>
<tr>
<th>Period</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through the 1st calendar day of the class</td>
<td>100%</td>
</tr>
<tr>
<td>Through the 2nd - 7th calendar day of the class</td>
<td>50%</td>
</tr>
<tr>
<td>After the 7th calendar day of the class</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Application Fee**

An application fee must accompany all applications for the first year program. This fee is non-refundable.

**Summer Session Deposit**

A non-refundable deposit for each course is due one week following summer registration for all summer session courses. This deposit will be credited to the student’s account.

**Language Testing Fees**

All applicants are required to take an LCC-administered TOEFL exam. The fee is non-refundable.

**Auditing Fee**

Students who want to attend an LCC course without credit will be charged 1/2 of the amount that would be charged to take the course for credit.

**Print/Copy Card Fee**

All printing and copying require a print card. This can be purchased in the Library. The fee is non-refundable.

**Workbook Fee**

If a class uses workbooks, a fee will be charged for the workbook, which then becomes the property of the student.

**Book Replacement Fee**

Lost or damaged textbooks or library books (exceeding acceptable levels of wear as determined by the Head Librarian) will result in a charge for the full replacement value of the book. Student grades are withheld until books are returned or the fee is paid.

**Library Fines**

Overdue library books will be charged a fee based on the number of days late.

**Payment Schedule**

Students wishing to pay their fees over the semester rather than at the beginning must request placement on the Payment Schedule. The fee is non-refundable.

**Overdue Fees**

Overdue accounts will be charged three percent interest per month on the outstanding payment amount.

**Late Payment Fee**

Students are required to follow established deadlines and pay their fees on time. If LCC does not receive a payment for the Fall and Spring semester by the required deadline, a Late Payment Fee of 60 EUR will be charged to the student’s account.

**Transcript Fee**

There is an administrative fee for a student to obtain a copy of his or her transcript that is issued within 3 days and costs 2.50 EUR if mailing is not required or 6.00 EUR if it is required. The transcripts can be ordered at [http://www.lcc.lt/transcript-request](http://www.lcc.lt/transcript-request). LCC will withhold transcripts if financial/library or any other obligations are not met.

**Diploma/Diploma Supplement Duplicate Fee**

Students can request diploma/diploma supplement duplicate for a fee of 10 EUR if the originals have been misplaced.

**Graduation Fee**

Graduation fee for students willing to participate in the Commencement Ceremonies is 20 EUR.

**Housing Fee**

Housing fees are set annually by LCC’s Board of Directors. Housing fees include the cost of utilities and are based on occupancy of four students per room. If there is space available and students request to live in a room with less than full capacity, they will be required to pay the total fees for the room.

**Damage Deposit**

A damage deposit is charged to all Residence occupants. This deposit is returned in full when the student moves out of if there has been no excessive damage to the room.

**Refund Policy**

Students who wish to move out of the LCC residence must fill out a Move In/Move Out form, available from Resident Directors. Students who voluntarily move out of the residence will not receive any refund on their housing fees. Written appeals requesting a refund may be made to the Resident Directors.

**Financial Deadlines**

Deadlines are established according to the specifics of the student’s payment schedule. In general, all previous semester course fees must be paid or arranged for prior to a student being admitted to classes in a new semester.
STUDENT LIFE MISSION STATEMENT
The Student Life division facilitates holistic student education through the practice of an authentic Christian learning community.

PROGRAMS AND SERVICES

COMMUNITY LIFE
The Community Life Department seeks to promote the development of students through interpersonal, community building and life skill learning opportunities. Community Life is responsible for:

- **Residence Life & Student Housing** - LCC’s Student Residence is an important part of student life at LCC. It is a place that creates a community of many cultures and backgrounds where conversation and interaction lead to learning, lifelong friendships and a lot of fun!

- **Intercultural Student Program** - LCC is an international university. There are 21 different nations represented in the student body. The Intercultural Student Program facilitates multicultural education and helps international students integrate to LCC and explore Lithuanian culture. It also runs a Community Multicultural Awareness Program (CMAP) where LCC students become educators to local high school students on global citizenship.

COUNSELING SERVICES
The counselor provides confidential counseling and referral services to students. Issues dealt with in counseling range from depression, alcoholism in the home, loss of a friend or loved one, stress, and loneliness. The counselor partners with psychological services in the Klaipėda community on issues beyond the scope of services provided by LCC.

FIRST YEAR ORIENTATION
Orientation is a program designed to help students make a smooth transition to university life. Orientation helps students discover how to get the most out of their studies at LCC as well as introduces the new students to student and faculty mentors. Orientation is a three-day program offered at the beginning of the semester.

LEADERSHIP & CAREER DEVELOPMENT
This department seeks to promote student learning and competencies through skill building, self-knowledge and leadership and service opportunities. The programs and services lodged here are:

- **Career Development** - The Career Development Center (CDC) provides a host of learning opportunities, employment information and consulting services to students, alumni and employers. The CDC holds both annual and regular training events such as mock interviews, resume workshops, and a career fair. The CDC maintains a database of job opportunities, a job board, and tutor and translation services.

- **Leadership Program** - There is both formal and informal leadership activity on campus. Students participating in the leadership development program experience working in a team and learn how to promote positive change for others and for society. There is also an active Student Council team which acts as a liaison between students and LCC administration.

PERFORMING ARTS
The performing arts program provides students, staff and faculty an opportunity to participate in productions involving drama, singing, bell choirs and dance. This program also enriches LCC’s community by bringing local and international artists to perform at LCC.
RECREATION & ATHLETIC PROGRAMS
Recreation and athletic programs help students develop and maintain a positive self-image, stronger social interaction skills, leadership and team skills, enhanced physical fitness and good mental health. Students, staff and faculty benefit from these programs both as spectators and active participants in activities.

SPIRITUAL LIFE
Spiritual Life holds out the gospel of Jesus Christ to students through Chapel, small group Bible study and fellowship groups, Alpha, worship nights in the residence halls, and a variety of outreach and service opportunities. The Chaplain is highly involved with the Klaipeda ministerial, partnering with the local ministers to provide worship seminars and conference opportunities.

STUDENT LIFE GOOD STANDING
At LCC we are interested in seeing students succeed with excellence in all areas of life. As guiding principles, at LCC we:

- respect the Biblical values, principles and beliefs upon which LCC was founded
- seek opportunities to serve others, the community and society
- affirm one another's rights to freedom of inquiry in coursework, scholarship and the day-to-day life of the LCC community
- act in the best interests of this learning community
- grant every person dignity and respect
- maintain a standard of honesty and integrity in academic and social lives

Violations of Student Life Good Standing expectations involve choices that violate the spirit of the principles above and may involve harm to an individual or to the larger LCC community. A full description of student expectations is outlined in the LCC Student Handbook.

If students are not honoring Good Standing expectations, Student Life Actions may be taken. The type of action depends upon the seriousness of the offense, the student’s willingness to take responsibility for personal actions, and their attitude. Every opportunity will be explored to contribute to their personal growth and success, while seeking to maintain a healthy living and learning environment.

STUDENT LIFE ACTIONS
WARNING
Students are informed that their behavior is unacceptable. Warnings are recorded in Student Life incident report files.

WARNING WITH CONSEQUENCE
Students are given an opportunity to think critically about the decisions they have made. Consequences often include (but are not limited to) a combination of the following: a conversation with a Student Life staff member, an educational reading, a reflection paper, preparation of a seminar, or a meeting with the counselor. Fines may be given in some situations.

OFFICIAL WARNING
An Official Warning is a letter documenting the inappropriate behavior or attitude.

RESIDENCE PROBATION
Residence Probation indicates further disciplinary action may result in eviction from LCC student housing.

EVICTION
Students must return all housing property and complete proper checkout procedures. They must leave the housing within the time frame specified by the Director of Community Life. When students are evicted they lose overnight guest privileges and may also lose Residence Hall visiting privileges. If they reapply for housing during the semester following an eviction they may be readmitted only under the terms of a disciplinary contract specified by the Director of Community Life. A permanent record of the eviction will remain in the Student Life files for the length of their enrollment at LCC.

Students may appeal an eviction decision by submitting a letter to the Director of Community Life stating any extenuating circumstances that affected their ability to remain within community guidelines for behavior. The letter will be forwarded to the Student Life Vice President for review.

Records of all violations remain in active files for one academic year with the exception of violations that take place after spring break. Such incident reports remain active until the end of the next full semester in which the student is attending classes at LCC.

STUDENT LIFE CONTRACT
Student Life Contracts are designed to give students a further opportunity to demonstrate that they understand what it takes to remain within this community. The contract may involve among other requirements, mandatory accountability meetings with a counselor or appropriate staff or faculty member, writing a paper appropriate to the behavioral offence, or loss of privileges. If students violate any conduct expectations while on contract, the Student Life Staff may consider suspension or dismissal. If the contract is fulfilled at the end of the term, the student will return to Good Standing.

SUSPENSION
Suspension provides students who are not in Good Standing the opportunity to consider whether they wish to continue their education at LCC. A suspension is imposed when they are unwilling to remain within the community conduct expectations. While suspended students lose student status and with that all rights and privileges accorded to LCC students. Suspensions are always at least one semester and seldom more than two semesters in length. If students are suspended they must apply to the appropriate party for readmission. If they are readmitted, the student will be required to enter into Student Life contract. An applicant denied readmission twice is dismissed. If students fail to live up to the terms of their contract, they will normally be dismissed.

DISMISSAL
LCC reserves the right to dismiss a student for misconduct or the lack of acceptable performance. Student Life warnings or other Student Life actions do not always proceed dismissal. Students must vacate the Residence Hall within 48 hours of receipt of notification of dismissal.

ADVOCACY
The Student Council will listen to and address the students’ concerns and questions. Student Council can also work with students and represent them if there is a legitimate grievance as to the procedure or consequence of Student Life or Academic Action.

LCC HOUSING STANDARDS
LCC’s student residences are a home away from home - a community where they are valued, respect is demonstrated, and safety is a priority. Students have the opportunity to enhance their learning experience by living in LCC housing as they develop responsibility, experience freedom, and make life choices.

Resident Directors (RDs) are professional staff members responsible for the day-to-day operation of LCC housing and the programs and events that happen there. They are responsible for monitoring regulations and developing community. They work to make the learning community a safe place that promotes personal growth. The Resident Directors are assisted by student leaders called Resident
Assistants (RAs). Together they work to make LCC housing a great place to live, and to hold residents and visitors accountable to the community standards.

If students live in or visit LCC’s student residences they need to be aware of the community standards that help make Neumann and Enns Halls safe and welcoming places to be. Students and their guests are expected to abide by these regulations and will face consequences for choosing to disregard them. LCC students are responsible for the behavior of their guests. If students are present while a violation is occurring, they may also be held accountable for that violation.

RESTORATION PROCEDURES
All students are encouraged to live as community members in good standing. If you fail to maintain community standards you will be held accountable for your actions. The goal of the restoration process is to help you develop in character, personality, and ability.

The following list provides a list of violations of Community Standards. Each decision is considered on an individual basis, taking into account the attitudes and unique circumstances surrounding each incident. Disrespect toward any faculty or staff member during this discipline process will be considered when making discipline decisions. Consequences are at the discretion of Student Life personnel, and may include fines, essays, mentoring, community service or any other means deemed appropriate to help the student learn and grow and to stop the undesired behavior.

GRACE
Grace will be part of the discipline process as Student Life staff members take into consideration a student’s attitude and past behavior. Student Life staff members have the option of giving grace at any point in the discipline process.

QUESTIONS REGARDING THESE POLICIES
The Academic Vice President, Student Life Vice President, and Director of Community Life welcome your questions and interaction on these policies and the expectations of the LCC community. A counselor is available to work through issues of confidential or personal concern.

05 ACADEMIC PROGRAM

Graduate Studies
Undergraduate Studies
Prerequisite Intensive Module in English (PRIME)
Graduation Requirements
Graduation
Student Classification
Academic Advising
Courses and Credit Hours
Course Load
Course Identification System
Academic Administration
Academic Calendar
GRADUATE STUDIES
LCC offers an M.A. degree in TESOL which began in summer 2010 and an M.A. in International Management. Further information about these programs is available in the Graduate catalog on [http://www.lcc.lt/masters-degrees](http://www.lcc.lt/masters-degrees).

UNDERGRADUATE STUDIES
The undergraduate programs of LCC International University are organized into six departments:
- International Business Administration
- English and Communication
- General Studies
- Lithuanian Studies
- Social Sciences
- Theology

LCC offers the following undergraduate programs of study: International Business Administration, English Language and Literature, Contemporary Communication, Theology Psychology, and International Relations and Development which have been recognized by the Lithuanian Ministry of Education as B.A. degrees. The specific requirements for each major are described later in this catalog (Section 7).

MAJOR
All students declare their study program (major) during their admission to LCC. Students may change majors but should work closely with their academic advisor and the Registrar when doing so. Careful planning is necessary to be sure that the student will have enough credits within the major to graduate.

DOUBLE DEGREE
A double degree is a degree in which students have two programs of study: a major program of study and a minor program. Students must complete at least 165 ECTS within their major program of study and at least 60 ECTS within their minor program of study in order to receive a double degree. Students also need to complete final projects in both areas.

Double degrees are offered in the following combinations:
1. Theology (major program) and English Language and Literature (minor program),
2. Theology (major program) and International Business Administration (minor program),
3. English Language and Literature (major program) and Theology (minor program),
4. International Business Administration (major program) and Theology (minor program).

DUAL DIPLOMAS
Students who have declared two majors will receive two diplomas upon completion of their studies. Students must complete at least 165 ECTS in one major and at least 135 ECTS within another major.

MODULE OUTSIDE MAJOR
Students may take a module in any program of study by taking 24 ECTS credits in one department or from a specified list of courses. See descriptions of modules in Section 7. Students may double count up to 2 courses (12 ECTS credits) for 2 modules or for a major and a module.

PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)
LCC International University’s Prerequisite Intensive Module in English (PRIME) provides an academic English program for incoming LCC International University students who qualify through the Admissions process. PRIME offers an academic English program for incoming LCC International University students. Prospective LCC students from any country are invited to participate. Students are normally enrolled in PRIME for two semesters. PRIME students have all of the rights, privileges and responsibilities of any other full time LCC student.

GRADUATION REQUIREMENTS
The academic requirements found in the catalog at the time a student is accepted into LCC are applicable for the student’s entire course of study. Current academic requirements are:
- Complete the core curriculum requirements
- Complete the major requirements
- Earn a total of at least 240 ECTS credits
- Maintain a minimum cumulative grade-point average of 6.00
- Complete the minimum upper-division requirements of 78 ECTS credits
- Complete the final project during the last year
- Complete all program requirements within a seven year period

Students have final responsibility for meeting all graduation requirements.

GRADUATION
While LCC makes every effort to assist students in meeting academic requirements, the final responsibility for meeting all academic and graduation requirements rests with each student. All graduating students must complete a Declaration of Intent to Graduate form and return it to the Registrar after registration for Summer courses is complete (by February 28).

COMMENCEMENT
Commencement is held in December or May for students completing the four-year program. Diplomas are issued to graduates after completion of their courses. Students who do not complete academic requirements by the spring semester will receive a diploma dated at the end of the semester in which courses are completed. Diplomas are withheld from graduates who have any financial or other obligations.

Attendance at commencement is encouraged for all students completing program requirements by the end of spring term. Students who have two or fewer courses to complete after spring term, and will complete them by August, may also participate in Commencement. Requests for special permission to participate must be received by the Registrar by February 28.

HONORS
LCC awards academic honors to students who demonstrate superior scholastic achievement and who, upon completion of studies, have taken at least 150 credits at LCC. Honors are awarded as follows:
- Cum Laude: Cumulative GPA of 9.20 – 9.59
- Magna Cum Laude: Cumulative GPA of 9.60 – 9.79
- Summa Cum Laude: Cumulative GPA of 9.80 – 10.00

These are indicated on the diploma supplement.

ADDITIONAL STUDIES FOR GRADUATES
An LCC graduate may enroll in an additional major or module. The graduate must fulfill the requirements of the particular study program, including the core curriculum requirements, in place when re-enrolling.

STUDENT CLASSIFICATION
Students are classified according to their year of study. The year is determined by the number of credits the student has completed.
ACADEMIC ADVISING

The goal of academic advising is to assist students in their pursuit of meaningful educational programs that will help them identify and fulfill their goals, including career considerations. Advising helps students:

- Clarify life goals
- Develop suitable educational plans
- Select appropriate courses and/or educational experiences
- Maintain good academic standing status

An advisor is a faculty/staff member assigned to students at the end of their second year. The role of the advisor is very important in the registration process. The advisor is to verify that students take courses only with the correct prerequisites and in the recommended sequence. The advisor is available to answer any questions related to degree requirements.

Students have the ultimate responsibility for their academic decisions.

Freshmen

- Freshmen are registered for fall and spring semesters by the Registrar’s Office staff.
- During fall semester of the first year students will hear major/module related presentation prepared by LCC department chairpersons and will be able to make adjustments in their study plans.
- The Chairpersons of the academic departments will meet with these students to discuss the purposes and possibilities for study within each department. Students may meet with any Department Chairperson or the Associate Deans to discuss the choice of a major.
- Freshmen Business majors are advised by the Registrar’s Office staff for summer courses and for fall/spring semesters of their second year.

Sophomores, Juniors and Seniors

Individual advisors are assigned to students in spring of their second year and are responsible for academic advising until graduation.

- Sophomore Business majors are advised by the Registrar’s Office staff for fall/spring semesters and summer courses. Business majors are assigned an individual advisor in fall of their third year.

COURSES & CREDIT HOURS

LCC uses the European Credit Transfer and Accumulation System (ECTS). All references to credits in this catalog use the ECTS system. For purposes of comparison, 1 ECTS equals 0.5 North American credits.

Students must earn at least 240 credits to complete the B.A. degree requirements. Students usually earn 60 ECTS credits per year.

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Astronomical Hours*</th>
<th>Academic Hours**</th>
<th>North American Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ECTS</td>
<td>22.5 (7.5 in-class + 15 independent work)</td>
<td>30 (10 in-class + 20 independent work)</td>
<td>0.5</td>
</tr>
<tr>
<td>3 ECTS</td>
<td>67.5 (22.5 in-class + 45 independent work)</td>
<td>90 (30 in-class + 60 independent work)</td>
<td>1.5</td>
</tr>
<tr>
<td>6 ECTS</td>
<td>135 (45 in-class + 90 independent work)</td>
<td>180 (60 in-class + 120 independent work)</td>
<td>3</td>
</tr>
</tbody>
</table>

*1 astronomical hour=60 minutes. **1 academic hour=45 minutes.

Based on ECTS Users’ Guide http://ec.europa.eu/education/tools/docs/ects-guide_en.pdf p. 16 “student workload ranges from 1500 to 1800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of work”.

1 ECTS credit at LCC International University corresponds to 30 academic hours. Thus, student load work makes 1800 academic hours per 60 ECTS.

COURSE LOAD

In the fall and spring semesters, the normal academic load is 30 ECTS credits per semester. When a student takes 24 or more credits in a semester, the student is considered to be a full-time student. Full-time students may take 33-36 ECTS credits per semester if their GPA was 7.00 or greater in the previous semester. When a student is taking fewer than 24 credits per semester, the student is considered a part-time student. In summer students may take up to 18 credits. Full-time PRIME students take 9-12 credits per semester.

COURSE IDENTIFICATION SYSTEM

The three letters at the beginning of the course number indicate the subject area:

| ACC | Accounting |
| ART | Arts |
| BIB | Bible |
| BUS | Business |
| CIS | Computer Information Systems |
| CLM | Christian Life & Ministry |
| COM | Communication |
| CST | Conflict Studies |
| ECO | Economics |
| ENG | English |
| GEO | Geography |
| GER | German |
| HIS | History |
| IDS | Inter-disciplinary Studies |
| IRD | International Relations and Development |
| HPE | Health & Physical Education |
| LTH | Lithuanian |
| MTH | Mathematics |
| PHI | Philosophy |
| PME | Prerequisite Intensive Module in English |
| PSY | Psychology |
| REL | Religion |
The three digits of a course number indicate the academic level of each course:
- 100-299 courses are lower division courses which are general and introductory. They provide a foundation for advanced work.
- 300-499 courses are upper division courses which assume prior knowledge in the subject, and offer more advanced or specific content than lower division courses. Upper division courses typically require prior completion of less advanced courses. These are referred to as “Prerequisites” in course descriptions.

ACADEMIC ADMINISTRATION

ACADEMIC VICE PRESIDENT
The Academic Vice President works with the Department Chairpersons, giving leadership to the overall academic program.

ASSOCIATE DEANS
The Associate Deans work with academic program recognition and accreditation, Ministry of Education regulations, EU partnerships, as well as relationships with other area universities.

DEPARTMENT CHAIRPERSONS
The Department Chairpersons give leadership to the programs within their departments, including faculty recruitment and curriculum development.

REGISTRAR
The Registrar, together with Department Chairpersons, provides a program plan (academic progress report) for all students, indicating the course requirements necessary to graduate. The Registrar is also available to interpret policies and explain academic requirements and procedures. The Registrar handles registration, all student records, transcripts, diplomas, and diploma supplements. The Registrar functions as the ECTS institutional coordinator.

STUDENT SUCCESS CENTER
The Student Success Center (SSC) provides assistance to LCC International University students to thrive academically and equips them to take responsibility for their education and learning.

ACADEMIC CALENDAR

FALL AND SPRING SEMESTERS
Fall and spring semesters are 16 weeks in length with 14 weeks of classes, one week for a mid-semester break and one week at the end of the semester for final examinations.

Specific guidelines are included below. Most classes meet for 60 minutes three days a week (Monday, Wednesday and Friday) or 90 minutes on Tuesday and Thursday. Most three credit classes meet for 90 minutes per week.

- Each semester must include 15 full weeks plus final exams
- Fall - generally begins on September 1
- Spring - always begins on the 2nd Monday of the new year
- Spring - spring break always includes the March 11 holiday

MAY, JUNE AND JULY SUMMER SESSIONS
Summer sessions are intense three-week optional sessions with most courses meeting Monday through Friday for three clock hours each day.

### Academic Calendar
2015-2016

#### Fall Semester 2015
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 31</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Aug. 31-Sept. 4</td>
<td>Mon – Fri</td>
<td>ADD/DROP week for classes</td>
</tr>
<tr>
<td>September 1</td>
<td>Tuesday</td>
<td>Convocation (afternoon classes rescheduled by Faculty)</td>
</tr>
<tr>
<td>September 11</td>
<td>Friday</td>
<td>All Community Day (17:00) &amp; BBQ</td>
</tr>
<tr>
<td>October 1-3</td>
<td>Thurs – Sat</td>
<td>LCC Board of Directors meetings</td>
</tr>
<tr>
<td>October 2</td>
<td>Friday</td>
<td>Last day to withdraw from class without academic penalty</td>
</tr>
<tr>
<td>October 16</td>
<td>Friday (noon)</td>
<td>FR, PRIME, and probation students' mid-semester grades due</td>
</tr>
<tr>
<td>Oct. 26-30</td>
<td>Mon – Fri</td>
<td>Fall Break</td>
</tr>
<tr>
<td>November 1</td>
<td>Sunday</td>
<td>All Saints Day (National holiday)</td>
</tr>
<tr>
<td>November 2</td>
<td>Monday</td>
<td>Classes resume</td>
</tr>
<tr>
<td>November 9-27</td>
<td>3 weeks</td>
<td>Registration for Spring 2016</td>
</tr>
<tr>
<td>November 18</td>
<td>Wednesday</td>
<td>Winter Break housing registration deadline</td>
</tr>
<tr>
<td>December 12</td>
<td>Saturday</td>
<td>December Graduation</td>
</tr>
<tr>
<td>December 14-18</td>
<td>Mon – Fri</td>
<td>Final exams</td>
</tr>
<tr>
<td>Dec. 24-Jan. 1</td>
<td>Wed – Fri</td>
<td>LCC offices closed for Christmas break</td>
</tr>
<tr>
<td>December 29</td>
<td>Tuesday</td>
<td>All grades due in the Registrar’s office</td>
</tr>
</tbody>
</table>

#### Spring Semester 2016
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 4</td>
<td>Monday</td>
<td>LCC offices open</td>
</tr>
<tr>
<td>January 5</td>
<td>Tuesday</td>
<td>New faculty/staff arrivals</td>
</tr>
<tr>
<td>January 5-10</td>
<td>Tue – Sun</td>
<td>Study Abroad student orientation (7-10th on campus)</td>
</tr>
<tr>
<td>January 6</td>
<td>Wednesday</td>
<td>New faculty/staff orientation</td>
</tr>
<tr>
<td>January 7</td>
<td>Thursday</td>
<td>Residence Halls open for Study Abroad students</td>
</tr>
<tr>
<td>January 8</td>
<td>Friday</td>
<td>All faculty/staff seminar</td>
</tr>
<tr>
<td>January 9</td>
<td>Saturday</td>
<td>New student orientation</td>
</tr>
<tr>
<td>January 10</td>
<td>Sunday</td>
<td>Residence Halls open for all students</td>
</tr>
<tr>
<td>January 11</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>January 11-15</td>
<td>Mon – Fri</td>
<td>ADD/DROP week for classes</td>
</tr>
<tr>
<td>February 12</td>
<td>Friday</td>
<td>Last day to withdraw from class without academic penalty</td>
</tr>
<tr>
<td>February 16</td>
<td>Tuesday</td>
<td>Independence Day (National holiday)</td>
</tr>
<tr>
<td>February 15-19</td>
<td>Tue – Fri</td>
<td>Registration for Summer Session 2016</td>
</tr>
<tr>
<td>February 26</td>
<td>Friday (noon)</td>
<td>PRIME and Probation students’ mid-semester grades due</td>
</tr>
<tr>
<td>March 7-11</td>
<td>Mon – Fri</td>
<td>Spring Break</td>
</tr>
<tr>
<td>March 11</td>
<td>Friday</td>
<td>Restoration of Lithuania Statehood Day (National holiday)</td>
</tr>
<tr>
<td>March 14</td>
<td>Monday</td>
<td>Classes resume</td>
</tr>
<tr>
<td>March 31-Apr. 2</td>
<td>Thurs – Sat</td>
<td>LCC Board of Directors meetings</td>
</tr>
<tr>
<td>Mar. 28-Apr. 15</td>
<td>3 weeks</td>
<td>Registration for Fall 2016</td>
</tr>
<tr>
<td>March 29</td>
<td>Tuesday</td>
<td>Fall housing registration deadline</td>
</tr>
<tr>
<td>March 28</td>
<td>Monday</td>
<td>Easter (National Holiday)</td>
</tr>
</tbody>
</table>
### 06 ACADEMIC POLICIES AND PROCEDURES

**Registration**  
Classes and Courses  
Academic Integrity  
Academic Integrity Policy  
Grades  
Academic Standing  
Discontinuing Studies

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 1-2</td>
<td>Fri – Sat</td>
<td>9th Annual Academic Conference</td>
</tr>
<tr>
<td>April 22</td>
<td>Friday</td>
<td>Closing Assembly (17:00) &amp; BBQ</td>
</tr>
<tr>
<td>April 25-29</td>
<td>Mon – Fri</td>
<td>Final exams</td>
</tr>
<tr>
<td>Apr. 25-May 2</td>
<td>Mon – Mon</td>
<td>Residence Hall check out for the spring semester</td>
</tr>
<tr>
<td>Apr. 29 – June 27</td>
<td>Fri – Mon</td>
<td>TRP reapplication dates (step #1) for returning non-EU students</td>
</tr>
<tr>
<td>April 30</td>
<td>Saturday</td>
<td>Graduation</td>
</tr>
<tr>
<td>May 1</td>
<td>Friday</td>
<td>Labor Day (National Holiday)</td>
</tr>
<tr>
<td>May 3</td>
<td>Tuesday (by noon)</td>
<td>All grades due in the Registrar’s office</td>
</tr>
</tbody>
</table>

### Summer Sessions 2016

#### MAY SESSION

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 5</td>
<td>Thursday</td>
<td>New faculty arrivals</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Residence Halls open for Study Abroad students</td>
</tr>
<tr>
<td>May 6-7</td>
<td>Fri – Sat</td>
<td>New faculty orientation</td>
</tr>
<tr>
<td>May 7</td>
<td>Saturday</td>
<td>Residence Halls open for May session</td>
</tr>
<tr>
<td>May 9</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>May 27</td>
<td>Friday</td>
<td>Final exams; classes end</td>
</tr>
<tr>
<td>May 28</td>
<td>Saturday</td>
<td>Residence Hall check out for May session</td>
</tr>
</tbody>
</table>

#### JUNE SESSION

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2</td>
<td>Thursday</td>
<td>New faculty arrivals</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Residence Halls open for Study Abroad students</td>
</tr>
<tr>
<td>June 3-4</td>
<td>Fri – Sat</td>
<td>New faculty orientation</td>
</tr>
<tr>
<td>June 4</td>
<td>Saturday</td>
<td>Residence Halls open for June session</td>
</tr>
<tr>
<td>June 6</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>June 24</td>
<td>Friday</td>
<td>St. John’s Day holiday (National holiday)*</td>
</tr>
<tr>
<td>June 25</td>
<td>Saturday</td>
<td>Final exams; classes end</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Residence Hall check out for June session</td>
</tr>
<tr>
<td>June 26</td>
<td>Sunday</td>
<td>Faculty Departures</td>
</tr>
</tbody>
</table>

#### SUMMER LANGUAGE INSTITUTE

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 4</td>
<td>Monday</td>
<td>SLI faculty arrivals</td>
</tr>
<tr>
<td>July 5-8</td>
<td>Tue – Fri</td>
<td>SLI faculty orientation</td>
</tr>
<tr>
<td>July 9</td>
<td>Saturday</td>
<td>Student registration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students move into Residence Halls</td>
</tr>
<tr>
<td>July 11</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>July 29</td>
<td>Friday</td>
<td>Classes end</td>
</tr>
<tr>
<td>July 29</td>
<td>Friday</td>
<td>Students move out of Residence Halls</td>
</tr>
<tr>
<td>July 31</td>
<td>Sunday</td>
<td>Faculty departures</td>
</tr>
</tbody>
</table>

* Offices closed. Classes in session OR class time has to be made up if the class is cancelled.
Students are responsible for the knowledge and application of all academic policies from the first day of class.

REGISTRATION

Registration gives students a chance to choose their courses for the next semester. Those choices are important and students should meet with their academic advisor as they plan course selection. Students receive all registration information by LCC email after midterm break. All students are expected to register for classes during the registration period. If students do not register during this period, they may register during Add/Drop week only after full payment for the upcoming semester is made.

Incoming students are registered for core courses which are prerequisite to all other courses at LCC. Registration confirmation forms are presented during new student orientation. Classes are open to all students provided that they meet the prerequisite and space is available. In some cases the size of a class may be limited because of the nature of the course material. Preference may be given to third- or fourth-year students or students whose study programs require particular courses.

Registration is complete only when financial arrangements and other pertinent matters such as timetables are finalized. Academic advisors are available for counsel and the registrar is available to assist in any course changes.

Students on Academic Leave also receive registration information by email. Any changes in registration or course offerings are communicated by LCC email.

Students can register on http://portal.lcc.it.

CLASSES AND COURSES

ATTENDANCE

Classroom interaction is critical to the learning process. Language and communication skills, together with critical thinking and problem solving skills, are greatly enhanced through active participation in a classroom environment. Therefore, in the interests of achieving these and the larger goals of LCC (such as the development of a thoughtful citizen, of character and a Christian worldview), students are required to attend classes for which they are registered.

Circumstances that result in more than 3 hours of absences in a 6-credit course, or more than 1.5 hours in a 3-credit course, are subject to a penalty as outlined on the course syllabus.

Returning students who enter the term late forfeit their place in a class for which they had registered, unless they have (i) already paid for the class, and (ii) informed the Registrar prior to the first class (by completing the Late Arrival Request form http://www.lcc.lt/late-arrival-request/). At their discretion, an instructor may inform the Registrar of any returning student who does not attend class by Thursday of the first week (the day before the Add/Drop week deadline). Their place in the class will be granted to the next person in line on the waiting list. Under no circumstances will students be permitted to enter a class after the Add/Drop period has ended. All absences for returning students who enter the term late count as “unexcused absences”. Students who do not enroll within the first week of the semester will also be considered withdrawn.

Absence is no reason for late submission of assignments or an expectation of make-up tests. Faculty members exercise their own discretion with regards to penalty in such cases. Penalties may range from refusal to accept late materials to a late grade penalty. Faculty will be expected to follow the policy printed on their course syllabus.

There are no excused absences from scheduled examinations. (See Final Examination section.)

A student may exceed the limit of excused absences from 3 to 6 hours in a 6-credit course and from 1.5 to 3 hours in a 3-credit course without academic penalty in case of attendance of a conference/academic competition approved by LCC International University. At least 3 days in advance of the event, the student must provide written proof of anticipated participation (i.e. invitation, registration form, etc.) and after the event documented proof of attendance. Request form must be obtained from Student Council and submitted to the Academic Council Chair. The student is responsible for all assignments and homework missed while being absent. Students are required to submit the assignments on time unless otherwise agreed with a faculty member. Moreover, LCC faculty are not required to arrange for any missed presentations, tests, exams or any other activities.

CANCELLATION

When it is necessary for an instructor to cancel a class due to illness or unforeseen emergency, a notice will be posted in the Residence Hall and on the classroom door. Instructors will try to arrange for a substitute instructor.

ADDING, DROPPING, WITHDRAWING

During the fall and spring semester, a student may add and drop courses without penalty only during the first week of the semester. A student may withdraw from a course without academic penalty from the eighth to the thirty-fifth calendar day of the semester. After the thirty-fifth calendar day, a student may withdraw from a course but will earn a grade of WF, equivalent to a 0(F).

During Summer Session, a student may add or drop courses only during the first day of the session. A student may withdraw from a course without academic penalty from the second to the seventh calendar day of the session. After the seventh day, a student may withdraw from a course, but will earn a grade of WF, equivalent to a 0(F).

All requests for adding, dropping, or withdrawing from courses must be submitted to the Registrar in writing using the Add/Drop Form. The academic advisor’s signature is required. See the Financial Section for financial implications of dropping a course.

INDEPENDENT STUDY

Independent study allows students to explore academic areas of special interest not normally provided by the existing curriculum. Independent study courses will normally be available only to fourth year students. A maximum of 4 courses (24 credits) can be earned through independent study, with no more than one course (6 ECTS credits) per semester.

If an instructor with the appropriate specialization agrees, the student and instructor complete an Independent Study form, available from the Registrar, and a syllabus. This contract must have the approval of both the Department Chairperson and Academic Vice President prior to registration and be submitted to the Registrar no later than the end of the Add/Drop period within the semester.

AUDIT

Students may audit a course other than in the core curriculum or in his/her major if space is available in the class and the instructor gives written approval on the Add/Drop form. No credit is given for audited courses. Only currently enrolled students, guest students and alumni may audit a class. With the instructor’s approval, students may change status from audit to credit or credit to audit during the Add/Drop period of the semester.

Students who audit a course are expected to attend a minimum of half the classes but are not required to do the course work or take any exam in the course. If a student auditing a course completes the assignments, the instructor is not obligated to read or correct them. Auditing students will be required to pay 1/2 tuition for the class. When the course is completed, the audited course is noted on the
The student may appeal to the instructor and the Registrar for a final examination retake. If the appeal is granted, a proctored re-write will take place in person and on campus within the allotted time period.

2. The written appeal must be made by the student within three (3) working days of receiving the course GRADE from the Registrar’s office. It is to be submitted to both professor and Registrar.

3. The professor then has up to seven (7) calendar days in which to respond, administer and mark a re-take, and re-submit the revised course grade to the Registrar’s office. Should an instructor be absent from campus, the department chair person or the Registrar will act on behalf of and with instruction from the instructor.

THE 7 YEAR RULE
A student has 7 years from the date of his or her first registration at LCC to complete his or her degree under the Catalog in effect at the date of first registration. Students who continue in attendance beyond the seventh year may elect to meet the graduation requirements of the Catalog in effect in the eighth year of attendance or the Catalog in effect at the year of readmission.

Students should also note that academic leave counts toward the 7 years required to complete the degree requirements for graduation.

ACADEMIC INTEGRITY POLICY

ACADEMIC INTEGRITY
LCC seeks to be an institution that incorporates Christian character into all its decisions, activities and programs. Thus academic integrity is of highest importance. Students and faculty work together in citizenship. As students accomplish academic work, LCC wants them to develop integrity, trust and strong character.

LCC encourages students to develop their own thinking and make their own conclusions based on their student’s transcript. In a case of less than 50% attendance “AU” is changed to “W” (withdrawal) that is also reflected on student’s transcript.

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ACADEMIC INTEGRITY POLICY

ACADEMIC INTEGRITY
LCC seeks to be an institution that incorporates Christian character into all its decisions, activities and programs. Thus academic integrity is of highest importance. Students and faculty work together in relationships based on trust. Trust and integrity are essential to strong character and responsible citizenship.

As students accomplish academic work, LCC wants them to develop integrity, trust and strong character. LCC encourages students to develop their own thinking and make their own conclusions based on their own research. Each student’s writing, assignments and other work should reflect that student’s thought and effort. LCC believes that each student should be rewarded for his or her own work and shouldn’t benefit from work that is not their own or work that is done dishonestly.

For these reasons LCC addresses and disciplines academic misconduct.

PLAGIARISM
Any of the following violations are deemed instances of plagiarism:

- Using the exact words of a published or unpublished author without quotation marks and/or without making reference to the source of these words.
- Using another student’s research or writing assignment (in whole or in part) and submitting it as one’s own work.
- Duplicating a table, graph or diagram, in whole or in part, without reference to the source.
- Paraphrasing the conceptual framework, research design, interpretation, or any other ideas of another person, whether written or verbal (e.g. personal communications, ideas from a verbal presentation) without reference to the source.

Work may be deemed minimally plagiarized or substantially plagiarized at the instructor’s discretion with reference to the descriptions of these in the Faculty Handbook and the Students Handbook.

Where a paper is deemed by the instructor to be minimally plagiarized, the instructor will require the paper to be rewritten in correct form, with a grade reduction as penalty. The grade reduction is to be determined by the instructor.
GRADING SYSTEM
All courses at LCC are graded on a 10 point scale. These grades are used to calculate a student’s GPA.

<table>
<thead>
<tr>
<th>10-point scale</th>
<th>Percentage</th>
<th>Grade meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>93-100</td>
<td>Excellent</td>
</tr>
<tr>
<td>9</td>
<td>87-92</td>
<td>Very good</td>
</tr>
<tr>
<td>8</td>
<td>80-86</td>
<td>Good</td>
</tr>
<tr>
<td>7</td>
<td>73-79</td>
<td>Highly satisfactory</td>
</tr>
<tr>
<td>6</td>
<td>67-72</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>5</td>
<td>60-66</td>
<td>Sufficient</td>
</tr>
<tr>
<td>4 (F)</td>
<td>50-59</td>
<td>Fail</td>
</tr>
<tr>
<td>3 (F)</td>
<td>40-49</td>
<td>Fail</td>
</tr>
<tr>
<td>2 (F)</td>
<td>30-39</td>
<td>Fail</td>
</tr>
<tr>
<td>1 (F)</td>
<td>25-29</td>
<td>Fail</td>
</tr>
<tr>
<td>0 (F)</td>
<td>0-24</td>
<td>Fail</td>
</tr>
<tr>
<td>0 (WF)</td>
<td>-</td>
<td>Withdrawn Fail</td>
</tr>
</tbody>
</table>

OTHER GRADES & NOTATIONS
Other grades are given in special cases. These grades are not calculated in the GPA:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AU</td>
<td>Audit</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
</tr>
<tr>
<td>T</td>
<td>Transfer Credit</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
</tr>
</tbody>
</table>

INCOMPLETE GRADES
An incomplete may be granted only for illness or other unusual circumstances. A student must request an incomplete and receive the instructor’s recommendation by the last day of classes, before final exam week begins.

The final grade for an incomplete should be reported to the Registrar as soon as the incomplete work is finished but no later than two weeks before the end of the following full term. The I grade becomes an F (1-4) if the student has not completed the work within the time allowed. If illness or accident prevents the student’s making up the work within the allotted time, the Registrar, in consultation with the Academic Vice President, may authorize a W (Withdrawn) in those courses which the student was passing at the time he/she became incapacitated. Courses carrying a grade of W receive no credit and are not counted as hours attempted. Academic leave does not negate these requirements.

GRADE POINT AVERAGE
Grade Point Average (GPA) is calculated by dividing the total number of grade points earned by the total number of credits attempted. For example, a student receives a 10 (in a 3-credit course), 7 (in a 6-credit course) and 8 (in a 3-credit course). ((10 X 3) + (7 X 6) + (8 X 3)) / 3+6+3 = 8.00 GPA. Transfer credits (T) and Pass (P) do not appear as hours attempted and are excluded from the GPA. Failed courses are included in the GPA. Cumulative (CUM) GPA refers to the GPA calculated for the entire period of study at LCC. Major GPA refers to the GPA calculated only for courses within the major.

GRADE APPEAL PROCESS
A student who wishes to appeal a grade must follow these steps in sequence:
1. Submit a written appeal to the instructor who gave the grade, stating the reason(s) the student feels a change of grade is warranted. Schedule a conference with the instructor, at which time the instructor will explain to the student how the student’s grade was determined. The registrar can assist students in contacting an instructor.
2. If the instructor does not believe that a change in grade is warranted, and the student wishes...
to continue with the appeal, the student may submit a written appeal to the Associate Dean. The instructor may be asked to review the basis used in determining the grade and report the review to the Associate Dean. The Associate Dean will meet with the academic members of the Committee on Academic Standing (or their designate) to determine their final response.

3. Grade appeals must be submitted to the instructor and resolved not later than the 14th day after students receive their grades. If the instructor does not believe that a change in grade is warranted, students may appeal to the Associate Dean by the 21st day after they receive their grades. The Associate Dean will inform students of the final decision not later than the 28th day after the appeal is received.

CHANGE OF GRADE
Requests for change of grades are submitted by the instructor to the Registrar only when an error in the original grade is found, or when an Incomplete is completed. No change of grade can be made after a diploma or diploma supplement is issued.

REPEATED COURSES
The original grade for a course is included on the transcript. A repeated course is so designated and is printed with the new grade earned. In calculating the cumulative GPA only the higher grade is used. If a student repeats a course in order to pass, an unlimited number of attempts may be made. Students may only repeat a course once in order to improve their academic record.

In cases where the course was initially passed and subsequently repeated, credit is granted only once for the course. Students may attempt to improve their academic record by repeating a maximum of one quarter of the courses taken at LCC. (This policy does not apply to PRIME students.)

REQUEST FOR TRANSCRIPTS
Persons may request transcripts of their academic record at LCC. Official transcripts bear the signature of the appropriate school official and the school seal. Official transcripts requested for application to other colleges and universities bear LCC’s stamp in a sealed envelope and are normally sent directly to the institution. Unofficial transcripts, without stamp and signature, may be requested for a student’s personal use.

ACADEMIC STANDING

GOOD STANDING
To remain in good standing, students must maintain a CUM GPA at or above 6.00. Student academic progress is reviewed by Committee on Academic Standing (CAS) at the end of each term. The committee is comprised of the Associate Dean, Director of Community Life, one instructional faculty member, one member of the Student Council, one member of Student Success Center and Registrar. The role of the Committee on Academic standing is to develop, monitor and act on policy related to student academic good standing at LCC. CAS regularly reviews the academic progress of students and identifies students that are not performing well enough to meet requirements for graduation. It also reviews cases where students have not met the university’s academic integrity policies. CAS will take actions according to the policies including placing student on probation, suspension or dismissal.

HONORS LISTS
Full-time students who earn a semester grade point average of 9.20 - 9.99 qualify for the Honors List. Full-time students who earn a 10.00 semester GPA qualify for the Honors List with Special Distinction.

ACADEMIC WARNING LETTER
The Registrar sends a letter of warning to all students whose semester GPA falls below 6.00 but whose CUM GPA remains above 6.00. This is to alert the student of potential loss of Good Standing status if their current performance does not improve.

SUSPENSION
The decision to suspend a student is determined by CAS after a careful review of student’s academic performance (e.g. if CUM GPA goes down after the first semester on probation). Suspension provides students the opportunity to consider whether they wish to continue their education at LCC. A suspension is indicated when a student is either unable or unwilling to improve their CUM GPA to achieve the required level to remain in good standing.

While on suspension the person loses the status of student and with that all rights and privileges accorded to LCC students. Suspensions are always at least one semester and seldom more than two semesters in length. Students are normally suspended at the end of the academic year (May).

DISMISSAL
The decision to dismiss a student is determined by CAS after a careful review of student’s academic performance (e.g. if CUM GPA goes down after the second or third semester on probation).

Dismissed person loses the status of student and with that all rights and privileges accorded to LCC students.

Students are normally dismissed at the end of the academic year (May).

APPEAL PROCESS FOR SUSPENSION/DISMISSAL
Students who have been suspended or dismissed may discuss their situation in person with the CAS members at a specially arranged CAS hearing. Requests for meeting must be made within three days following the notification. CAS will communicate the decision in response to this appeal immediately following the meeting. Students may submit a final written appeal to the Academic Vice President within 24 hours. The Academic Vice President will review the case along with one of the Associate Deans and a Department Chair. That decision will be final and non-negotiable.
**ACADEMIC LEAVE**
A student wishing to leave LCC voluntarily for a limited period may choose to be classified as a student on academic leave. Application for academic leave should be made during the semester prior to the intended leave. An application form should be requested from the Registrar’s office. The purpose for requesting academic leave should be clarified on the form. The student’s advisor, Librarian, SFS director, Resident director, Migration Officer and the Registrar must sign the form. Students must make sure they do not have any outstanding obligations.

Under unusual circumstances (to be determined on an individual basis by the Academic Vice President), a student may request academic leave within the semester they are currently in but only up to the end of the Add/Drop period. After this date, all leaves will be treated as withdrawals (or withdrawn/failure) or incompletes.

Academic leave may be granted for periods of up to one year. A student who has been absent for more than one year will be considered withdrawn from LCC, and this will be noted on the student’s transcript.

Students on official leave shall retain all the catalog privileges of continuous enrollment. Students should be aware, however, of the consequences of stepping out of the annual sequence of courses. Additional semesters may be required in order to complete the program. After returning from academic leave, there is no need to reapply for admission to LCC.

**READMISSION AFTER SUSPENSION/DISMISSAL**
Suspended students may apply for readmission to LCC by writing to the Registrar. CAS will take into full account the student’s complete record of past performance at LCC. Students may reapply after one semester. Suspended students are readmitted on probation.

Dismissed students are not normally readmitted. However, in cases of strong rationale students may reapply but are not guaranteed to be readmitted. Dismissed students may reapply after two semesters away from LCC.

Students who have not attended LCC for more than two academic years will be required to follow the curriculum in the catalog for the academic year in which they are reinstated.

Should a readmitted student fail to live up to the terms of their contract the student will normally be dismissed.

**PRIME Students**
Prerequisite Intensive Module in English students are expected to achieve and maintain a minimum CUM of 7.00 to remain in Good Standing. Students may be enrolled as PRIME students for a maximum of two semesters. Those who demonstrate that their English language ability has improved such that they are ready for BA degree courses will transition to their BA study program fully at the end of their first semester, or partially at the end of their first semester (50/50), or fully at the end of their second semester. All decisions regarding PRIME students are subject to adjustments based on teacher’s recommendation.

PRIME students with a semester GPA between 5.00 and 7.00 after their first semester will meet with the PRIME Director to review their performance and may receive a Warning Letter outlining conditions for continued study. PRIME students with a semester GPA below 5.00 after their first semester will normally be dismissed from LCC. Suspension is not an option for PRIME students.

PRIME student who fails to meet the required semester GPA of 7.00 after their second semester in PRIME will normally not be recommended for BA study program and dismissed from LCC. Recommendation for dismissal from PRIME will be forwarded by the PRIME Director to CAS for final review. Dismissed students will be notified in writing. Students may submit a written appeal to the Academic Vice President within three days of notification. The Academic Vice President’s decision will be final and non-negotiable.

Those with a GPA of less than 5.00 will not be able to continue at LCC and may only reapply after one full academic year. They will only be able to continue their studies at LCC if they submit an external (i.e. not administered by LCC) standardized test score. The standardized test must be one that LCC normally accepts for admissions purposes (TOEFL iBT, IELTS, Pearson Academic, Pearson General, CPE, CAE). The score must meet the university’s published admission requirements.

**Student-Athletes**
Student-athletes must maintain academic good standing. Student-athletes who fall out of academic good standing:
- can participate in athletics for one more semester while on probation (if it is possible to regain academic good standing during that semester) – to be determined by CAS
- must terminate their participation in athletics while on probation (if it is NOT possible to regain academic good standing during that semester) – to be determined by CAS

**DISCONTINUING STUDIES**
Disruption of studies for any reason will lengthen the amount of time required to complete the program of study. See the section on Academic Requirements.
LCC OFFERS THREE CATEGORIES OF COURSES:

1. Core Curriculum required for all students.
2. Courses within a student’s major.
3. Module outside student’s major or General electives.

CORE CURRICULUM

All students take courses that cover the central subject areas of a liberal arts education. These courses, called the core curriculum, develop the student’s basic understanding of what it means to be a good citizen. The core curriculum addresses the 8 student competencies that have been developed. These competencies identify core values that LCC expects its graduates to leave with.

- critical thinking
- conflict transformation
- multicultural perspective
- multidisciplinary knowledge
- Christian worldview
- servant leadership
- effective communication
- community building

STUDENT LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Description</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Christian World View</strong></td>
<td>Students will understand the set of commitments and presuppositions based on the historic Christian faith, which allows someone to think and make sense of human experience. They will explore the integration of Christian faith with all of life. Through exposure to a reflective and caring Christ-centered community, which is respectful of all faith traditions, they will cultivate moral virtues, develop their character and be able to articulate their personal fundamental beliefs about the world.</td>
</tr>
</tbody>
</table>

07 STUDY PROGRAMS

- Core Curriculum
- Contemporary Communication
- International Business Administration
- International Relations and Development
- English Language and Literature
- General Studies
- Lithuanian Studies
- Social Sciences
- Theology
- Double Degrees
- PRIME
<table>
<thead>
<tr>
<th>Conflict Transformation</th>
<th>Students will develop a vision for peacemaking and justice. They will learn about the nature of injustice and conflict. They will develop skills to work in transformative ways in various situations of conflict including personal, professional, and community (both local and global).</th>
<th>Students will be able to articulate the concepts of peace, justice, civic agency, and conflict transformation. Students will be able to apply critical thinking in analyzing interpersonal conflicts and prevalent modes of resolution. Students will be able to apply models of conflict transformation and peacemaking/building to transform relationships and societies into more just ones. Students will be able to articulate the importance of respect, empathy and listening when attempting to resolve conflict.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multicultural Perspective</td>
<td>Students will develop cross-cultural awareness and the skills to work effectively in a multicultural environment, including respect for their own cultural heritage and a discerning appreciation of cultural diversity. They will understand global nature of study and career interests as well as the global dimensions of faith, social, and political issues.</td>
<td>Students will be able to recognize the deep structures of culture as well as the varieties of values, norms, and customs reflected in human societies. Students will be able to demonstrate vital communication and awareness skills necessary to acknowledge, respect and respond positively to different intercultural relations. Students will be able to recognize the importance of living and working respectfully within a multicultural community.</td>
</tr>
<tr>
<td>Effective Communication</td>
<td>Students will be equipped to communicate effectively. They will develop visual, verbal, and interpersonal communication skills for the successful interchange of ideas and information. Students will have the skills to utilize a variety of emerging media and technologies. They will be fluent in English as an international language.</td>
<td>Students will be able to research, synthesize, and present (in written and oral form) information, culminating in a final project. Students will be able to analyze, evaluate, and critique texts in a variety of media. Students will be able to examine and select appropriate forms of communication depending on the audience and context.</td>
</tr>
<tr>
<td>Community Building and Civic Engagement</td>
<td>Students will learn to contribute to positive community building in society. They will demonstrate commitment to the development of personal integrity and commitment to the well-being of others as a means to promote a culture of trust and responsibility. Students will be equipped to participate actively and creatively in the civil life of society and to positively contribute in the local, national and global contexts.</td>
<td>Students will be able to identify areas in which their skills can contribute so that creative initiatives bring positive social change. Students will be able to understand the processes and structures of civil society. Students will be able to identify the value of, and seek to actively participate in, the civil life of society. Students will be able to identify the concepts of philanthropy and volunteerism and their importance to the building of civil society.</td>
</tr>
<tr>
<td>Multidisciplinary Knowledge</td>
<td>Students will be able to integrate and apply knowledge and skills from various academic disciplines including the humanities, social sciences, and information technology.</td>
<td>Students will demonstrate an understanding of the foundational concepts of a comprehensive liberal arts education and be able to articulate the value of this approach. Students will be able to apply perspectives from various disciplines to their major course of study. Students will be able to apply perspective from their major course of study to a broader range of disciplines. Students will be able to analyze current issues by synthesizing and applying ideas and concepts from a variety of disciplines.</td>
</tr>
<tr>
<td>Cultural Thinking</td>
<td>Students will be able to demonstrate analytical skills by thinking clearly, consistently and coherently about a wide range of problems and issues. They will be able to use the principles of logical reasoning, analysis and research methods (quantitative and qualitative) to build arguments and solve problems.</td>
<td>Students will be able to research, develop, and pose academically relevant questions. Students will be able to analyze and evaluate various types of information (sources, data, arguments of others, etc.). Students will be able to</td>
</tr>
</tbody>
</table>
In the first years, the central ideas of Western civilization are discussed, focusing on the contributions that Christian thought has made throughout history. Basic skills in the areas of writing, mathematics, and computers are also emphasized, providing students with a foundation for success in any area of their life.

In advanced years, core courses encourage the student to integrate concepts learned in their major field. Studies of ethics and metaphysics teach students to develop their critical thinking abilities, and help them to apply their studies to every area of their life.

There are 9 required core courses (51 credits).

**Language and Culture** - Business, Communication, International Relations and Development, English and Theology students are required to take 12 credits of Lithuanian language classes (6 ECTS credits go to core curriculum and 6 to student’s major). Psychology students are required to take 6 ECTS credits of Lithuanian. Lithuanian residents are placed in the appropriate level Lithuanian language courses based on a proficiency exam. Non-Lithuanian residents must take Introductory Lithuanian I but may substitute an approved language or culture course for Introductory Lithuanian II. Culture courses include ENG 271 Introduction to Linguistics, HIS 221 Baltic History and SOC/COM 315 Intercultural Communication.

The table below identifies the core courses that all students should take. Descriptions of the courses begin in Section 8.

The sequence of courses according to year recognizes the normal progression of learning from the general to the more advanced courses. Courses in any given year are normally considered prerequisite to those in successive years.

All courses are worth 6 ECTS except where indicated otherwise.

**CORE CURRICULUM COURSES: 51 CREDITS**
ENG 131 Introduction to Literature*
HIS 123 History of World Civilizations*
PSY 122 Introduction to Psychology* or SOC 100 Introduction to Sociology
BIB 200 Introduction to the Bible I
BIB 201 Introduction to the Bible II
CST 200 Introduction to Conflict Studies (3)
LTH Lithuanian Language part II**
HIS 315 Political Economy*
THE 341 Worldview and Christian Faith*
PHI 435 Moral Philosophy***

* ENG 131 Intro to Literature goes to major for English and Contemporary Communication. PSY 122 Intro to Psychology goes to major for Psychology major students. HIS 315 Political Economy goes to major for Business and International Relations and Development major students. THE 341 Worldview and Christian Faith goes to major for Theology major students. HIS 123 History of World Civilizations goes to major for International Relations and Development major students.

**Lithuanian Language part II is required for Business, Contemporary Communication, English, International Relations and Development and Theology majors. It is not required for Psychology majors.

***ENG 113 Rhetoric and Communication, ENG 114 Academic Writing, IDS 100 First Year Seminar, CIS 106 Information and Communication Technology go to core for International Relations and Development majors.

**CONTEMPORARY COMMUNICATION**

**PROGRAM DIRECTOR: SANDA T. TOMULETIU, PhD**

**MISSION STATEMENT**
Through training in oral, written and visual communication, media and technology systems, interpersonal communication and negotiation, persuasion and leadership, the Contemporary Communication program develops competent and ethical communicators who lead transformation in public, private and social enterprise, using the interrelated media of today’s global environment.

**PROGRAM AIMS AND STUDENT LEARNING OUTCOMES**

**Program Aim 1: Interpersonal Communication: Students cultivate the interpersonal communication skills needed for employment in public, private, and non-governmental sectors.**
1.1: Students develop interpersonal skills that exhibit respect and empathy.
1.2: Students learn to assess shared goals, negotiate in order to build support, and exert positive influence.
1.3: Students develop the skills to work in groups with stakeholders from various organizational roles.
1.4: Students demonstrate understanding of their own culture, and appreciate cultural diversity and the role it plays in effective and ethical communication.
1.5: Students understand the relationship between communication theory and practice from a historical and contemporary standpoint, and use their understanding to identify and evaluate current and future trends in communication practices.

**Program Aim 2: Communication for Leadership: Students acquire the communication competencies and ethical sensibilities to be transformational Christian leaders in public, corporate, organizational and private contexts.**
2.1: Students are ready to encounter environments characterized by functional and cultural differences.
2.2: Students develop the communication and collaborative skills needed to lead positive and holistic social change.
2.3: Students develop skills for effective and ethical participation in the workplace—in management, workplace influence, and conflict resolution—including the appropriate empathy and cultural sensitivity.
2.4: Students understand the communication challenges and opportunities for principled social change.
2.5: Students learn how to find, develop, and deliver communication solutions for current societal problems, consistent with professional ethics and a Christian worldview.
2.6: Students learn best communication practices for how to influence institutions in all sectors of life.

**Program Aim 3: Identifying Opportunities for Positive Change: Students learn to use communication to identify change opportunities.**
3.1: Students learn how to identify the characteristics and needs of an audience.
3.2: Students apply communication-software-development methodologies to analyze problems, define project requirements, and identify transformation opportunities.
3.3: Students understand the value of research in bringing about social change.
3.4: Students understand copyright and know how to use sources properly.
3.5: Students develop discernment and habits of lifelong learning.
Program Aim 4: Building Communication Solutions: Students develop strong oral, written, visual and digital communication competencies for effective functioning in organizations.

4.1: Students develop strong listening, speaking, and writing skills, and the ability to adapt to target audiences.
4.2: Students learn how to make oral presentations in corporate and social settings using technology.
4.3: Students learn to compose and deliver papers, reports, proposals and other texts.
4.4: Students learn the fundamentals of visual design and learn to produce usable designs and interfaces.
4.5: Students learn to adapt a message to a broad range of media.
4.6: Students learn to use agile and waterfall methods to design and produce software solutions to specific, multi-cultural problems across multiple disciplines.

CAREER OPPORTUNITIES
A major in Communication prepares graduates for employment in a wide variety of positions that require any of the following: strong oral and written communication skills, an aptitude for nurturing relationships, an ability to communicate ideas in engaging and relevant ways to different audiences, an understanding of communication dynamics in private, organizational or public contexts. Such positions can be found in business, politics and law, media and entertainment, education and social work. A degree in Communication allows graduates to be flexible and adaptable to changing circumstances in their professional life. A Communication major can also prepare a student for graduate school in communication studies, information technology or related fields in the social sciences and humanities.

The Corporate Communication module prepares graduates for employment in positions such as public relations or marketing specialist, corporate management, human resources, media relations, account executive, special events planner, communication consultant, speechwriter.

The Information and Communication Technology module prepares graduates for employment in positions such as system and network designer and analyst, information and project manager, communications specialist, solutions architect, technical writer.

MAJOR
The major in Contemporary Communication consists of 165 credits (135 required, including 15 practicum credits, and 30 module within major credits).

Sample program plan is available on http://www.lcc.lt/home/academics/bachelors-degrees/programs-of-study/contemporary-communication/

Required Courses: 135 credits
CIS 106 Information and Communication Technology (3)
COM/ENG 113 Rhetoric and Communication
ENG 114 Academic Writing
ENG 131 Introduction to Literature
IDS 100 First Year Seminar (0)
MTH 102 Quantitative Reasoning or COM/PSY/SOC/IRD 230 Research Statistics
COM/ENG 262 Public Speaking (3)
LTH Residents: LTH 201 or LTH 211. Non-residents: LTH 101
COM 202 Introduction to Public Relations
COM 203 Communication Systems
COM 204 Visual Communication
COM/PSY 221 Interpersonal Communication
COM 300 Communication Theory
COM 301 Communication Research Methods

COM 302 Web Design
COM 306 Media Culture in a Digital Age
COM/SOC 315 Intercultural Communication
COM 401 Communication for Change
COM 402 Communication Ethics and Law
COM/BUS 370 Foundations of Leadership

Practicum:
COM 470 Communication Practicum (15)

Final Project:
COM 479 Thesis Research and Proposal
COM 491 Thesis Writing and Defense

MODULES WITHIN MAJOR: 30 CREDITS
Students may choose between Information and Communication Technology, Corporate Communication or have a "No Module" option.

1. Information and Communication Technology module
This module prepares students to work in information technology fields, where they will need software development skills to solve information design and software problems and also communication skills to communicate with clients and other non-technical stakeholders.

Module Outcomes:
- Students will be able to define stakeholder needs based on business objectives.
- Students will understand and apply basic software design and different methods of software development to meet stakeholder needs.
- Students will understand the meaning of quality as conformance to requirements.

Required module courses:
- BUS 302 Services Marketing or BUS 404 New Product Development
- COM 310 Systems Analysis
- COM 311 Systems Design
- COM 312 Usability and User-Centered Design
- ICT Elective

2. Corporate Communication module
This module provides students with a theoretical and practical understanding of communication in organizations with an emphasis on developing leadership skills in corporate, non-governmental, and political organizations. This module builds on the required courses in the first and second year, including COM 202: Introduction to Public Relations.

Module Outcomes:
- Students learn to compose and deliver papers, reports, proposals and other texts.
- Students develop the skills to work in groups with stakeholders from various organizational roles.
- Students learn to assess shared goals, negotiate in order to build support, and exert positive influence.
- Students develop the communication and collaborative skills needed to lead positive and holistic social change.
- Students learn best communication practices for how to influence institutions in all sectors of life.
• Students learn how to find, develop, and deliver communication solutions for current societal problems, consistent with professional ethics and a Christian worldview.

Required module courses:
• COM 320 Strategic Communication
• COM 321 Media Relations
• COM 322 Political Communication
• COM 420 Advocacy and NGOs
• COM 421 Narratology and Public Relations

3. No Module option

Students who choose "No Module" option are required to take 5 courses from the list below or any communication elective that will be offered. Students may also take individual courses offered in the ICT and Corporate Communication modules.

ART 410 Special Topics: Photography of People and Place
COM 201 Creative Expression
COM/BUS 330 Organizational Communication
CST/SOC 401 Nonviolent Social Movements
ENG/SOC 403 Semiotics and Culture
ENG/IDS/SOC 323 Television Drama

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) MODULE OUTSIDE MAJOR (24 CREDITS)
This module prepares students to work in information technology fields, where they will need software development skills to solve information design and software problems and also communication skills to communicate with clients and other non-technical stakeholders.

Module Outcomes:
• Students will be able to define stakeholder needs based on business objectives.
• Students will understand and apply basic software design and different methods of software development to meet stakeholder needs.
• Students will understand the meaning of quality as conformance to requirements.

Required module courses:
• COM 203 Communications Systems
• COM 310 Systems Analysis
• COM 311 Systems Design

6 ECTS credits of the following:
• COM 302 Web Design
• COM 312 Usability and User-Centered Design
• BUS 404 New Product Development

INTERNATIONAL BUSINESS ADMINISTRATION
DEPARTMENT CHAIR: JEKABS BIKIS, PHD

MISSION STATEMENT
The International Business Administration program provides a rigorous education in the concepts and skills of business within a Christian liberal arts environment. Our graduates will be well-versed in the various disciplines of business economics, and the moral/ethical issues of the day, thus preparing them to bring their values and skills to bear on practices in Lithuania or their relevant community.

PROGRAM AIMS AND STUDENT LEARNING OUTCOMES
Program Aim 1 (PA1) Students will gain knowledge of the business disciplines of accounting, economics, finance, information systems, management, marketing
Program Aim 2 (PA2) Students will develop excellent skills in communication, listening, speaking, writing, persuasion
Program Aim 3 (PA3) Students will develop excellent skills in collection, evaluation, analysis, presentation, and application of information
Program Aim 4 (PA4) Students will develop excellent skills in critical thinking and scientific reasoning
Program Aim 5 (PA5) Students will develop excellent skills in quantitative literacy
Program Aim 6 (PA6) Students will develop excellent skills in contribution to positive change
Program Aim 7 (PA7) Students will develop attitudes of respect and collaboration
Program Aim 8 (PA8) Students will develop attitudes of openness to diversity and challenge

CAREER OPPORTUNITIES
A graduate in International Business Administration is prepared to pursue graduate studies in a wide range of areas including management, leadership, marketing, economics, entrepreneurship, and international business. A graduate may pursue a career in various types of management and leadership, accounting and finance, marketing and sales, and human resources. A graduate is also equipped to establish a new enterprise. A graduate is prepared for any career which requires a broad-based liberal arts education.

MAJOR
The major in International Business Administration consists of 165 credits (144 required, including 15 practicum credits, and 21 module within major credits).

Sample program plans are available on http://www.lcc.lt/home/academics/bachelors-degrees/programs-of-study/international-business-administration/

Required Courses: 138 credits
CIS 106 Information and Communication Technology (3)
COM/ENG 113 Rhetoric and Communication
ENG 114 Academic Writing
IDS 100 First Year Seminar (0)
COM/ENG 262 Public Speaking (3)
HIS 315 Political Economy
LTH Residents: LTH 201 or LTH 211. Non-residents: LTH 101
BUS 102 Business and Its Environment
ACC 209 Principles of Accounting I
ACC 210 Principles of Accounting II
BUS 206 Management Theory and Behavior
BUS 223 Calculus for Business & Economics
BUS 224 Statistics
CIS 220 Business Spreadsheets (3)
ECO 203 Principles of Micro Economics
ECO 204 Principles of Macro Economics
BUS 300 Marketing
BUS 350 Organizational Behavior
BUS 360 Business Finance

One upper-level economics course:
ECO 440 Comparative Economic Systems or
2. Marketing module
This module will provide undergraduate education in Marketing as a functional specialty. The courses build on each other and deepen the knowledge in the key areas of Marketing. The module aims to develop adequate depth and breadth of knowledge. The first courses in the module (Consumer Behavior, Services Marketing, and Marketing Research, together with the Principles of Marketing) are designed to provide the foundation for further deeper examination of marketing principles. The later courses (Marketing Communications and New Product Development) build on the previous courses and focus more on practice.

Module Outcomes:
- Marketing Module Learning Outcome 1 (MKT-MLO1) Students will develop knowledge and understanding of customers, their expectations, service and orientation.
- Marketing Module Learning Outcome 2 (MKT-MLO2) Students will understand the determinants of buyer actions, both psychological and social.
- Marketing Module Learning Outcome 3 (MKT-MLO3) Students will be able to identify strategic, managerial and policy implications associated with buyer behavior.
- Marketing Module Learning Outcome 4 (MKT-MLO4) Students will be able to conduct research into marketing issues, including a familiarity with a range of business data and research resources and appropriate methodologies.
- Marketing Module Learning Outcome 5 (MKT-MLO5) Students will be able to critically appraise various forms of marketing communication.
- Marketing Module Learning Outcome 6 (MKT-MLO6) Students will develop a knowledge and understanding of the role of innovation and the strategic importance of new product and service development.
- Marketing Module Learning Outcome 7 (MKT-MLO7) Students will be able to understand the nature and importance of service quality and service relationships.
- Marketing Module Learning Outcome 8 (MKT-MLO8) Students will be able to critically evaluate various marketing theories and apply them to managerial problems.
- Marketing Module Learning Outcome 9 (MKT-MLO9) Students will be prepared for careers in marketing by developing the critical competencies needed to identify, analyze and solve problems encountered in the area of marketing.

Required module courses:
- BUS 401 Consumer Behavior
- BUS 304 Services Marketing (3)
- One of the two courses: BUS 403 Marketing Communication or BUS 404 New Product Development.
- BUS 300 Marketing and BUS 415 Marketing Research (or BUS 416 Business Research Methods) are a part of the Marketing module; however, they are listed in the required courses section.

Note: students who choose Marketing module need to take additional 12 ECTS credits of business electives.

3. Economics module
This module will help students develop an advanced understanding in important topics in economics that will prepare them for further study in economics and/or careers in economic analysis, economic policy formation, advocacy and international agency and non-profit development work. The module offers a range of courses covering new and emerging issues in the field of economics. Special focus is on the interdisciplinary nature of economics today. Normative economics (aka „ethics“ as responsibility, consequences and effectiveness) is an integral part of the study module.
Module Outcomes:
- Economics Module Learning Outcome 1 (ECO-MLO1): Students will gain specific skills in each economics course which, taken together, will provide the portfolio of skills needed for further student or entry-level professional work.
- Economics Module Learning Outcome 2 (ECO-MLO2): Students will gain specific skills in quantitative analytical skills and SPSS/STATA computer skills.
- Economics Module Learning Outcome 3 (ECO-MLO3): Students will gain specific skills in institutional economics and policy analysis.
- Economics Module Learning Outcome 4 (ECO-MLO4): Students will gain specific skills in business model and program effectiveness evaluation.
- Economics Module Learning Outcome 5 (ECO-MLO5): Students will gain specific skills in principles of fair trade.
- Economics Module Learning Outcome 6 (ECO-MLO6): Students will gain specific skills in applications of social and cognitive psychology.
- Economics Module Learning Outcome 7 (ECO-MLO7): Students will gain specific skills in game theory applications.

Required module courses
- ECO 450 Econometrics
- 18 credits of the following:
  - ECO 440 Comparative Economic Systems
  - ECO 442 Development Economics
  - ECO 443 International Economics
  - ECO 444 Behavioral Economics
  - ECO 445 Economics of Conflict

Note: students who choose Economics module do not need to take any courses from the list of required upper-level economics courses above.

Note: students who choose Economics module need to take additional 9 ECTS credits of business electives.

4. No Module option
Students who choose "No Module" option are required to take at least one course from List 1, at least one course from List 2 and 15 ECTS credits of business electives from the list below.

List 1 (6 ECTS credits required):
- BUS 301 Personal Selling
- BUS 302 Services Marketing
- BUS/PHI 320 Business Ethics
- BUS/COM 330 Organizational Communication
- BUS/COM 370 Foundations of Leadership
- BUS 373 Human Resource Management
- BUS 400 International Marketing
- BUS 401 Consumer Behavior
- BUS 402 Strategic Marketing
- BUS 403 Marketing Communication
- BUS 404 New Product Development
- BUS 420 International Business Law
- BUS 461 Servant Leadership (3)
- CIS 360 Management Information Systems
- COM 306 Media Culture in a Digital Age

List 2 (6 ECTS credits required):
- BUS 415 Marketing Research
- BUS 416 Business Research Methods
- BUS 430 Logistics International
- BUS 440 Quantitative Business Analysis
- ECO 321 Money and Banking
- ECO 440 Comparative Economic Systems
- ECO 442 Development Economics
- ECO 443 International Economics
- ECO 444 Behavioral Economics
- ECO 445 Economics of Conflict
- ECO 450 Econometrics

Other Business Electives (optional):
- BUS 115 Introductory Business Mathematics (3)
- BUS 215 Principles of Business Communication (3)
- CIS 221 Advanced Business Spreadsheets (3)
- CIS 230 Document Layout and Graphic Design (3)
- CIS 320 Business Databases (3)
- CIS 321 Advanced Business Databases (3)
- CIS 350 Computer Programming and Systems Analysis

Approved Substitutes (optional, maximum 6 ECTS credits allowed):
- CST 300 Conflict Analysis
- HIS 325 Understanding the European Union
- PSY 411 Organizational Psychology
- PSY/COM 221 Interpersonal Communication
- PSY/SOC 430 Group Dynamics and Leadership
- SOC 215 Social Theory
- SOC 265 Social Diversity and Equality
- SOC/COM 315 Intercultural Communication
- SOC 400 Social Problems and Public Policy

MODULE OUTSIDE MAJOR (24 CREDITS)
(For non-Business majors)

International Business Studies module
This module provides insight into the way business functions. This program is especially helpful for the student who does not want to engage in business as the primary professional interest, but who nevertheless is considering business enterprise as another part of his or her life. This module gives students an exposure to the business world so that they can understand how a modern company is managed. The module could be useful for students considering to develop their own business ideas.

Module Outcomes:
- Students will be able to think critically and strategically from the perspective of a business manager.
- Students will understand how a modern company is managed.
- Students will be able to prepare and analyze key financial statements that are used by businesses.
- Students will be able to understand core principles and theories of organizational behavior.
- Students will be able to reason through the market and ethical dimensions of business problems.
Required module courses
- BUS 102 Business and Its Environment
- BUS 206 Management Theory and Behavior
- ACC 209 Principles of Accounting I
- Business Elective of your choice. We recommend: BUS 350 Organizational Behavior or IDS 310 Special Topics: Corporate Social Responsibility

INTERNATIONAL RELATIONS AND DEVELOPMENT

PROGRAM DIRECTOR, Scott Neumann, PhD

MISSION STATEMENT
International Relations and Development Studies program aims at training broadly informed, globally minded, socially and culturally sensitive, ethically and civically responsible and engaged political science bachelors.

PROGRAM AIMS AND STUDENT LEARNING OUTCOMES

Program Aim 1: Provide students with theoretical knowledge needed to understand, explain, critically analyze and evaluate local, national, and international events, policies, ideas, the role of institutions and various actors, and their practices in international cooperation, especially the field of development.

Students will be able to:
- Students will demonstrate knowledge and a conceptual understanding of main political processes and events, theories of political science and international relations, the development and change of political thought.
- Students will understand main issues and trends in international relations, conflict resolution, and social change.
- Students will identify and assess different approaches to development, development cooperation policies, priorities and main actors.

Program Aim 2: Train competent graduates who are able to employ a range of tools and skills that are necessary in order to independently conduct research, successfully manage development projects, and formulate and implement international development policies.

Students will be able to:
- Students will be able to construct and evaluate arguments, write and present in a clear and effective manner.
- Students will be able to devise basic research designs, choose appropriate research methodology and independently carry out studies.
- Students will apply conflict-resolution and negotiation skills in professional and other every-day activities.
- Students will master basic project management skills including scheduling, budgeting, and personnel management.
- Students will be able to perform multidimensional analysis of political processes and events, conflicts, development contexts, and economic factors.

Program Aim 3: Develop a multicultural competence, the ability to evaluate political events and development issues in a global context through cultural and linguistic diversity on campus, intercultural education, a study semester and/or experiential learning in another country.

Students will be able to:
- Students will be able to communicate and act in a professional and culturally sensitive manner.

- Students will develop cross-cultural awareness, including respect for their own cultural heritage, and a discerning appreciation of cultural diversity.
- Students will understand the global dimensions of development issues and will be able to evaluate political events in a global context.

Program Aim 4: Train ethically and civically responsible and engaged graduates.

Students will be able to:
- Students will be able to apply moral principles, Christian and professional ethics to contemporary political and social issues.
- Students will be able to plan and organize activities for development work in public, non-governmental and private (business) sector organizations to improve cooperation.
- Students will have an understanding about how to contribute to the development of civil society.

CAREER OPPORTUNITIES
A graduate in International Relations and Development is prepared for further studies in political science subfields and related social science programs, eg. political science, international relations, political economy, comparative politics, regional studies and international development, public policy, administration and/or management of public and non-governmental organizations. They may also pursue studies in some interdisciplinary graduate studies, e.g. global studies, also in humanities. A graduate may seek employment in public institutions, political organizations, diplomatic missions, local and international non-governmental organizations, their coalitions and confederations, international cooperation organizations and research institutes, humanitarian and international aid providers and agencies, the departments of public sector organizations coordinating development cooperation activities, human rights organizations, social and corporate responsibility departments in the business sector. Depending on the type of organization and activities, graduates, for instance can work as analysts, commentators, coordinators, managers and/or project leaders.

MAJOR
The major in International Relations and Development consists of 165 credits (138 required, including 15 practicum credits, and 27 module within major credits).

Sample program plan is available on http://www.lcc.lt/home/academics/bachelors-degrees/programs-of-study/international-relations-and-development/

Required Courses: 138 credits
HIS 123 History of World Civilizations
IRD 100 Introduction to Political Science
IRD 101 Introduction to International Relations
IRD 102 International Development
COM/ENG 262 Public Speaking (3)
CST 200 Introduction to Conflict Studies (3)
CST/BUS 303 Negotiation (3)
HIS 315 Political Economy
IRD 201 Political Theory
ECO 202 Principles of Economics
IRD 301 Research Methods
IRD 302 Development Cooperation Policy and Actors
COM 420 Advocacy and NGO’s
IRD 321 International Law
BUS 305 Project Management
PHI 435 Moral Philosophy
MTH 102 Quantitative Reasoning or COM/PSY/SOC/IRD 230 Research Statistics
ENGLISH LANGUAGE AND LITERATURE

MISSION STATEMENT

The mission of the LCC English Language and Literature study program (also referred to as the LCC English program) is to empower students to achieve their career goals in language related fields through training in rhetoric, oral and written communication, linguistics, literary analysis, and translation, students learn life-long skills in using English, or any language, to teach, persuade, and delight.

PROGRAM AIMS AND STUDENT LEARNING OUTCOMES

English Department Program Goal 1: Students build the intellectual groundwork for further training and research in graduate and professional programs in Lithuania and abroad.

Students will be able to:
• Construct well-organized, rhetorical arguments in academic essays (Program Level Student Learning Outcome 1A)
• Synthesize researched evidence that supports an argument and appropriately document sources by using in-text documentation, paraphrasing, and summarizing (Program Level Student Learning Outcome 1B)
• Comprehend and organize research articles into annotated bibliographies and synthesize significant research findings into literature reviews (Program Level Student Learning Outcome 1C)
• Defend a thesis, complete with an abstract, a literature review original research, and an evaluation of the findings at a public defense (Program Level Student Learning Outcome 1D)

English Department Program Goal 2: Students prepare for careers in both private and public sectors in Lithuania, the European Union, and around the globe - anywhere that prizes the pairing of critical thinking with a professionally-trained command of English.

Students will be able to:
• Teach English lessons to students by designing lesson plans based on principles of teaching pedagogy and integrating course books with authentic materials (Program Level Student Learning Outcome 2A)
• Execute effective classroom management principles (Program Level Student Learning Outcome 2B)
• Develop professional work habits in a school and work environment (Program Level Student Learning Outcome 2C)

Program Level Student Learning Outcomes in the area of TESOL:

Students will be able to:
• Teach English lessons to students by designing lesson plans based on principles of teaching pedagogy and integrating course books with authentic materials (Program Level Student Learning Outcome 2A)
• Execute effective classroom management principles (Program Level Student Learning Outcome 2B)
• Develop professional work habits in a school and work environment (Program Level Student Learning Outcome 2C)

Program Level Student Learning Outcomes in the area of translation and interpretation:

Students will be able to:
• Teach English lessons to students by designing lesson plans based on principles of teaching pedagogy and integrating course books with authentic materials (Program Level Student Learning Outcome 2A)
• Execute effective classroom management principles (Program Level Student Learning Outcome 2B)
• Develop professional work habits in a school and work environment (Program Level Student Learning Outcome 2C)

Students who choose “No Module” option are required to take 5 courses from the list below or any major elective that will be offered.

PHI 410 Special Topics: Political Philosophy
ENG 410/BUS 410/SOC 460/CST 460 Special Topics: The Global Conversation: Knowledge for Global Citizenship

1. Conflict Transformation Studies module

This module allows students to focus on organizational/community conflict, to familiarize themselves with the methods of solving disputes, and develop skills of effective communication and conflict transformation. The module adds competencies for leadership and team work. The courses build a holistic view by analyzing conflict, the sources and prevention of violence, the cultural methods of expressing and addressing conflict. The basic methods of resolution are covered: mediation, arbitration, negotiation and organized civic action; the module offers a special focus on negotiation skills in the workplace and group setting. The module entails studying cultural and gender aspects of communication.

Module Outcomes:
• Students will be able to analyze and identify the immediate and deeper roots of conflict.
• Students will be able to identify the psychological, social and anthropological factors that contribute to violence.
• Students will be able to create violence prevention in group/social settings.
• Students will understand the workings and applications of mediation, arbitration, and negotiation in disputes, as well as strategic civic action.
• Students will be able to understand the principles of the organized civic action and be able to develop strategies for change.
• Students will develop the skills of negotiation and constructive conflict transformation
• Students will understand and be able to facilitate the post-conflict processes of forgiveness, trauma management, justice and reconciliation.
• Students will develop intercultural awareness and competence.
• Students will be able to lead and work in teams more efficiently.

Required module courses:
• CST 300 Conflict Analysis
• CST 310 Conflict Transformation Models and Practice
• CST/SOC 461 Nonviolent Social Movements
• CST 400 Violence and Non-violence

Note: students who choose Conflict Transformation Studies module need to take additional 3 ECTS credits of major electives.

2. No module option

Students who choose “No Module” option are required to take 5 courses from the list below or any major elective that will be offered.

COM 322 Political Communication or COM/SOC 315 Intercultural Communication
ECO 442 Development Economics or ECO 443 International Economics
International Relations and Development Practicum:
IRD 470 International Relations and Development Practicum (15)

Final Project:
IRD 479 Thesis Research and Proposal
IRD 491 Thesis Writing and Defense

MODULES WITHIN MAJOR: 27 CREDITS

Students may choose a Conflict Transformation module or have a “No Module” option.

HIS 350 Civil Society in Eastern Europe
IDS 310 Special Topics: Civil Society and Philanthropy
HIS 325 Understanding the European Union
ECO 445 Economics of Conflict
COM/BUS 370 Foundations of Leadership

ENGLISH LANGUAGE AND LITERATURE

DEPARTMENT CHAIR: ROBIN GINGERICH, PhD

MISSION STATEMENT

The mission of the LCC English Language and Literature study program (also referred to as the LCC English program) is to empower students to achieve their career goals in language related fields through training in rhetoric, oral and written communication, linguistics, literary analysis, and translation, students learn life-long skills in using English, or any language, to teach, persuade, and delight.

PROGRAM AIMS AND STUDENT LEARNING OUTCOMES

English Department Program Goal 1: Students build the intellectual groundwork for further training and research in graduate and professional programs in Lithuania and abroad.

Students will be able to:
• Construct well-organized, rhetorical arguments in academic essays (Program Level Student Learning Outcome 1A)
• Synthesize researched evidence that supports an argument and appropriately document sources by using in-text documentation, paraphrasing, and summarizing (Program Level Student Learning Outcome 1B)
• Comprehend and organize research articles into annotated bibliographies and synthesize significant research findings into literature reviews (Program Level Student Learning Outcome 1C)
• Defend a thesis, complete with an abstract, a literature review original research, and an evaluation of the findings at a public defense (Program Level Student Learning Outcome 1D)

English Department Program Goal 2: Students prepare for careers in both private and public sectors in Lithuania, the European Union, and around the globe - anywhere that prizes the pairing of critical thinking with a professionally-trained command of English.

Students will be able to:
• Teach English lessons to students by designing lesson plans based on principles of teaching pedagogy and integrating course books with authentic materials (Program Level Student Learning Outcome 2A)
• Execute effective classroom management principles (Program Level Student Learning Outcome 2B)
• Develop professional work habits in a school and work environment (Program Level Student Learning Outcome 2C)

Program Level Student Learning Outcomes in the area of TESOL:

Students will be able to:
• Teach English lessons to students by designing lesson plans based on principles of teaching pedagogy and integrating course books with authentic materials (Program Level Student Learning Outcome 2A)
• Execute effective classroom management principles (Program Level Student Learning Outcome 2B)
• Develop professional work habits in a school and work environment (Program Level Student Learning Outcome 2C)

Program Level Student Learning Outcomes in the area of translation and interpretation:

Students will be able to:
• Teach English lessons to students by designing lesson plans based on principles of teaching pedagogy and integrating course books with authentic materials (Program Level Student Learning Outcome 2A)
• Execute effective classroom management principles (Program Level Student Learning Outcome 2B)
• Develop professional work habits in a school and work environment (Program Level Student Learning Outcome 2C)

Students who choose “No Module” option are required to take 5 courses from the list below or any major elective that will be offered.

PHI 410 Special Topics: Political Philosophy
ENG 410/BUS 410/SOC 460/CST 460 Special Topics: The Global Conversation: Knowledge for Global Citizenship
CAREER OPPORTUNITIES
A graduate in English Language and Literature is prepared to pursue graduate studies in literature, English language, teaching or translation. A graduate may pursue a career in journalism, advertising, translating and interpreting, teaching English, or public relations. A graduate is also prepared for any career which requires a broad-based liberal arts education.

Global Demand for English Expertise: The LCC English Language and Literature study program fulfills the need for professionals with formal training and expertise in English in the dynamic global and EU employment market, especially within Central and Eastern Europe.

Competencies for lifelong learning: Many careers do not demand a university degree with a specific major, but instead demand a wide array of demonstrated competencies, including communication and critical thinking. One cannot pursue the current job listings from many career fields without repeatedly discovering such job specifications as “fluent English required” or “superior skills in the written communication of English necessary.” Tellingly, these provisos are found perhaps most frequently in upper-level management and administrative positions. By offering specialization in English, the LCC program produces graduates capable of excelling in a vast array of careers in research, business, government, education, and publishing, as well as in cultural industries such as entertainment and communications.

Lithuania in the EU: Due in part to its EU membership, as well as its quickly expanding economy, Lithuanian society finds itself in need of English language specialists, whose skills help to facilitate the social, cultural, and economic mobility demanded of citizens in open societies.

Student Demands: Students want the flexibility to pursue careers in English related fields and to pursue graduate study. The LCC English Language and Literature program meets student demands for professional training and expertise in English oral and written communication, linguistics, translation, literary analysis, and teaching.

MAJOR
The English Language and Literature major consists of 165 credits. Students can build their program to match their career interests:
- Option A: 78 required credits + 72 module credits + 15 elective credits.
- Option B: 78 required credits + 60 modules credits + 27 elective credits.
- All students must complete 15 practicum credits within the English major.

Sample program plan is available on http://www.lcc.lt/home/academics/bachelors-degrees/programs-of-study/english/
One of the following:
ENG 240 Readings in American Literature
ENG 340 Reading is British Literature
ENG 440 Ancient and Medieval World Literature

One of the following:
ENG 304 Literary Research Methods or
ENG 305 Language Research Methods

Final Project: ENG 479

MAJOR: 60 or 72 CREDITS Expanded and basic modules in TESOL, Translation/Interpretation and Literature are available. Expanded modules consist of 36 ECTS credits. Basic modules consist of 24 credits. Students may choose either two expanded modules (72 credits) or one expanded and one basic module (60 credits).

1. Literature modules
A graduate in English Language and Literature is prepared to pursue graduate studies in literature or a career in research, business, government, education, and publishing, as well as in cultural industries such as entertainment and communications. By offering specialization in literature, this module empowers students through heightened sensitivity to language and its subtleties, narratives and their manifold interpretative strategies, heightened skills in rhetorical and logical analysis of argument, and critical thinking skills honed through engagement with issues of contemporary importance. This module contains the foundational courses that prepare undergraduate students in an articulate understanding and analytical study of great works of literature. Special attention is given to the practice of critical writing and literary criticism. Students develop effective written communication skills by writing critical essays; they fine tune their oral communication skills through in-class discussions and articulate presentations. The foundational courses provide the theoretical foundations of literature; special courses then focus their attention on specific genres or time periods. Additional courses in linguists and education round out the module to create a balanced set of courses.

Module Outcomes:
• Students will demonstrate basic skills of literary interpretation, such as formal criticism, comparative textual analysis, and close reading.
• Students will hone skills in writing economic, precise, cogent prose for the purpose of expressing not only their opinion on a topic, but precisely in order to be capable of differentiating subjective points of truth about literary texts from those opinions.
• Students will gain reading and writing skills that aid in a kind of general critical literacy, grounded in critical thinking practices, intellectual curiosity, and a commitment to open dialogue.
• Students will develop greater facility with oral and written communication in English, especially increasing literary terminology.
• Students will strengthen behaviors of successful learners, including collaboration, discussion, prewriting skills, and revision processes.

Expanded Literature module
Required: ENG 484 English Practicum
30 credits from the following:
ENG/BIB 315 Hebrew Wisdom and Poetry
ENG 240 Readings in American Literature

ENG/LTH 303 Contemporary Lithuanian Literature
ENG 310 Special Topics (Literature)
ENG 322 North American Ethnic Literature: European Diaspora
ENG/DS/SOC 323 TV Drama
ENG 310 Special Topics (Literature)
ENG 340 Readings in British Literature
ENG 342 Dramatic Literature
ENG/BIB 343 The English Bible as Literature
ENG/REL 350 Faith Themes in Literature
ENG/THE 401 Faith and Film
ENG 410 Special Topics (Literature)
ENG 421 The Novel
ENG 431 20th Century Literature
ENG 440 Ancient and Medieval World Literature
ENG 455 Shakespeare

Basic Literature module
24 credits from the following:
ENG 240 Readings in American Literature
ENG/LTH 303 Contemporary Lithuanian Literature
ENG 310 Special Topics (Literature)
ENG 322 North American Ethnic Literature: European Diaspora
ENG/DS/SOC 323 TV Drama
ENG 340 Readings in British Literature
ENG 342 Dramatic Literature
ENG/THE 401 Faith and Film
ENG 410 Special Topics (Literature)
ENG 421 The Novel
ENG 431 20th Century Literature
ENG 440 Ancient and Medieval World Literature
ENG 455 Shakespeare

2. TESOL modules
English teaching is a multifaceted profession drawing on skills in pedagogy, psychology, and linguistics. This module offers students a chance to learn foundation concepts in these diverse areas. Overall, students would study both theoretical concepts and practical applications as they learn to teach by teaching. This module contains the foundational courses that lead undergraduate students to teach English in both local and international settings. The foundational course provides the theories of language acquisition and learning and then integrates these theories with current teaching methods into the classroom. The practicums provide students guided experiences in real classrooms propelling students to put theory into practice, while receiving helpful feedback. Additional courses in linguists and education round out the module to create a balanced set of courses for students.

Module Outcomes:
• Students will be able to articulate current theories of first and second language acquisition.
• Students will be able to understand the traditional core areas of language structure including the sound system, grammar, and meaning.
• Students will be able to study foreign language teaching approaches and methods, including a post-method understanding.
• Students will be able to teach English lessons to students by designing lesson plans based on principles of teaching pedagogy.
Students will be able to demonstrate an understanding of foundational educational principles related to teaching foreign languages.

**Expanded TESOL module**

Required:
- ENG 361 TESOL Methods
- ENG 365 TESOL Practicum I
- ENG 366 TESOL Practicum II

18 credits from the following:
- ENG 269 Language Acquisition
- ENG 270 Bilingualism
- ENG 274 Structure of Language
- ENG 351 Phonetics and Phonology
- ENG 469 Language Assessment
- PSY 201 Human Development
- PSY 354 Educational Psychology (3)
- PSY 361 Cognitive Psychology II: Memory and Learning
- PSY 362 Cognitive Psychology III: Thinking and Language
- SOC/COM 315 Intercultural Communication

**Basic TESOL module**

Required:
- ENG 361 TESOL Methods
- ENG 365 TESOL Practicum I

12 credits from the following:
- ENG 269 Language Acquisition
- ENG 270 Bilingualism
- ENG 274 Structure of Language
- PSY 201 Human Development

**3. Translation/Interpretation Modules**

The courses outlined in this module prepare a student to be an excellent translator or interpreter. Combined as module, the full set of courses outlined prepares a student for in-house or freelance translation and interpretation work. The job of a translator and interpreter is highly challenging; therefore, sufficient practice that is grounded in theory is necessary to meet the demands of the market place. This module provides students with the foundational courses in both translation and interpretation. Overall, the courses include both theoretical concepts and practical application. The foundational courses provide the theoretical ideas of translation/interpretation and how those theories are formalized. The practicums provide students with guided experiences translating and interpreting in real-life situations propelling students to put theory into practice, while receiving helpful feedback. Additional courses in linguists and language study help students understand how the specifics of a language (native or foreign) contribute to creation and communication of meaning.

Module Outcomes:
- Students will be able to develop strategies for listening and speaking with a keen awareness needed as a translator/interpreter.
- Students will be able to gain an understanding of translation/interpretation as the means of communication across languages and cultures.
- Students will be able to practice translation and interpretation skills in a supervised setting while learning to express the meaning and message in the other language as coherently, accurately, and smoothly as possible.
- Students will be able to understand the importance of cooperative work with those directly related to the projects to be translated/interpreted.

**Expanded Translation/Interpretation module**

Required:
- ENG 281 Introduction to Translation & Interpretation
- ENG 370 Principles of Interpretation (Lithuanian) or
- ENG 373 Principles of Interpretation (Russian)
- ENG 372 Principles of Translation (Lithuanian) or
- ENG 374 Principles of Translation (Russian)
- ENG 482 Translation Practicum

12 credits from the following:
- ENG 269 Language Acquisition
- ENG 270 Bilingualism
- ENG 274 Structure of Language
- ENG/LTH 313 Comparative Linguistics (Lithuanian and English)
- ENG 351 Phonetics and Phonology
- GER 101 Introductory German I
- GER 102 Introductory to German II
- GER 201 Intermediate German Communication
- GER 202 Advanced German Communication
- LTH/BUS 311 Clerical Documentation and Business Language

**Basic Translation/Interpretation module**

Required:
- ENG 281 Introduction to Translation & Interpretation
- ENG 370 Principles of Interpretation (Lithuanian) or
- ENG 373 Principles of Interpretation (Russian)
- ENG 372 Principles of Translation (Lithuanian) or
- ENG 374 Principles of Translation (Russian)
- ENG 482 Translation Practicum

**ELECTIVES WITHIN MAJOR: 33 OR 21 CREDITS**

Students who have two expanded modules (72 credits) need to take 21 credits of electives. Students who have one expanded and one basic module (60 credits) will need to take 33 ECTS credits of electives.

See English courses above that are not already selected and a list of substitute English electives below:
- ENG 312 Journalistic Writing
- ENG 310 Special Topics
- ENG 321 Writing Poetry, Short Fiction, and Drama
- ENG 410 Special Topics
- LTH 315 Theological Themes in Lithuanian Literature
PRACTICUM REQUIREMENT
Students are required to take at least 15 ECTS credits of practicum as part of 165 credits within major. This requirement is fulfilled in two ways. First, there are several courses that are pure practicum courses wherein the majority of the course work is done outside the traditional classroom where students practice their skills in a work setting (ENG 365 TESOL Practicum I, ENG 366 TESOL Practicum II, ENG 482 Translation Practicum, ENG 484 English Practicum). Secondly, there are two courses where students receive 3 ECTS credits for theory and 3 ECTS credits for practicum [ENG 372 Principles of Translation (Lithuanian), ENG 374 Principles of Translation (Russian)].

MODULES OUTSIDE MAJOR (24 CREDITS)
(For non-English majors)
A module in Translation and Interpretation is available to non-English majors who wish to have theoretical knowledge and practical skills in translation and interpretation. For the module description and outcomes please check basic Translation/Interpretation modules information.

Translation/Interpretation module
- ENG 281 Introduction to Translation & Interpretation
- ENG 370 Principles of Interpretation (Lithuanian) or
- ENG 373 Principles of Interpretation (Russian)
- ENG 372 Principles of Translation (Lithuanian) or
- ENG 374 Principles of Translation (Russian)
- ENG 482 Translation Practicum

GENERAL STUDIES
MISSION STATEMENT
General studies courses fulfill two objectives of a liberal education: to acquaint students with the important ideas in the history and current practice of civilization, and to challenge students to reflect critically upon those ideas. While General Studies is not a major or module, these courses give students a wide background in the central concepts and skills necessary for good citizenship.

GENERAL STUDIES ELECTIVES

ART
ART 200 Digital Media: Photography Production

INTER-DISCIPLINARY STUDIES
IDS/SOC 330 Cross-cultural Seminar (3)

MTH
MTH 101 College Algebra
MTH 102 Quantitative Reasoning

LITHUANIAN STUDIES
DEPARTMENT CHAIR: RADVYDA VAŠVILAITĖ, MA
MISSION STATEMENT
The Lithuanian Studies Department provides holistic understanding of Lithuanian culture and standard language usage. It serves the entire LCC community and ensures a foundation in language and culture for Lithuanian citizens.

Lithuanian residents will be placed in the appropriate level language courses based on a placement exam. For non-Lithuanian students, Introductory Lithuanian I is required, but Introductory Lithuanian II may be substituted by an approved language or culture course.

LITHUANIAN PLACEMENT EXAMINATIONS
All students who are residents of Lithuania are required to take a minimum of eight credit hours from the Lithuanian Studies program. According to Lithuanian placement examination results (given each spring at LCC), students will take appropriate required courses. If students are exempted from a required course, they may choose their second course from the Lithuanian Culture and Lithuanian Linguistics electives.

COURSES FOR LITHUANIAN RESIDENTS

Required for Native Speakers
LTH 201 Lithuanian Language Usage I
LTH 202 Lithuanian Language Usage II

Required for Non-Native Speakers
LTH 211 Lithuanian Language Skills II
LTH 212 Lithuanian Language Skills III

Elective Courses
LTH 301 Lithuanian Cultural History (from 20th Century)
LTH 302 Traditional Culture of Baltic People
LTH/ENG 303 Contemporary Lithuanian Literature
LTH 316 Ethics and Pragmatics of Lithuanian Language

COURSES FOR NON-LITHUANIAN RESIDENTS

Required Course
LTH 101 Introductory Lithuanian I

Elective Courses
LTH 102 Introductory Lithuanian II
LTH 301 Lithuanian Cultural History (from 20th Century) (when it is taught in English)
HIS 221 Baltic History
SOC/COM 315 Intercultural Communication
ENG 271 Introduction to Linguistics or any other language course

Specialized Courses
LTH 103 Lithuanian Language and Culture: Introductory Lithuanian Language
LTH 104 Lithuanian Language and Culture: Lithuanian Language Skills

MODULES OUTSIDE MAJOR (24 CREDITS)
Lithuanian Studies module
This module will focus on Lithuanian culture, history, literature, and language pragmatics and business language usage. This module is very beneficial for Lithuanian students that intend to live and work at their own country. They will be encouraged to acquire knowledge about their country, critically evaluate its development and examine cultural and historical patens. Students will develop written and oral communication skills in Lithuanian and be given a possibility to practically apply all the skills learned at university in the state language. The skill to apply theoretic and critical knowledge into local context is important in today's contemporary job market.

Module Outcomes:
MISSION STATEMENT
The mission of the Social Sciences Department is to provide undergraduates a sound academic foundation in the social sciences within the framework of a Christian worldview.

PSYCHOLOGY MAJOR CAREER OPPORTUNITIES
A graduate in Psychology is prepared to pursue graduate studies in areas of Social Sciences. A graduate may pursue a career in various services related to health and human support. A graduate is prepared for any career which requires a broad-based liberal arts education.

PSYCHOLOGY MAJOR
The Psychology major consists of 177 required credits: 12 credits of general required courses, 150 credits of modules, and 15 practicum credits.

Program Aims and Student Learning Outcomes

Program Aim 1: Program graduates will demonstrate comprehensive knowledge of foundational psychological content areas
1. Program graduates demonstrate knowledge of biological foundations of behavior (psychophysiology, neuropsychology, sociobiology)
2. Program graduates demonstrate knowledge of cognitive processes (sensation, perception, attention, memory, learning, thinking, language, emotions, motivations, cognitive neuropsychology)
3. Program graduates demonstrate knowledge of human development (childhood, adolescence, adulthood social, cognitive, emotional, language development, social and cultural influences on development)
4. Program graduates demonstrate knowledge of personality psychology (normal and abnormal personality development and functioning, intelligence)
5. Program graduates demonstrate knowledge of social psychology (social cognition and perception, attitudes and attributions, group processes, interpersonal relationships, communication)
6. Program graduates demonstrate knowledge of research methods used in psychology (research design, statistical data analysis, psychological measurement and psychometric instruments, quantitative and qualitative research methods)
7. Program graduates demonstrate knowledge of applied psychology (clinical psychology, counseling, family, health, educational, organizational psychology)

Program Aim 2: Program graduates demonstrate the ability to comprehend, analyze, and apply psychological concepts
1. Program graduates demonstrate the ability to identify, analyze, and evaluate psychological phenomena
2. Program graduates demonstrate the ability to critique and integrate literature across various psychology areas (biological, cognitive, developmental, personality, social, and applied psychology)
3. Program graduates demonstrate the ability to perform independent research (describe the problem, form hypotheses, objectives and tasks, choose the appropriate research methods, abide to the requirements of professional ethics, analyze and interpret results, form conclusions)

Program Aim 3: Program graduates demonstrate mastery of practical skills related to the field of psychology
1. Program graduates demonstrate the ability to use different research methods (observation, interviews, experimental and correlational design).
2. Program graduates demonstrate the ability to practice and conduct research according to the professional psychological ethics
3. Program graduates demonstrate the ability to use various research tools
4. Program graduates demonstrate the ability to apply statistical methods
5. Program graduates demonstrate the ability to construct surveys and scales
Program Aim 4: Program graduates integrate academic and communication skills across disciplines
4.1. Program graduates demonstrate interdisciplinary critical thinking skills (including critically evaluating and synthesizing sources of information, ideas, and perspectives)
4.2. Program graduates demonstrate the ability to communicate their ideas clearly in both written and oral form
4.3. Program graduates demonstrate the ability to adapt to and function effectively in a multicultural environment
4.4. Program graduates demonstrate the ability to use various informational technology (including searching for, finding, and managing information)
4.5. Program graduates demonstrate the ability to resolve conflict in interpersonal relationships
4.6. Program graduates demonstrate the ability for objective, evidence-based reasoning and problem solving
4.7. Program graduates demonstrate the ability to identify and articulate the basic premises of the Christian worldview

Sample program plan is available on http://www.kcc.lt/home/academics/bachelors-degrees/programs-of-study/psychology/

General Required Courses (12 credits)
- CIS 106 Information and Communication Technology (3)
- COM/ENG 113 Rhetoric and Communication (3)
- ENG/COM 262 Public Speaking (3)
- IDS 100 First Year Seminar (0)

Applied Psychology module (18 credits)
This module focuses on the areas of psychology that can be applied to specific practical questions. The areas of application covered in the courses of the module are ones that students are most likely to encounter after they graduate. The module allows students to concentrate on applied rather than basic research. The module goes beyond theory to practical ways of applying the theory. Thus, it specifically answers the question of how we can use what we know about psychology. The module explores the fields of psychology that have traditionally used more applied rather than basic research, such as educational, health, religion, group, organizational, and family psychology.

Module Outcomes:
- Students will understand specific practical fields where psychology is used.
- Students will be able to apply theoretical knowledge to problems in specific areas, such as family, education, groups and organizations, churches, and personal life.
- Students will understand and be able to appreciate the scope of applicability of psychological theory.
- Students will grow in self-awareness.

Required module courses:
- PSY 330 Marriage and Family (3)
- PSY 354 Educational Psychology (3)
- PSY 359 Health Psychology (3)
- PSY 411 Organizational Psychology (3)

Research and Writing module (36 ECTS credits)
This module is designed to prepare students to produce quality research in the field of psychology by taking them step by step through the all aspects of the research and writing process. Students will begin with academic writing, followed by courses on research design and analysis, and culminating in the execution and presentation of original research in a chosen subfield of psychology.

Module Outcomes:
- Students will be able to evaluate published research in psychology.
- Students will be able to design effective experiments.
- Students will be able to analyze data of the types commonly found in psychology research.
- Students will be able to effectively report research results in oral and written form.

Required module courses:
- ENG 114 Academic Writing (3)
- PSY/SOC/COM/IRD 230 Research Statistics (3)
- PSY 231 Advanced Research Statistics (3)
- PSY 312 Methods of Psychological Research (3)
- PSY 479 Thesis Research and Proposal (3)
- PSY 491 Thesis Writing and Defense (3)

Clinical Psychology module (24 credits)
This module is designed to prepare students for careers in counseling, clinical or health psychology and clinical social work by providing an integrated introduction to the core academic preparation required for graduate training both in Europe and North America. The module provides a carefully organized introduction for students of the subject matter, theory, tools and skills that are required of a practitioner in field of behavioral health.

Module Outcomes:
- Students will be introduced to the major theories of human behavior; psychoanalytic, behavioristic, existential, and biopsychosocial.
- Students will have a working knowledge of the relevant research literature in the fields of clinical, counseling and health psychology.
- Students will have been introduced to the techniques, assessment tools, and treatment methods used by professional psychologists to assist individuals experiencing social, emotional or behavior dysfunction in their lives.
- Students will have the necessary undergraduate academic background to pursue graduate study in clinical, counseling, health psychology, clinical social work in Europe of North America.

Required module courses:
- PSY 303 Abnormal Psychology (3)
- PSY 305 Professional Ethics (3)
- PSY 370 Methods of Psychological Assessment (3)
- PSY 412 Clinical Psychology (3)
- PSY 421 Theory and Practice of Counseling (3)

Social and Personality Psychology module (39 ECTS credits)
This module will introduce students to the important domains of knowledge about human development, personality, feelings, thoughts and behaviors of an individual in social situations, and biological basis of social behavior. This knowledge will help students to understand the issues of differences and commonalities between people, and explain human behavior from different perspectives. Students will develop skills of applying their knowledge to predict people’s behavior in different settings. They will be encouraged to think about how research in the discussed areas can shed light on events going on around them and in their own lives. Taking this module will be beneficial for integrating knowledge from the major areas of psychology. Studying all courses of the module will contribute to better understanding of the unique patterns of human behavior in different contexts. Each course is focused on the scientific studies of the specific aspects of human behavior, related to
development, situation, personality, motivation, and evolution. Interpersonal communication course is most closely related to social psychology and is aimed at enhancing personal communication skills.

Module Outcomes:
- Students will be familiar with the major theories of personality and social psychology, emotion and motivation, and will be able to analyze human behavior and personality from different perspectives.
- Students will learn ways of thinking critically about human behavior, through understanding individual differences, motivation, developmental issues, evolutionary context, and factors which influence social behavior.
- Students will be prepared for the studies of more specific topics in psychology.
- Students will learn to apply the principles of the studied subjects to common life situations and experiences.

Required module courses:
- PSY 122 Introduction to Psychology
- PSY 200 Social Psychology
- PSY 201 Human Development
- PSY/COM 221 Interpersonal Communication
- PSY 310 Personality Psychology
- PSY 315 Emotion and Motivation
- PSY 358 Evolutionary Psychology (3)

Biological and Cognitive Psychology module (33 ECTS credits)
This module is designed to provide a broad, yet in depth overview of the fields of biological and cognitive psychology as well as the highlight important developments in the growing field of neurocognition. The biological psychology courses are ordered in such a way as to lead students from basic principles of biology, to an understanding of the physiological bases of basic behaviors such as reflexes, motivated behaviors such as eating and drinking, and finally to complex behaviors such as psychological disorders and cognition. The cognitive courses build on the understanding gained from the foundational biological psychology courses and give a thorough overview of the processes of cognition from perception to thought.

Module Outcomes:
- Students will be able to understand and explain the basic anatomical and physiological mechanisms underlying human behavior.
- Students will be able to understand and explain the theory and physiology of cognitive processes.
- Students will be able to read and critically evaluate research on neuropsychology and cognition in peer reviewed literature and the popular press.
- Students will be able to apply their knowledge of the brain to other fields of psychology such as clinical psychology.

Required module courses:
- PSY 240 Biological Psychology
- PSY 253 Anatomy and Physiology (3)
- PSY 352 Behavioral Genetics (3)
- PSY 353 Neuropsychology (3)
- PSY 360 Cognitive Psychology I: Sensation, Perception and Attention
- PSY 361 Cognitive Psychology II: Memory and Learning
- PSY 362 Cognitive Psychology III: Thinking and Language

Practicum (15 ECTS credits)
- PSY 260 Psychology Practicum I (6)
- PSY 476 Psychology Practicum II (9)

PSYCHOLOGY MODULES OUTSIDE MAJOR (24 CREDITS)
(For non-Psychology majors)

Psychology for Effective Leadership
This module is intended to help students become more effective future leaders. It is a concentration of courses specifically applicable for leadership positions. Knowledge of the power and dynamics of social influence, motivational theory and practice, the dynamics of groups and organizations, effective communication, and conflict analysis is essential for developing into an effective leader. The areas covered are areas of psychology that focus on the social influence and relationships as well as understanding human behavior at work, in groups and organizations.

Module Outcomes:
- Students will understand the power and techniques of social influence.
- Students will understand effective ways of communication and conflict transformation.
- Students will understand effective ways of group and organizational functioning.
- Students will understand individual behavior in different contexts.

Required module courses:
- CST 300 Conflict Analysis
- PSY 200 Social Psychology
- PSY 201 Human Development
- PSY 253 Anatomy and Physiology (3)
- PSY 303 Abnormal Psychology
- PSY 310 Personality Psychology
- PSY 315 Emotion and Motivation
- PSY 330 Marriage and Family
- PSY 351 Parenting
- PSY 359 Health Psychology (3)

12 credits of the following:
- PSY/COM 221 Interpersonal Communication
- PSY 310 Personality Psychology
- PSY 315 Emotion and Motivation
- PSY 411 Organizational Psychology* or PSY/CST/SOC 430 Group Dynamics and Leadership
*Organizational Psychology is not an option for students who have taken (or will take) Organizational Behavior.

Psychology
This module provides a general introduction to psychology. The aim of this module is to provide options that ideally would allow students to put together 24 credits of psychology that matched their academic interests.

Module Outcomes:
- Students will have a basic working knowledge of four areas of psychology that can be applied to their field of study.
- Students will gain an appreciation for how psychology approaches issues of human nature.

Required module courses:
- CST 400/SOC 402 Violence and Non-violence
- PSY 200 Social Psychology
- PSY 201 Human Development
- PSY 253 Anatomy and Physiology (3)
- PSY 303 Abnormal Psychology
- PSY 310 Personality Psychology
- PSY 315 Emotion and Motivation
- PSY 330 Marriage and Family
- PSY 351 Parenting
- PSY 359 Health Psychology (3)

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• PSY 413 Psychology of Religion
• PSY/COM 221 Interpersonal Communication

SOCIOLOGY MODULE OUTSIDE MAJOR (24 CREDITS)*
This module will equip students to utilize theories from sociology and related social science disciplines to understand and critically analyze society, culture, social conditions, social processes, and social movements. These skills will allow students to effectively engage the cultures in which they find themselves, while also equipping them to think critically about the cultural and social conditions in which they find themselves. Students will also be encouraged to utilize the Christian faith story as a framework for understanding and critically analyzing social and cultural issues.

Module Outcomes:
• Students will be introduced to basic theories from sociology and related social sciences disciplines
• Students will be able to utilize theory to understand and critically analyze social and cultural issues.
• Students will be able to utilize the Christian faith story as an additional framework for analyzing cultural and social issues.

Required module courses:
12 credits of the following:
• SOC 210 Cultural Anthropology
• SOC 215 Social Theory
• SOC 265 Social Diversity and Equality

12 credits of the following:
• SOC/COM 315 Intercultural Communication
• SOC 360 Social Deviance
• SOC 400 Social Problems and Public Policy
• CST 400/SOC 402 Violence and Non-violence
• CST/SOC 401 Nonviolent Social Movements
• CST/PSY/SOC 430 Group Dynamics and Leadership

*Note: This module is suspended until further notice.

CONFLICT STUDIES MODULES OUTSIDE MAJOR (24 CREDITS)

Conflict Transformation
This module allows students to focus on organizational/community conflict, to familiarize themselves with the methods of solving disputes, and develop skills of effective communication and conflict transformation. The module adds competencies for leadership and team work. The courses build a holistic view by analyzing conflict, the sources and prevention of violence, the cultural methods of expressing and addressing conflict. The basic methods of resolution are covered: mediation, arbitration, negotiation and organized civic action; the module offers a special focus on negotiation skills in the workplace and group setting. The module entails studying cultural and gender aspects of communication.

Module Outcomes:
• Students will be able to analyze and identify the immediate and deeper roots of conflict.
• Students will be able to identify the psychological, social and anthropological factors that contribute to violence.
• Students will be able to create violence prevention in group/social settings.
• Students will understand the workings and applications of mediation, arbitration, and negotiation in disputes, as well as strategic civic action.

• Students will be able to understand the principles of the organized civic action and be able to develop strategies for change.
• Students will develop the skills of negotiation and constructive conflict transformation.
• Students will understand and be able to facilitate the post-conflict processes of forgiveness, trauma management, justice and reconciliation.
• Students will develop intercultural awareness and competence.
• Students will be able to lead and work in teams more efficiently.

Required module courses:
• CST 300 Conflict Analysis
• CST 310 Conflict Transformation Models and Practice

12 credits of the following:
• CST 400/SOC 402 Violence and Nonviolence
• CST/SOC 401 Nonviolent Social Movements
• SOC/COM 315 Intercultural Communication

THEOLOGY
DEPARTMENT CHAIR: THOMAS BOONE, PhD

MISSION STATEMENT
The Theology department provides instruction in the Bible as the authoritative Word of God and in Christian history, thought and practice with the purpose of commending Christ as Lord and Savior and so contributing to the formation of Christian character, worldview, and service.

PROGRAM AIMS AND STUDENT LEARNING OUTCOMES
The Theology Study Program seeks to cultivate productive and thoughtful global citizens with a Christian worldview who are able to respond respectfully to intellectual and cultural challenges.

Program aim 1
A program of study in Evangelical Theology seeks to equip students with competencies relevant for success in a broad range of professions in a context of international relationships.

Learning Outcomes:
Students will be able to:
• 1A. communicate Biblical, philosophical, and theological material in appropriate forms to a variety of audiences;
• 1B. perform academic research and writing using broadly accepted methodological tools in the Biblical, philosophical, and theological disciplines;
• 1C. articulate overarching themes, arguments, questions, and concepts in Biblical, philosophical, and theological disciplines; and
• 1D. read and interpret Biblical texts diachronically and synchronically in light of their theological, literary, canonical, cultural, and historical contexts.

Program aim 2
A program of study in Evangelical Theology seeks to equip students with a broad historical and conceptual framework for Christian thought and practice.

Learning Outcomes
Students will be able to:
• 2A. comprehend the basic concepts of evangelical theology’s various academic sub-disciplines, including Biblical studies, Christian Life and Ministry, Philosophy, Religious studies, and Theology;
• 2B. assess constructively the philosophical dimensions of contemporary issues in the church and wider society;
• 2C. appreciate the history, faith, and practices of the major Christian traditions in both East and West; and,
• 2D. articulate philosophical and theological arguments about matters of Christian doctrine and practice in light of competing arguments and conclusions.

Program aim 3
A program of study in Evangelical Theology seeks to equip students to engage society as thoughtful Christians in relevant ways through application-oriented courses.

Learning Outcomes
Students will be able to:
• 3A. practically apply in relevant ways methods and ideas acquired from their study of Biblical, philosophical, spiritual, and theological texts;
• 3B. articulate distinctive of the Christian faith in comparison to other religious traditions;
• 3C. in the case of a double-degree, demonstrate their synthesis of Biblical, Philosophical, Spiritual, and Theological studies and a secondary field of study such as English, International Business, or Psychology; and
• 3D. exhibit critical thinking through the use of methodological tools, analysis, argumentation, and synthesis.

Program aim 4
A program of study in Evangelical Theology seeks to prepare students for continued academic, professional, and spiritual growth beyond their years at LCC.

Learning Outcomes for program goal 4.
Students will be able to:
• 4A. possess the methodological and conceptual tools necessary for their success in a graduate program;
• 4B. engage in the practice of long-term Christian spiritual formation drawn from the major Christian traditions in both the East and West;
• 4C. articulate a personal philosophy of Christian service that will help shape their career paths beyond University; and
• 4D. make thoughtful, responsible, and ethical contributions to their communities.

CAREER OPPORTUNITIES
A graduate in Evangelical Theology is prepared for further graduate level theological study and for various forms of Christian ministry in churches or in Christian service organizations. A graduate is prepared to make a Christian contribution to their communities and churches while working in other professions. A graduate is also prepared for any career which requires a broad-based liberal arts education.

MAJOR
The program in Evangelical Theology, and double degree with English or International Business, provides graduates with a broad conceptual framework for Christian thought and practice. Both degrees represent serious academic study of the various theological disciplines from the standpoint of the historic Christian faith.

The curriculum focuses on three broad areas, which provide a synthesis of critical understanding and practice. The first is textual, in that it is directed toward the development of skills in the interpretation of primary biblical texts. The second area is devoted to contextual study. By means of the study of philosophy, history and culture, as well as systematic theology, students learn to see the texts in relation to the larger world. The third area is the practical application of insights gained through the study of text and context.

It is strongly recommended that students majoring in Theology take Introduction to Theology and Biblical Interpretation by the first semester of the third year since they are prerequisites for a number of Theology electives.

Theology major consists of 165 credits (138 required, 15 practicum credits and 12 elective credits).

Sample program plan is available on http://www.lcc.lt/home/academics/bachelors-degrees/programs-of-study/theology/

Required Courses: 138 credits
CIS 106 Information and Communication Technology (3)
COM/ENG 113 Rhetoric and Communication
ENG 114 Academic Writing
IDS 100 First Year Seminar (0)
MTH 102 Quantitative Reasoning
COM/ENG 262 Public Speaking (3)
LTH Residents: LTH 201 or LTH 211. Non-residents: LTH 101.
ENG 311 Expository Writing
THE 341 Worldview and Christian Faith
BIB 211 Biblical Interpretation
BIB 312 The Pentateuch
BIB 320 Introduction to Biblical Languages (Hebrew) (3)
BIB 321 Introduction to Biblical Languages (Greek) (3)
BIB 344 Jesus in the Gospels
PHI 201 Introduction to Philosophy
PHI 300 Apologetics or PHI 311 Philosophy of Religion
THE 261 History of Christianity
THE 320 Peacemaking and Justice
THE 350 History and Theology of Mission
THE 371 Christian Classics
THE 430 Christian Theology
Two of the following:
CLM 330 Spiritual Formation
CLM 380 The Church: Its Nature, Life and Ministry
REL/ENG 350 Faith Themes in Literature
REL 361 Religions of the World
THE/ENG 401 Faith and Film
One of the following:
BIB 313 Historical Books
BIB 314 Hebrew Prophets
BIB/ENG 315 Hebrew Wisdom and Poetry
BIB 341 New Testament Letters
BIB 350 Apocalyptic Literature
Final Project:
THE 479 Thesis Research and Proposal
THE 491 Thesis Writing and Defense

Practicum (15 ECTS credits)
BIB 313 Historical Books
BIB 314 Hebrew Prophets
BIB/ENG 315 Hebrew Wisdom and Poetry
BIB 341 New Testament Letters
BIB 344 Jesus in the Gospels
BIB 350 Apocalyptic Literature
CLM 330 Spiritual Formation
CLM 380 The Church: Its nature, Life and Ministry
ENG 281 Introduction to Translation and Interpretation
ENG 372 Principles of Translation (Lithuanian) OR
ENG 374 Principles of Translation (Russian)
HIS 250 Introduction to Art History
PHI/BUS 320 Business Ethics
PSY 201 Human Development
PSY/COM 221 Interpersonal Communication
PSY 310 Personality Psychology
PSY 330 Marriage and Family
PSY 413 Psychology of Religion
REL/ENG 350 Faith Themes in Literature
THE/ENG 401 Faith and Film
THE 261 History of Christianity
THE 344 Major Christian Traditions: Orthodox, Catholic, and Protestant
XXX 210 or 410 Special Topics (may be available in all categories)

THEOLOGY MODULES OUTSIDE MAJOR (24 CREDITS)
(For non-Theology majors)

Christian Studies module
At the heart of the Christian liberal arts experience is the ability to integrate the classroom experience with attitudes, dispositions, and skills to understand the world and faith. The purpose of the Christian Studies module is to provide students with an opportunity to explore Christian worldview in a more intensive manner than the core curriculum allows. The Christian Studies module is designed with maximum flexibility to permit each student to develop her or his individual interests. At the same time, the student will maintain a broad experience of the various disciplines within the theological studies department.

Module Outcomes:
- Students will improve their skills of reading and interpreting the Christian canon.
- Students will develop their ability to read carefully, think critically, and express their ideas cogently.
- Students will enhance their ability to think theologically and biblically in their chosen fields of study and work.
- Students will deepen their awareness of the world and what it means to dialogue with others respectfully as thoughtful and articulate Christians.

Required module courses:
One Bible course
- BIB 211 Biblical Interpretation
- BIB 312 The Pentateuch

- BIB 313 Historical Books
- BIB 314 Hebrew Prophets
- BIB/ENG 315 Hebrew Wisdom and Poetry
- BIB 341 New Testament Letters
- BIB 344 Jesus in the Gospels
- BIB 350 Apocalyptic Literature

One Church and Culture course
- CLM 330 Spiritual Formation
- CLM 380 The Church: Its nature, Life, and Ministry
- REL/ENG 350 Faith Themes in Literature
- REL 361 Religions of the World

One Philosophy course
- PHI 220 Introduction to Logic
- PHI 300 Apologetics
- PHI 311 Philosophy of Religion
- PHI 410 Political Philosophy
- PHI 410 Special Topics

One Theology course
- THE 261 History of Christianity
- THE 344 Major Christian Traditions: Orthodox, Catholic, and Protestant
- THE 371 Christian Classics
- THE/ENG 401 Faith and Film

Philosophy module
Philosophy stands at the core of the liberal arts and, indeed, at the center of what it means to be truly educated. More than any other discipline, philosophy takes as its priority not the passing on of a particular body of knowledge but of a set of attitudes, skills, and dispositions. In particular, a course of study in philosophy encourages in students a critical stance towards the world around them. They learn to identify and examine all that it holds up as truth, refusing to accept something just because the majority does. They acquire the skills necessary to do this well: systematic and clear thinking, careful and reflective reading, concise and well-organized writing. They are ready to ask the hard questions, and able to see clearly the implications of ideas. There is, of course, a body of literature that philosophers find important and particular issues that anyone studying philosophy ought to think about. The most important concern the questions at the core of one’s worldview: Is there a God? Are we free or determined? What is right? What is good? How can we have knowledge? What is truth? What is justice? In short, philosophy prepares students to be careful and critical thinkers and leads them in reflection upon the most important questions in life. As with the liberal arts more generally, it prepares them well for any career, and more importantly, for a reflective and fully human existence.

Module Outcome:
- Students will see improvement in their ability to read carefully, think critically, and express their ideas cogently.
- Students will be familiar with the basic areas of philosophical inquiry as well as some of the most important problems raised in each of them.
- Students will have developed the habit of taking a critical stance towards what they see and hear around them.
- Students will have a greater appreciation for the importance of careful thinking and a greater desire to engage in it.

Required module courses:
- PHI 201 Introduction to Philosophy
6 ECTS credits of the following:
- PHI 310 Philosophy of Religion
- PHI 300 Apologetics

12 credits of the following
- PHI 220 Introduction to Logic
- PHI/BUS 320 Business Ethics
- PHI 410 Special Topics

DOUBLE DEGREES
Program plans are available on [http://www.lcc.lt/home/academics/bachelors-degrees/programs-of-study/double-degrees/](http://www.lcc.lt/home/academics/bachelors-degrees/programs-of-study/double-degrees/)

INTERNATIONAL BUSINESS & THEOLOGY
A double degree in International Business Administration and Theology is a program designed for students who are interested in having a solid understanding of practical business concepts required for today's work world and additionally developing their understanding of Christian worldview and the relationship between faith and culture. The students in this program will study the major business disciplines in order to prepare for careers in marketing, management, finance, or other business fields, and their insights into theology will also allow them to better connect with churches, non-profit organizations, or missions organizations furthering their ability to reach their goals.

ENGLISH LANGUAGE AND LITERATURE & THEOLOGY
A double degree in English Language Literature and Theology is an asset for graduates who are interested in honing strong skills in English while complimenting their studies with courses in theology, both theoretical and practical. This degree offers a solid foundation in English studies that propels students to graduate school or into careers in teaching or translating. Additionally, students will take courses that go beyond the foundational biblical studies to include theology and philosophy. Having courses in both theology and English expand employment opportunities.

THEOLOGY & ENGLISH LANGUAGE AND LITERATURE
A double degree in Theology and English Language and Literature is a program designed for students who are interested in working in service to the church or missions in international settings and careers in teaching, translating, public relations, or any area where a strong working knowledge of English, practiced communication and critical thinking skills, and cultural sensitivity are required. This broad course of study in a liberal arts model equips a student for English language graduate studies in either theology or philosophy. The double degree aspect solidifies the student's academic English usage and provides basic studies in teaching or translation. Having courses in both theology and English expand employment opportunities.

THEOLOGY & INTERNATIONAL BUSINESS
A double degree in Theology and International Business Administration is a program designed for students who are interested in working or serving in the church or for non-profit or mission organizations in international settings where a foundational working knowledge of business, marketing, accounting, economics, or management is required. This broad course of study in a liberal arts model prepares a graduate for further studies in theology or philosophy and/or for career service in public or private institutions where a basic knowledge of business management and organization with sensitivity to international contexts is needed. Business administration courses provide students with foundational studies and skills in the field of international business. Having courses in both theology and international business expand employment and service opportunities.

PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)
DIRECTOR OF THE PROGRAM: GRETCHEN KETNER, MA

MISSION STATEMENT
The purpose of Prerequisite Intensive Module in English (PRIME) is to help students improve their academic English language skills and to prepare them for studies at LCC International University.

PRIME courses:
- PME 096 Academic Communication I: Listening, Note-taking and Discussion
- PME 097 Introduction to the Gospels: Mark
- PME 098 Contemporary Global Issues
- PME 099 Integrated Academic Skills
- PME 100 English Grammar and Syntax
- PME 150 Academic Communication II: Presentation Skills
- PME 101 Academic Reading and Vocabulary I
- PME 102 Introduction to University Writing
- PME 151 Academic Reading and Vocabulary II
- PME 152 University Research Writing
08 COURSE DESCRIPTIONS

Contemporary Communication
International Business Administration
International Relations and Development
English Language and Literature
General Studies
Lithuanian Studies
Social Sciences
Theology
PRIME

CONTEMPORARY COMMUNICATION

COM/ENG 113
Rhetoric and Communication: 6 ECTS credits. The course will explore theories of communication and media literacy, and will develop the skills necessary to read and deconstruct a variety of texts. Implicit, explicit, and persuasive messages will be discussed and analyzed. Not only will students be able to recognize messages in a broad range of forms, but they will also be able to create both visual and written texts with complex messages of their own. The course focuses on two areas: 1) building a foundation of knowledge about communication techniques, and 2) developing the skills necessary to write analytical essays from a variety of rhetorical approaches.

COM 201
Creative Expression: 6 ECTS credits. This course introduces students to the basic rules of design through exploration of a variety of media, from audio and video to three-dimensional media.

COM 202
Introduction to Public Relations: 6 ECTS credits. This course provides students with an overview of public relations history and traditions, basic concepts and theories in the field, as well as contemporary public relations practices. Students will also have the opportunity to practice the skills necessary for developing a public relations strategy.

COM 203
Communication Systems: 6 ECTS credits. This course introduces students to four major themes of systems literacy: analysis, technology, quality, and management. This class focuses on understanding how technological systems work, their interaction with the world and their impact on organizational behavior.

COM 204
Visual Communication: 6 ECTS credits. This course provides students with an understanding of the basic elements of graphic design and how to recognize good design. Students will spend a significant amount of time working on design projects.

COM 210
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

COM/PSY 221
Interpersonal Communication: 6 ECTS credits. This course provides students with a theoretical and practical understanding of effective and ethical communication in interpersonal relationships. Students have the opportunity to apply course material to their own personal and professional relationships. Prerequisite(s): PSY 122 (for PSY majors)

COM/PSY/SOC/IRD 230
Research Statistics: 6 ECTS credits. This course equips students to find, collect and organize data. This includes sampling, estimation, normal distributions, measures of central tendency and dispersion, and correlation, chi-square, analysis of variance and non-parametric methods, and hypothesis testing.

COM/ENG 262
Public Speaking: 3 ECTS credits. This course provides a theoretical and practical understanding of the technical, performative and ethical dimensions of public discourse, equipping students to become more...
effective and ethical public speakers, discerning audience members, and engaged citizens. Prerequisite(s): COM/ENG 113, ENG 114, Sophomore status

COM 300
Communication Theory: 6 ECTS credits. This course explores the relationship between communication theory and practice by introducing students to key approaches in communication theory and their practical implications for everyday communication. Prerequisite(s): Juniors or with instructor’s permission

COM 301
Communication Research Methods: 6 ECTS credits. This course introduces students to significant research methods in the field of communication. Students learn how to conduct research on a topic of personal interest. Prerequisite(s): COM 300

COM 302
Web Design: 6 ECTS credits. This course introduces students to an understanding of the web and how websites are built, hosted, and distributed. It also introduces students to how to use tools for user-centered website design and development including programming in HTML, CSS, and JavaScript, and the process of defining client needs.

COM 306
Media Culture in a Digital Age: 6 ECTS credits. This course provides students with an understanding of key theoretical issues in media studies and the influence of old and new media on human communication practices.

COM 310
Systems Analysis: 6 ECTS credits. Students continue to develop their skills for analyzing, designing, developing, and programming an information system. Students work with an external client to assess and analyze client needs, and produce a presentation and analysis report. Required for the ICT module. Prerequisite(s): COM 203

COM 311
Systems Design: 6 ECTS credits. Students continue to develop their skills for analyzing, designing, developing, and programming an information system. Students work with an external client to assess and analyze client needs, and produce a working prototype. Required for the ICT module. Prerequisite(s): COM 203, COM 310

COM 312
Usability and User-Centered Design: 6 ECTS credits. This course introduces students to the theory and skills of usability and user-centered design. Students learn the basics of information architecture, theorizing, a/b testing, personas, stakeholder interviews, and usability testing. Required for the ICT module for majors. Prerequisite(s): COM 203

COM/SOC 315
Intercultural Communication: 6 ECTS credits. This course explores principles and problems of communication between people of different cultures and sub-cultures. Students have the opportunity to apply course material to their own personal and professional interactions. Prerequisite(s): SOC 100 or PSY 122, COM/PSY 221 (for Communication majors only)

COM 320
Strategic Communication: 6 ECTS credits. Students study key aspects of corporate communication such as marketing, internal communication and press releases, and develop an integrated marketing plan. Required for the Corporate Communication module.

COM 321
Media Relations: 6 ECTS credits. Students explore the relationship between media, society and organizations, and complete a communication audit. Required for the Corporate Communication module. Prerequisite(s): COM 202

COM 322
Political Communication: 6 ECTS credits. This course introduces students to the complex relationships between politics, the media and democracy in Western democracies.

COM/BUS 330
Organizational Communication: 6 ECTS credits. This course examines the communication dynamics in organizations and the role communication plays in organizational development and management. Prerequisite(s): BUS 206 (for Business majors)

COM 370/BUS 370
Foundations of Leadership: 6 ECTS credits. This course examines theories and concepts of leadership, as well as historical and contemporary leaders, with an emphasis on the theological foundations of leadership and ethics. Students gain insights through personal leadership and character assessments. Prerequisite(s): BUS 102 (for Business majors)

COM 401
Communication for Change: 6 ECTS credits. This course examines the influential role played by rhetoric and persuasion in bringing about social change in a variety of historical, cultural and political contexts. Prerequisite(s): Junior or Senior status

COM 402
Communication Ethics and Law: 6 ECTS credits. This course examines ethical and legal dimensions of communication practices, from traditional freedoms and rights to modern-day media ethics. Prerequisite(s): Junior or Senior status

COM 410
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

COM 420
Advocacy and NGOs: 6 ECTS credits. This course introduces students to the role of non-governmental organizations (NGO’s) and faith-based charities as advocates in local and global governance in various policy fields such as economic development, environmental protection, security and regulation, health, and human rights. Students learn how to develop an advocacy strategy on a public issue. Required for the Corporate Communication module.

COM 421
Narratology and Public Relations: 6 ECTS credits. This course looks at the impact of narrative on public relations and teaches students the concepts and methods behind the structuring of stories. Required for the Corporate Communication module. Prerequisite(s): COM 202
INTRODUCTION TO BUSINESS

BUS 115

Introductory Business Mathematics: 3 ECTS credits. Concepts and skills from algebra and finite mathematics are reviewed and applied to business situations. The goal is to ensure that business majors have a strong foundation in mathematical functions that they will use in the rest of the business program. These functions include: decimal and fractional percentage, accounting and financial mathematics, systems of linear equations, graphical data description and interpretation.

COM 479

Thesis Research and Proposal: 6 ECTS credits. Students develop a thesis proposal by researching a topic, identifying a research question, completing a literature review and statement of methodology, and outlining a research plan for completing the thesis. The course ends with the student's oral presentation of the thesis proposal.
Prerequisite(s): COM 300, COM 301

COM 491

Thesis Writing and Defense: 6 ECTS credits. Students complete the writing of the thesis proposed in COM 479 by employing research methods learned in COM 301. The course ends with the student's oral defense of the thesis.
Prerequisite(s): COM 479

BUSINESS ADMINISTRATION

ACC 209

Accounting Principles I: 6 ECTS credits. This is the first of a two-semester study of the basic accounting principles and concepts underlying the measurement of financial activity, and the preparation and use of financial statements in decision-making in organizations and society. Generally Accepted Accounting Principles (GAAP) and International Accounting Standards are introduced as they pertain to external financial reporting. Students will become familiar with accounting terminology and basic accounting theory, practices and techniques. Students will practice transaction analysis, preparation and use of financial statements and the application of performance measures as analytical tools.
Prerequisite(s): BUS 102

ACC 210

Accounting Principles II: 6 ECTS credits. This is the second of a two-semester study of the basic accounting principles and concepts underlying the measurement of financial activity, and the preparation and use of financial statements in decision-making in organizations and society. The course will begin with an evaluation of cash flow management and analysis and interpretation of financial statements. This course requires an application project that will incorporate interpretative and analytical techniques. Students will become familiar with the application of accounting to internal business management with emphasis on planning, control operations, and decision-making, including the study of cost behavior concepts and analysis, costing techniques, budgeting, and standard costing and variance analysis.
Prerequisite(s): BUS 102, ACC 209.

BUS 102

Business and Its Environment: 6 ECTS credits. This course provides a foundation for future courses in the international business administration program at LCC and important background knowledge of the business environment for non-business majors. Topics include business strategy and non-market environments, politics and political analysis, markets and market regulation, international political economy (including the political economy of the European Union), and ethics and social responsibility.

BUS 206

Management Theory and Behavior: 6 ECTS credits. The fundamental principles of management are introduced: planning, organizing, leading and controlling. The history of management is examined, as well as the nature of the business environment and ethical issues. Students develop practical management skills through class exercises and an examination of their own management style. In addition, leadership and emerging management issues such as entrepreneurship are discussed.
Prerequisite(s): BUS 102

BUS 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

BUS 215

Principles of Business Communication: 3 ECTS credits. The communication process is examined by focusing on elements of written and oral communication in the business environment. Students are expected to demonstrate improved skills in both these areas.
Prerequisite(s): ENG/COM 113, ENG 114

BUS 223

Calculus for Business and Economics: 6 ECTS credits. This course covers the elements of basic calculus and applies them to problems involving business, finance, and economics. Topics include functions, derivatives, and applications of differentiation, including optimization.
Prerequisite(s): Placement test or MTH 101

BUS 224

Statistics: 6 ECTS credits. Students are introduced to the collection and management of data as well as probabilistic and inferential techniques for business decision making for business decision making. Course topics include business research methods; qualitative and quantitative data collection, storage, and management; statistical measures of center, spread, and relative standing; and visual representations of data (including charts and graphs), introductory probability theory (including discrete and continuous probability distributions), parameter estimation, hypothesis testing (including chi square tests), correlation and multiple regression analysis, time series, quality control application, and basic decision theory. Extensive use is made of computer spreadsheets and statistical software packages.

BUS 300

Marketing: 6 ECTS credits. The student is provided with knowledge of marketing principles; the context and theoretical underpinnings of marketing; the marketing mix: price, product, promotion and place; and the practice of marketing. The course introduces the student to the steps needed to prepare and present a marketing plan for a product of their own choice.
Prerequisite(s): BUS 102, ACC 209, ACC 210, ECO 203

BUS 301

Personal Selling: 6 ECTS credits. This course introduces students to the principles and skills of effective personal selling, including basic sales force management. Interpersonal selling skills, written and oral
will include the goals of financial management, analysis of financial information, forecasting, debt, working capital, time value of money, cost of capital, capital budgeting, risk management, capital markets and international financial management. Prerequisites: BUS 102, BUS 206, ACC 209, ACC 210

BUS 370/COM 370
Foundations of Leadership: 6 ECTS credits. This course examines theories and concepts of leadership, as well as historical and contemporary leaders, with an emphasis on the theological foundations of leadership and ethics. Students gain insights through personal leadership and character assessments. Prerequisite(s): BUS 102 (for Business majors)

BUS 373
Human Resource Management: 6 ECTS credits. This course discusses personnel and human resource management including employment, placement and personnel planning; training and development; compensation and benefits; health, safety and security; and employee labor relations. Prerequisite(s): BUS 206

BUS 400
International Marketing: 6 ECTS credits. This course provides the student with an understanding of the international marketing environment and market entry strategies, international marketing channels, pricing, advertising, sales promotion, marketing finance in world markets, and the organization of international marketing. Issues confronting the development of an international marketing capability within an existing firm are addressed. Students work with case studies and create a marketing feasibility study giving opportunity to apply practical concepts and techniques presented in class with real data and situations. Special emphasis will be placed on export/import issues, including trade with the EU. Prerequisite(s): BUS 300

BUS 401
Consumer Behavior: 6 ECTS credits. Contemporary approaches to business emphasize the importance of adopting a customer focus. Marketing, in particular, begins and ends with the consumer - from understanding consumer needs and wants, the process by which they are satisfied and the environment in which behavior occurs. This course will introduce you to concepts developed in psychology, economics, and sociology and illustrate how to develop effective marketing techniques in areas such as positioning, communication, and building relationships with customers. Prerequisite(s): BUS 300

BUS 402
Strategic Marketing: 6 ECTS credits. Strategic Marketing explores practical marketing problems through the use of cases. The firm's micro and macro environments are evaluated from a decision-making perspective and a process is implemented that involves analyzing, planning, implementing, and controlling to create success within the competitive battlefield of global business. Prerequisite(s): BUS 300

BUS 403
Marketing Communication: 6 ECTS credits. This course is an in-depth study of Marketing Communications, with special emphasis on how Advertising and Brand Promotion, when effectively integrated can have a powerful effect on the profitability of a company or the effectiveness of a not for profit enterprise. Prerequisite(s): BUS 300

BUS 404
New Product Development: 6 ECTS credits. All organizations need new products to survive in changing marketplaces. To do well in this area, students will need background in consumer behavior. Also they
must know how to use marketing research in the development of new products and fully understand how to communicate effectively the output of that process.

Prerequisite(s): BUS 300, 405

BUS 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

BUS 415

Marketing Research: 6 ECTS credits. The goal of the course is to familiarize students with the fundamentals of marketing research. Marketing research involves developing research questions, collecting data, analyzing it and drawing inferences, with a view to making better business decisions. To this end the course is organized into two basic parts: (1) data collection and research design, and (2) tools and applications of market research.

Prerequisite(s): BUS 224, BUS 300

BUS 416

Business Research Methods: 6 ECTS credits. Students will learn alternative methods for planning and conducting research, designing and conducting surveys and interviews, analyzing information, and properly presenting results. Topics cover basic analytic techniques used in conducting research in the business and economic environments. The focus is both on academic research such as a thesis and on applied research in order to better plan operating strategies for ongoing or new organizations. Topics will also cover applied statistical treatment of archival and survey data, forecasting techniques, learning curves, and assessment of alternative operating and management strategies.

Prerequisite(s): BUS 224, BUS 300

BUS 420

International Business Law: 6 ECTS credits. The principal legal aspects of business transactions across national borders are discussed. Subjects include various types of transactions, contracts, business holdings and ownership, and transportation. Each of these subjects is considered in relationship to various national laws and also international laws and agreements. The course is conducted primarily on the basis of case studies.

Prerequisite(s): BUS 102, ECO 203, ECO 203

BUS 430

Logistics International: 6 ECTS credits. Supply chain management is examined. Topics include the following: transportation, inventory management, warehousing, purchasing, and logistics systems management. International shipping is emphasized, as well as intermodal transport and transport pricing. Several case studies related to international shipping and logistics (distribution) are analyzed. The course may include visits to shipping companies and the port facilities in Klaipeda as well as guest speakers from transport and logistics companies.

Prerequisite(s): BUS 102

BUS 440

Quantitative Business Analysis: 6 ECTS credits. Students will learn statistical methods for management decision-making. Computer software will be used to analyze data to be applied to real world decision-making situations. The mathematical basis of the statistics will also be discussed. Risk will be analyzed and appropriate statistical means to estimate it will be discussed. Fundamentals of model building and use of decision trees will be presented. The usefulness of linear programming will be emphasized in its application to various decision-making problems. Statistical approaches to inventory control and forecasting future events will be discussed in light of real world considerations.

Prerequisite(s): CIS 106 or certification of proficiency, BUS 224

BUS 461

Servant Leadership: 3 ECTS credits. The LCC mission states, “LCC International University provides liberal arts education within an international learning community that transforms people for servant leadership.” What is servant leadership? Why would people want to merge the seemingly contradictory concepts of being a servant and of being a leader? This cross-discipline, seminar style course will explore the concepts of servant leadership through popular press articles, proposed theoretical models, biblical descriptions, and examples of leader behavior and follower expectations. Through this course students will be able to identify current leadership styles and theories; compare and contrast servant leadership styles with other styles and theories; identify the strengths and weaknesses of a serving approach to leadership in various situations and organizations (profit and non-for-profit, private and public, secular and religious).

Prerequisite(s): Year III-IV status.

BUS 476

Business Final Project – Applied Research: Business Feasibility Study: 6 ECTS credits. This course represents the first part of a 12 ECTS sequence in the business final project. The business feasibility study is conducted, proposed, and defended. Independent study and class reviews are used by the student to research a proposed target market, conduct a business environment analysis, and identify opportunities. Using accepted market research methodologies students prepare a feasibility study for one out of several developed business options. In this applied research students are expected to demonstrate creativity and independence in applying theoretical knowledge gained throughout the study program to practical business problems and market opportunities. Successful students may proceed to the second part of this final project.

Prerequisite(s): BUS 300, 350, 360, BUS 415 or 416

BUS 479

Business Final Project - Research Proposal and Thesis: 6 ECTS credits. This course represents the second part of a 12 ECTS sequence in business final project. The course will emphasize the development of a research proposal and thesis. Prerequisites: All required business courses, ENG 311 recommended.

BUS 483

Business Practicum: 15 ECTS credits. This course provides supervised work experience designed to apply academic concepts to actual business situations. Assignments cover various aspects of a business, including general business organization, accounting, computer usage, systems flow, and marketing. The student should find a suitable work assignment and a faculty supervisor to develop a learning plan. This plan should be approved by the student's faculty advisor, employer and by the Business Practicum Coordinator (or Department Chairperson).

Prerequisite(s): ACC 209, ACC 210, BUS 206, BUS 300, ECO 203, ECO 204, CIS 220, and the approvals indicated

BUS 491

Business Final Project – Thesis Writing and Defense: 6 ECTS credits. This course represents the second part of a 12 ECTS sequence in business final project. In this course students will conduct independent and creative research, analyze the findings and write a thesis based on the proposal prepared in BUS 479. Advanced research techniques will be used. The thesis will be presented at a public oral defense.

Prerequisite(s): BUS 479

BUS 492

Business Final Project – Applied Research: Business Plan Writing and: 6 ECTS credits. This course represents the second part of a 12 ECTS sequence in business final project. In this course, students will
Office applications are given extensive use. A range of both paper-based and electronic (including web-based) document types and formats is considered. Prerequisite(s): CIS 106 or certification of proficiency.

BUS 493
Final Project: 3 ECTS credits.
In this course students will research and write a final project for the minor portion of the double degree. The exact nature of the project will be determined in consultation with the student’s advisor and the chair of the department in which the minor portion of the double degree is taken.
Prerequisite(s): 4th year status.

CIS 106
Information and Communication Technology: 3 ECTS credits. This practical skills course increases the student’s proficiency with basic computer applications and technology needed for academic and professional success. This course includes a weekly lecture as well as lab time. Students are introduced to Microsoft Word, Excel, and PowerPoint functionality. Students become acquainted with available library resources, literature, and databases; research skills; and online citation tools. Students in the advanced section of the course will be introduced to basic website creation, video editing, audio editing, and computer hardware.

CIS 210
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

CIS 220
Business Spreadsheets: 3 ECTS credits. This course is based on Microsoft Office Excel. It will cover elementary to intermediate spreadsheet concepts such as: basic design, entering data, organizing data, creating formulas (arithmetical, statistical, date/time, financial, logical, lookup), formatting, named ranges, data validation tools, what if analysis, charting and solver as a production management decision making tool. The course will include data exchange and large amounts of data manipulation techniques, stresses a working knowledge of spreadsheet vocabulary.
Prerequisite(s): CIS 106 or certification of proficiency.

CIS 221
Advanced Business Spreadsheets: 3 ECTS credits. This course is based on the Microsoft Office Specialist Expert (MOS) program for Microsoft Excel. It will cover advanced spreadsheet concepts including cell references, named ranges, lookup, database, math, and other functions, advanced data organization tools including outlines, subtotals, pivot tables, "what if" analysis tools, error tracking and correction techniques, workbook security techniques, data exchange with other applications, working with macros, custom user menus and toolbars development. Stresses a working knowledge of spreadsheet vocabulary. The course will be conducted through using the textbook and providing visual guidance through LCD projector or some other means.
Prerequisite(s): CIS 220.

CIS 230
Document Layout & Graphic Design: 3 ECTS credits. This course covers a variety of principles and skills important for creating powerful business documents that communicate clearly and concisely. Topics include foundational principles of document layout and design, the appropriate selection, production, and incorporation of graphs, charts, and other graphics, and the strengths, limitations, and characteristics of various production/publication options. Software tools including a variety of Microsoft Office applications are given extensive use. A range of both paper-based and electronic (including web-based) document types and formats is considered.
Prerequisite(s): CIS 106 or certification of proficiency.

CIS 320
Business Databases: 3 ECTS credits. This course is based on Microsoft Office Specialist (MOS) program for Microsoft Access. This course will help to gain a basic understanding of Microsoft Access. It will help student to become well-equipped with the necessary understanding about a relational database, using Microsoft Access 2003. This course will focus on separate entities such as tables, forms, queries and reports. After this course a student will be ready to take another step towards advanced relational database development.
Prerequisite(s): CIS 106 or certification of proficiency.

CIS 321
Advanced Business Databases: 3 ECTS credits. This course will assume that students are familiar with Microsoft Office Specialist (MOS) program for Microsoft Access. This course will guide students to advanced relational database development. Several relational database models will be reviewed. Each student will develop an advanced relational database with user-friendly interface, VBA code commands will be used to automate data entry or manipulation tasks. This will be a highly practical course culminating with a fully functional relational database. The course will be conducted through using the textbook, online material, instructor developed handouts, video material and providing visual guidance through LCD projector or some other means.
Prerequisite(s): CIS 320.

CIS 350
Computer Programming & Systems Analysis: 6 ECTS credits. A practical course using a Fourth Generation Language (4GL) and an Object-Oriented Programming Language (OOPL) as they are utilized in a modern business organization. The programming language used is one of the following: C/C++, Visual Basic (VB or VBA), Java, or C#. The emphasis in the course is on using the language to solve real-world problems and not just on language constructs. The object-oriented paradigm is used to illustrate both programming and systems analysis concepts and the design of solutions to real problems. Topics discussed include fundamental programming constructs, data types, arrays, the object model, programming strategies, design tools, programming ethics, and implementation and testing issues. In addition, some software engineering concerns are presented.
Prerequisite: CIS 106 or evidence of competence in appropriate areas of computing.

CIS 360
Management Information Systems: 6 ECTS credits. Information systems often are the single largest capital investment for an enterprise. The question becomes whether the enterprise gains appropriate business value for this investment. This course takes the strategic perspective of a general manager and focuses on generating business value rather than on details of technology. The creation of business value requires integration of various elements of an enterprise, including business strategy, finance, organization, and people.
Prerequisite(s): CIS 106 or computer proficiency, BUS 206

CIS 410
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ECO 202
Principles of Economics: 6 ECTS credits. This course develops an understanding of how markets work and builds to a survey of political economy. A key element is the presentation of the "economic way of thinking" and its goal is to help make better sense of the world in which we live. Students discover the
key elements of economics, major sources of economic progress, and how to think about the role of government in economic progress.

ECO 203
Principles of Micro Economics: 6 ECTS credits. The way in which a mixed market economy allocates and distributes scarce resources is examined. Specific topics include the theory of consumer behavior, the firm, market structure, production, production cost, price determination, the pricing and employment of resources, and economics of income distribution.
Prerequisite(s): BUS 102

ECO 204
Principles of Macro Economics: 6 ECTS credits. This course examines the operations, functions, problems and various government policies relevant to a national economy. Specific topics include the determination of GDP, fiscal and monetary policies, money and banking systems, international trade and economic growth.
Prerequisite(s): ECO 203

ECO 210
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ECO 321
Money and Banking: 6 ECTS credits. The theory and practice of commercial and central banking are studied, with attention to the creation of money and other financial instruments. Problems encountered by both depository institutions and the economic system are analyzed. The course also explores the policies employed by commercial banks and central banks in dealing with the problems.
Prerequisite(s): ECO 203, 204

ECO 410
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ECO 440
Comparative Economic Systems: 6 ECTS credits. The student who masters comparative economics acquires a powerful tool for understanding a remarkable range of political and social phenomena. Comparative economics is that branch of economic theory that is concerned with alternative ways of behavior of individuals, households, and firms in the process of constrained choice. In working out the implications of this process, the theory explains how scarce resources are allocated between needs under various socio-economic and political institutions.
Prerequisite(s): ECO 203, 204

ECO 442
Development Economics: 6 ECTS credits. Economic concepts and theories will be applied to a better understanding of the evolution and growth of market systems. Consideration will be given to the complex interaction of technological change with financial and factor markets in increasing the economic well-being of societies. The social costs of growth and development (such as poverty, inequality, and rural to urban migration) will also be considered, as well as the role of public policy in alleviating undesirable consequences of economic development.
Prerequisite(s): ECO 203, 204

ECO 443
International Economics: 6 ECTS credits. This is an introductory course in the theory of comparative advantage, trade, and income distribution. Topics include the welfare analysis of trade; trade under imperfect competition; strategic trade policy; labor markets and migration, preferential agreements, and the world trading system; the balance of payments; international monetary standards; government exchange rate policies; international capital movements; war and inflation; and the role of the International Monetary Fund and the World Trade Organization. The course will focus on applying economic theory to major policy questions including EU integration, and the special problems of small states (including post-Soviet states) in the international economy.
Prerequisite(s): ECO 203, 204

ECO 444
Behavioral Economics: 6 ECTS credits. This course analyzes decision making under uncertainty. It introduces the important concepts of behavioral analysis in order to provide more realism to economic models, predictions and policy decisions usually found in neo-classical economics. The main topics include economics, methodology, unstructured problems solving, opportunity cost, rationality, self-interested individuals, property rights, organization and control, integration of faith and economics, first law of demand, family economics, and reconciling empirical results with economic theory.
Prerequisite(s): ECO 203, 204

ECO 445
Economics of Conflict: 6 ECTS credits. Economists, together with political scientists and others, are developing theories about the economic origins of dictatorship and democracy, about violence and social orders, and about the links between conflict, security, and economic development. This upper-level economics course explores the economic causes and consequences of conflict, including the policy dimensions of intervention, prevention and post-conflict resolution. Conflict economics applies economic analysis to diverse activities such as war, arms races, and terrorism, showing how they can be understood as purposeful choices responsive to underlying incentives. In addition, it treats appropriation as a fundamental economic activity, joining production and exchange as a means of wealth acquisition. In addition, the economic dimension of peace processes is leading to the integration of an economic perspective into peacemaking. Theories covered in the course include the production possibilities model, the rational choice model and game theory. Course activities focus on case studies.
Prerequisite(s): ECO 203, 204

ECO 450
Econometrics: 6 ECTS credits. This is a course in introductory econometrics, designed to provide students with the theoretical tools and practical experience necessary to do applied econometric research. Econometrics is concerned with how to learn from economic data. The course focuses on the application of statistical and mathematical methods in the field of economics to describe the numerical relationships between key economic forces such as capital, interest rates, and labor. The main tool of econometrics is regression analysis, which is concerned with uncovering and estimating relationships between different variables.
Prerequisite(s): BUS 224, ECO 203, 204

INTERNATIONAL RELATIONS AND DEVELOPMENT

IRD 100
Introduction to Political Science: 6 ECTS credits. This course presents an overview of the discipline, including the basic theories, concepts, approaches, and enduring questions of political science. The major Western political ideologies will be studied as well as key elements of the political system. This course will also introduce students to the most important contemporary issues in political science such as public policy making, cooperation between states, origin and nature of political violence, social,
Moreover, it discusses various actors within the civil society and the private sector, enabling the student’s ability to recognize and assess different approaches to international development and social change. Through a variety of study methods applied, the students are exposed to think critically about the development cooperation policies and are provided with the safe experimental environment to apply their theoretical knowledge.

Prerequisite(s): IRD 100, IRD 102

IRD 321

International Law: 6 ECTS, credits. This class is designed to introduce you to the concepts of public international law, or the law between and among states and other international actors, such as organizations. A basic knowledge of the legal discipline is required as a prerequisite. We will begin with a brief history of modern international law, viewing the sovereign state as the primary actor on the international stage. We will then study sources of international law, including treaties and customary international law, and look at issues surrounding modern statehood. Special attention will be given to the increasingly influential role of intergovernmental and non-governmental organizations in the globalized world. Throughout, we will look at various case examples as well as current events which illustrate the fundamental issues in public international law.

Prerequisite(s): IRD 100, IRD 101, IRD 102

ENGLISH LANGUAGE AND LITERATURE

ENG/COM 113

Rhetoric and Communication: 6 ECTS credits. The course will explore theories of communication and media literacy, and will develop the skills necessary to read and deconstruct a variety of texts. Implicit, explicit, and persuasive messages will be discussed and analyzed. Not only will students be able to recognize messages in a broad range of forms, but they will also be able to create both visual and written texts with complex messages of their own. The course focuses on two areas: 1) building a foundation of knowledge about communication techniques, and 2) developing the skills necessary to write analytical essays from a variety of rhetorical approaches.

ENG 114

Academic Writing: 6 ECTS credits. Academic Writing is a required course for all first year students. The course focuses on introductory research writing processes, as well as critical reading and thinking skills. Assignments integrate information from a variety of sources, including textual and field research. Students will learn basic writing formats for academic research papers, including appropriate documentation styles and acknowledgment of sources for academic integrity.

ENG 131

Introduction to Literature: 6 ECTS credits. This course introduces the student to the study of short fiction, drama, novel and poetry in English. Students engage in critical and analytical study of these genre with the purpose of increasing understanding and enjoyment as well as proficiency with English language. Special attention is given to the practice of critical writing and the interpretation of text. Students develop effective written communication through the production of a number of short essays.
ENG 210
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ENG 220
Grammar: 3 ECTS credits. This course examines the form, function, and usage of English grammar. Students will study grammar both from the point of view of language learners, and also from the points of view of language teachers. Grammatical topics will include tenses, modals, word forms, and parallelism. The course may include coordination and subordination of complex and compound sentences, voice, conditionals, prepositions, articles and punctuations. As students review grammar points for their own understanding, they will all be challenged to understand what grammatical topics are problematic for language learners and learn appropriate ways to present grammar in English language classrooms.

ENG 236
Modern World Literature: From Renaissance to Contemporary: 6 ECTS credits. This course takes an in-depth approach to analyzing literature by reviewing literary criticism of several texts. The students will be exposed to different analytical focuses (such as plot, characterization, imagery) and various kinds of critical approaches (such as psychoanalytic, deconstructionist, feminist). The course is intended to offer models of literary criticism especially for students wishing to write a thesis or capstone project on a literary topic. Prerequisite(s): ENG 131

ENG 240
Readings in American Literature: 6 ECTS credits. This course is a survey over the full range of North American literature including drama, poetry, short fiction stories, novels, and essays. Students will analyze works according genre and will place these works into their historical and cultural contexts. Prerequisite(s): ENG 131

ENG/COM 262
Public Speaking: 3 ECTS credits. This course provides a theoretical and practical understanding of the technical, performative and ethical dimensions of public discourse, equipping students to become more effective and ethical public speakers, discerning audience members, and engaged citizens. Prerequisite(s): COM/ENG 113, ENG 114, Sophomore status

ENG 269
Language Acquisition: 6 ECTS credits. This course gives students an introductory overview of how second language (L2) is acquired. The course aims to 1) familiarize students with terms used to describe how language is learned and acquired 2) survey the major L2 acquisition theories, 3) approach acquisition through linguistic, social and psychological perspectives, 4) examine usage of language in different contexts, 5) identify components of language knowledge, and 6) explore implications for L2 learning and teaching. Special attention will be paid to past and current SLA researchers and how their studies have shaped understanding of how second language is acquired. The course gives students and opportunity to focus on a particular aspect of L2 acquisition more deeply through writing a literature review. Prerequisite(s): ENG 271

ENG 270
Bilingualism: 6 ECTS credits. This course examines a large variety of issues related to the study of bilingualism. Specifically, it begins with a discussion on how to define a bilingual speaker and how a bilingual speaker compares to a monolingual speaker in terms of grammatical and communicative competence. Then, the course proceeds to examine the process of bilingual language acquisition, bilingual language processing and the current research on bilingual brain. The phenomenon of code switching is approached from linguistic, social and psycholinguistic perspectives. The course also examines issues that affect multilingual communities such as language maintenance, language shift, and language choice. The course ends with an overview of bilingual education programs in Europe, Asia and the US, as well as language policy issues faced by the world’s multilingual nations. Prerequisite(s): ENG 271

ENG 271
Introduction to Linguistics: 6 ECTS credits. This course provides an introductory level overview of formal, psycholinguistic and sociolinguistic aspects of language study. Formal topics include fundamentals of phonetics, phonology, morphology, syntax, semantics, and pragmatics. Psycholinguistic topics cover first and second language acquisition, child bilingualism, adult language processing, as well as brain anatomy and its language-related functions. Sociolinguistic topics aim at examining such areas of linguistic study as language variation, language change, and language contact. The emphasis is placed on English language and its dialects. Prerequisite(s): ENCOM 113, ENG 114

ENG 274
Structure of Language: 6 ECTS credits. This course is a follow up to, and elaboration on, the brief look at English language and its dialects. Prerequisite(s): ENG 271

ENG 278
Introduction to Translation & Interpretation: 6 ECTS credits. This course is a general survey of the methods and concepts of translation and interpretation followed by a number of individual projects that aim at bridging the gap between the “intuitive” level of translation/interpretation and the linguistically grounded approach to it. This course also presents translation and interpretation as a cross-cultural event and teaches the students how to decode the underlying meaning behind a written or spoken discourse in the source language (SL) and express it more accurately in the receptor language (RL). Prerequisite(s): ENG 271

ENG/LTH 303
Contemporary Lithuanian Literature: 6 ECTS credits. This course acquaints students with modern Lithuanian literature created in the last several years. It includes not only a general study of the historical and cultural situation, but also a detailed study of some main writers and writings. During the course, students read and analyze examples of contemporary poetry, prose (novels, short stories) and drama. Detailed study of literary works helps understand the changes in the country, learn cultural background, questions contemporary perceptions of the world and review language usage of Lithuanian. Prerequisite(s): LTH 201, LTH 202 or LTH 212

ENG 304
Literary Research Methods: 6 ECTS credits. The course takes an in-depth approach to analyzing literature by reviewing literary criticism of several texts. The students will be exposed to different analytical focuses (such as plot, characterization, imagery) and various kinds of critical approaches (such as psychoanalytic, deconstructionist, feminist). The course is intended to offer models of literary criticism especially for students wishing to write a thesis or capstone project on a literary topic. Prerequisite(s): Third and fourth year students only.

ENG 305
Language Research Methods: 6 ECTS credits. The course introduces students to the theoretical and descriptive aspects of qualitative and quantitative research methods and provides them with specific guidelines on how to design their own qualitative and quantitative studies. In addition to this, the
course provides several models for qualitative and quantitative language data analysis/coding and introduces the basics of descriptive and inferential statistics using actual language data. Students receive guidance on how to present their research in writing. This course also teaches how to evaluate previously done research by carefully examining the internal/external validity and reliability of a given study.
Prerequisite(s): Third and fourth year students only.

ENG 310
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ENG 311
Expository Writing: 6 ECTS credits. This is an advanced course in writing that emphasizes mastering standard written English, cultivating a personal style and writing for an audience. In the process of writing personal, informative, persuasive and research essays, students learn the skills of brainstorming, outlining, revising and editing. The course provides students with strategies and skills for academic writing, as well as for personal and professional writing after graduation.
Prerequisite(s): ENG/COM 113, ENG 114

ENG 312
Journalistic Writing: 6 ECTS credits. Students will learn the journalistic style of writing, experience the work of a reporter and become acquainted with the occupation of a journalist. Students will write in the various genres of journalism such as feature stories, news, learn to keep up with current events and work with deadlines through a variety of assignments. The course also considers the ethical aspects of journalism.
Prerequisite(s): ENG/COM 113, ENG 114

ENG/LTH 313
Comparative Linguistics (Lithuanian and English): 6 ECTS credits. This course examines morphosyntactic differences and similarities between Lithuanian and English grammars. It begins with a formal overview of the current theories and the most significant topics in the field of morphology (e.g. word formation processes, typology of morphemes, etc.). Each topic in morphology is illustrated using examples from English and Lithuanian grammars. The second part of the course focuses on the relationship between morphology and syntax and provides an overview of various syntactic operations (e.g. verb movement, wh- movement, etc.). English and Lithuanian grammars are compared as points of illustration for the syntactic phenomena under study. Throughout the course students are engaged in the morpho- syntactic analyses of English and Lithuanian grammars.
Prerequisite(s): LTH 202 or LTH 212

ENG/LTH 314
Stylistic Editing: 6 ECTS credits. This course teaches the theoretical principles of written text editing through practical workshops with translations from English. Students focus on the stylistic aspects of text, editing skills, and developing an individual style.
Prerequisite(s): ENG 281, ENG 372

ENG/BIB 315
Hebrew Wisdom and Poetry: 6 ECTS credits. The nature of Old Testament wisdom is examined in this course, with particular attention given to its treatment of the more vexing problems of life. Of note are the meaning of life, love and hate, pain and human suffering. The course provides a reflective and interdisciplinary study of selections from Job, Proverbs, Ecclesiastes, the Psalms and Habakkuk.
Prerequisite(s): ENG 131, BIB 200

ENG 321
Writing Poetry, Short Fiction and Drama: 6 ECTS credits. This course provides instruction in the writing of creative non-fiction, poetry, short fiction and/or drama. Students read samples of published writing, practice in and out-of-class writing and give feedback on each other's work. The course culminates with the publication of a collection of student writing samples.
Prerequisite(s): ENG/COM 113, ENG 114, ENG 131

ENG 322
North American Ethnic Literature: European Diaspora: 6 ECTS credits. The course is designed to introduce the students to select ethnic literary texts written by North American writers. All these writers have roots in Europe, either as immigrants, like Gary Shteyngart, who moved to America from Russia, or as descendants of immigrants, like Irene Guilford, whose parents came to Canada from Lithuania. Most of these writers are our contemporaries, and they explore what it means to struggle for a cultural identity within 20th century America. At the same time they revisit the countries of their or their parents' origin either in person, or through their characters, and thus present themselves as ethnic Americans with distinct and varied European-American identities.
Prerequisite(s): COM/ENG 113, ENG 131

ENG 323/IDS 323/SOC 323
TV Drama: 6 ECTS credits. This course is designed to familiarize students with various techniques and features of visual storytelling. The students will learn the key concepts in the field of TV drama, namely genre, narrative, realism, representation, ideology, institution and audience. Special attention will be paid to such genres as television series, comedy-drama and sitcom. We will watch and analyze episodes of such TV series as Scrubs and Northern Exposure to learn about the conventions and innovations in the genre of medical drama. We will compare the narrative and visual components in the popular sitcoms, such as Seinfeld, The Nanny and Will & Grace. We will discuss the issues tackled in the iconic American TV dramas Sex and the City and Madmen. The course is interdisciplinary and fits into the categories of English studies, Cultural studies, and Media studies.

ENG 340
Readings in British Literature: 6 ECTS credits. This course surveys representative literature from all periods of British literature including such authors as Chaucer, Shakespeare, Milton, Spenser, Blake, Wordsworth, Keats, the Bronte, Dickens, Tennyson, Hardy, Yeats, Joyce, Lawrence, Eliot, Woolf, Shaw, Becket, Heaney, Rushdie. In the context of Great Britain's history and evolving culture, issues such as Darwinian evolution, the enfranchisement of women, relief for the working class and the burden of empire considered. An attempt is made to give equal attention to poetry, drama and prose fiction.
Prerequisite(s): ENG 131

ENG 342
Dramatic Literature: 6 ECTS credits. This course offers a survey of dramas representing the European tradition from the ancient world to the postmodern present. Authors include Sophocles, Shakespeare, Moliere, Shaw, Ibsen, Tennessee Williams, Caryl Churchill and others. Units of study focus on tragedies, comedies, social problem plays and postmodern tragicomedies. Some attention is given to the way the plays interact with their historical and cultural contexts, but more attention is paid to drama as a literary and performance genre and therefore to the special skills and knowledge required to understand drama. Analysis of the style, structure and meanings of dramatic texts includes consideration of how their historical and contemporary stagings reveal alternate meanings. As possible, plays are viewed in production on stage and in films, and scenes are read aloud in the classroom.
Prerequisite(s): ENG 131

ENG/BIB 343
The English Bible as Literature: 6 ECTS credits. The English Bible is a fascinating work of art, influencing and shaping literary culture. This course is an exploration of this Bible’s variety of literary genre in historical, literary, and social contexts. These genre will also be critically read and analyzed in relation to
Principles of Interpretation (Lithuanian): 6 ECTS credits. This course introduces the principles of linguistics as applied to the special concerns of interpreting oral discourse with an emphasis on practicing interpreting from Lithuanian into English and vice versa. The course also introduces various strategies for listening, speaking, and vocabulary building from which students will choose the ones that work best for them and use in their own interpretation work. Prerequisite(s): ENG 281

Principles of Translation (Lithuanian): 6 ECTS credits. This course introduces students to the principles of linguistics as applied to the special concerns of translating written discourse with an emphasis on practicing translation from Lithuanian into English and vice versa. The course also introduces various strategies for translation and vocabulary building from which students will choose the ones that work best for them and use in their own translation work. Prerequisite(s): ENG 281

Faith Themes in Literature: 6 ECTS credits. This course is a thematic study of short fiction, drama, novel, and poetry. Using biblical texts and theological themes as foundational material, students will engage in critical and analytical study of various literary works, via discussion, written critique and review, and formal essay. Focus areas: A wide range of genres, authors, and time periods are explored in the course, connected carefully by thematic comparison. Prerequisite(s): BIB 200, BIB 201

Phonetics and Phonology: 6 ECTS credits. The course in phonetics is primarily useful for students of linguistics as well as those who are concerned with studying the sounds of English speech at an advanced level. The purpose of the course is to analyze how speech sounds are produced in English (i.e. phonetics). This information is presented in the context of a general theory about speech sounds and how they are used in the language system (i.e. phonology). Students will analyze English phonemes and their classification, master correct pronunciation models in words, phrases and longer utterances, and raise their awareness of the interdependence between intonation and stress and rhythm. In addition, students will acquire knowledge of the phonology of English as an international language, and get acquainted with different English accents and dialects. The primary goal of the practical part of the course is to develop the learner's production and reception skills to increase the effectiveness of their communication in English. Prerequisite(s): ENG 271

TESOL Methods: 6 ECTS credits. The course is an overview of orientations and approaches to second and foreign language teaching. Historical contexts and recent research in the field of second and foreign language acquisition and instruction is studied. The course is developed for pre-service teachers, challenging them to develop a personal philosophy of English language teaching appropriate to the setting in which they will be teaching. Prerequisite(s): ENG 271, ENG 361

TESOL Practicum I: 6 ECTS credits. This course provides a practical component for students enrolled in ENG 361. Pre-service teachers (LCC students) serve as observers, teacher-assistants, and teachers of English in local Klaipėda schools. Students are challenged to link theoretical knowledge with current practices of teaching English as a foreign language. Prerequisite(s): ENG 361 is a prerequisite or co-requisite.

TESOL Practicum II: 6 ECTS credits. The course is a continuation of ENG 365, a practicum in teaching English as an international language. Pre-service teachers serve as teacher-assistants and teachers of English in local Klaipėda schools. Students are challenged to link theoretical knowledge with current practices and possibilities for teaching. Prerequisite(s): ENG 361, ENG 365

TESOL Practicum III: 3 ECTS credits. This is a practicum course for English majors who are teaching English as an international language. This course is designed to fulfill the required practicum hours for graduation for English majors. Students gain practice as teachers for children or adults, either individually or in small group settings. Students are challenged to link theoretical knowledge of second language acquisition and pedagogical techniques with their own teaching practice. Prerequisite(s): ENG 361 is a prerequisite or co-requisite.

TESOL Practicum IV: 6 ECTS credits. The course is a continuation of ENG 366, a practicum in teaching English as an international language. Pre-service teachers serve as teacher-assistants and teachers of English in local Klaipėda schools. Students are challenged to link theoretical knowledge with current practices and possibilities for teaching. Prerequisite(s): ENG 361, ENG 365

Faith and Film: 6 ECTS credits. In the world we live in significant public discussions about questions of the meaning of life, hope, and faith are not centered on written texts as much as on popular films. This class will study a wide variety of films some of which deal with faith issues directly, but others that raise faith issues more indirectly. We will enter into the discussions that these films generate and ask how theology contributes to our understanding of these films, and what theology can learn from film. Prerequisite(s): BIB 200, 201

Semiotics and Culture: 6 ECTS credits. Our lives are dominated by the manner we create, negotiate, and respond to signs. They are central to our communicative practices and how we represent and make meaning out of the world around us. This course proceeds from the question “what are the cultural functions of our signifying practices?” and studies answers to this inquiry via semiotics – the study of signs. Possible thematic units and conceptual foci include: structural linguistics; how signs produce meaning like a language; how the viewer experiences and practices the production of meaning via looking; how the power/knowledge matrix produces and sustains the semiotic field; modern myth-making; how the symbolic order of signs interacts with the subject structurally and linguistically (i.e. the study of psychoanalysis); how the mass media and the public sphere harness semiotic power; how commodity culture applies semiotic insights for branding and addressing the consumer; how the natural and technological sciences use images for evidence, advocacy, and politics; and, how identities (cultural, sexual, ethnic, socio-economic, etc.) rely upon signifying practices to produce and nourish themselves.
ENG 410
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present a topic is available. The specific title and course description will be provided when the course offering is made available for registration.

ENG 421
The Novel: 6 ECTS credits. This seminar on the Novel will offer opportunities for students to analyze in some depth various longer works of prose fiction, including a Romance, a Dystopia, works of Realism and Ethnic Regionalism, and aspects of the Developmental Novel and Postcolonial Lyrical Realism. We will look at ways of reading such fiction, especially how to read a work according to its own implied assumptions and their limitations.
Prerequisite(s): ENG 131 and any other literature course

ENG 431
20th Century Literature: 6 ECTS credits. The literature of the twentieth century is, perhaps, most remarkable for its diversity. In its range, it defies easy classifications. Strongly influenced by nineteenth century philosophy, by extraordinary historical events—two world wars, the Jewish holocaust, the dropping of the atomic bomb, a worldwide depression—and by an explosion of science and technology, the twentieth century was one of change. Nevertheless, in an attempt to understand our world by looking at the outstanding literature of the last century, the class will approach the century through its quest to understand freedom, identity, justice and meaning.
Prerequisite(s): ENG 131 and any other literature course

ENG 440
Ancient and Medieval World Literature: 6 ECTS credits. The chronological study of classic texts from the ancient, medieval and Renaissance periods. Works by Homer, Sophocles, Plato, Augustine, Dante, Machiavelli, Shakespeare, Cervantes and others will help clarify the origins of western ideas and literary traditions as they have evolved into the contemporary world. This is a foundational study for understanding the humanist and Christian humanist underpinnings of western civilization.
Prerequisite(s): ENG 131 and any other literature course

ENG 455
Shakespeare: 6 ECTS credits. In this course students will read and interpret 5-7 major plays. Although choices will vary from one offering to another, the syllabus always includes at least two each of comedies and tragedies, and at least one history play and one romance. Initial consideration is given to the way the texts of the plays interacted with the history, culture and stage conventions of the Elizabethan and Jacobean periods of English literature. Always, emphasis is placed on how poetry, images, dramatic structure and staging determine meanings in the plays.
Further study yields insights into the master narratives of gender, class, race, politics and worldview of the periods as reflected in Shakespeare’s work, as well as possible ways in which the texts question those assumptions. Normally, each play will be viewed and analyzed in a stage or film production of it. As possible, students will participate in classroom readings and productions of crucial scenes from the plays.
Prerequisite(s): ENG 131 and any other literature course

ENG 469
Language Assessment: 6 ECTS credits. Language assessment is the dynamic study of language testing and evaluation of language competences. Assessment encompasses many types of language evaluation including formative and summative assessments, subjective and objective item types, and alternative assessments. This course gives students a foundational understanding of assessment on a theoretical level by studying the principles of validity and reliability; students will also gain practical knowledge about tests and testing for use inside classrooms in other situations that require language testing.

Prerequisite(s): Juniors and Seniors

ENG 470
Translation Practicum: 6 ECTS credits. The students will engage in a supervised work experience in an agency or organization approved by LCC that would offer them an opportunity to develop their translation skills. Students will explore independently the organizational framework of a professional translator by applying translation theory to practice.
Prerequisite(s): ENG 370/372 or ENG 373/374, ENG 281

ENG 484
English Practicum: 6 ECTS credits. This course is a practicum in which students earn academic credits for actual work and practice in fields related to literary and pedagogical activity of all sorts, including among other options, writing, publishing, editing, criticism, advertising, teaching, and public communications. In their practicum projects, students are challenged to link theoretical knowledge with productive praxis. Through task-based projects students learn practical aspects of working with language as a creative yet professionally grounded effort. Both the instructor and the student may propose projects; however, all projects must be approved by the instructor. Projects of projects include: serving as editor of the school newspaper; teaching in LCC summer camps, directing a dramatic production; doing literary research, or submitting fiction stories to a peer reviewed publication; editing and/or writing advertising copy; building a website or blog site for fiction, poetry, and/or literary reviews; publishing film criticism; organizing a literary events (such as a poetry slam), presenting independent literary-related academic research at an academic conference, and so on.
Prerequisite(s): ENG 240 or ENG 340, and ENG 236

ENG 491
Thesis Writing and Defense: 6 ECTS credits. In this course students will complete the research and writing of the thesis based on the Thesis Proposal prepared in ENG 479. Advanced research techniques will be required. This process includes the completion of a design for original research and the reliable and ethical implementation of that plan. For most this requires knowledge of quantitative and qualitative research purposes and methods and for others the design of an experimental model. The approved thesis will be presented at a public oral defense. Therefore, presentation techniques and authoritative and confident response to academic challenges will be practiced.
Prerequisite(s): ENG 479

ENG 493
Final Project: 3 ECTS credits.
In this course, students will use their knowledge of research methods to design a research project related to the field of English language. This course will guide students through the ideas and arguments of the topic, appropriate research methods, a statement of a context and rationale, a review of literature and a description of the research plan. This process includes the reliable and ethical implementation of research. This requires knowledge of quantitative or qualitative research purposes and methods. The approved final paper will be presented at an oral defense. Therefore, presentation techniques and authoritative and confident response to academic challenges will be practiced.
IDS 323/ENG 323/SOC 323

TV Drama: 6 ECTS credits. This course is designed to familiarize students with various techniques and features of visual storytelling. The students will learn the key concepts in the field of TV drama, namely genre, narrative, realism, representation, ideology, institution and audience. Special attention will be paid to such genres as television series, comedy-drama and sitcom. We will watch and analyze episodes of such TV series as Scrubs and Northern Exposure to learn about the conventions and innovations in the genre of medical drama. We will compare the narrative and visual components in the popular sitcoms, such as Seinfeld, The Nanny and Will & Grace. We will discuss the issues tackled in the iconic American TV dramas Sex and the City and Madmen. The course is interdisciplinary and fits into the categories of English studies, Cultural studies, and Media studies.

IDS/SOC 330

Cross-cultural Seminar: 3 ECTS credits. This course is for North American students who will live and study in Lithuania for one semester as study abroad students. It covers the different stages of cultural adaptation, explores learning and coping strategies to maximize the study abroad experience and guides students to gain a better understanding of their own culture. The course covers theoretical and practical information about living overseas as well as more specific information about Lithuania and the region. A significant part of the course will focus on helping students prepare for and debrief educational trips.

IDS 100

First Year Seminar: 0 ECTS credits. This course is designed to introduce new students to higher education and LCC. The goal of First Year Seminar is for students to examine issues and develop a sense of competence in the areas of: academics, interpersonal relationships, community involvement, human diversity, career development, and personal values. The course provides a supportive environment for interactive and group learning. Reading, writing, and participatory activities are designed to develop skills in the following areas: reading, writing, oral communication, use of technology, and critical thinking.

MTH 101

College Algebra: 6 ECTS credits: The fundamental concepts of algebra are reviewed: linear equations and inequalities, functions and graphs, polynomial and quadratic functions, exponential and logarithmic functions, systems of linear and non-linear equations, matrices and determinants, arithmetic and geometric series and the binomial theorem.

MTH 102

Quantitative Reasoning: 6 ECTS credits. The purpose of a liberal arts course in mathematics should not be to prepare the student to be an accountant or a nurse. The course selects topics that mathematicians actually pursue in their research such as number theory, infinity, topology, probability, chaos, and fractals. This is not a review of secondary school mathematics but an excursion into subjects that will both challenge and excite the student.

LITHUANIAN STUDIES

LTH 101

Introductory Lithuanian I: 6 ECTS credits. This course is designed for students who have no previous knowledge of Lithuanian. Students learn basic communication skills through building a good base in vocabulary, communicative phrases, sentence structures, and some grammar. This course helps develop communication skills that are very important for language learners: comprehension (listening, reading) and speaking. This course is based on practical application of theoretically acquired language knowledge. It also provides an introduction to Lithuanian culture, customs and traditions.

LTH 102

Introductory Lithuanian II: 6 ECTS credits. This is a continuation of LTH 101. This course deliberately focuses on expanding students’ vocabulary, learning grammar rules, and applying those tools in
written and oral texts, and they themselves learn to produce written text and perform oral presentations based on written, visual, and audio materials on various themes. Prerequisite(s): LTH 102 or placement test is recommended.

LTH 211
Lithuanian Language Skills II: 6 ECTS credits. This course is designed for students who have not sufficient enough knowledge of the Lithuanian as a state language. This is the second part of Lithuanian state language learning program. Grammar lectures concentrate on applying grammar rules when producing written and oral texts and using dictionaries in order to develop logic and linguistic thinking. In lectures focused on texts analysis, basics of interpretation, and speaking, students strengthen pronunciation and spelling skills, develop and enrich means of linguistic expressions, and learn to discuss various aspects of original, not adapted, literary texts (e.g., novels). Prerequisite(s): LTH 210 or placement test is recommended.

LTH 212
Lithuanian Language Skills III: 6 ECTS credits. This course is designed to develop fluent communication competency in the Lithuanian language. This is the third part of the Lithuanian state language learning program. Students learn to present acquired knowledge in written and oral forms, identify parts of language, and form the most appropriate sentence structure. During this course students develop skills to select and practically use appropriate functional language within professional, public speaking, and document writing scenarios. Students learn to find, compare, and analyze in the text various communicative and linguistic cases. Students learn to analyze form in written and oral literary texts, recognize and evaluate nuances of poetic language of literature, and draw conclusions. Prerequisite(s): LTH 211 or placement test is recommended.

LTH 301
Lithuanian Cultural History (from 20th Century): 6 ECTS credits. The basic characteristics of Lithuanian culture are studied, focusing on literature, art, and music. More detailed studies of cultural changes in the 20th-21st centuries emphasize the formation of Lithuania as a current state. Prerequisite(s): LTH 201 or LTH 202 or LTH 212

LTH 302
Traditional Culture of Baltic People: 6 ECTS credits. The course is designed for students who have interest in the questions related to the genesis of Balts, in the relics of mythological thinking, in historic sources and customs. During this course the main sources of the Baltic religion and mythology are presented, the genesis and functions of Baltic mythological figures are reviewed, and their relics in customs, folklore and language are recognized. Combining theoretical lectures, individual work, and practical workshops, the main Baltic myths, symbols of mythical worldview, and system of customs are analyzed. During the entire course, theoretical aspects are combined with practical experience; students visit expositions and events, participate in guest speaker lectures, and performances by folklore groups. Prerequisite(s): LTH 201 or LTH 202 or LTH 212

LTH/ENG 303
Contemporary Lithuanian Literature: 6 ECTS credits. This course acquaints students with modern Lithuanian literature created in the last several years. It includes not only a general study of the historical and cultural situation, but also a detailed study of some main writers and writings. During the course, students read and analyze examples of contemporary poetry, prose (novels, short stories) and drama. Detailed study of literary works helps understand the changes in the country, learn cultural background, question contemporary perceptions of the world, and review language usage of Lithuanian. Prerequisite(s): LTH 201, LTH 202 or LTH 212

LTH 316
Ethics and Pragmatics of Lithuanian Language: 6 ECTS credits. This course is dedicated to analyzing the ethical and pragmatic aspects of the Lithuanian language. The practical aspect of this course is
CST/SOC 401

Nonviolent Social Movements: 6 ECTS credits. The course is dedicated to the study of civic movements that transform political, social, environmental and other situations. It will cover nonviolence theory and numerous historical and contemporary cases. Considerable attention will be paid to the recent research on the role that nonviolent methods play in major political and social transitions. Underlying topics include nonviolent strategy, role of the media and communications, artistic expression, construction of power, inhibiting and supporting factors for the movement’s success. Students will follow the ongoing civic action in the world, identify areas of anticipated change, and create their own campaigns.
Prerequisite(s): CST 300

CST/PSY/SOC 430

Group Dynamics and Leadership: 6 ECTS credits. This course studies the nature of group tasks, covers multiple aspects of group life and allows the student to apply theoretical knowledge to different types of groups in real life: family, business, educational, and others.
Prerequisite(s): CST 300 or any 3rd or 4th level Psychology or Sociology class.

CST 460

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

CST 200

Introduction to Conflict Studies: 3 ECTS credits. The course provides an overview of the interdisciplinary field of conflict studies: its origins, development, leading topics and applications. It will provide students with an understanding of conflict, violence, justice and peace as well as the factors of religion, culture and gender. Students will assess their existing personal beliefs and behaviors in conflict, and start developing more constructive pathways.

CST 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

CST 300

Conflict Analysis: 6 ECTS credits. The course focuses on the basic concepts and dynamics of conflict. Key topics include: the origins, goals, power, styles, identity, culture, assessment, intervention and transformation. The course enables students to analyze conflicts at a personal and social level, and seek better resolutions.
Prerequisite(s): CST 200

CST/BUS 303

Negotiation: 3 ECTS credits. Negotiation is an important conflict resolution skill in the workplace as well as a key communication skill in navigating the increasingly complex world. The negotiation fundamentals covered in the course include distributive and integrative bargaining, perception/cognition/emotion, communication skills, power, ethics, gender, personality; multi-party, international and cross-cultural negotiations.
Prerequisite(s): CST 200

CST 310

Conflict Transformation Models and Practice: 6 ECTS credits. The course presents a comparison of conflict transformation models and their features. The applications of conflict transformation models in a variety of social settings are assessed. Also, the course looks at the potential of greater peace-building and conflict resolution in local and global settings.
Prerequisite(s): CST 200

CST 400/SOC 402

Violence and Non-violence: 6 ECTS credits. Theories of the root causes of violence are analyzed. Non-violent approaches to conflict are explored. The psychology and sociology of violence and non-violence are investigated so as to provide insights and tools for non-violent management of conflict. Historical and modern cases of violence and non-violence of various scope from interpersonal to intergroup to international scope are addressed.
Prerequisite(s): CST 200, CST 310

SOCIAL SCIENCES

HIS 123

History of World Civilizations: 6 ECTS credits. History of World Civilizations is an integrated study of civilizations of the modern world, how they developed, and how they interacted with each other.
Prerequisite(s): None.

HIS 210

Introduction to Music History: 6 ECTS credits. Major musical styles and historical periods are examined. The course acquaints students with musical examples and the significant composers from each period. Anyone interested in learning how to listen to music with greater perception and understanding is welcome. Prior ability to read music is not required.
Prerequisite(s): HIS 123

HIS 221

Baltic History: 6 ECTS credits. Baltic history to the present day is briefly overviewed. The twentieth century developments and their implications are emphasized.
Prerequisite(s): HIS 123

HIS 250

Introduction to Art History: 6 ECTS credits. The development of artistic expressions is analyzed, from pre-history to the twentieth century. Examination of historically important examples of painting, sculpture, and architecture from each of the major stylistic periods is included.
Prerequisite(s): HIS 123

HIS 301

Intentional Relations: 6 ECTS credits. An analysis of crucial elements in the nature and behavior of nation states. Topics include Levels of Analysis, Idealism and Idealism, Power, National Interests, Diplomacy, Foreign Policy, War and Peace, and International Law, Economics, and Organizations.

HIS 315

Political Economy: 6 ECTS credits. This course will open the large questions on economic development. There will be some theoretical work and some case studies. For example: Why did some countries become rich without help? Other countries have had help and they are still poor. Is there a pattern? Why do so many development strategies fail? Why do failing development programs get tried again and

CST 200

Introduction to Conflict Studies: 3 ECTS credits. The course provides an overview of the interdisciplinary field of conflict studies: its origins, development, leading topics and applications. It will provide students with an understanding of conflict, violence, justice and peace as well as the factors of religion, culture and gender. Students will assess their existing personal beliefs and behaviors in conflict, and start developing more constructive pathways.

CST 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

CST 300

Conflict Analysis: 6 ECTS credits. The course focuses on the basic concepts and dynamics of conflict. Key topics include: the origins, goals, power, styles, identity, culture, assessment, intervention and transformation. The course enables students to analyze conflicts at a personal and social level, and seek better resolutions.
Prerequisite(s): CST 200

CST/BUS 303

Negotiation: 3 ECTS credits. Negotiation is an important conflict resolution skill in the workplace as well as a key communication skill in navigating the increasingly complex world. The negotiation fundamentals covered in the course include distributive and integrative bargaining, perception/cognition/emotion, communication skills, power, ethics, gender, personality; multi-party, international and cross-cultural negotiations.
Prerequisite(s): CST 200

CST 310

Conflict Transformation Models and Practice: 6 ECTS credits. The course presents a comparison of conflict transformation models and their features. The applications of conflict transformation models in a variety of social settings are assessed. Also, the course looks at the potential of greater peace-building and conflict resolution in local and global settings.
Prerequisite(s): CST 200

CST 400/SOC 402

Violence and Non-violence: 6 ECTS credits. Theories of the root causes of violence are analyzed. Non-violent approaches to conflict are explored. The psychology and sociology of violence and non-violence are investigated so as to provide insights and tools for non-violent management of conflict. Historical and modern cases of violence and non-violence of various scope from interpersonal to intergroup to international scope are addressed.
Prerequisite(s): CST 200, CST 310

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Prerequisite(s): None.

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Prerequisite(s): HIS 123

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Prerequisite(s): HIS 123

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HIS 315

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Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

PSY 122
Introduction to Psychology: 6 ECTS credits. This course is a scientific consideration of the psychological foundations of behavior and mental processes. Topics include psychology as science, the biology of behavior, lifespan development, sensation, perception, consciousness, learning, memory, thinking, language, intelligence, motivation, emotion, personality, mental health and social behavior. During the term, you will learn about empirical and theoretical issues in psychology, however this course will also challenge you to examine your own ideas and beliefs in the light of research and come to a new appreciation of the intricacies of psychology.

PSY 200
Social Psychology: 6 ECTS credits. This course focuses on the scientific field of psychology that seeks to understand the nature and causes of individual behavior and thought in social situations. Readings, lectures, and group projects center around the specific topics of social perception and cognition, attitudes and prejudice, interpersonal attraction and intimate relationships, social influence, prosocial behavior, aggression and in the effects of groups on individuals. Prerequisite(s): PSY 122

PSY 201
Human Development: 6 ECTS credits. Principles and theories of human growth and development are examined, from the time of conception to late adulthood and death. The progression of physical, cognitive, social and personality development is studied through the life span. One credit of this 6 ECTS course will consist of a research project, which will be supervised by the course instructor. The purpose of this project is to increase students' ability to understand and utilize research methods that are relevant to the content of the course. Prerequisite(s): PSY 122

PSY 210
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

PSY/SOC/COM 221
Interpersonal Communication: 6 ECTS credits. This course provides students with a theoretical and practical understanding of effective and ethical communication in interpersonal relationships. Students have the opportunity to apply course material to their own personal and professional relationships. Prerequisite(s): PSY 122 (for PSY majors)

PSY/SOC/COM/IRD 230
Research Statistics: 6 ECTS credits. This course equips students to find, collect and organize data. This includes sampling, estimation, normal distributions, measures of central tendency and dispersion, correlation, chi-square, analysis of variance and non-parametric methods, and hypothesis testing.

PSY 231
Advanced Research Statistics: 6 ECTS credits. This course is an extension of PSY/SOC/COM 230: Research Statistics. The course will focus on advanced statistics and the relationship between various psychological research designs and specific statistical analyses utilized with each design. Particular attention will be paid to correlational designs, multiple regression analysis and logistic regression analysis. Prerequisite(s): PSY 122, PSY/SOC/COM 230
PSY 240

**Biological Psychology:** 6 ECTS credits. This course is an introduction to, and overview of, the structure and function of the nervous system. Focus areas include but are not limited to the basic structure and function of nerve cells, how they communicate, and how they are arranged into neural circuits and functional systems. The role of specific brain structures and the endocrine system in internal control systems such as sleep, motivated behaviors, emotion, and motor control are covered in-depth. 
Prerequisite(s): PSY 122, 253

PSY 253

**Anatomy and Physiology:** 3 ECTS credits. This course provides an introductory examination of human anatomy and physiology. Course emphasis is on the structure and function of human body systems. Course content includes basic physiological systems at the cellular and systemic level as well as the appendicular skeletal system and its functional relationship to physiological systems. Major physiological systems such as the circulatory system, the respiratory/pulmonary system, the muscular system and the nervous system will be covered.

PSY 260

**Psychology Practicum I:** 6 ECTS credits. The course will expose students to a variety of settings in which psychologically-oriented activities take place. The goal of the course is to allow students to explore and better understand the types of work done by psychologists and professionals in related fields. The majority of course time will be devoted to agency visitation and observation. Students will also participate in an experiential project at a local practicum site.
Prerequisite(s): PSY 122

PSY 303

**Abnormal Psychology:** 6 ECTS credits. This course provides an introduction to the field of abnormal psychology. It will provide an overview of the characteristics, etiology, diagnosis, treatment, prevention strategies, and controversies of the major psychological disorders. Topics covered in this course include the historical background of abnormal behavior, theoretical perspectives of maladaptive behavior, classification and assessment, stress, coping and maladaptive behavior, somatof orm disorders, psychotic and anxiety disorders, cognitive impairment disorders, disorders of childhood and adolescence, substance related disorders, mental retardation.
Prerequisite(s): PSY 122, 201

PSY 305

**Professional Ethics:** 3 ECTS credits. This course explores personal and professional ethical issues in psychology with an emphasis on the applied areas of psychology and student practicum context. The ethical standards of relevant professional organizations (Lithuanian and a few international) for psychologists are studied. Students reflect on collective/cultural, religious and own worldviews or values and examine the impact of those perspectives on helping processes and organizational contexts. Specific issues, such as professional relationships, confidentiality, informed consent, boundaries in professional psychologist-client interactions, competence, professional integrity and responsibility, are discussed in greater depth.
Prerequisite(s): PSY 122, 200, 201, PSY/COM 221 (Limited to PSY majors)

PSY 310

**Personality Psychology:** 6 ECTS credits. This course is designed to provide an overview of the overarching theories of personality and human behavior. Theories representing psychoanalytic, neopsychoanalytic, life-span, trait, humanistic, cognitive, behavioral and social-learning approaches are explored. Significant topics include the influence of age, gender and culture on personality. The purpose of this course is to provide students with the main theories and principles that can help them better understand their own personality and personalities of others.
Prerequisite(s): PSY 122

PSY 312

**Methods of Psychological Research:** 6 ECTS credits. This course introduces students to the approaches and methods of research in psychology. Historical and theoretical base for research is covered. The major types of descriptive (including surveys, epidemiological, and demographic research), correlational (including basic and advanced correlational strategies), and experimental (including one-way, factorial, and quasi-experimental research) designs are explored. The course covers the issues of data collection and analysis, validity and reliability, and ethics of research. General principles of qualitative research are discussed. The students are required to apply the theoretical knowledge through practical exercises and assignments.
Prerequisite(s): PSY 122, PSY/SOC/COM 230

PSY 315

**Emotion and Motivation:** 6 ECTS credits. This course provides an overview of the history and philosophy of human emotions and motivation as well as current theories of these aspects of human behavior. Classical views on both topics from the field of psychology will be covered. Contemporary research on human emotions as to structure and function will be included. Basic neurophysiological topics relevant to human emotion and motivation are studied. Ways of applying theory to practice are explored.
Prerequisite(s): PSY 122

PSY 330

**Marriage and Family:** 6 ECTS credits. This course provides an overview of theoretical and practical aspects of the applied field of marriage and family. Current psychological and sociological research on intimate, marriage, and family relationships will be introduced. Key theoretical frameworks of researching families will be explained. Major tasks and problems that marriages and families face during various stages of family life will be addressed. The complexity of the interactions between biological, psychological, and social influences on marriage and family relationships will be discussed. One credit of this course is dedicated to developing skills in constructing and carrying out an interview project.
Prerequisite(s): SOC 100 or PSY 122

PSY 351

**Parenting:** 6 ECTS credits. This course provides resources for living and working with children. Child development, family systems, family traditions, religious influences, nurture of children, communication and discipline are addressed. The understanding of specific themes related to Lithuanian culture are discussed.
Prerequisite(s): PSY 122, 201

PSY 352

**Behavioral Genetics:** 3 ECTS credits. This course provides an introductory overview of the field of behavioral genetics with emphasis on genetic influences on behavioral phenotypes. Appropriate research strategies for the field will be covered. Course topics will include but not be limited to motivated behaviors, cognition, addiction and psychopathology. Legal and ethical aspects of behavioral genetics will be discussed.
Prerequisite(s): PSY 122, 240, 253

PSY 353

**Neuropsychology:** 3 ECTS credits. This course is an extension of PSY 240, and covers more in-depth information about brain structure and neuron function, as well as engages the students in some of the primary literature in the field of neuropsychology. The course addresses neural processes underlying higher mental functions. Focus areas include but are not limited to lobe functionality, neuroplasticity, neuropathology, and intelligence.
Prerequisite(s): PSY 122, 240, 253
Educational Psychology: 3 ECTS credits. Through this course students become familiar with the application of psychological principles in the educational process. This course will examine the nature of teaching, learning, and how they relate to psychological development. Internal and external factors of successful learning, as well as psychological aspects of pedagogical interaction are addressed. Prerequisite(s): PSY 122

PSY 355

Educational Psychology: 6 ECTS credits. This course will survey some of major issues in the psychology of education. Among the topics considered will be the development of cognition, memory and the nature of the information processing system, behavioral and environmental approaches to learning, motivation and its influence on learning, the relationship between learning theory and instructional design. Both theory and practice will be engaged; the emphasis will be on an understanding of psychological theory as it relates to educational practice. Prerequisite(s): PSY 122

PSY 359

Health Psychology: 3 ECTS credits. This course is designed to explore the relationship between health and psychology. It will describe how psychological factors contribute to the prevention of illness, the treatment of illness, the recovery from illness and health maintenance. The areas of coping with stress and pain are introduced. More specific illnesses such as cardiovascular problems, cancer, and diabetes will be explored. Behavioral health topics to be discussed include smoking, use of alcohol and other drugs, exercising and health. The overall goal is to promote wellness, prevent illness, and assist in the adjustment to health problems. Prerequisite(s): PSY 122

PSY 358

Evolutionary Psychology: 3 ECTS credits. This course provides an introduction of and critical analysis of the theoretical and methodological approaches of ethology and sociobiology and their application to animal and human behavior. Specific topics include the classical ethological approach and the “four whys” as well as re-visiting the nature-nurture question with emphasis on environmental impact on development along with impacts resulting from behavioral genetics. Behavioral topics such as human aggression and patterns of communication will be covered. Course content will also cover sociobiological aspects of intelligence and social relations. Cultural development as a function of time, genetics and environmental components will be included. Prerequisite(s): PSY 122, 201, 240, 253, 352

PSY 360

Cognitive Psychology I: Sensation, Perception and Attention: 6 ECTS credits. This course is the first in a series that provides an overview of the study of human cognition. This course covers the role of specific sensory organs and neural structures in sensation (vision, audition, touch and pain, smell and taste, etc.) and examines the methodological approaches and current theories of the cognitive processes of perception and attention. One credit of this 6 ECTS course will consist of a research project, which will be supervised by the course instructor. The purpose of this project is to increase students’ ability to understand and utilize research methods that are relevant to the content of the course. Prerequisite(s): PSY 122, 240, 353

PSY 361

Cognitive Psychology II: Memory and Learning: 6 ECTS credits. This course is the second in a series that provides an overview of the study of human cognition. This course covers the neurobiology of memory and learning and examines the methodological approaches and current theories of these cognitive processes. Topics include types of memory, non-associative and associative learning, and special cases such as observational and language learning. One credit of this 6 ECTS course will consist of a research project, which will be supervised by the course instructor. The purpose of this project is to increase students’ ability to understand and utilize research methods that are relevant to the content of the course. Prerequisite(s): PSY 122

PSY 362

Cognitive Psychology III: Thinking and Language: 6 ECTS credits. The third part of the cognitive psychology sequence is devoted to the study of language and thought. The course investigates their place in the structure of human cognition. Students are introduced the evolution, comprehension and uses of language, as well as the interface with thinking, including, decision making, problem solving, creativity, intelligence and metacognition. One credit of this 6 ECTS course will consist of a research project, which will be supervised by the course instructor. The purpose of this project is to increase students’ ability to understand and utilize research methods that are relevant to the content of the course. Prerequisite(s): PSY 122

PSY 370

Methods of Psychological Assessment: 6 ECTS credits. This course provides an introduction and overview of concepts, theories, and methods regarding psychological assessment. Specifically, psychometric principles, test and item analysis, test construction, and applications of psychological testing will be a focus of the course. Students will become familiar with the most commonly used psychological tests in the areas of behavior, personality, achievement, intelligence, and neuropsychological testing. Practical aspects of how to formulate a report on a case will be discussed. Prerequisites: PSY 122, 312, PSY/SOC/COM 230

PSY 411

Organizational Psychology: 6 ECTS credits. This course is an introduction to modern efforts to improve human performance in industrial organizations and society. Students survey basic behavioral science research and thinking as they contribute to industrial and organizational psychology, including worker attitudes and theories of motivation, organizational structure and communication, theories of leadership and decision-making, conflict resolution, and methods of personnel selection and appraisal. One credit of this 6 ECTS course will consist of a research project, which will be supervised by the course instructor. The purpose of this project is to increase students’ ability to understand and utilize research methods that are relevant to the content of the course. Prerequisite(s): PSY 122

PSY 412

Clinical Psychology: 6 ECTS credits. The primary objective of this course is to provide students with a broad overview of the field of clinical psychology. The course will include an overview of the major models of clinical psychology: the psychodynamic, cognitive-behavioral, humanistic, and integrative approaches to psychotherapy. Students will be introduced to the clinical interview as an important assessment data source, and will learn basic clinical interviewing skills. Clinical subspecialties such as child psychology, neuropsychology, and forensic psychology will be reviewed. In addition, cultural competence and religion/spirituality issues will be addressed. Prerequisite(s): PSY 122, 303, 310, 370

PSY 413

Psychology of Religion: 6 ECTS credits. This course examines the theory and research on the psychological and social psychological understandings of religious belief and behavior. Topics include conversion, intrinsic and extrinsic religious orientation, internalized beliefs, attitudes, and values, religion and social behavior, theories of religion, special groups and phenomena, religion and mental health, religious development, and religious experience. Addresses the psychological study of the nature of religion and religious experience and the effect they have on individual functioning. Prerequisite(s): PSY 122, 201
Family and Addictions: 6 ECTS credits. The purpose of the course is to enable the student to understand the relationship of family dynamics to addiction, as well as the role of the family in facilitating recovery. Students will learn basic assessment and intervention procedures for working with families which include an addicted member.
Prerequisite(s): PSY 122

Theory and Practice of Counseling: 3 ECTS credits. Several significant theories of counseling are explored with special attention given to ways these theories inform approaches to counseling and psychotherapy. Students will be introduced to the empirical evidence supporting these approaches, and will learn ways to evaluate and compare treatment theories and techniques. In addition, special topics such as family, child, and group therapy will be discussed.
Prerequisite(s): PSY 122, 201, 303, 310, PSY/COM 221

Group Dynamics and Leadership: 6 ECTS credits. This course studies the nature of group tasks, interpersonal relationships in groups, interactions within and between groups and group leadership. It covers multiple aspects of group life and allows the student to apply theoretical knowledge to different types of groups in real life: family, business, educational, and others.
Prerequisite(s): CST 200 and CST 300 or any 3rd or 4th level Psychology or Sociology class.

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

Psychology Practicum II: 9 ECTS credits. The student engages in supervised service in an approved agency or organization. Experience allows students to apply theory to practice in a human service agency, and the seminars focus on self-understanding and professional development, learning about a variety of client populations, and human service agencies. Readings and practical projects are prepared and discussed with the instructor and supervisor. Feedback is given related to student’s personal growth and skill development in a professional role.
Prerequisite(s): PSY 122, 200, 201, 303, 305, PSY/COM 221 (Limited to PSY majors).

Thesis Research and Proposal: 6 ECTS credits. This course will emphasize instruction in research methods and the development of a thesis proposal, which will include a statement of a context and rationale, a detailed review of literature and a description of the research method.
Prerequisite(s): PSY/SOC/COM 230, PSY 312

Thesis Writing and Defense: 6 ECTS credits. Students will research and write a thesis based on the Thesis Proposal prepared in PSY 479. Advanced research techniques will be required. The thesis will be presented at a public oral defense.
Prerequisite(s): PSY 479

Introduction to Sociology: 6 ECTS credits. Students are provided with a basic understanding of the field of sociology, the scientific study of human behavior in groups. The course enables the student to understand the various methodologies applied in the study of human beings within their respective cultures and sub-cultures. Basic terms, concepts and definitions are examined throughout the course.
Prerequisite(s): None

Cultural Anthropology: 6 ECTS credits. This introduction to cultural anthropology helps the student understand cultures. The course includes in-depth study of several cultures and an investigation of cultural diversity as well as universal qualities of human culture.
Prerequisite(s): SOC 100

Social Theory: 6 ECTS credits. This course provides a study of the classical traditions in sociological theory and the expression of this theory in contemporary literature. The course will include a study of such theorists as Weber, Marx, Durkheim, and Spencer. Concepts and theories will be used to help understand the sociocultural evolutionary process.
Prerequisite(s): SOC 100

Research Statistics: 6 ECTS credits. This course equips students to find, collect and organize data. This includes sampling, estimation, normal distributions, measures of central tendency and dispersion, and correlation, chi-square, analysis of variance and non-parametric methods, and hypothesis testing.

Social Diversity & Equality: 6 ECTS credits. This course explores equality issues in a pluralistic society. The study investigates the relationships between minority and majority communities, the advantaged and disadvantaged, freedom and responsibility, human rights and social stability, and affirmative action and competition.
Prerequisite(s): SOC 100

Intercultural Communication: 6 ECTS credits. This course explores principles and problems of communication between people of different cultures and sub-cultures. Students have the opportunity to apply course material to their own personal and professional interactions.
Prerequisite(s): SOC 100 or PSY 122, COM/PSY 221 (for Communication majors only)

Social Geography: 6 ECTS credits. Students will examine the approaches and concepts of modern geography. This course promotes international understanding through a survey of the world's environmental and cultural factors such as population, migration, language, religion, landscape and political divisions.
Prerequisite(s): SOC 100

TV Drama: 6 ECTS credits. This course is designed to familiarize students with various techniques and features of visual storytelling. The students will learn the key concepts in the field of TV drama, namely genre, narrative, realism, representation, ideology, institution and audience. Special attention will be paid to such genres as television series, comedy-drama and sitcom. We will watch and analyze episodes of such TV series as Scrubs and Northern Exposure to learn about the conventions and innovations in the genre of medical drama. We will compare the narrative and visual components in the popular sitcoms, such as Seinfeld, The Nanny and Will & Grace. We will discuss the issues tackled in the iconic American TV dramas Sex and the City and Madmen. The course is interdisciplinary and fits into the categories of English studies, Cultural studies, and Media studies.
Semiotics and Culture: 6 ECTS credits. Our lives are dominated by the manner we create, negotiate, and respond to signs. They are central to our communicative practices and how we represent and make meaning out of the world around us. This course proceeds from the question “what are the cultural functions of our signifying practices?” and studies answers to this inquiry via semiotics – the study of signs. Possible thematic units and conceptual foci include: structural linguistics; how signs produce meaning like a language; how the viewer experiences and practices the production of meaning via looking; how the power/knowledge matrix produces and sustains the semiotic field; modern myth-making; how the symbolic order of signs interacts with the subject structurally and linguistically (i.e. the study of psychoanalysis); how the mass media and the public sphere harness semiotic power; how commodity culture applies semiotic insights for branding and addressing the consumer; how the natural and technological sciences use images for evidence, advocacy, and politics; and, how identities (cultural, sexual, ethnic, socio-economic, etc.) rely upon signifying practices to produce and nourish themselves.

Prerequisite(s): SOC 100, SOC 265

SOCI/IDS 330
Cross-cultural Seminar: 3 ECTS credits. This course is for North American students who will live and study in Lithuania for one semester as study abroad students. It covers the different stages of cultural adaptation, explores learning and coping strategies to maximize the study abroad experience and guides students to gain a better understanding of their own culture. The course covers theoretical and practical information about living overseas as well as more specific information about Lithuania and the region. A significant part of the course will focus on helping students prepare for and debrief educational trips.

SOC 360
Social Deviance: 6 ECTS credits. This course covers theories on deviance, construction of deviance, deviant identity, careers, stigma, the social organization of deviance, and the structure of the deviant act. It identifies expressions of negative aspects of social deviance such as juvenile delinquency, criminal behavior, suicide and many others, and also explores positive social deviance that contributes to constructive social change. Social and personal factors that contribute to negative social deviance are assessed with an exploration of ways a society can work to address and redeem persons who are inclined to destructive patterns of behavior.

Prerequisite(s): SOC 100, SOC 265

SOC 361
Leadership Development Practicum: 6 ECTS credits. This course covers basic leadership concepts, including the exploration of a value-based Christian servant leadership model. Readings and journals are included, as well as discussion of areas of leadership interest. This course provides resources for developing leadership abilities.

Prerequisite(s): SOC 100

SOC 400
Social Problems and Public Policy: 6 ECTS credits. Major social problems, such as poverty, inequality, crime and violence, migration, and changing family structures are urgent matters that result from rapid social and economic change in many countries. This course will analyze the causes of and solutions to social problems including an examination of government policies, religious and civil society responses.

Prerequisite(s): SOC 100, SOC 210, SOC 360 or instructor’s permission

SOC 402/PSY/CST 400
Violence and Non-violence: 6 ECTS credits. Theories of the root causes of violence are analyzed. Non-violent approaches to conflict are explored. The psychology and sociology of violence and non-violence are investigated so as to provide insights and tools for non-violent management of conflict. Historical and modern cases of violence and non-violence of various scope from interpersonal to intergroup to international scope are addressed.

Prerequisite(s): CST 200.

SOC/PST/CST 430
Group Dynamics and Leadership: 6 ECTS credits. This course studies the nature of group tasks, interpersonal relationships in groups, interactions within and between groups and group leadership. It covers multiple aspects of group life and allows the student to apply theoretical knowledge to different types of groups in real life: family, business, educational, and others.

Prerequisite(s): CST 200, CST 300 or any 3rd or 4th level Psychology or Sociology class.

SOC 460
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

SOC/ENG 403

BIB 200
Introduction to the Bible I: 6 ECTS credits. This is an introductory survey of major thematic and unifying elements that make the Bible a compelling 'story' of God’s activity in human history. As a foundational document for faith communities, the Bible, via various literary genre, offers believers and all readers a text for talking about the purpose, meaning and direction of human life. The first semester will focus primarily on Old Testament characters and the history of God’s chosen people.

Prerequisite(s): BIB 200.

BIB 211
Biblical Interpretation: 6 ECTS credits. This course exposes the student to the basic goals and methods used in order to interpret the Bible properly. The course emphasizes hands-on experience in applying exegetical tools in the actual interpretation of Biblical texts. At the same time, basic questions of hermeneutics and application are also addressed.

Prerequisite(s): BIB 200, BIB 201.

BIB 320
Introduction to Biblical Languages (Hebrew): 3 ECTS credits. This course will acquaint students with tools helpful for performing research and study in the original Biblical language (Hebrew). Students will learn basic Hebrew language skills and use these to do research using lexicons, interlinear Bibles, and
commentaries. Students will develop greater proficiency in preparation of studies, papers, sermons, and other interpretive tools by learning how to use Bible Study software (Logos and Accordance).

**BIB 321**

**Introduction to Biblical Languages (Greek):** 3 ECTS credits. This course will acquaint students with the tools necessary for performing research and study in the original Biblical languages (Greek). Students will learn basic Greek language skills and use these to do research using lexicons, interlinear Bibles, and commentaries. Students will develop greater proficiency in preparation of studies, papers, sermons, and other interpretive tools by learning how to use Bible Study software (Logos and Accordance).

**BIB 312**

**The Pentateuch:** 6 ECTS credits. This course deals with questions of the formation of the first five books of the Old Testament, as well as the way of composition and the practice of critical method. Analysis of select portions is conducted in relation to their ancient Near Eastern background. Prerequisite(s): BIB 200

**BIB 313**

**Historical Books:** 6 ECTS credits. This course will acquaint students with the so-called Historical Books of the Old Testament (Joshua-Esther). Students will examine the structure and content of these books, and the contributions of each book to biblical theology. Particular emphasis will be placed on the historical and literary character of these narratives, and on their relation to the rest of the Old Testament canon and the story of Israel. Prerequisite(s): BIB 200

**BIB 314**

**Hebrew Prophets:** 6 ECTS credits. The origin and nature of the prophetic office are examined. Select books that represent various periods in the life of ancient Israel are analyzed so as to identify the impact of the message upon the prophet's audience. Attention is given to common elements in prophetic literature, particularly to covenant faithfulness, judgment through exile and hope in restoration. The use of this material by NT writers is also noted. Prerequisite(s): BIB 200

**BIB/ENG 315**

**Hebrew Wisdom and Poetry:** 6 ECTS credits. The nature of Old Testament wisdom is examined in this course, with particular attention given to its treatment of the more vexing problems of life. Of note are the meaning of life, love and hate, pain and human suffering. The course provides a reflective and interdisciplinary study in the English Bible of selections from Job, Proverbs, Ecclesiastes, the Psalms and Habakkuk. Prerequisite(s): BIB 200, ENG 131

**BIB 341**

**New Testament Letters:** 6 ECTS credits. This course begins with an examination of the first century church's development as recorded in the Acts of the Apostles. By means of careful exegesis of the Pauline, Pastoral, and General Epistles, students will develop greater understanding of many issues facing the early church and the theological themes arising from these letters. Additional emphases of this course will be careful application of these themes in the contemporary context. Prerequisite(s): BIB 200

**BIB/ENG 343**

**The English Bible as Literature:** 6 ECTS credits. The English Bible is a fascinating work of art, influencing and shaping literary culture. This course is an exploration of this Bible's variety of literary genre in historical, literary, and social contexts. This genre will also be critically read and analyzed in relation to the larger complex yet unified text of the whole Bible, the foundational document for the Jewish and Christian faith traditions.

**Prerequisite(s):** BIB 200, 201

**BIB 344**

**Jesus in the Gospels:** 6 ECTS credits. This course examines the life, death, and resurrection of Jesus Christ portrayed in the canonical Gospels of Matthew, Mark, Luke and John. Through careful reading of the texts and secondary sources, it will engage the questions from both New Testament scholars and laypersons. The following will be considered: literary, textual and theological relationships between the four Gospels; influence on the social, political, historical and cultural contexts; rhetorical and theological devices, and the lasting influence of Jesus' stories on culture, art, religious imagination and theology. Prerequisite(s): BIB 201

**BIB 350**

**Apocalyptic Literature:** 6 ECTS credits. This course will examine the genre known as "apocalypse" and its manifestation in Jewish and Christian writings. Students will become familiar with the themes, motifs and symbols of apocalypse, as well as its relation to prophecy. The course will also examine the historical contexts of apocalyptic writings and the communities that produced them. The value of non-canonical works for interpreting canonical apocalyptic literature will be considered. Prerequisite(s): BIB 200, 201

**BIB 410**

**Special Topics:** 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

**CLM 210**

**Special Topics:** 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

**CLM 330**

**Spiritual Formation:** 6 ECTS credits. A study of historic and contemporary traditions of spirituality. The classic spiritual disciplines and some of the master writers in Christian spirituality (Roman Catholic, Eastern Orthodox and Protestant) are discussed. Prerequisite(s): BIB 200, BIB 201

**CLM 380**

**The Church: Its Nature, Life and Ministry:** 6 ECTS credits. This course examines the Biblical, theological, and historical context of the Church as foundational to a consideration of the Church's life and worship. Leadership and fellowship within various ecclesiastical traditions receive special attention. Involvement in the life of a congregation is an essential component of the course. Prerequisite(s): BIB 200, BIB 201, THE 341

**CLM 410**

**Special Topics:** 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

**CLM 450**

**Christian Ministry Practicum:** 6 ECTS credits. This course requires a student to be involved in ministry, paired with an instructor for individual guidance through readings, evaluations, and personal counsel. The specifics of each practicum are worked out between the student and instructor, the instructor and the field supervisor as approved by the department. Prerequisite(s): Year 3 status
CLM 452  
**Christian Ministry Practicum:** 9 ECTS credits. This course requires a student to be involved in ministry, paired with an instructor for individual guidance through readings, evaluations, and personal counsel. The specifics of each practicum are worked out between the student and instructor, the instructor and the field supervisor as approved by the department.  
Prerequisite(s): Year 3 status

PHI 201  
**Introduction to Philosophy:** 6 ECTS credits. Throughout history, men and women have searched for truth, argued with each other about what is good, and examined their lives and the world for meaning.  
*How do we know what is real or true?* Many answers to that question have been proposed throughout the ages. Using texts from the great philosophers, this course gives a brief outline of Western views of knowledge and its basis. Students discuss issues such as the question of the existence of God and the self, as well as epistemological issues such as theories of knowledge.  
Prerequisite(s): HIS 123

PHI 210  
**Special Topics:** 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

PHI 220  
**Introduction to Logic:** 6 ECTS credits. When is an argument actually a good argument, or a belief actually justified? When should we be persuaded by the reasons that others offer for their opinions? This course answers these questions by introducing students to basic principles of argumentation. The course’s main focus is analyzing and evaluating arguments as they occur in everyday life and language. Common fallacies of argumentation are studied as well. Students are equipped to distinguish arguments that only seem to be logical from those that really are logical.

PHI 300  
**Apologetics:** 6 ECTS credits. Apologetics is the practice of defending the Christian world view. In this course students will develop their abilities to engage in this practice well. We will consider the nature of apologetics from a theological and philosophical perspective and engage with the important contemporary challenges to Christianity.  
Prerequisite(s): BIB 200, 201 (or taking concurrently with BIB 201)

PHI 311  
**Philosophy of Religion:** 6 ECTS credits. Many people question whether religious belief is rational. Can religious experiences be trusted? What is the relationship between faith and reason? Does God really exist? Is religious belief irrational in the face of suffering? Does science disprove religion? Religion was criticized as wishful thinking by Freud, and as escapism by Marx. Were they right? We discuss questions like these, primarily in relation to classic Christian beliefs.  
Prerequisite(s): PHI 201

PHI/BUS 320  
**Business Ethics:** 6 ECTS credits. Surveys basic Christian concepts of morality with particular application to issues of interest to the business community. Analyzes the elements of moral development and ethical decision-making and their application to representative moral dilemmas.  
Prerequisite(s): BUS 102, BIB 200, 201

PHI 410  
**Special Topics:** 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

PHI 435  
**Moral Philosophy (Ethics):** 6 ECTS credits. Students examine the nature of moral reasoning, competing ethical theories, and selected practical issues debated by moral philosophers.  
Prerequisite(s): THE 341, Year IV status

REL 210  
**Special Topics:** 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

REL/ENG 350  
**Faith Themes in Literature:** 6 ECTS credits. This course is a thematic study of short fiction, drama, novel, and poetry. Using biblical texts and theological themes as foundational material, students will engage in connected carefully by thematic comparison. Focus areas: A wide range of genres, authors, and time periods are explored in the course, connected carefully by thematic comparison.  
Prerequisite(s): BIB 200, 201

REL 361  
**Religions of the World:** 6 ECTS credits. This course surveys the history and distinctive teachings of the major religions including Judaism, Christianity, Islam, Hinduism and Buddhism. It gives special attention to the challenge of living in a pluralistic society.  
Prerequisite(s): BIB 200, 201

REL 410  
**Special Topics:** 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

THE 210  
**Special Topics:** 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

THE 261  
**History of Christianity:** 6 ECTS credits. A survey of the history of Christianity from its origins to the present. Major topics include the early Church, the Ecumenical Councils, monasticism, Orthodoxy, Protestant and Catholic Reformations, secularization, non-Western Christianity, and Twentieth century developments.  
Prerequisite(s): HIS 123

THE 320  
**Peacemaking and Justice:** 6 ECTS credits. This course provides a thematic study of peace and justice in both the Old and New Testaments and as portrayed by a variety of Christian writers. Peace and justice are recognized as central themes of the Bible, and are examined in relation to Biblical teachings on God, salvation, and the life, death and resurrection of Jesus. This course also considers working at peace and justice on personal, community, national, international, and cross-cultural levels.  
Prerequisite(s): BIB 200, 201, CST 200
THE 341
Worldview and Christian Faith: 6 ECTS credits. This course introduces students to worldview as an approach to understanding identity and as a basis for dialogue and service in society. Beginning with Christian Theism, students will study major worldviews from the East and the West, exploring their historical roots and contemporary applications. This course combines traditional classroom methods with service learning in order to help students develop an understanding of identity and the ways identity influences action.
Prerequisite(s): BIB 200, 201

THE 344
Major Christian Traditions: Orthodox, Catholic, and Protestant: 6 ECTS credits. The Eastern Orthodox, Roman Catholic, and Protestant traditions are examined. The course will consider historical backgrounds for each, and will discuss their distinctiveness in theological issues and also in church practice. Ecumenical issues and modern movements will also be discussed.
Prerequisite(s): THE 261, 341

THE 350
History and Theology of Mission: 6 ECTS credits. A survey of the contemporary discussion of the church's mission, emphasizing the biblical foundations, the history of mission, and the development of mission theology. Implications for both theory and practice in ministry in the global and contextualized region of Central and Eastern Europe are also addressed.

THE 371
Christian Classics: 6 ECTS credits. The most influential contributors to Christian thought are examined with regard to their impact upon the formation and direction of Christian theology. These may include Origen, the Cappadocian Fathers, Augustine, Anselm, Aquinas, Luther, Calvin, Edwards, Wesley, Schleiermacher, Barth and Rahner.
Prerequisite(s): THE 341

THE/ENG 401
Faith and Film: 6 ECTS credits. In the world we live in significant public discussions about questions of the meaning of life, hope, and faith are not centered on written texts as much as on popular films. This class will study a wide variety of films some of which deal with faith issues directly, but others that raise faith issues more indirectly. We will enter into the discussions that these films generate and ask how theology contributes to our understanding of these films, and what theology can learn from film.
Prerequisite(s): BIB 200, 201

THE 410
Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

THE 430
Christian Theology: 6 ECTS credits. This course will approach theology as an academic discipline and will critically examine various theological systems of thought. The nature and methods of theology will be discussed, different answers that have been given to the perennial questions of theology will be explored, and theological systems will be used to apply the truths of the Christian faith to practical areas such as church ministry, ethics and personal faith.
Prerequisite: BIB 200, 201, THE 341.

THE 479
Thesis Research and Proposal: 6 ECTS credits. This course will emphasize the development of a thesis proposal which will include the description of the research method, the format of the proposed research and a detailed literature review providing the context and rational for the proposed thesis.

THE 491
Thesis Writing and Defense: 6 ECTS credits. In this course students will research and write a thesis based on the Thesis Proposal prepared in THE 479. Advanced research techniques will be required. The thesis will be presented at a public oral defense.
Prerequisite(s): THE 479

THE 493
Final Project: 3 ECTS credits. In this course students will research and write a final project for the minor portion of the double degree. The exact nature of the project will be determined in consultation with the student's advisor and the chair of the department in which the minor portion of the double degree is taken.
Prerequisite(s): 4th year status

PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)

PME 096
Academic Communication I: Listening, Note taking and Discussion: 0 ECTS credits. Focused listening and note-taking are the emphasis in this course. This course is designed to sharpen students listening skills by preparing for and listening to academic lectures while at the same time, learning a variety of techniques for taking notes that will promote retention of the material. Vocabulary and discussions are also important components of the course.

PME 097
Introduction to the Gospels: Mark: 0 ECTS credits. This course is a basic course in the study of the Gospel of Mark. Students learn about the life of Jesus by reading and studying the text. This class is a variety of short lectures, class discussions, character studies, and close reading of several key passages. Students will read the entire gospel of Mark during the course.

PME 098
Contemporary Global Issues: 0 ECTS credits. This course seeks to improve student's use of English in an academic setting by focused study of current world events and global issues. Students read newspapers, periodicals, and journals to develop a rich, in-depth understanding of today's most relevant global events. Students learn how to express opinions and compare and contrast opposing views on topics through summaries, oral presentations and discussions.

PME 099
Integrated Academic Skills: 0 ECTS credits. This course integrates reading, writing, speaking, listening an grammar as students study themes and content materials at the university level. For example, academic lectures build note taking and listening skills. Reading passages build vocabulary and comprehension as well as serve as catalysts for writing activities. Grammar exercises build students confidence in speaking and writing.

PME 100
English Grammar and Syntax: 3 ECTS credits. In this course, students will study the form, meaning and usage of key elements of grammar. Grammar instruction will be combined with focused practice as well as writing and speaking exercises in order that the grammar points are integrated into the students English language framework. Grammar points will likely be verb, conditionals, modals, clauses, nouns/articles, and passive voice.

PME 101
Academic Reading and Vocabulary I: 3 ECTS credits. This is an advanced reading course with the goal for students to read non-fiction and short stories extensively to develop reading comprehension skills. In class, reading strategies are developed to foster comprehension and reading speed. Study skills are
fostered through homework assignments. Student periodically report on extensive reading assignments through class discussion, exercises, oral presentations and reflective essays. Vocabulary is an important component in the course.

PME 102
**Introduction to University Writing:** 3 ECTS credits. This advanced course helps students to improve their writing skills for a university setting by writing well developed paragraphs and essays. Students typically write 3-5 paragraphs and 2 essays in one semester. The course is taught using the process writing approach which includes peer editing.

PME 150
**Academic Communication II: Presentation Skills:** 3 ECTS credits. This course is designed as a skill building course; students will spend a majority of the course developing their public speaking skills in order to be successful in university classes. Students will learn skills to make individual and group presentations. Pronunciation and enunciation will be important components of the class.

PME 151
**Academic Reading and Vocabulary II:** 3 ECTS credits. This is an advanced reading course that promotes reading for academic purposes. Students read and study both selected literature and non-fiction texts both inside and outside of class. Emphasis is placed on critical thinking, analysis and evaluations skills. Vocabulary for academic purposes is emphasized.

PME 152
**University Research Writing:** 3 ECTS credits. Students focus their attention on reading and writing on specific topics with the goal of a final documented essay using multiple sources. Special emphasis is placed on library research skills, quoting and paraphrasing, and using in text documentation.

09 FACULTY NAMES AND CREDENTIALS

- International Business Administration
- International Relations and Development
- English Language and Literature
- General Studies
- Lithuanian Studies
- Social Sciences
- Theology
- PRIME
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10 LIFE IN LITHUANIA

Klaipėda
Money
Weather
Food
Local and Cultural Events
Getting There
Getting Around
KLAIPĖDA
Lithuania’s third largest city with a population of 180,000 Klaipėda is a port town and fishing center on the shores of the Baltic Sea. Klaipėda was the only ice-free port in the Soviet Union during the Communist Regime. Klaipėda is home to shipyards and factories producing lumber, textiles, electronic equipment and processed food. Independent between the two world wars, Lithuania was annexed by the USSR in 1940. In March 1990, Lithuania became the first of the Soviet republics to declare her independence; the last Russian troops withdrew in 1993. Lithuania then restructured her economy for integration into Western European institutions; she joined both NATO and the European Union in the Spring of 2004.

MONEY
In January 2015 Lithuania started using Euro (EUR) as a national currency. The exchange rate for US Dollar (USD) is 1.09 EUR for 1 USD. Many shops and services in Lithuania accept credit cards, although they are not as widely accepted as in Western Europe and North America. The North American cards that are most commonly accepted are Visa and MasterCard. Other North American cards, such as American Express or Discover, are rarely usable. Currency exchanges are available at all major banks. There are also exchange counters located throughout the city. ATM machines for cash withdrawal run on the Cirrus system and also accept several major credit cards.

WEATHER
Lithuania’s climate is relatively temperate. Average winter temperatures range from -5 to +5 degrees Celsius (22 to 40 degrees Fahrenheit). However, the average winter temperatures can be somewhat misleading as Klaipėda often experiences several weeks in the winter where the temperature drops as low as -10 to -15 degrees Celsius (18 to 8 degrees Fahrenheit). These lower temperatures can often be accompanied by snow.

Average summer temperatures range from +17 to +22 degrees Celsius (65 to 75 degrees Fahrenheit). Summer weather tends to be different ranging from exceptionally hot to cool and wet. Spring and Fall see many days of rain. Klaipėda is prone to westerly winds off the Baltic Sea.

FOOD
There are numerous grocery stores in Klaipėda, ranging in size from small corner stores to larger supermarkets. There are also convenience stores in most residential areas which are stocked with the basics: breads, produce, dairy products, etc. year round. The local outdoor market has a variety of produce, fresh meat and dairy products. Produce stands are located on many street corners in all but the coldest months of the year. Some of the smaller and older stores are Soviet style, where customers have to ask for goods that are kept behind the counters. Products grown or produced locally are usually less expensive than what you will find in North America. Products imported from Western Europe tend to be more expensive. The following is a list of average prices for basic food items:

<table>
<thead>
<tr>
<th>City</th>
<th>Full meal in a small café</th>
<th>Full meal in a restaurant</th>
<th>Personal sized pizza</th>
<th>McDonald's combo meal</th>
<th>Soup</th>
<th>Coffee or Tea</th>
</tr>
</thead>
<tbody>
<tr>
<td>Klaipėda</td>
<td>2.32-3.48 EUR</td>
<td>3.48-7.24 EUR</td>
<td>2.90-4.43 EUR</td>
<td>3.19-4.05 EUR</td>
<td>1.45-2.03 EUR</td>
<td>1.16-2.03 EUR</td>
</tr>
</tbody>
</table>

LOCAL & CULTURAL EVENTS
- The largest annual event in Klaipėda is the traditional Sea Festival held in July or August with carnivals and craft fairs.
- The annual Jazz Festival each June has enjoyed many years of success, bringing in world-renowned jazz artists and thousands of participants.
- A series of classic music concerts and other events are scheduled each spring.
- The Lithuanian folk holiday of St. John’s (June 23) is celebrated with concerts and dances at bon fires all over the city.
- Advent and Christmas events are hosted at various locations throughout Klaipėda including an exhibition of ice statues in the main city square.
- „Musical August by the Sea” has become a traditional event attracting classical music fans from all over Lithuania.

Summer is the most culturally rich season in Lithuania. Many festivals, the Baltic Sea with its wonderful beaches, and nature resorts attract many tourists not only from nearby countries, but from all of Europe and the world. Plays, Musicals, Symphonies and other performing arts exhibitions are available year-round.

GETTING THERE
Klaipėda is easy to reach by all means of transportation.

AIR
Flights serving the Klaipėda region land in Palanga airport, 25 km north from the city. Direct flights from Oslo, Hamburg, Berlin.
Buses from Palanga airport scheduled every 20 minutes, taxis available.

Airport: Liepojos highway 1, Tel. +370 460 5202 E-mail: plgairport@is.lt www.palanga-airport.lt

Flights into Vilnius, the capital city of Lithuania, from many international airports are also available. Buses from Vilnius into Klaipėda are regularly scheduled.

FERRIES
Ferry lines link Klaipėda with the ports of Karlshamn and Ahuss in Sweden; Kiel, Mukran (Sassnitz) and Travemünde ports in Germany; as well as the Aarhus and Aabenraa ports in Denmark. Buses to the center of the city run regularly.

Krantas Shipping
Perkėlos Street 10, 5804 Klaipėda
Tel.: +370 46 395215
Fax: +370 46 395223 E-mail: passenger@krantas.lt

RAILWAY
Trains from all major Lithuanian cities run to Klaipėda. There are two trains from Vilnius to Klaipėda per day, a 5 hour journey. The Klaipėda train station is located in town; it is easy to reach the city center by taking a public bus no 8.

Klaipėda Railway Station
Prietoties Street 1
Information Tel.: +370 46 313677
Ticket booking: +370 46 296692, +370 46 296691
Services: railway tickets; luggage claim office
http://www.litrail.lt/Kel.nsf

BUSES
The bus station is across the street from the railway station. It is easy to reach the city center by taking a public bus no 3, 5, 9, 14 and 17. Timetable available on the website http://klaipedatransport.lt/en.
There are approximately 10 buses from Vilnius to Klaipėda per day.

GETTING AROUND
The main means of public transportation in town are buses and minibuses. Their routes enable passengers to travel from one side of the city to the other within 40 minutes. A bus ticket from the driver costs 0.70 EUR, with student card – 0.38 EUR. The public buses run on a schedule, which can be found at nearly every bus stop along with the route of specific buses.

A minibus ride (which is faster and more convenient because it stops at the request of the passengers) costs 0.70 EUR.

Taxis are another reasonably priced transportation option. For example, the ride from LCC to the center costs approximately 3.48-5.79 EUR.

11 APPENDIX

Apostles’ Creed
Nicene Creed
LCC is committed to the historic Christian faith, which is expressed in the ecumenical creeds. These Creeds were formulated in the early centuries of Christian history, prior to the division of the Church into Orthodox, Catholic and Protestant (or Evangelical) branches. They are shared expressions of our common Christian faith.

THE APOSTLE’S CREED
I believe in God, the Father almighty, creator of heaven and earth.

I believe in Jesus Christ, His only Son, our Lord. He was conceived by the power of the Holy Spirit and born of the Virgin Mary. He suffered under Pontius Pilate, was crucified, died, and was buried. He descended to the dead. On the third day He rose again. He ascended into heaven and sits at the right hand of God, the Father Almighty. From thence He shall come to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen.

THE NICENE CREED
We believe in one God, the Father, the Almighty, maker of heaven and earth, and of all that is seen and unseen.

We believe in one Lord, Jesus Christ, the only Son of God, eternally begotten of the Father, God of God, Light of Light, true God from true God, begotten, not made, one in being with the Father. Through Him all things were made. For us men and for our salvation. He came down from heaven: by the power of the Holy Spirit He was born of the Virgin Mary, and was made man. For our sake He was crucified under Pontius Pilate; He suffered, died, and was buried. On the third day He rose again according to the Scriptures; He ascended into heaven and is seated on the right hand of the Father. He will come again in glory to judge the living and the dead, and His kingdom shall have no end.

We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father (and the Son). With the Father and the Son He is worshipped and glorified. He has spoken through the prophets. We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. Amen.